

Leadership for Learning



Ohio School Boards Association
2015 Capital Conference



OSBA Delegate Handbook

Ohio School Boards Association Delegate Assembly
Greater Columbus Convention Center Terrace Ballroom
Monday, Nov. 9, 2015 • 2:30 p.m.

Agenda

OSBA ANNUAL BUSINESS MEETING

Ballroom, Greater Columbus Convention Center
Monday, Nov. 9, 2015
2:30 p.m. to conclusion

AGENDA

1. CALL TO ORDER
Ed Penrod OSBA president, board member, **Logan-Hocking Local (Hocking)** and **Tri-County Career Center**
2. INTRODUCTION OF PLATFORM GUESTS
3. SPECIAL INTRODUCTIONS
4. OHIO SUPERINTENDENT OF PUBLIC INSTRUCTION
Dr. **Richard A. Ross**
5. REPORTS OF COMMITTEES
 - A. Credentials Committee
Doug G. Stuart, committee chair, board member, **Rittman EV** and **Wayne County Schools Career Center**
 - B. Rules Committee
John L. Boyer, committee chair, board member, **Waverly City**
 - C. Nominating Committee
Susie Lawson, committee chair, OSBA immediate past president, board member, **Tri-County ESC and Wayne County Schools Career Center**
6. ELECTION OF THE 2016 PRESIDENT-ELECT
7. INTRODUCTION OF THE 2016 PRESIDENT-ELECT
8. REPORT OF THE EXECUTIVE DIRECTOR
Richard Lewis, CAE, OSBA executive director
9. REPORT OF THE LEGISLATIVE PLATFORM COMMITTEE
Eric K. Germann, committee chair, 2015 OSBA president-elect, board member, **Lincolnview Local (Van Wert)** and **Vantage Career Center**
10. PLATFORM AMENDMENTS INTRODUCED FROM THE FLOOR
11. NEW BUSINESS
12. *Kids* PAC — YOUR POLITICAL ACTION COMMITTEE
13. ADJOURNMENT

2015 OSBA EXECUTIVE COMMITTEE

Ed Penrod, president
Logan-Hocking Local (Hocking), Tri-County Career Center

Eric K. Germann, president-elect
Lincoln View Local (Van Wert), Vantage Career Center

Susie Lawson, past president
Tri-County ESC, Wayne County Schools Career Center

Randy Reisling
South-Western City

John Halkias
Plain Local (Stark)

Timothy McKinney
Bath Local (Allen)

Gail Requardt
East Muskingum Local (Muskingum), Mid-East Career & Technical Centers

Rick Foster
Manchester Local (Adams)

2015 LEGISLATIVE PLATFORM COMMITTEE

Eric K. Germann, chair

CENTRAL REGION

Dr. Marguerite Bennett, Mount Vernon City and Knox County Career Center
W. Shawna Gibbs, Columbus City
Suzanne Maclean, Knox County ESC
Richard McLarnan, Knox County ESC and Knox County Career Center
Adam C. Miller, Grandview Heights City

NORTHEAST REGION

Karen Dendorfer, Parma City
Terry Groden, North Olmsted City
John Landers, Boardman Local (Mahoning)
Susie Lawson, Tri-County ESC and Wayne County Schools Career Center
Rev. Dr. Curtis T. Walker, Akron City

NORTHWEST REGION

Kenneth E. Ault, Wood County ESC
Russell Bretz, North Baltimore Local (Wood)
Penny Kill, Spencerville Local (Allen) and Apollo Career Center
Paul R. Lockwood II, North Point ESC and EHOVE Career Center
Timothy McKinney, Bath Local (Allen)

SOUTHEAST REGION

Matt Abbott, East Muskingum Local (Muskingum)
Roger A. Brown, Athens City and Tri-County Career Center
Jamie S. Murphy, Dawson-Bryant Local (Lawrence)
Carol A. Porter, Gallia-Vinton ESC
James B. Swingle, Franklin Local (Muskingum)

SOUTHWEST REGION

Scott Huddle, Mad River Local (Montgomery)
Linda A. Jordan, Northeastern Local (Clark)
Donna J. Myers, Northwestern Local (Clark)
Lynda O'Connor, Lakota Local (Butler) and Butler Tech
William Spahr, Xenia Community City and Greene County Career Center

Parliamentary Procedure & Rules

Proposed Rules for the 2015 Delegate Assembly Business Meeting

1. **CREDENTIALS** — All delegates present at the annual meeting shall have their credentials filed with the Executive Director and approved by the Credentials Committee. Credential badges and ribbons shall be displayed where easily recognized. Delegate ribbons must be presented to the Sergeant-At-Arms to permit the delegate to be admitted to the meeting. A delegate may represent only one board.
2. **SEATING** — All delegates shall sit in designated areas. Any delegate leaving the floor shall check out with the Sergeant-At-Arms and shall check in before returning to his or her seat.
3. **PARLIAMENTARIAN** — There shall be an official parliamentarian to whom questions may be directed only through the chair.
4. **RECOGNITION BY CHAIR** — A delegate wishing to speak from the floor shall rise, go to the nearest microphone and secure recognition by the chair before speaking.

A DELEGATE SHALL GIVE HIS OR HER NAME IN FULL AND THE NAME OF THE SCHOOL DISTRICT HE OR SHE REPRESENTS BEFORE ADDRESSING THE ASSEMBLY.

5. **DEBATE ON THE FLOOR** — No delegate shall speak longer than three minutes at any one time except by consent of the majority of the delegates present. No delegate shall speak more than once on the same question until all other delegates have had an opportunity to speak on the question except by consent of the majority of the delegates present. All members of the Executive Committee and the Legislative Platform Committee shall have the privilege of speaking to any issue but not the privilege of voting on issues unless they are also delegates.
6. **MOTIONS TO TABLE** — A motion to table may be declared out of order by the chair if, in the opinion of the chair, there has not been sufficient discussion to provide the delegates with a clear understanding of the issues to be decided.

7. **DELEGATE ASSEMBLY VOTING REQUIREMENTS** — According to Article XII of the OSBA Constitution, amendments to that Constitution require a two-thirds (2/3) vote of the delegates present and voting for approval. The Constitution may not be amended unless a copy of the proposed amendment has been submitted by OSBA in writing (via postal delivery) to all member boards at least 30 days prior to the annual meeting.

According to Article 5 of the OSBA Bylaws, amendments to the Bylaws require a two-thirds (2/3) vote of the delegates present and voting for approval.

Approval of the OSBA Legislative Platform, amendments to the Legislative Platform, and any items raised under “New Business” shall require a three-fourths (3/4) vote of all delegates present and voting for approval.

Voting at the Delegate Assembly is conducted by a rising vote. If the results are unclear the chair may call for a count of those rising to vote.

8. **BUSINESS OF THE DELEGATE ASSEMBLY** — Article 6 of the OSBA Bylaws requires that the proposed OSBA Legislative Platform as recommended by the Legislative Platform Committee for approval by the Delegate Assembly must be mailed to each member of OSBA member boards of education at least 30 days prior to the Annual Meeting.

Article 6 of the OSBA Bylaws also requires that any matter not so referred to members of member boards of education 30 days in advance requires a two-thirds (2/3) favorable vote of all registered delegates present in order to be placed on the agenda.

Any matter not referred to members of member boards of education 30 days in advance must be in the form of a duly adopted board of education resolution certified by the treasurer and stating the date of adoption. New Business may also be originated by the Legislative Platform Committee, the Board of Trustees or the OSBA staff.

9. **DISTRIBUTION OF MATERIALS** — No printed materials other than official reports of the association officers and committees shall be distributed to delegates at the Annual Business Meeting unless prior permission is granted by the presiding officer or by a two-thirds (2/3) vote of the delegates present and voting.
10. **APPROVAL OF MINUTES** — The Board of Trustees shall act as a minutes committee to approve the minutes of the Annual Meeting of the Delegate Assembly.
11. **ROBERT’S RULES OF ORDER** — Rules not covered by this report or by the OSBA Constitution and Bylaws shall be those set forth in Robert’s Rules of Order (most recently revised).

Nominating Committee Report

OSBA Nominating Committee Report

The OSBA Nominating Committee will recommend to the 2015 Delegate Assembly the name of Denise Baba, a member of the Streetsboro City Board of Education in Portage County for the office of 2016 president-elect. The nomination and election will take place during the Annual Business Meeting of the OSBA Delegate Assembly to be held on Monday, Nov. 9, at the Greater Columbus Convention Center.

Mrs. Baba has been a member of the Streetsboro City board for nine years. Mrs. Baba earned the OSBA Master Board Member Award in 2010 and is a multiple recipient of OSBA's Award of Achievement. The OSBA Northeast Region immediate past president has served on countless committees, including the Board of Trustees, Executive Committee, Nominating Committee, Board Member Cabinet, Federal Relations Network and the association's Capital Conference Planning Task Force.

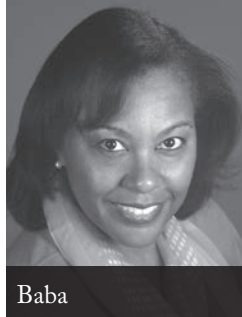
Eric Germann, a member of the Lincolnview Local and Vantage Career Center boards of education, will automatically, under the constitution of the association, succeed to the office of president. Mr. Germann has served as OSBA president-elect and chair of the Legislative Platform Committee this past year. Additionally, he has served on the Executive and Nominating Committees, Board Member Cabinet, as well as the Board of Trustees and the Capital Conference Planning Task Force. He is a member of the Northwest Region Executive Committee and Student Achievement Leadership Team, and also serves as Ohio chair of the Federal Relations Network.

Ed Penrod, a member of the Logan-Hocking Local and Tri-County Career Center boards of education, has filled the office of president during 2015 and will become immediate past president, an office that will automatically retain him as a member of the OSBA Executive Committee.

Susie Lawson	Chair
Dr. Marguerite Bennett	Central Region
Doug G. Stuart	Northeast Region
Eric K. Germann	Northwest Region
Dan Hothem	Southeast Region
Rick Foster	Southwest Region

Baba is president-elect nominee; Germann will lead OSBA in 2016

OSBA delegates will vote for the association's 2016 president-elect, a northeast Ohio school board member, at the Capital Conference and Trade Show in Columbus. The election will take place Nov. 10 during the Annual Business Meeting of the OSBA Delegate Assembly.



Baba

The current president-elect, **Eric Germann, Lincolnview Local (Van Wert) and Vantage Career Center**, will become OSBA president on Jan. 1, 2016.

The OSBA Nominating Committee selected **Denise Baba**, a member of the **Streetsboro City** Board of Education, as the association's 2016 president-elect in August.

If elected by the Delegate Assembly, Baba will become OSBA president in 2017, following her term as president-elect. Her duties as president-elect include serving on OSBA's Board of Trustees and Executive Committee, and leading the Legislative Platform Committee and Federal Relations Network as its chairperson.

Elected three times to the Streetsboro City board, Baba has served as both board president (2009 and 2013) and vice president (2008 and 2012). She serves on the OSBA Board of Trustees, Executive Committee and Federal Relations Network. She is the Northeast Region immediate past president and serves on the region's executive committee.

She also is her district's legislative liaison to OSBA.

