

Academic Coaches Improve Student Success

Ohio School Boards Association 2015
Capital Conference and Trade Show

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Purpose: Attendees will learn how Twinsburg City School District significantly improved student success by adding academic coaches to departments. Attendees will understand the implementation process, results, and hear student feedback of the program.

Agenda-

Introduction

Discussion

Background

Implementation

Results

Questions and Answers

This student is in your school...

What supports do you have in place for this student?

What student populations may be falling through the cracks at your school?

2014- 2015 Results

Middle School Reading:

- 100% of students passed English Language Arts course for the year.
- 94% of students made growth on their Reading MAP (Measure of Academic Progress) assessment.
- 87% of students exceeded their MAP growth target.

Fall '14	Spring '15	Score:
37%	10%	Limited
38%	28%	Basic
25%	54%	Proficient
0%	7%	Advanced

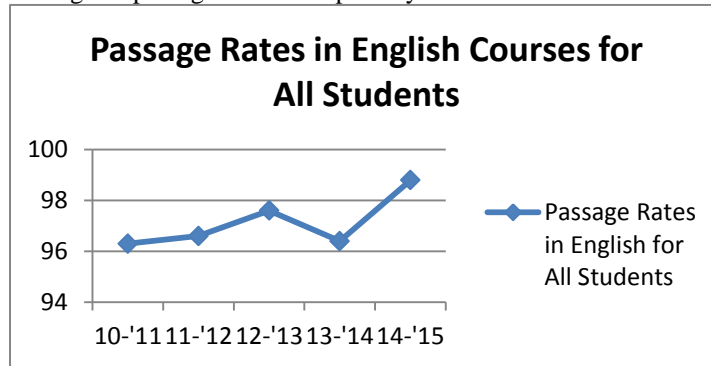
Middle School Mathematics:

- 100% of students passed Math 7 for the year.
- 94% of students made growth on their grade 7 Mathematics MAP (Measure of Academic Progress) assessment.
- 81% of those students exceeded their MAP growth target.

Fall '14	Spring '15	Score:
6%	0%	Limited
38%	13%	Basic
50%	50%	Proficient
6%	25%	Accelerated
0%	13%	Advanced

High School English:

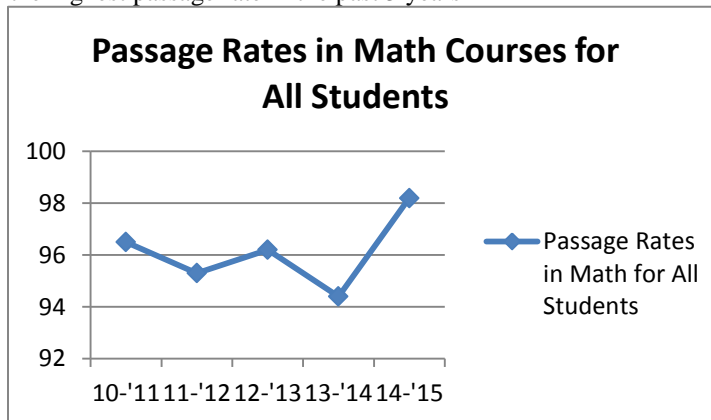
- 90% of the students who received academic coaching passed their English class for the year.
- 2014-2015 was the highest passage rate in the past 5 years.



- 74 total students received academic coaching in English, 6 % of the student population.

High School Mathematics:

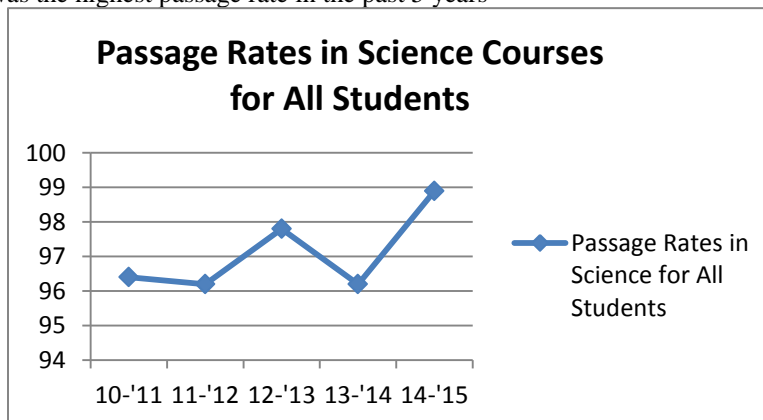
- 87% of students who received Academic Coaching passed their math course
- 2014-2015 was the highest passage rate in the past 5 years



- 68 total students received academic coaching in math, 5% of the student population.

High School Science:

- 91% of students who received Academic Coaching passed their science course
- 2014-2015 was the highest passage rate in the past 5 years



- 74 total students received academic coaching in math, 6% of the student population.

5 Ws of Academic Coaching

Who: Students who show a Language Arts or Math need for additional assistance

What: Receive specialized instruction by a highly qualified academic coach

When: Each quarter, students are phased out, remain in, or enter academic coaching

Where: Students receive intervention in a designated classroom specifically for academic coaching

How: Students are assigned to academic coaching after reviewing student grades, standardized test scores and teacher reference