

HB 70 – Impact on Youngstown City Schools

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.



- Original language was sponsored by Reps. Denise Dreihaus (D-Cincinnati) and Andy Brenner (R-Powell)
- Intended to encourage a collaborative effort to create Community Learning Centers
- Modeled after programs in operation in Cincinnati.
- Was originally permissive legislation.



- Community Learning Centers
 - Coordinated, community-based effort
 - With community partners that provide
 - Educational, developmental, family and health services to students, family and community members
 - BOE may enter into agreement with any civic or community organization to support the CLC



- A late amendment in Senate Education added significant language to change the operation of the Academic Distress Commission in Youngstown Schools
- Passed both Chambers in one day! No opportunity for opposition testimony.
- Applies to all school districts that have received an overall grade of "F" for three consecutive year
- Also applies to any district currently subject to an academic distress commission (Lorain)
- Removes powers from the BOE and the Academic Distress Commission and transfers that power to an appointed CEO



- The appointed CEO a person with "high-level management experience in public/private sector" exercises complete operational, managerial, and instructional control
- The CEO must gather community input to develop a plan to improve academic performance
- Powers of the CEO expand if the district does not experience success – a grade of C or higher!



- The CEO may delegate responsibilities to the Board of Education and the Superintendent
- The ADC, in consultation with ODE, may appoint an independent "high-quality school accelerator"
- The accelerator may promote high quality schools, lead improvement efforts, recruit sponsors, attract new schools, and increase capacity



- CEO may use a variety of turnaround methods, including closing a school or operating it as a charter school!
- CEO may limit, suspend or alter collective bargaining agreements during year 2.
- After year 4, the mayor must select a new board of education.
- No earlier than 3 years after the ADC ceases to exist there shall be referendum on mayoral control of the BOE



- Youngstown students are eligible for an EdChoice voucher at any time.
- After the second year, other public and private schools enrolling Youngstown students may receive academic performance bonuses. This includes community schools, STEM schools, and chartered nonpublic schools
- Impact of open enrollment

The district could ultimately be disbanded



- Transition from ADC
 - Begins when the district receives an overall grade of "C"
 - The district must maintain a grade "C" or better for the next two years
 - If the district receives an overall grade of "F" during the transition period, it reverts to being fully subject to the ADC



- What have we done?
- OSBA and Member Involvement
 - E Alert
 - Trustees adopt resolution
 - Calls for Resolutions
 - Journal articles
 - Lobbying efforts
 - Amicus brief



- Other Developments
 - Litigation
 - Legislation
 - HB
 - SB
 - Sawyer Bill
 - Federal Funding Implications



- Litigation
- Youngstown Board filed a request for an injunction
- Franklin County Court denied the request
 - bill was not shown to be "unconstitutional"
 - cited poor performance of district
- Appeals have been filed



- Legislation
 - SB 230 (Sen. Schiavoni, D-Austintown)
 - HB 379 (Rep. Lepore-Hagan, D-Youngstown)
 - Sen. Sawyer bill



- Federal Funding
- \$71 million charter expansion grant
- Significant portion to go to "recovery district"
- Objections placed distribution "on hold" and subject to "conditions"



Resolutions from member districts



QUESTIONS????

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