Baba earned the OSBA Master Board Member Award in 2010, a lifetime distinction, and has received multiple OSBA Awards of Achievement. The awards recognize board members' commitment to learning and leadership.

She serves on the Core Team for Streetsboro's \$68 million building project, Parents for Public Schools of Streetsboro Board of Directors and numerous other district committees.

Baba previously was director of communications for Youngstown/Warren Regional Chamber and the Warren



Germann

Area Chamber of Commerce. Her strong background in communication also includes reporting at television station WYTV in Youngstown.

She earned a bachelor's degree from Northwestern University and a master's degree in education from Cleveland State University.

Baba is very active in the Pilgrim Congregational United Church of Christ. She has served with the Trumbull County Mental Health and Recovery Board, Trumbull County League of Women Voters and Warren City Schools Adult Basic Literacy Program.

She and her husband, **Frank**, a retired chief master sergeant in the U.S. Air Force Reserve, are the parents of **Rachel**, a seventh-grader who attends Streetsboro Middle School.

Germann is in his sixth year on the Lincolnview school board and second year on the career center board. He currently is president of the Lincolnview board and serves as the district's legislative liaison.

An OSBA Board of Trustees member for four years, he also is a member of the association's Executive Committee and Federal Relations Network and chair of the Legislative Platform Committee. Other statewide assignments include OSBA's Board Member Cabinet, Investment Review Committees, Student Achievement Leadership Team and Capital Conference Planning Task Force. A Northwest Region past president, he has served on the region's executive committee for five years and was a member of the region's Arrangements and Hospitality Team.

A four-time recipient of the OSBA Award of Achievement, Germann received the OSBA Master Board Member award in 2013.

While serving on the Lincolnview board, he has been the board's representative to numerous committees, including the District Technology Collaboration Committee and Negotiating Team. He also has worked to facilitate

economic development and tax policy.

When he is not advocating for public education, Germann is a senior hosting technology engineer with Newscycle Solutions. Active in many community groups, he has served as president of the Middle Point Lions Club and was a founding director of the Lima Regional Information Technology Alliance. He also was president of the Midwest Electric Community Connection Fund Board of

Trustees.

Germann earned a bachelor's degree in electrical engineering from Ohio Northern University. He holds a master's degree in information and communication sciences from Ball State University in Muncie, Ind.

Residents of rural Van Wert, Germann and his wife, **Karen**, have five children and three grandchildren.

Legislative Platform

1 (Proposed) 2016
2 Ohio School Boards Association Legislative Platform
3

4 Preamble

5 The purpose of the Ohio School Boards Association (OSBA) Legislative Platform is to
6 state publicly OSBA's positions on a variety of issues facing public education. The
7 platform conveys to legislators, policymakers, the public and the media where OSBA
8 stands. The platform guides OSBA's advocacy efforts.
9

10 Each item in the platform has been approved by at least 75% of the voting delegates in
11 the OSBA Delegate Assembly, where every member board of education has a vote.
12

13 The level of specificity in the language is by design. The platform is sufficiently precise
14 to state OSBA's position, but it is not so specific that it ties OSBA's hands and prevents
15 OSBA from achieving the best result consistent with the platform. Latitude is given to the
16 staff to interpret and apply the statements in the platform. The staff is accountable to the
17 membership and keeps the membership informed about progress in implementing the
18 platform.
19

20 Recognizing that support of public education is an investment in Ohio's future, OSBA
21 works in cooperation with parents, students, staff, community groups, members of
22 educational organizations, state and local policymakers and others to make the support of
23 public education a state priority. OSBA promotes and supports reform that provides for a
24 system of public schools that is accountable to the communities they serve and prepares
25 students to be productive citizens in a competitive and global society.
26

27
28 Students and learning
29

30 The education of Ohio's public school students is OSBA's top priority. Every child can
31 learn, and every child will learn if the conditions are right. The key component to
32 establishing the right educational environment is the relationship among students, parents,
33 the school district and the community. Each needs to be accountable for sharing in the
34 process.
35

36 OSBA believes that all students must have equal access to a high-quality education that
37 prepares them for higher education or career entry. Every student must be provided with
38 challenging instructional programs presented by competent and caring teachers in a safe
39 and supportive setting.
40

41 **Adult education**

42 Ohio's adult residents and employees have ongoing needs for education and training.
43 Ohio's public school districts should help meet the adult education needs of the
44 communities they serve. Public school district facilities and programs should be made
45 available for these purposes as determined by locally elected boards of education and as
46 resources permit.

47 *OSBA supports legislation that*
48 ● Develops and funds adult education programs in Ohio’s public schools.

49
50 **Alternative schools**

51 Students often require targeted assistance to help them learn and grow. Alternative
52 schools and educational programs offer supportive learning environments to
53 accommodate the diverse needs of students. Moreover, the school climate for all students
54 may be improved when students with diverse needs are served with alternative settings
55 and/or programs.

56
57 *OSBA supports legislation that*
58 ● Allows school districts to collaboratively create alternative schools to address unique
59 student needs and provides state funding for those schools.

60
61 **Assessments**

62 Ongoing assessment of student learning provides an essential means for instruction and
63 accountability. To be fair, effective and meaningful, student performance should be
64 measured with appropriate tools and techniques that are clearly aligned with curriculum,
65 instruction and standards and be collected in an objective and credible manner.
66 Assessment systems should employ multiple and varied measures of knowledge, skill and
67 abilities.

68
69 *OSBA supports legislation that*
70 ● Aligns state assessment laws with the federal No Child Left Behind Act (NCLB) or any
71 requirements added by amendments or waivers to NCLB.
72 ● Uses assessments as a diagnostic tool to improve instruction and learning.
73 ● Uses data to ensure that every child has equal access to the resources necessary for a
74 thorough and efficient education.
75 ● Fully funds any and all requirements associated with implementing state and federal
76 assessment laws.
77 ● Provides school districts with flexibility and proper resources to meet their students’
78 needs.
79 ~~● Allows locally elected school boards to exempt foreign exchange students from taking~~
80 ~~the Ohio Graduation Test during the year they are visiting the United States.~~
81 ● Increases the 1% cap on alternative assessments for students to a realistic percentage
82 that reflects the number of students with disabilities educated by the districts.

83
84 *OSBA opposes legislation that*
85 ● Subjects school districts to a one-size-fits-all approach that fails to recognize the unique
86 needs of individual students and individual school districts.
87 ● Rates and/or ranks schools or school districts, or is used in a punitive manner.
88 ● Penalizes districts for a parent’s refusal to allow his/her student to participate in
89 assessments.

90 ● **SUBJECTS SCHOOL DISTRICTS TO STRICT USE OF TECHNOLOGY IN**
91 **TESTING REQUIREMENTS.**

92
93 **Curriculum**

94 Public education is the responsibility of the state and locally elected boards of education.
95 Governance must be vested in the locally elected board of education that is accountable
96 to the local community. Arts and extracurricular activities play an integral role in the
97 education of children. The primary responsibility for approving courses of study,
98 instructional programs and selection of instructional materials must remain with the
99 locally elected board of education, with input from the local community. Cuts,
100 necessitated by finances, in no way diminish the belief that all students should have
101 access to a curriculum that includes art, music, theater, physical education and world
102 languages, in addition to mathematics, science, social studies, reading and writing. All-
103 day/every-day kindergarten programs, accompanied by clear academic standards and a
104 comprehensive curriculum, have been proven to raise the achievement levels of all
105 students and to reduce the achievement and readiness gaps in students first entering
106 school.

107

108 A comprehensive curriculum is one focused on approaches toward learning, cognitive
109 and general knowledge (including mathematics, science, and social studies), language
110 and literacy development, arts, physical well-being, motor development and social-
111 emotional development.

112

113 *OSBA supports legislation that*

114 ● Enables locally elected boards of education to make decisions regarding the adoption of
115 curriculum, textbooks and instructional materials, with advice and input from staff,
116 parents, students and community members.

117

118 *OSBA opposes legislation that*

119 ● ~~Subjects school districts to strict use of technology in testing requirements.~~

120

121 **Discipline**

122 Student conduct standards are integral to maintaining an optimal learning environment.

123 All students have the right to learn in a school environment that is safe and free of
124 distraction.

125

126 *OSBA supports legislation that*

127 ● Furthers the ability of educators to maintain control of their classrooms, buildings,
128 facilities and other school property, and offers appropriate discipline measures as
129 determined by locally developed, board-approved policy **AND/OR DISTRICT**
130 **PROCEDURES.**

131

132 **School year/school day**

133 Flexible instructional scheduling is important because time on task is critical to effective
134 and efficient learning.

135

136 *OSBA supports legislation that*

137 ● Provides more flexible school schedules to adequately meet the needs of all students.
138 ● Provides additional state aid for lengthening the school day and/or school year.

139

140 **State report card**

141 Reports of school district quality should provide accurate reflections of district, staff and
142 student achievement. Publication of district and school report cards must be accurate, fair
143 and credible. Reports should be communicated to the public in a clear and concise
144 manner.

145

146 *OSBA supports legislation that*

147 ● Makes the overall rating on the state report card a meaningful indicator of the quality of
148 a school district.

149 ● Provides school districts with an appropriate amount of time to inform parents, students,
150 staff and communities about changes to assessments and report card standards.

151 ● Includes cohort graduation rates of students four and six years after entering the ninth
152 grade cohort group.

153 ● The graduation rate as computed by the Ohio Department of Education should allow
154 students with disabilities additional time to complete graduation requirements without
155 penalty as stated in federal requirements.

156

157 **Technology**

158 Every public school district should have access to modern technology, regardless of the
159 wealth or geographical location of the district, because students with limited access to
160 educational technology are at an educational and economic disadvantage. Full access to
161 the Internet for students, staff and communities is critical. Appropriate and ongoing
162 training is essential for effective use of technology.

163

164 *OSBA supports legislation that*

165 ● Provides the funds necessary to provide for the hardware, software, staff instructional
166 in-service and infrastructure necessary to provide access to modern technology for all
167 students.

168

169 **School governance**

170

171 The cornerstone of public education in Ohio is locally elected boards of education that
172 exercise local control in establishing policy and governance of their public schools while
173 remaining accountable to the citizens who elected them. Local control includes control
174 over financial matters, curricula and educational programs, personnel, school calendars
175 and educational priorities based on the unique needs of local communities.

176

177 **Board member training**

178 Effective school board members are aware of and knowledgeable about key issues
179 affecting the operation of public districts and schools. Awareness of key legislative and
180 judicial decisions, educational reform initiatives and research-based instructional
181 strategies to enhance student achievement is critical to being an effective board member.
182 Ongoing professional development prepares board members to provide leadership and
183 make critical educational decisions that support student achievement.

184

185 *OSBA supports legislation that*

186 ● Strongly encourages professional development for all elected school board members.

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OSBA opposes legislation that

- Mandates board member training.

Charter/community schools

OSBA supports educational options within the public school system as determined by locally elected boards of education. Locally elected boards of education may decide to sponsor charter/community schools. Charter/community schools authorized and sponsored by other entities must be held accountable to the same standards as traditional public schools. All charter/community schools must be required to report annually information concerning finances and student achievement in a clear and concise manner. No local funds should be diverted from the public school district to support charter/community schools sponsored by any entity other than a locally elected board of education.

