

Your Students Have Taken the Exams. . . Now What?

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The Outline

- ✓ 2014 – 2015 State Assessments
- ✓ 2015 – 2016 State Assessments
- ✓ What makes a difference in the classroom
 - ✓ Research by Jim Collins
 - ✓ Research by Dylan Wiliam
 - ✓ Research by John Hattie
 - ✓ Research by Carol Dweck

Assessments 2014-15

PARCC

- ⊗ ELA 3-8, English 9, and English 10
- ⊗ Mathematics 3-8, Algebra 1, Geometry (Integrated 1, 2)

American Institute of Research (AIR)

- ⊗ Science 5, 8 and Physical Science
- ⊗ Social Studies 4, 6, US History, and Government

Assessments 2015-16

American Institute of Research (AIR)

- ⊗ ELA 3-8, English 9, and English 10
- ⊗ Mathematics 3-8, Algebra 1, Geometry (Integrated 1, 2)
- ⊗ Science 5, 8, ~~Physical Science~~, and Biology
- ⊗ Social Studies 4, 6, US History, and Government

Assessments 2015-16

ELA Differences

- ⊗ This year one writing prompt. Future has two prompts
- ⊗ This year reading & writing totally separate
- ⊗ No audio/video prompts
- ⊗ 3-5 - literary text 50%: informational test 50%
- ⊗ 6-8 - literary text 45%: informational test 55%
- ⊗ HS - literary text 40%: informational test 60%

Assessments 2015-16

Mathematics & Science Differences

- ⊗ Mathematics
 - ⊗ ODE Blueprints (<http://oh.portal.airast.org/ocba/resources>)
 - ⊗ This year there are no hand scored items
 - ⊗ High School courses based on “Appendix A”
- ⊗ Science 5, 8, Physical Science, and Biology

Assessments 2015-16

Other Differences

- ⊗ Shorter overall exam
- ⊗ Implications from a quick implementation
- ⊗ Paper/pencil options
- ⊗ Calculator options
- ⊗ One testing window later in the year

