





What are the Parallel Practices?

From viewing the video, place a check mark next to the parallel practices you observed.

For Akron STEM Students- 21st century skills

- Critical Thinking About the Intended Learning
- Collecting Evidence to Solve Problems
- Providing and Receiving Effective Feedback
- Collaboration

For Akron STEM Teachers – Formative Instructional Practices

-  Clear Learning Targets
-  Collecting and Documenting Evidence of Learning
-  Providing Effective Feedback to Students
-  Asking Students to Self-Asses and Reflect on their Learning (Ownership)

In viewing the video, what were some questions that came to mind?

You Respond to the FIP Component:

Learning Targets are Clear



Students can answer the questions:

- Where am I going?
- What is the intended learning?
- What do the results mean?

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You Respond to the FIP Component:

Evidence of Student Learning is Collected and Documented



Students use evidence to answer the question,

"Where am I now?"

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You Respond to the FIP Component:

Feedback is Effective



Students use effective feedback to answer the question,

"Am I on the right path?"

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You Respond to the FIP Component:

Students Take Ownership of Their Learning



Students can answer the question,

"What do I need to do to be successful?"

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