OSBA supports legislation that

- ~~Limits the sponsorship of charter/community schools solely to locally elected boards of education.~~

- Holds charter/community schools **AND THEIR OPERATORS** to the same compliance and reporting requirements as public schools.

- Requires charter/community school students to meet the State Board of Education's minimum standards to be granted a high school diploma.

- Requires that charter/community schools be subject to full fiscal and administrative oversight by a locally elected board of education.

- **REQUIRES A CHARTER/COMMUNITY SCHOOL, RECEIVING PUBLIC TAX DOLLARS TO DISCLOSE PERFORMANCE METRICS, INCLUDING BUT NOT LIMITED TO, THE OVERALL PERFORMANCE INDEX AND FOUR-YEAR GRADUATION RATE ON ALL ADVERTISING.**

- **PROHIBITS A CHARTER/COMMUNITY SCHOOL FROM ADVERTISING IF THAT SCHOOL DOES NOT MEET OR REPORT MINIMUM ACADEMIC AND/OR FINANCIAL STANDARDS ESTABLISHED BY THE STATE OF OHIO.**

OSBA opposes legislation that

- Authorizes the sponsorship of charter/community schools by an entity other than the locally elected board of education.

- Creates a charter/community school that adversely impacts a public school district.

Consolidation/Shared Services

Sound fiscal policy requires school districts to maximize the use of available resources. It is important to examine carefully every feasible way to conserve financial resources.

Consolidation, merger and/or sharing services, programs and staff may save dollars. The decision to undertake such efforts should be made by mutual agreement of the involved school districts and their boards of education, taking local factors and circumstances into account.

OSBA supports legislation that

- 233 ● Supports and encourages districts to follow best practices regarding efficiencies and
234 cost savings that may result from shared services and programs.

235

236 *OSBA opposes legislation that*

- 237 ● Requires mandatory consolidation of school districts.
238 ● Requires districts to join other joint vocational entities.

239

240 **Deregulation**

241 Freedom from excessive and constraining governmental regulation encourages innovative
242 reform efforts to improve student achievement. Public school districts should be granted
243 exemptions similar to those granted to nonpublic and charter/community schools.

244

245 *OSBA supports legislation that*

- 246 ● Expands deregulation to give locally elected boards of education the authority to
247 exempt themselves from state statutes and administrative codes that do not apply to
248 chartered nonpublic schools or to charter/community schools.
249 ● Gives educational service center governing boards the discretion to transfer regulatory
250 functions to locally elected boards of education.

251

252 **Educational services**

253 Regional educational service organizations may provide locally elected boards of
254 education the opportunity to purchase and offer services in a more efficient and less
255 costly manner. The decision to participate in a regional system must be the responsibility
256 of the locally elected board of education.

257

258 *OSBA supports legislation that*

- 259 ● Ensures school districts have access to quality regional educational services through the
260 state's educational delivery system.
261 ● Requires those responsible for delivering these regional educational services to be held
262 accountable to locally elected school board members.

263

264 **Locally elected boards of education**

265 Control of the public school system by locally elected board members produces an
266 educational system designed to meet the needs of the community's children. The locally
267 elected school board provides citizens with a direct means to influence local education
268 policies, programs, costs and outcomes.

269

270 *OSBA supports legislation that*

- 271 ● Maintains locally elected school boards, which exemplify representative government.

272

273 *OSBA opposes legislation that*

- 274 ● Diminishes local control.
275 ● Mandates alternative governance structures, including mayoral takeover, without a
276 public referendum.

277

278 **Open enrollment**

279 Decisions regarding student enrollment must rest with the locally elected board of
280 education of the district providing the educational service. Open enrollment may have
281 local benefits, but the ultimate decision must be made by the locally elected board of
282 education, based on local factors.

283

284 *OSBA opposes legislation that*

285 ● Imposes mandatory open enrollment policies.

286 ● Mandates expansion of open enrollment to noncontiguous districts.

287

288 **Sale/lease of real property**

289 School facilities represent a major investment of community resources for public
290 education. School facilities and real property represent the most visible evidence of that
291 investment. School board members are stewards of these community resources. Good
292 stewardship requires that facilities be properly maintained and that any proposed
293 disposition of property be of direct benefit to the district and its community. The locally
294 elected board of education must retain the final decision in these matters.

295

296 *OSBA supports legislation that*

297 ● Provides school districts with the flexibility to sell or lease real property in a manner
298 that offers the most benefit to the school district as determined by the locally elected
299 board of education.

300

301 *OSBA opposes legislation that*

302 ● **PROVIDES FACILITIES FUNDING TO PRIVATE AND**
303 **CHARTER/COMMUNITY SCHOOLS.**

304

305 **Service funds**

306 Financial resources are necessary to support the professional development of school
307 board members to attend appropriate workshops, seminars, conferences and local board
308 development activities to enable board members to be effective public officials and
309 policymakers.

310

311 *OSBA supports legislation that*

312 ● Supports the authority of public school districts to create a service fund in which it sets
313 aside a sum each year from its general fund.

314

315 **State Board of Education**

316 The State Board of Education has a constitutional and statutory obligation to set forth the
317 needs of public education in its budget and policy recommendations to the governor and
318 members of the General Assembly. OSBA supports a State Board of Education
319 composed entirely of elected members.

320

321 *OSBA supports legislation that*

322 ● Provides for an elected State Board of Education.

323 ● Provides for a reduction in the number of appointed board members.

324 ● Provides for the regulation of education standards by an elected State Board of
325 Education.

326

327 *OSBA opposes legislation that*

328 ● Attempts to remove regulatory control of educational standards from the State Board of
329 Education as it fulfills its statutory responsibilities, including, but not limited to, the
330 creation of a professional practice board.

331

332 **Vouchers**

333 Although OSBA supports educational options within the public school system as
334 determined by locally elected boards of education, granting state-funded vouchers to
335 students to attend nonpublic schools reduces the level of funding available to support and
336 improve the public school system.

337

338 *OSBA supports legislation that*

339 ● Requires that schools accepting voucher students be held to the same standards and
340 accountability requirements as public schools.

341 ● **REQUIRES THAT SCHOOLS ACCEPTING VOUCHER STUDENTS BE HELD**
342 **TO THE SAME PERFORMANCE REPORTING REQUIREMENTS AS PUBLIC**
343 **SCHOOLS.**

344

345 *OSBA opposes legislation that*

346 ● Uses public funds to expand voucher programs in nonpublic schools.

347 ● Expands vouchers, scholarships, tuition tax credits and similar programs at either the
348 state or federal levels.

349

350 Finance

351

352 Stable and adequate funding is essential to a sound educational system. OSBA supports
353 the creation and establishment of an adequate and equitable funding system for Ohio
354 public schools. The association believes that this is a constitutional responsibility of the
355 General Assembly, with oversight from the courts. The association pledges to work with
356 the governor and members of the General Assembly to create such a funding system.

357

358 **All-day/every-day kindergarten funding**

359 All-day/every-day kindergarten programs, accompanied by clear academic standards
360 have been proven to raise the achievement levels of all students and to reduce the
361 achievement and readiness gaps in students first entering school.

362

363 *OSBA supports legislation that*

364 ● Provides full state funding for all-day/every-day kindergarten that incorporates a
365 comprehensive curriculum.

366 ● Provides school facilities funding for districts that do not have sufficient space to
367 accommodate an all-day/every-day kindergarten program that incorporates a
368 comprehensive curriculum.

369

370 **Assessment rates**

371 The funding of public education is a shared responsibility of the state of Ohio and local
372 communities. Tax policy at the state level has a direct influence on local revenue.
373 Consequently, it is essential to maintain an appropriate balance between state and local
374 revenues. State actions that reduce local revenue resources must be accompanied by
375 appropriate increases in state educational funding.

376
377 *OSBA supports legislation that*

378 ● Replaces lost revenues with state funds when legislation results in local revenue losses,
379 such as a reduction of the tax base, exemptions from taxation or other tax structure
380 changes.

381

382 **Average daily membership (ADM)**

383 School districts must have the ability to project revenues accurately on an annual basis. A
384 school-funding formula based on frequent measures of enrollment and attendance
385 negatively impacts a district's ability to make accurate forecasts.

386

387 *OSBA supports legislation that*

388 ● Supports enrollment calculations that allow school districts to prepare and provide
389 programs and services in a way that does not harm the educational experiences of
390 students.

391 ● Stabilizes school funding by limiting the number and frequency of enrollment counts to
392 three or fewer spaced at appropriate intervals.

393

394 *OSBA opposes legislation that*

395 ● Changes average daily membership to average daily attendance.

396

397 **Base-formula amount**

398 The provision and funding of a thorough and efficient system of common schools are the
399 responsibilities of the state of Ohio. In practice, the funding of public education is a
400 shared responsibility of the state of Ohio and the local community. The capacity of local
401 communities to generate revenue varies widely across the state. Without the state
402 providing sufficient funds for all, some children will be denied the right to an adequate
403 education. Local communities must retain the ability to exercise discretion in offering
404 educational programs that exceed the defined level of an adequate education.

405

406 *OSBA supports legislation that*

407 ● Establishes a process for determining the components and costs of a high-quality
408 education.

409 ● Provides that the state shall pay 100% of the cost for an adequate education for every
410 child and 100% of the cost of categoricals that enable every school district to provide
411 such an education to every student.

412

413 *OSBA opposes legislation that*

414 ● Prohibits communities from voting additional taxes to provide educational programs
415 beyond the defined level of an adequate education.

416

417 **Categorical parity**

418 Children with special educational needs place extraordinary demands on public school
419 district revenues. Because of the wide disparities in the capacity to generate local
420 revenues that exist across school districts, additional state revenues must be made
421 available to ensure that children with special educational needs are served appropriately.
422

423 *OSBA supports legislation that*

424 ● Establishes that the state, in addition to determining the cost of a high-quality
425 educational program, must determine the additional costs necessary to provide services to
426 students with special educational needs, such as students who are economically
427 disadvantaged, students with disabilities and students who require career-technical
428 education or gifted educational services.

429 ● Indexes the cost of providing educational services to students with special educational
430 needs against the cost of providing a high-quality educational program for regular students,
431 so that each component increases proportionately and in parity with those costs.

432 ● Fully funds at 100% of the cost, the services needed for every child with special
433 educational needs.

434

435 *OSBA opposes legislation that*

436 ● Equalizes the funding weights for special needs categories, in addition to the cost of a
437 basic education to provide educational services to special education, career-technical
438 education and gifted students.

439

440 **Charter/community school funding**

441 Full transparency of the costs of both public schools and charter/community schools
442 dictates that the flow of tax dollars be accurately reflected. Any transfer of state tax
443 dollars to charter/community schools must be based on accurate enrollment information.
444 The public school district of residence must be immediately notified when a student
445 enrolls or withdraws from a charter/community school. The current practice of deducting
446 funding for charter/community school children from the state funds provided to
447 traditional public school districts is unnecessary and confusing. State funding for
448 charter/community schools must flow directly to the charter/community school sponsor.
449 All local dollars generated through local levies must remain with the local taxing
450 authority.

451

452 *OSBA supports legislation that*

453 ● Provides state base funding, as well as support for special education, career-technical
454 education, poverty aid and transportation services, directly to the charter/community
455 school rather than deducting the payment to the charter/community from the local
456 district's state funding.