Testing Window 2015-16

**English Language
Arts Only**
(for Grades 3-8 and
High School)

Paper Test Window
April 4 to 22

Online Test Window
April 4 to 29

April 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14

**Math, Science,
Social Studies**
(for Grades 3-8 and
High School)

Paper Test Window
April 4 to May 6

Online Test Window
April 4 to May 13

Jim Collins

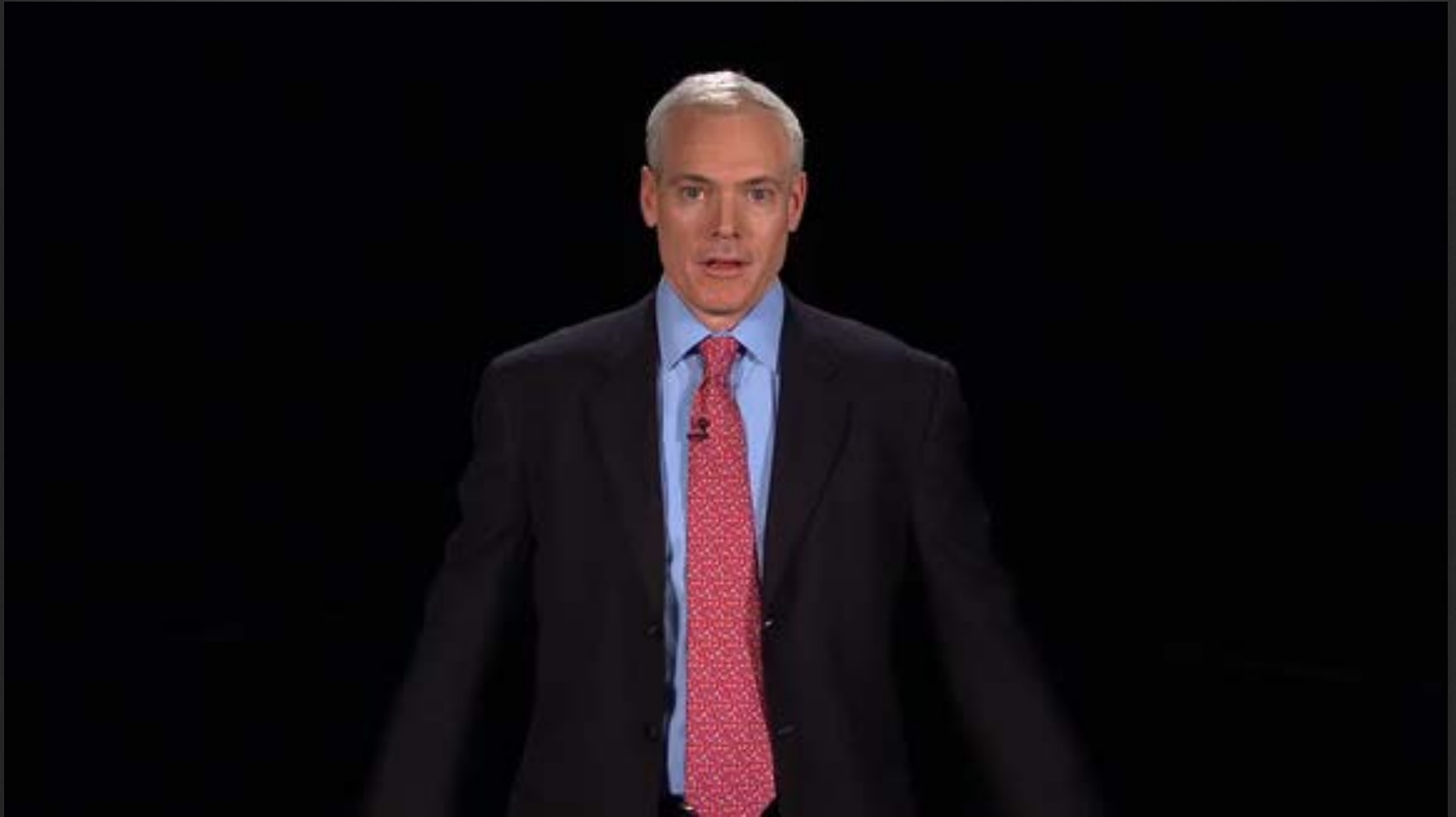


<http://www.jimcollins.com>

- ❁ Author of *Good to Great*, *Great by Choice*, *Built to Last*, and others.
- ❁ Quote: Good is the Enemy of Great
- ❁ The Flywheel Effect



The Flywheel Effect (3:24 min)

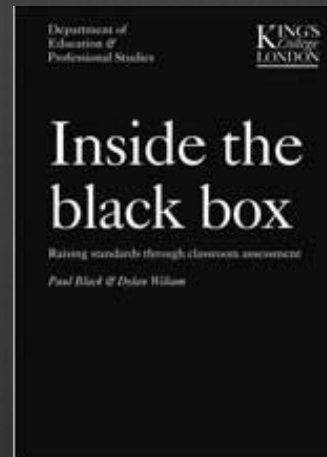


Dylan Wiliam



<http://dylanwiliam.org>

- ⊗ Author of *Inside the Black Box* and guru on Formative Assessment
- ⊗ *Formative Assessment: What it is and what it does.*



Formative Assessment (2 min)



John Hattie



- ⦿ Author of Visible Learning
- ⦿ What really makes a difference in the classroom.
- ⦿ 800+ meta-analysis of 50,000 studies involving over 200 million students.

<http://visible-learning.org>



Making a BIGGER Difference

(7:20-13:38)



The Game Changers

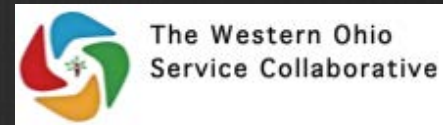
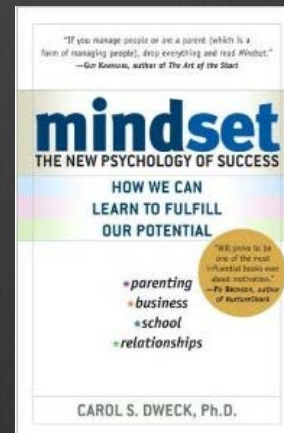
- ⊗ Teachers, working together, as evaluators of their impact
- ⊗ The power of moving from what students know now towards explicit success criteria
- ⊗ Errors and trust are welcomed as opportunities to learn
- ⊗ Maximize feedback to teachers about their impact
- ⊗ Getting the proportions of surface to deep correct
- ⊗ The Goldilocks principles of challenge, and deliberate practice to attain these challenges

Carol Dweck



- Author of Mindset
- Fixed mindset verses a growth mindset.

<http://mindsetonline.com>



The Power of BELIEF

(1:50-7:41)



TED^x ManhattanBeach
x = independently organized TED event

Questions?



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