457 ● Prohibits state funds for any charter/community school that refuses to accept all
458 students who apply.

459 ● Eliminates the process of flow-through funding to charter/community schools.

460 ● Prohibits the use of local tax dollars to fund charter/community schools, except those
461 sponsored by a locally elected board of education.

- 462 ● Requires that school districts be paid an administrative fee to cover the cost of tracking
- 463 charter/community school enrollment.
- 464 ● Provides full state funding to purchase additional buses required to provide
- 465 transportation for charter/community school students.
- 466 ● Requires charter/community schools to coordinate schedules with the district providing
- 467 the transportation services.
- 468 ● Requires transparency in finances and accounting for all funds transferred to
- 469 management companies by charter/community school governing boards for the purpose
- 470 of administering and operating a charter/community school.
- 471 ● Requires the management company to keep all financial records and to make all such
- 472 documents public records available to the governing boards and to the public.

473
474 *OSBA opposes legislation that*

- 475 ● Includes children attending charter/community schools in the public school district's
- 476 ADM count.
- 477 ● Deducts funding for children attending charter/community schools from the resident
- 478 district.
- 479 ● Requires school districts to share local tax revenues and resources with
- 480 charter/community schools.
- 481 ● Transfers funds from a public school to a charter/community school without complying
- 482 with the legal requirement to notify the home district of enrollment or withdrawal.

483
484 **Court-ordered judgment counted as debt**

485 A true and accurate representation of school district valuation reflects all debt obligations.

486
487 *OSBA supports legislation that*

- 488 ● Requires that contractual agreements with the state and/or bonds issued to satisfy a
- 489 court-ordered judgment will count as real debt for a district's net indebtedness for
- 490 participation in state-assisted programs.

491
492 **Developmental disabilities services**

493 Local tax revenues are generated to support programs for the clients of county

494 developmental disabilities agencies. When a locally elected board of education is

495 providing the educational programming and services, the public school district must be

496 fairly compensated by the respective county developmental disabilities agency.

497
498 *OSBA supports legislation that*

- 499 ● Develops a process for fair financial compensation to those school districts that provide
- 500 the educational services to students that are within the jurisdiction of the county
- 501 developmental disabilities agency, but whose developmental disabilities board declines to
- 502 provide financial compensation to the actual provider.

503
504 **Diversion of voter-approved tax revenue**

505 Voters must be assured that revenues raised through taxes will go directly for the

506 purposes stated. Voter-approved tax funds generated for education purposes must be

507 administered by locally elected boards of education and must be spent only for public
508 education purposes.

509

510 *OSBA supports legislation that*

511 ● Prohibits the diversion of voter-approved tax money without the approval of voters.

512

513 *OSBA opposes legislation that*

514 ● Diverts voter-approved tax funds to another purpose without voter approval.

515

516 **Earmarking/tax increases**

517 An adequate level of support for every Ohio public school student requires additional
518 state revenues. Any additional revenues generated to support public education must be
519 earmarked to ensure that it is spent for the designated public education purpose. New or
520 additional sources of funding shall not be used to supplant general revenue funds or
521 lottery profits funds currently designated for public education support.

522

523 *OSBA supports legislation that*

524 ● Provides the necessary revenues to support an adequate and equitable system of
525 funding public schools in Ohio and to permit them to offer a high-quality educational
526 program to every student.

527 ● Provides an increase in state revenues either through the enactment of an increase in the
528 state sales tax and/or the state personal income tax and/or the commercial activities tax.

529 ● **SEPARATELY APPROPRIATES ALL LOTTERY PROFITS FUNDING TO BE**
530 **ALLOCATED TO DISTRICTS ON A PER PUPIL BASIS.**

531

532 **Educational service centers funding**

533 Educational service centers are a vital link and partner in the educational process,
534 providing curriculum development, staff development, technology assistance, special
535 education services, and other services for the public school districts they serve.

536

537 *OSBA supports legislation that*

538 ● Provides an adequate funding mechanism for educational service centers that provides
539 for inflationary growth.

540 ● Requires state funding for facilities to be part of the educational service centers'
541 funding formula.

542

543 **Election opportunities**

544 Public education depends upon support from local communities through voter-approved
545 tax levies and bond issues. Because the cycle of elections and revenue collection requires
546 sufficient opportunity to place issues before the public for approval, the current practice
547 of a primary election and a general election, combined with the opportunity for two
548 special elections, is necessary.

549

550 *OSBA opposes legislation that*

551 ● Reduces the number and frequency of election opportunities available to school
552 districts for ballot issues.

553

554 **Facilities**

555 OSBA supports a state facilities funding program that provides access to state support
556 when public school districts determine that a facility program is required. The facility
557 program must address the demands upon districts and issues related to classroom
558 facilities caused by state operating requirements and expenditure and reporting standards.
559 A facility program must be subject to state standards for school construction, rather than
560 on a state-prescribed schedule.

561

562 *OSBA supports legislation that*

- 563 ● Provides funds and resources to support school safety programs.
- 564 ● Provides for safe facilities that meet building codes, are conducive to providing
565 educational services and support the inclusion of technology in the classroom.
- 566 ● Uses median income of the district's residents as a measure of fiscal capacity, in
567 addition to recognized valuation.
- 568 ● Immediately reflects in the facilities funding formula changes in valuation resulting
569 from legislative or judicial action.
- 570 ● Requires school buildings determined to be unsafe by local fire and health departments
571 to be upgraded immediately.
- 572 ● Authorizes locally elected boards of education that have unsafe buildings in their
573 district to impose an emergency capital improvements levy to upgrade and correct the
574 unsafe conditions in the facility.
- 575 ● Requires the state to provide its full faith and credit as backing for all local facility
576 bonds.
- 577 ● Repeals the 1/2-mill maintenance requirements.
- 578 ● Provides funds to support mandated programs, such as all-day kindergarten, preschool
579 programs and accessibility needs.

580

581 **Fees**

582 Funds provided for educational purposes should be directed only for educational
583 purposes. Accordingly, user fees must not be charged to local educational agencies.

584

585 *OSBA supports legislation that*

- 586 ● Eliminates or reduces state-imposed fees for board of election expenses and auditor fees.

587

588 *OSBA opposes legislation that*

- 589 ● Requires districts to incur a debt limit that will harm a district's financial position.
- 590 ● Attempts to pass on to school districts any fees by government entities to pay for
591 services that are the normal responsibility of that entity.

592

593 **Gambling**

594 The Ohio Lottery Commission's advertisements and promotions frequently pair the
595 lottery with educational funding, which has generated misunderstanding among the
596 general public. Such advertisements give the general public the false impression that
597 gambling and the lottery are a major source of educational funds. While the lottery, by
598 law, does direct lottery profits to education, such revenues are not sufficient for
599 educational funding and, over the years, have been used to supplant other state funding.

600 A portion of revenues derived from gambling operations authorized by the state is also
601 set aside for schools and other local government entities and should not be used to
602 supplant other state funding.

603

604 *OSBA supports legislation that*

605 ● Prohibits advertising or campaigning by the Ohio Lottery Commission or agents of the
606 state of Ohio that implies directly or indirectly that the funding of public education is
607 contingent upon gambling.

608

609 *OSBA opposes legislation that*

610 ● Uses profits from casinos and video lottery terminals to supplant other funding directed
611 to public education.

612

613 **Impact fees**

614 Impact fees are a source of capital expenses and have been widely used to meet school
615 district and community needs. Impact fees are particularly useful to those districts
616 experiencing rapid growth in residential development where the local tax base has not
617 grown sufficiently to offset the costs associated with student enrollment growth.

618

619 *OSBA supports legislation that*

620 ● Provides for locally elected boards of education to propose to the voters an impact fee
621 assessed on new housing to provide the additional revenues needed for capital expenses
622 incurred in rapidly developing school districts.

623

624 **Inflationary growth**

625 School districts must realize real funding growth adequate to address revenue needs
626 without requiring voter approval of new tax levies. House bill 920, passed in 1976, places
627 a tax reduction factor on the inflationary growth on real property values caused by
628 reappraisal. The net effect of HB 920 is to prevent natural growth in revenues as property
629 values grow, thereby requiring school districts to continue to seek voter approval for
630 school tax levies.

631

632 *OSBA supports legislation that*

633 ● Provides for inflationary growth to ensure an adequate and equitable funding system for
634 Ohio's public schools.

635

636 **Local taxing options**

637 The economic capacity of school communities varies widely across the state of Ohio.
638 Locally elected boards of education benefit from the availability of flexible options that
639 enable ballot issues designed to meet the unique economic conditions of the district.

640

641 *OSBA supports legislation that*

642 ● Supports local taxing options that allow flexibility at the county, district and regional
643 levels for school districts.

644

645 **Medicaid**

646 The state of Ohio should participate in federally sponsored programs designed to provide
647 financial resources to support federally mandated programs.

648

649 *OSBA supports legislation that*

650 ● Supports a state program that reimburses school districts for medical and related
651 services as required by the Individuals with Disabilities Education Act provided to
652 Medicaid-eligible students.

653

654 **Phantom revenue/chargeoff**

655 The calculation of the local share of the cost of a high-quality education must be based on
656 a true representation of the true district valuation and effective millage rate. Such
657 calculations must not assume a higher millage rate than the amount actually in effect.

658

659 *OSBA supports legislation that*

660 ● Aligns the local share (chargeoff) of the cost of a high-quality education program with
661 the tax reduction floor.

662 ● Bases the local share on actual local revenues available at the chargeoff rate.

663 ● Eliminates all forms of phantom revenue.

664

665 **Pooling**

666 Locally elected boards of education must rely upon voter support to raise local tax
667 revenues. Local property taxes raised to support public education must only be used for
668 public education purposes.

669

670 *OSBA opposes legislation that*

671 ● Pools local property tax revenues and/or diverts locally approved revenues to other
672 entities.

673

674 **Prekindergarten funding**

675 Prekindergarten programs benefit children, families and communities. Multiple studies
676 have shown that high-quality prekindergarten programs lead to increased graduation rates,
677 reduced retention rates and fewer children ultimately placed in special education.

678

679 *OSBA supports legislation that*

680 ● Provides full state funding to support prekindergarten programs when the locally
681 elected board of education chooses to offer such programs.

682

683 **Property tax relief**

684 Ohio's overreliance on local property taxes to fund public education has and will
685 continue to cause local burdens and hardships in fully funding the education system.

686

687 *OSBA supports legislation that*

688 ● Increases property tax relief, while ensuring that all taxpayers pay a fair share of the
689 cost of public education.

690 ● Eliminates the overreliance on local property taxes.

691

692 *OSBA opposes legislation that*
693 ● Achieves increased property tax relief from the existing funding for elementary and
694 secondary education.

695

696 **Public/nonpublic school funding**

697 The Ohio General Assembly is charged with providing a thorough and efficient system of
698 common schools. Public school districts must receive no fewer state funds than the
699 amount received by any nonpublic school.

700

701 *OSBA supports legislation that*

702 ● Grants Ohio’s public schools at least the same per-pupil amount as the chartered
703 nonpublic schools in Ohio receive.

704

705 *OSBA opposes legislation that*

706 ● Diverts state dollars from public education to support nonpublic schools.

707

708 **Robin Hood**

709 OSBA believes school funding must be equitable among Ohio’s diverse public school
710 districts.

711

712 *OSBA supports legislation that*

713 ● Provides the funding changes necessary for adequacy and equity, without lowering the
714 funding of other districts.

715 ● Supports a high-quality educational program for all public school students, regardless
716 of their geographical location in the state.

717

718 **School bus purchase and transportation reimbursement**

719 Because safe and reliable pupil transportation depends on the availability of mechanically
720 sound vehicles, locally elected boards of education rely upon scheduled state
721 reimbursement payments to maintain their transportation fleets.

722

723 *OSBA supports legislation that*

724 ● Provides for the revision of state standards for school bus purchase reimbursement to
725 consider the age and condition of the bus to be replaced, as well as the mileage.

726 ● Reinstates state funding for bus purchase reimbursements and operating expenses.

727 ● Makes a state appropriation to replace all buses that are more than 10 years old and do
728 not have the latest safety features.

729

730 **School district income tax**

731 An increasing number of school districts rely on school district income taxes for a portion
732 of their funding. Tax credits for senior citizens on fixed incomes increase the likelihood
733 that these voters will support income tax levy campaigns.

734

735 *OSBA supports legislation that*

736 ● Provides for increasing the senior citizen school district income tax credit.

737 ● Establishes and enforces strict rules for reporting school district state income tax
738 identification numbers.

739

740 **School district levy reduction/peal**

741 School district levy requests are based on five-year or longer projections of costs and
742 revenues. The ability to repeal levies within the first five years could increase the need
743 for more frequent levy requests.

744

745 *OSBA opposes legislation that*

746 ● Allows a reduction or repeal by citizen petition and vote of any levy that has been
747 approved by the voters unless such referendum has been initiated by the school district.

748

749 **School district liability**

750 Excessive court judgments against school districts can seriously impair the district's
751 ability to provide an adequate education to its students.

752

753 *OSBA supports legislation that*

754 ● Allows school districts to recover legal costs for any appeal of a court judgment when
755 no monetary damages were issued by the court.

756

757 *OSBA opposes legislation that*

758 ● Increases a school district's liability or increases the damages assessed against a school
759 district.

760

761 **School funding factors**

762 OSBA believes school-funding distribution formulas must be equitable and adequate
763 across Ohio's diverse public school districts.

764

765 *OSBA supports legislation that*

766 ● Makes adjustments in school funding based on operational costs, needs of students and
767 geographical challenges and funding capacity that exist among school districts.

768

769 **Self-insured workers' compensation program**

770 School districts that are self-insured for purposes of workers' compensation realize
771 benefits such as self-administration and claim-related cost savings.

772

773 *OSBA supports legislation that*

774 ● Allows all public school districts in Ohio to self-insure for the purposes of workers'
775 compensation programs.

776

777 **State fuel tax exemption**

778 All local governments, including school districts, should be exempt from all state taxes in
779 order to avoid the imposition of a double tax on local taxpayers.

780

781 *OSBA supports legislation that*

782 ● Exempts fuel purchased by boards of education from the state fuel tax.

783

784 **State investment in education**

785 The Ohio Constitution requires the Ohio General Assembly to provide for a thorough and
786 efficient system of common schools. The state’s commitment to public education was
787 strengthened by the 1851 Ohio Constitution’s mandate that “it shall be the duty of the
788 general assembly to ... encourage schools and the means of instruction and to make such
789 provision, as will secure a thorough and efficient system of common schools throughout
790 the State.” An investment in education is an investment in the future of Ohio’s citizens
791 and must be the top priority of everyone.

792
793 *OSBA supports legislation that*

- 794 ● Makes the support of public education the state’s number one priority.

795
796 *OSBA opposes legislation that*

- 797 ● Attempts to shift the responsibility of costs to locally elected boards of education.

798
799 **Tangible personal property tax replacement**

800 The local tax base relies on the fair and accurate assessment of property values.
801 Challenges to an assessed value must be reported to all affected taxing authorities at the
802 time the challenge is filed. Any affected taxing authority must have standing to appeal
803 decisions on valuations. Tangible personal property tax and public utility tangible
804 property tax revenues are no longer applied and replacement of these losses have been
805 phased out from all but a few districts.

806
807 *OSBA supports legislation that*

- 808 ● Reinstates state reimbursement that fully matches the loss of the local tangible personal
809 property tax base.
810 ● Assesses no interest payment in cases when repayment is necessary due to an error on
811 the part of the taxpayer.

812
813 **Tax abatements**

814 Tax abatements siphon critical funding away from public school districts, leaving local
815 taxpayers to make up the difference.

816
817 *OSBA supports legislation that*

- 818 ● Requires that locally elected boards of education be involved in all discussions and
819 decisions regarding tax abatements.
820 ● Grants locally elected boards of education the authority to enter into negotiations to
821 receive compensation for lost revenues with entities granting abatements and with
822 businesses receiving abatements.
823 ● Grants locally elected boards of education veto power if, in the board’s judgment, the
824 abatements adversely impact the district.
825 ● Requires locally elected boards of education to receive state-mandated compensation
826 based on all payroll generated from the abatement (whether tenant or owner).
827 ● Requires locally elected boards of education to receive all reports, studies and
828 information available regarding the abatement.

- 829 ● Allows locally elected boards of education to have standing to institute legal action if
830 the recipient of an abatement has not complied with the terms of a tax abatement.

831

832 **Tax policy**

833 Ohio's tax system must be stable, competitive and reflective of the current economy. The
834 funding of public education is a shared responsibility of the state of Ohio and local
835 communities. Tax policy at the state level has a direct influence on local revenues. It is
836 essential to maintain an appropriate balance between state and local revenues. State
837 actions that reduce local revenue resources must be accompanied by appropriate
838 increases in state education funding.

839

840 *OSBA supports legislation that*

- 841 ● Requires all sectors of the economy to pay their fair share of the cost of public school
842 education and state government.
843 ● Replaces lost revenues with state funds when legislation results in local revenue losses,
844 such as a reduction of the tax base, exemptions from taxation or other tax structure
845 changes.

846

847 **Taxing/spending limitations**

848 Locally elected boards of education should have the opportunity and flexibility to work
849 with their local communities on taxation and spending issues without restrictions from
850 the state.

851

852 *OSBA supports legislation that*

- 853 ● Preserves and supports the right of locally elected boards of education to challenge or
854 appeal property tax valuations.

855

856 *OSBA opposes legislation that*

- 857 ● Restricts local taxation and spending by school districts.

858

859 **PUPIL TRANSPORTATION**

860 **PUPIL TRANSPORTATION PRESENTS A SIGNIFICANT CHALLENGE FOR**
861 **MANY DISTRICTS. IN MANY AREAS OF THE STATE, STUDENTS WOULD**
862 **FACE GREAT CHALLENGES IN GETTING TO SCHOOL WERE IT NOT FOR**
863 **THE OPTION TO RIDE A SCHOOL BUS. RURAL DISTRICTS OFTEN**
864 **ENCOMPASS A LARGE GEOGRAPHIC AREA BUT HAVE LOW-DENSITY**
865 **POPULATIONS. FUNDING FOR TRANSPORTATION SERVICES SHOULD**
866 **INCENTIVIZE EFFICIENCIES AND ACCOUNT FOR SPECIFIC**
867 **CIRCUMSTANCES AMONG DISTRICTS.**

868

869 *OSBA supports legislation that*

- 870 ● **PROVIDES SUFFICIENT FUNDING FOR EVERY CHILD WHO RIDES A**
871 **SCHOOL BUS.**
872 ● **REWARDS SCHOOLS FOR EFFICIENCY.**
873 ● **INCENTIVIZES SCHOOL DISTRICTS TO TRANSPORT STUDENTS**
874 **RESIDING WITHIN ONE TO TWO MILES OF THEIR SCHOOL.**

- 875 ● INCENTIVIZES SCHOOL DISTRICTS TO PROVIDE TRANSPORTATION
- 876 FOR HIGH SCHOOL STUDENTS.
- 877 ● FULLY COMPENSATES DISTRICTS FOR THE TRANSPORTATION OF
- 878 STUDENTS TO SCHOOLS WHICH ARE NOT PART OF THE DISTRICT.
- 879 ● PROVIDES FOR BETTER SUPPORT OF RURAL DISTRICTS WITH LOW
- 880 DENSITY AND LOW WEALTH.
- 881 ● OPERATES SEPARATELY FROM THE EDUCATION FUNDING FORMULA
- 882 TO ENSURE DISTRICTS ACTUALLY RECEIVE THE STATE
- 883 TRANSPORTATION LEVELS TO WHICH THEY ARE ENTITLED.
- 884 ● REINSTATES FUNDING FOR SCHOOL BUS PURCHASES.

885

886 **Unfunded/underfunded mandates**

887 Unfunded or underfunded mandates create burdens locally and sometimes
 888 disproportionately across school districts in Ohio. Federal and state officials should be
 889 conscious of mandate burdens being shouldered by public school districts.

890

891 *OSBA supports legislation that*

- 892 ● Prohibits the U.S. Congress, the Ohio General Assembly and federal or state
- 893 administrative agencies from enacting or promulgating statutes or rules that result in
- 894 unfunded and underfunded mandates.
- 895 ● Requires that fiscal impact statements accompany all school-related proposed statutes
- 896 or rules.

897

898 *OSBA opposes legislation that*

- 899 ● Does not have funding associated with it.

900

901

902

Personnel

903

904 The effective recruitment and retention of high-quality staff are critical for the success of
 905 any school district. Properly trained and highly motivated personnel can provide
 906 maximum learning opportunities for students. Ongoing evaluation of staff performance is
 907 essential.

908

909 Ohio enacted a comprehensive collective bargaining statute in April 1984. The enactment
 910 of the collective bargaining bill and a series of court cases, particularly in the area of
 911 teacher evaluation and nonrenewal, have made it difficult for locally elected boards of
 912 education to effectively manage schools. OSBA believes that changes and modifications
 913 to Ohio Revised Code Chapter 4117, as well as to Sections 3319.11, 3319.111 and
 914 3319.16, are necessary.

915

916 **Collective bargaining**

917 OSBA believes that some board affairs may not be appropriate matters for formal
 918 negotiations such as, but not limited to, the length of the school day and school year,
 919 class size, curriculum, course of study, and textbook and instructional materials selection.

920

- 921 *OSBA supports legislation that*
922 ● Restores management rights to the collective bargaining statutes.
923 ● Recognizes the right of employees to organize for professional organization goals,
924 without interference, coercion or reprisal from the board or its representatives, and
925 guarantees employees the right to refrain from joining any organization.
926 ● Permits parties to negotiate mutually satisfactory dispute resolution processes.
927 ● Provides penalties and sanctions imposed upon striking public employees that are an
928 effective deterrent to such strikes.
929 ● Limits picketing at the residence and/or places of business of public officials.
930 ● Requires a 10-day written notice prior to the commencement of picketing, striking or
931 other concerted refusal to work.
932 ● Allows locally elected boards of education to suspend individual employment contracts
933 for all types of employees for economic considerations.
934 ● Limits the ability of a local collective bargaining contract from impeding a district's
935 ability to suspend individual employment contracts.
936 ● Supports innovative approaches to employee compensation initiated on the local level.

937

938 *OSBA opposes legislation that*

- 939 ● Places restrictions on the exercise of free choice of either party in designating its
940 representatives to the bargaining team.
941 ● Mandates joining an organization by a scheme of fees, assessments or other coercion by
942 an organization upon nonmembers.
943 ● Permits any person or agency to intervene in negotiations or a job action without the
944 agreement of all parties.
945 ● Permits strikes by public employees.
946 ● Imposes binding arbitration as a method of resolving collective bargaining disputes.

947

948 **Confidentiality of personnel applications**

949 Maintaining confidentiality permits districts to attract the best candidates possible for
950 employment or promotions.

951

952 *OSBA supports legislation that*

- 953 ● Provides through the Ohio Public Records Act that applications for employment,
954 including applications for promotion, are confidential and not subject to disclosure except
955 at the discretion of the locally elected board of education.

956

957 **Evaluations**

958 Evaluations serve as both an evaluative process and a communication tool between the
959 employer and employee. Evaluations communicate desired outcomes to employees and
960 help employees see how their work and expected contributions benefit their schools.

961

962 *OSBA supports legislation that*

- 963 ● Provides for evaluations of all school employees.
964 ● Permits the removal of employees who do not correct identified deficiencies and
965 improve their performance.

- 966 ● Creates a probationary period for those employees who have deficiencies noted in the
967 evaluation process so that they may correct deficiencies. Failure to correct deficiencies
968 after appropriate intervention may be cause for termination.
969 ● Authorizes the components of evaluations to be developed locally, including job
970 descriptions and performance standards.
971 ● Mandates that personnel evaluations of employees be confidential records which may
972 be released only at the discretion of the board.

973

974 *OSBA opposes legislation that*

- 975 ● Requires evaluations of school personnel in a manner that hinders a board's ability to
976 nonrenew an employee.

977

978 **Health care**

979 Health care pooling may offer significant savings for districts.

980

981 *OSBA supports legislation that*

- 982 ● Supports the concept of expanding health care pooling, provided that school districts
983 maintain local decision-making authority, that their employees maintain quality benefit
984 levels and that significant cost savings or other efficiencies are created by the pooling.

985

986 **Professional development**

987 Students must be prepared to compete in the global marketplace. Consequently, teachers
988 must be prepared to provide modern methods and instructional strategies that meet the
989 academic needs of students.

990

991 *OSBA supports legislation that*

- 992 ● Requires institutions of higher education for teachers to include in their curriculum
993 courses in technology, classroom management, crisis management and behavior
994 management, including training in appropriate behavioral intervention techniques.

995

996 **Retirement systems**

997 Ohio school employee retirement systems offer benefits to their members and may help
998 attract and retain employees. OSBA supports the school employee retirement systems and
999 has not opposed benefit enhancements in the past. However, when determining pension
1000 benefits and eligibility, the State Teachers Retirement System (STRS) and State
1001 Employees Retirement System (SERS) should consider current demographic realities
1002 such as life expectancy and the number of years employees remain in the workforce.

1003

1004 *OSBA supports legislation that*

- 1005 ● Includes representation of locally elected boards of education on the STRS and SERS
1006 boards.

1007

1008 *OSBA opposes legislation that*

- 1009 ● Provides future benefit enhancements proposed by STRS and SERS unless the
1010 enhancement is accompanied with a reduction in the 14% employer's share and repeal of
1011 the SERS surcharge.

1012 ● Increases the employer's share to cover increases in costs.

Reference Materials

OHIO SCHOOL BOARDS ASSOCIATION

Summary of Minutes of the Fifty-Ninth Annual Business Meeting

Monday, Nov. 10, 2014
Greater Columbus Convention Center Ballroom
Columbus, Ohio

The 59th Annual Business Meeting of the Ohio School Boards Association convened in the Ballroom of the Greater Columbus Convention Center, Columbus, Ohio, on Monday, Nov. 10, 2014. OSBA President Susie Lawson, Tri-County ESC and Wayne County Schools Career Center, presided.

1. CALL TO ORDER

President Susie Lawson called the 59th Annual Business Meeting of the Delegate Assembly to order.

2. INTRODUCTION OF PLATFORM GUESTS

President Lawson introduced the following head table guests: Jay Smith, OSBA deputy director of legislative services; Damon Asbury, OSBA director of legislative services; Richard Lewis, OSBA executive director; Ed Penrod, OSBA president-elect; Mary Remson, parliamentarian; Sara Clark, OSBA interim director of legal services; Janice Smith, chief financial officer; and Kevin Cox, vice president and senior financial advisor for Merrill Lynch.

3. SPECIAL INTRODUCTIONS

President Lawson recognized members of the Board of Trustees, Legislative Platform Committee and regional managers of OSBA.

4. INTRODUCTION OF OSBA PAST PRESIDENTS

President Lawson acknowledged the dedication and commitment of the OSBA past presidents. President Lawson introduced past presidents Sue Ann Norton, Judy B. Howard-Rhode, Bonnie Eddy, Paul D. Mock, Ronald Diver, Kathy Leavenworth, Edith Kerchenfaut, Linda Anderson, Larry E. Holdren, Catherine Ingram, Martha Rothery, Edward A. Bischoff, John Pennycuff and Sharon Manson.

5. STATE TREASURER'S OFFICE

President Lawson introduced and welcomed Lindsay Kuhn Blair, financial literacy officer for the State Treasurer's office. Ms. Blair thanked President Lawson for allowing her to be there. Ms. Blair gave a synopsis of a financial packet handed to each delegate that provides tools for use in schools to meet the high school graduation requirement on financial literacy.

6. NATIONAL SCHOOL BOARDS ASSOCIATION

President Lawson introduced Thomas J. Gentzel, executive director of the National School Boards Association. Mr. Gentzel addressed the delegates.

7. OHIO SUPERINTENDENT OF PUBLIC INSTRUCTION

President Lawson introduced and welcomed Ohio Superintendent of Public Instruction Dr. Richard A. Ross. Dr.

Ross thanked President Lawson for her introduction.

Dr. Ross addressed the delegates. At the conclusion of his speech, Dr. Ross introduced Lori Michalec, the 2015 Teacher of the Year.

8. 2015 OHIO TEACHER OF THE YEAR

Lori Michalec, a teacher from Tallmadge High School in Tallmadge, Ohio, addressed the delegates.

President Lawson thanked Lori for her remarks. President Lawson noted to the delegates that they were now on item nine and the committee reports would follow.

9. COMMITTEE REPORTS

Ken Blood, East Muskingum Local (Muskingum) and chair of the Credentials Committee, reported that the committee met to review the procedures for registration of delegates and credentials presented by delegates and alternates. Mr. Blood reported that Article VI, Section 2 of the OSBA constitution provides that 25% of the board members constitutes a quorum for the transaction of business. The Credentials Committee chair declared a quorum with 359 delegates/alternates present and moved for adoption of the Credentials Committee report.

Motion carried.

John Boyer, Waverly City and chair of the Rules Committee, gave the report of the committee. Mr. Boyer stated the Rules Committee met in July by conference call and today, for the purpose of reviewing rules proposed for conduct of this assembly. The committee has reviewed and approved the rules, and he moved to adopt the rules as printed in the delegate book for the 2014 Delegate Assembly. **Motion carried.**

Sharon Manson, Waverly City and Pike County Career Technical Center, OSBA Immediate Past President and chair of the Nominating Committee, gave the report of the committee. Ms. Manson stated that the committee met on Dec. 6 to consider three applicants for the position of president-elect for 2015. The members were W. Shawna Gibbs, Doug Stuart, Tim McKinney, Dave Carter and Jim Sommer. As directed by the Nominating Committee, the Committee nominated Eric Germann, of Lincolnview Local, for the office of 2015 President-Elect of the Ohio School Boards Association.

10. ELECTION OF PRESIDENT-ELECT

President Lawson moved to accept the Nominating Committee's report and the nomination of Eric Germann for 2015 president-elect. Lonnie Nedderman, Crestview Local (Van Wert) and Vantage Career Center, provided an honorary second to the motion. **Motion carried.**

11. INTRODUCTION OF PRESIDENT-ELECT

President Lawson congratulated Mr. Germann. 2015 President-elect Germann gave the following remarks.

“Thank you President Lawson, and thank you to the association for the opportunity to serve you and this fine organization for the next three years. I'm both honored and deeply humbled. My thanks go out to those who supported me and who will continue to support me during this adventure. First, to my wife and my family, who sacrificed not only for the local and career center meetings — we all know none of those are short, but also for service to this organization.

Thanks also to the administration of Lakeview Local, Jeff Schneider, superintendent, and Troy Bowersock, treasurer, that have been invaluable resources. Staci Kaufman and Lori Davis from Vantage Career Center and to

my local boards and those who have been great mentors. Doug Fries, John Alton, Larry Claypool, Bill Wilcox, Brian Baker and many others who influenced me in giving me great counsel. Also thanks to Jessica for nudging me into this line of service.

Yesterday, during the earlier session, they spoke on this issue. He said that the reason kids drop out of school is that they lose hope in a better future. And we get to be adults, people don't quit jobs, they quit leadership. We, as board members, need to lead for all generations to retain those students, retain our staff, to change the perception of public education and to model engaged leadership. I pledge to be an engaged and accessible leader and to adequately and tirelessly stay focused for Ohio's children. I welcome your input and concerns, and I look forward to serving you over the next three years. Thank you."

President Lawson now introduced Mr. Richard Lewis for the purpose of making his annual report to the Delegate Assembly.

12. REPORT OF THE EXECUTIVE DIRECTOR — Richard C. Lewis

Executive Director Richard Lewis gave the following remarks.

"One day a traveller saw four stonecutters working in a quarry, each cutting a block of stone. Interested in their endeavor, he asked the first stonecutter what he was doing.

"I am making a *living*," he curtly replied. The second stonecutter, anticipating the question, kept hammering and said, "I am cutting a *stone*!" Still no wiser, the traveller asked the third stonecutter and about his task. "I am cutting *this* stone to make sure *its* dimensions are precise so *it* will fit exactly in *its* place in a wall."

Still unclear about their work, the traveller turned to the fourth stonecutter. He seemed to be the happiest of the four, and when asked about his job replied, "*I am building a cathedral.*"

This story beautifully illustrates a key leadership quality — seeing the bigger picture. All four stonecutters were doing the same thing, but each gave a very different answer. The first stonecutter was providing a fair day's work for a fair day's pay. The second was industrious. The third was focused on his work. But the fourth stonecutter knew it was just not enough to know what to do or how to do it. He needed to know why.

Whether you're simply earning a living, doing your best or leaving a legacy, there is great value in thinking positively and seeing the bigger picture. We call this Cathedral Thinking.

President Lawson, delegates to the 59th annual business meeting of the Ohio School Boards Association and honored guests — thank you for the privilege of addressing you today — for you are all Cathedral Thinkers.

The concept of Cathedral Thinking stretches back to medieval times. Those who envisioned the completed Notre Dame cathedral made plans *they* would never see fulfilled. They worked toward a *common* purpose of creating something lasting and strikingly beautiful, contributing to a vision of the future they would *not* see come to fruition.

Instead, those creating these magnificent structures looked far ahead, knowing they were building something amazing that would take several generations to complete. Ohio school board members *are* Cathedral Thinkers, understanding that a legacy lives on, whether in the stone of a cathedral or the success of schoolchildren.

Public schools are crucial to an informed, democratic society and the American way of life. *You*, as members of

local school boards, are the nation's pre-eminent expression of grassroots democracy. *You* provide the educational foundation that each and every child needs to go on to college and careers — and succeed in life.

Year after year, public schools across Ohio are among the best in the country, earning national recognition, landing on prestigious awards lists and showcasing models of efficiency and achievement. Far too often, however, schools draw attention for their challenges, not their successes. While these challenges are substantial — poverty, funding uncertainties and ever-changing mandates — it is clear that Ohio public schools are thriving.

Under your leadership, public education has made a difference in *millions* of lives. Yet, as the attacks grow more ferocious, policymakers and the media selectively ignore the good news. The OSBA Capital Conference, with its focus on, “Leadership for Learning,” provides a wonderful occasion to highlight just a few of your many accomplishments in public education this year.

- More students met or exceeded the SAT College and Career Readiness benchmark — 62.7% of them, compared to 39.1% nationwide;
- The number of minority students taking the SAT increased;
- Students made gains in ACT participation and success — particularly those from low-income and minority populations;
- 16% of 11th and 12th graders took an AP exam, up from 8.3% in 2004;
- The graduation rate increased as urban school districts continue to improve; and
- Districts received more As overall than any other grade on the new Ohio Report Cards.

The Ohio School Boards Association represents the collective work of you in this assembly and 3,400 school board members working alongside you. Like the stonecutters, our united efforts have built a strong association that will serve public education for generations to come. But to remain strong, we need you to be involved in our programs, governance and advocacy. Whatever we accomplish, we must do so as an alliance of 715 school boards working together.

The thoughtful decisions you made in past Delegate Assemblies and the platform you will affirm today provide your staff with a steady compass. The legislative platform works. It equipped your Federal Relations Network to carry your concerns to the nation's capital. It guided your Board Member Cabinet in conveying school boards' challenges to the state superintendent. It directed your legislative liaisons and lobbyists as they worked for positive outcomes at the Statehouse. Whether the issue was days to hours, calamity days, Common Core, funding formula changes, graduation requirements or dozens of other issues, OSBA amplified the voice of its members. OSBA's Legal Assistance Fund complemented this advocacy, positively influencing school litigation ranging from access to public records, employee termination and construction to student records, labor issues and school finance.

The influence of your staff and association committees, along with hundreds of engaged school board members, was critical. You spoke up for public education, and your messages were heard. We are indeed the voice of public education. Your voice is being greatly expanded with OSBA's statewide public awareness campaign — “Stand Up for Ohio's Public Schools.” The campaign's mission is to raise awareness of the value and successes of Ohio public schools and the importance of locally elected school boards. We want to make state, community

and business leaders aware of how effective their public schools really are. We want those without children in school to see that public education works. And we want to remind those with children in our schools what a vital resource these institutions are. Please visit the OSBA website or our booth in the Pavilion to learn how you can stand up for Ohio's public schools.

However advanced our schools' achievements, however impressive our association's accomplishments, without collaboration, our effectiveness is diminished. Beyond our role as a conduit for collaboration among school districts, we must promote organizational cooperation. OSBA continues to expand its relationships with groups sharing our common goal for a strong Ohio education system.

We are represented on scores of committees around the state, promoting the voice of local school board members. We have participated in vital collaborations with the business community and higher education. We have increased our visibility with the news media. And we have become even more engaged and influential with the National School Boards Association, contributing to NSBA's white paper on the School Board of Tomorrow and the *The New Key Work of School Boards*, the federation's flagship publication.

OSBA pledges to continue working with the State Board of Education and State Superintendent Dr. Richard A. Ross, who are partnering with school boards to build upon past successes and achieve even more in the future. We thank them for their renewed interest in the perspective of school boards, as well as their partnerships. I also promise that OSBA will continue to reach out to Governor Kasich with the message that working together, we can propel Ohio public education to even greater heights.

As we turn to OSBA's internal operations, please rest assured, in these days of accountability, your Audit Committee ensures compliance with the highest standards and your Board of Trustees practices strong fiscal oversight, continually evaluating itself and seeking opportunities for improvement. One such opportunity will be presented here today as an amendment to the OSBA Constitution regarding the association's investment policy.

Six decades of sound fiscal management has created a financially stable organization. However, we are encumbered by the investment policy in the association's Constitution. An anachronism from the 1950s, this language does not allow OSBA to diversify its investment portfolio. This is not a sound business practice for any organization.

OSBA has a responsibility to its members. But by law, your elected Board of Trustees has a fiduciary responsibility to the OSBA the corporation. They understand it is imperative to ensure a return OF your association's investments as well as a return ON those investments. Disregarding *either* of these charges is mismanagement.

There has been inaccurate information disseminated about this proposal. As the secretary-treasurer of this association, I am duty bound to clarify.

- It has been implied the current restrictions are sound because OSBA derives most of its funds from schools and the constitution mirrors what public entities are permitted to do by law. OSBA is not a school. It is a corporation competing with for-profit entities in the private sector yet our investment latitude is far more restrictive than the restrictions placed on public schools. Further, nearly 25% of our revenue comes from sources outside schools, a percentage that is larger than the revenues of most of the exhibitors in the OSBA Trade Show.
- It is inaccurate to contend that members will not have input on the new policy. The guidelines will be

regulated by school board members elected by you, the membership. This year's board represents nearly 40 school districts. This is the same investment policy-setting authority your superintendents and treasurers delegate to their respective professional associations, BASA and OASBO.

- Assertions that there are no guidelines or limitations on how the funds are invested are *entirely* without merit. The strategies are clearly defined and represent the best practices recommended by the American Society of Association Executives, the organization that provides guidance and support to non-profits around the world.
- The policy is guaranteed to be in place no fewer than five years to prohibit indiscriminate changes in investment strategies. While pursuing a diverse portfolio, the board has proactively identified appropriate risk taking and eliminated investments of high risk.
- And despite claims to the contrary, there is NO provision allowing the purchase of junk or low-grade bonds. Fears of poor investments resulting in higher dues are *completely* unfounded. OSBA's budgeted investment revenue represents only 1% of the association's annual income. However, ANY increase in investment revenue assists us in enhancing the services we provide to your school boards throughout the year.

OSBA's membership dues are among the lowest of any school boards association in the nation. Why? Because of OSBA's unwavering commitment to be a sound steward of your district's dues and confidence. To remain competitive and keep our services and dues affordable, your Board of Trustees asks for the authority to implement a well-researched policy and create an investment committee — authorities granted to nearly every other state school boards association and most non-profit associations in the nation.

The American Society of Association Executives reports that of associations with similar reserves as OSBA, 34% direct investment responsibility to staff alone with the remaining 66% being directed by the board of directors or an investment committee. None of the 503 organizations surveyed require a delegate assembly of 700 members to cobble out such a complex document.

Recognizing the tough financial times school districts face, OSBA strives to increase the membership value of your dues. Your association staff constantly explores new member services, internal programs and models of effectiveness and efficiency. In 2014 we expanded our transportation consulting services. We also unveiled a very affordable survey service as an alternative to the high-priced commercial surveys that only a small percentage of schools can afford.

Any list of highlights can obscure day-to-day accomplishments. In 2014, your staff attorneys continued to answer your legal questions. Your consultants traveled across Ohio to share their expertise in strategic planning, executive searches, labor relations, communication, policy development, transportation and more. In collaboration with Ohio's ESCs, OSBA delivered a record amount of leadership training, the communications staff provided an enormous amount of information and webinars offered up-to-date sessions on myriad topics — all to help you better your schools.

It is critical to recognize and thank our longtime partners, the Buckeye Association of School Administrators and the Ohio Association of School Business Officials, for their continued collaboration and support. Our partnerships with BASA and OASBO created a new alternative for electricity purchasing in northern Ohio that saved our members over \$9 million in the past year alone. Our collaboration has strategically grown to include the Ohio Schools Council, and our combined pools have increased savings across the state.

In the ever-changing field of workers' compensation, one thing is certain – OSBA makes a difference. We have partnered with BASA, OASBO and the Ohio Library Council on a statewide pooling program called SchoolComp – Ohio's largest and most stable workers' compensation pool. Projected savings of \$3.7 million in 2015 would bring SchoolComp's estimated savings to nearly \$28 million – far surpassing all other competing programs.

In closing, there are several other groups I would like to recognize. The Board of Trustees and the association's many other committees work very hard, much of the time behind the scenes. Beyond their local board work, they travel throughout Ohio, devoting many evenings and weekends on behalf of you and your schools. They have earned your support and appreciation.

Your association officers deserve a special salute. Susie Lawson, Sharon Manson and Ed Penrod have done an outstanding job leading OSBA in 2014. You don't see their sacrifice of time, miles and personal life, but they have labored tirelessly, and I thank them.

I believe you all know the pride I have in my talented and dedicated OSBA staff colleagues. They believe in you and your work. They are proud to serve Ohio's school board members and constantly strive to improve that service.

Thank you for everything you do every day. OSBA looks forward to building on our strengths and embracing opportunities. Together, as Cathedral Thinkers, we will provide leadership for learning and build a public education for future generations. When history looks back on 2014, it may never fully understand the challenges you faced. But future board members will certainly benefit from the accomplishments of more than 700 united boards of education dedicated to creating an even stronger association and preserving public education.

I sincerely hope you find this year's conference the best ever and join over 10,000 fellow attendees in celebrating student success and leadership for learning this week."

President Lawson thanked Mr. Lewis for his report. President Lawson explained we are now on Agenda item 13.

13. PROPOSED AMENDMENTS TO THE OSBA CONSTITUTION AND BYLAWS

President Lawson stated, "The Executive Committee and Board of Trustees of the Ohio School Boards Association recommend an amendment to Article 4, Section 6, amendment of the OSBA Constitution."

Article IV, Membership

Section 1. The membership of the Ohio School Boards Association shall be open to all public school boards in the state.

Section 2. A public school board of education shall become a member of the Ohio School Boards Association upon payment of dues as provided for in the bylaws.

Section 3. Each member board of education shall be entitled to appoint one of its members as a delegate to the annual meeting, or other called meeting, with power to vote as an official delegate.

Section 4. A public school board is defined as the only qualified board of education of a city, exempted village, local, joint vocational school district, the governing board of an educational service center and the State Board of

Education.

Section 5. Any person having served as a duly elected or appointed member to a public school board shall be eligible for a sustaining membership in the Ohio School Boards Association. Such sustaining member shall have all rights and privileges of membership except that the sustaining member shall not be eligible to hold office in the association nor be appointed as delegate to the annual meeting or other called meeting of the association.

~~**Section 6.** Upon initial application for, and granting of membership in the Ohio School Boards Association, a board of education shall thereafter continue membership in said association unless said board of education notifies the association at least forty-five (45) days prior to the end of the association fiscal year. Motion carried.~~

President Lawson stated, “The Executive Committee and Board of Trustees of the Ohio School Boards Association recommend an amendment to Article X — Section 1, Management and Disbursement of Funds Membership — Section 6 of the OSBA Constitution.”

Article X — Section 1, Management and Disbursement of Funds Membership

Section 1. All funds of the Ohio School Boards Association shall be deposited in one or more national or state chartered banks, savings societies and/or building and loan associations as designated by the Board of Trustees. The Board of Trustees may authorize its executive officer to invest funds **OF THE ASSOCIATION** not immediately needed for current operationS **AND CAPITAL EXPENDITURES** ~~of the association in bonds, notes, certificates of indebtedness, treasury bills or other securities issued by and constituting direct obligations of the United States, discount notes of the Federal Mortgage Association or obligations of the state of Ohio~~ **IN ACCORDANCE WITH AN INVESTMENT POLICY ADOPTED BY THE BOARD OF TRUSTEES.** The secretary-treasurer, or such officer as may be designated by the Board of Trustees, shall disburse all funds as authorized by the Board of Trustees, keep accurate accounts of receipts and expenditures, and present reports when required.

Discussion followed. Sharon Manson, Waverly City and Pike County Career Technology Center called for the question. Rick Foster, Manchester Local (Adams) seconded. Motion carried.

President Lawson stated, “The Executive Committee and Board of Trustees of the Ohio School Boards Association recommend an amendment to Article 2 — Dues Schedule OSBA Bylaws.”

OSBA Bylaws, Article 2, Dues Schedule

The annual dues of city, exempted village, and local boards shall be determined by the following schedule:

ADM	Dues
Under 800	30% of District Cost Per Pupil
801 - 1,000	35% of District Cost Per Pupil
1,001 - 1,200	40% of District Cost Per Pupil
1,201 - 1,500	45% of District Cost Per Pupil
1,501 - 1,800	50% of District Cost Per Pupil

1,801 - 2,200	55% of District Cost Per Pupil
2,201 - 2,600	60% of District Cost Per Pupil
2,601 - 3,500	65% of District Cost Per Pupil
Over 3,500	70% of District Cost Per Pupil

The annual dues of each educational service center governing board and joint vocational school board shall be equal to the sum of the lowest dues paid by any local board in the state (excluding island districts and multi-state districts) plus a factor of 0.00004 of their total expenditures.

The annual dues for sustaining membership in the association shall be determined by the Board of Trustees.

~~The dues schedule above shall remain unchanged through calendar year 2008.~~

~~Beginning in 2004, and continuing through 2008, each member district that paid less in 2003 than the amount specified in the dues schedule above will be moved to that schedule in five annual increments.~~

~~The OSBA Board of Trustees, by a two-thirds (2/3) vote, may defer implementation of one (1) or more of the annual dues increments. **Motion carried.**~~

President Lawson stated, The Executive Committee and Board of Trustees of the Ohio School Boards Association recommend an amendment to Article 6 — Business of the Delegate Assembly of the OSBA Bylaws.”

OSBA Bylaws, Article 6, Business of the Delegate Assembly

All matters to be voted upon at the annual meeting shall be ~~mailed~~ **COMMUNICATED** to each member of affiliated school boards for study at least thirty (30) days prior to the date of the annual meeting.

Any matter not so referred to members of affiliated boards thirty (30) days in advance will require a two-thirds (2/3) vote of all registered delegates present in order to be placed on the agenda. **Motion carried.**

14. REPORT OF LEGISLATIVE PLATFORM COMMITTEE

President Lawson referred to the Legislative Platform Committee discussions, input and deliberations at the August meeting. Resolutions were discussed and voted on individually. President Lawson called on Chairman Ed Penrod, Logan-Hocking Local (Hocking) and Tri-County Career Center, to present the proposed platform amendments as recommended by the Platform Committee. The following amendments were approved by the Delegate Assembly modifying OSBA’s legislative platform.

Section: Students and learning
 Plank: Adult education
 Change: Adds new language

OSBA supports legislation that

- Develops **AND FUNDS** adult education programs in Ohio’s public schools.

Section: Students and learning
 Plank: Alternative schools
 Change: Removes and adds new language

OSBA supports legislation that

● ~~Disruptive~~ Students often require targeted assistance to help them learn and grow. Alternative schools and educational programs offer supportive learning environments ~~for disruptive students~~ **TO ACCOMMODATE THE DIVERSE NEEDS OF STUDENTS**. Moreover, the school climate for **ALL** students ~~is~~ **MAY BE** improved when ~~disruptive~~ students **WITH DIVERSE NEEDS** are served **WITH** alternative settings **AND/OR PROGRAMS**.

Section: Students and learning

Plank: Assessments

Change: Removes and adds new language

OSBA supports legislation that

● Increases the 1% cap on alternative assessments for students to a realistic percentage that reflects the number of ~~disabled students~~ **STUDENTS WITH DISABILITIES** educated by the districts.

Section: Students and learning

Plank: Assessments

Change: Adds new language to plank

OSBA opposes legislation that

● **PENALIZES DISTRICTS FOR A PARENT'S REFUSAL TO ALLOW HIS/HER STUDENT TO PARTICIPATE IN ASSESSMENTS.**

Section: Students and learning

Plank: Curriculum

Change: Adds new language to plank introduction

All-day/every-day kindergarten programs, accompanied by clear academic standards **AND A COMPREHENSIVE CURRICULUM**, have been proven to raise the achievement levels of all students and to reduce the achievement and readiness gaps in students first entering school.

A COMPREHENSIVE CURRICULUM IS ONE FOCUSED ON APPROACHES TOWARD LEARNING, COGNITIVE AND GENERAL KNOWLEDGE (INCLUDING MATHEMATICS, SCIENCE, AND SOCIAL STUDIES), LANGUAGE AND LITERACY DEVELOPMENT, ARTS, PHYSICAL WELL-BEING, MOTOR DEVELOPMENT AND SOCIAL- EMOTIONAL DEVELOPMENT.

Section: Finance

Plank: All-day/every-day kindergarten funding

Change: Adds new language to plank

OSBA supports legislation that

● Provides full state funding for all-day/every-day kindergarten **THAT INCORPORATES A COMPREHENSIVE CURRICULUM.**

Section: Finance

Plank: All-day/every-day kindergarten funding

Change: Adds new language to plank

OSBA supports legislation that

● Provides school facilities funding for districts that do not have sufficient space to accommodate an all-day/every-day kindergarten program **THAT INCORPORATES A COMPREHENSIVE CURRICULUM.**

Section: Finance

Plank: Average daily membership (ADM)

Change: Removes and adds new language to plank

OSBA supports legislation that

● Stabilizes school funding by limiting **THE NUMBER AND FREQUENCY OF** annual enrollment counts ~~to the first full week in October~~ **TO THREE OR FEWER SPACED AT APPROPRIATE INTERVALS.**

Section: Finance

Plank: Charter/community school funding

Change: Adds new language to plank

OSBA supports legislation that

● **REQUIRES TRANSPARENCY IN FINANCES AND ACCOUNTING FOR ALL FUNDS TRANSFERRED TO MANAGEMENT COMPANIES BY CHARTER/COMMUNITY SCHOOL GOVERNING BOARDS FOR THE PURPOSE OF ADMINISTERING AND OPERATING A CHARTER/COMMUNITY SCHOOL.**

Section: Finance

Plank: Charter/community school funding

Change: Adds new language to plank

OSBA supports legislation that

● **REQUIRES THE MANAGEMENT COMPANY TO KEEP ALL FINANCIAL RECORDS AND TO MAKE ALL SUCH DOCUMENTS PUBLIC RECORDS AVAILABLE TO THE GOVERNING BOARDS AND TO THE PUBLIC.**

Section: Finance

Plank: Gambling

Change: Adds new language to plank introduction

A PORTION OF REVENUES DERIVED FROM GAMBLING OPERATIONS AUTHORIZED BY THE STATE IS ALSO SET ASIDE FOR SCHOOLS AND OTHER LOCAL GOVERNMENT ENTITIES AND SHOULD NOT BE USED TO SUPPLANT OTHER STATE FUNDING.

Section: Finance

Plank: School district liability

Change: Removes and adds new language to plank

OSBA supports legislation that

- ~~Imposes reasonable limitations on the damages assessed against a school district.~~

OSBA OPPOSES LEGISLATION THAT

- **INCREASES A SCHOOL DISTRICT'S LIABILITY OR INCREASES THE DAMAGES ASSESSED AGAINST A SCHOOL DISTRICT.**

Section: Finance

Plank: Unfunded/underfunded mandates

Change: Adds new language to plank

OSBA OPPOSES LEGISLATION THAT

- **DOES NOT HAVE FUNDING ASSOCIATED WITH IT.**

Section: Personnel

Plank: Professional development

Change: Removes and adds new language to plank

OSBA supports legislation that

Requires institutions of higher education for teachers to include in their curriculum courses in technology, and classroom **MANAGEMENT, CRISIS MANAGEMENT** and behavior management, **INCLUDING TRAINING IN APPROPRIATE BEHAVIORAL INTERVENTION TECHNIQUES.**

15. PLATFORM AMENDMENTS INTRODUCED FROM THE FLOOR

President Lawson thanked Chairman Penrod, members of the Legislative Platform Committee and the OSBA Executive Committee for their work and their efforts. President Lawson also thanked Cincinnati City for their participation in the platform process by submitting resolutions. President Lawson asked for new amendments from the floor. Seeing none, President Lawson moved to item #16.

16. NEW BUSINESS

President Lawson asked if any new business needed to come before the Delegate Assembly. Seeing none, President Lawson proceeded to item #17.

17. Kids PAC — YOUR POLITICAL ACTION COMMITTEE

President Lawson challenged members of the governance committees and members of the OSBA delegate assembly to support Kids PAC, the resource that supports OSBA's lobbying efforts at the Statehouse.

President Lawson presented the Golden Apple Award for their summa cum laude contribution to Kids PAC of \$250 to Albert Haberstroh, Trumbull County ESC; Rick Foster, Manchester Local (Adams); Linda Haycock, Shawnee Local (Allen); Jim Sommer, Greenville City; Warren Stevens, Urbana City and Ohio Hi-Point Career Center; Ruth Nau, Noble Local (Noble); and Karen Dendorfer, Parma City.

18. ADJOURNMENT

President Lawson declared the meeting adjourned at 4:11 p.m.

ACTION BY BOARD OF TRUSTEES:

Approved by the OSBA Board of Trustees, Feb. 21, 2015.



Kids PAC

Because kids count...

Political action committees (PAC) are accounts from which contributions to political campaigns can be made. *Kids PAC* is a way for us to focus attention on our legislative agenda and to support candidates who believe in our goals.

Kids PAC is needed because of:

- school finance
- charter schools
- local control
- tax policy
- vouchers
- collective bargaining
- a host of other issues

OSBA can support candidates who share the organization's beliefs, but only if you support *Kids PAC*.

Contributions can be made online at
www.kidspac.org

Contribute today!

Name _____ Title _____

Home address _____

City _____ State _____ Zip _____

Email address _____

School district _____ County _____

Amount enclosed \$ _____ Date _____ New member Sustaining member

Contributions may be made by personal check or cash. By law, school district and corporate checks cannot be accepted. If donation exceeds \$100, contributor must provide occupation and employment information. Please complete and return to *Kids PAC*, Ohio School Boards Association, 8050 N. High St., Suite 100, Columbus, OH 43235-6481