

School law year in review

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwayering advocacy and greative solutions.



Today's Topics

- · Heroin and the Opioid Epidemic
- Medical Marijuana
- Copyright and Teacher Work Product
- Transgender Students
- · Address Confidentiality
- · Special Education
- · Website Accessibility

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HEROIN AND THE OPIOID EPIDEMIC

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Opioid Abuse Prevention

- Governor's Cabinet Opiate Action Team (GCOAT)
- Start Talking! statewide youth drug prevention initiative
- Creating pathways to addiction treatment and recovery
- Expansion of Naloxone (Narcan) availability/use:
 - HB 170 (14)
 - HB 4 (15)
 - HB 462 (16)

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Naloxone (Narcan)

- Ohio Revised Code (RC) section 2925.61
 - (B) "A family member, friend, or other individual who is in a position to assist an individual who is apparently experiencing or at risk of experiencing an opioid-related overdose, is not subject to criminal prosecution for a violation of section 4731.41 of the Revised Code or criminal prosecution under this chapter if the individual, acting in good faith..."
 - (D) A peace officer employed by a law enforcement agency, acting in good faith...

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Naloxone in Schools

- Talk with board counsel
 - Written procedures for handling, storing, administering, etc.
- · Consider naloxone side effects
- Meet with first responders
 - Consider including in school safety plan

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MEDICAL MARIJUANA

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Medical Marijuana

- Ohio House Bill (HB) 523 (Eff. 9/8/16)
 - Allows a registered patient, on recommendation of a physician, to use medical marijuana to treat a qualifying medical condition
 - Establishes the Medical Marijuana Control Program
 - Requires criminal records checks for entities seeking to cultivate or dispense, and employees of those entities
 - Allows for zoning regulations on locations of medical marijuana cultivators, processors or retail dispensaries

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Medical Marijuana

- Federal law still prohibits sale, cultivation, processing or use of marijuana, for any purpose.
 - Ohio Supreme Court: Lawyers only can advise clients as to legality of conduct either permitted under state law or prohibited under federal law.

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Medical Marijuana: Employees

- State law provides that employers:
 - Are not required to permit or accommodate
 - Are permitted to terminate or discipline an employee or refuse to hire an applicant
 - Are permitted to establish and enforce drug policies
 - May obtain worker's compensation premium discounts for participation in the Ohio BWC drug-free workplace program
 - Have "just cause," to terminate an employee for unemployment compensation purposes

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Medical Marijuana: Employees

- · State law provides that employees:
 - are not entitled to receive workers' compensation benefits if:
 - the employee was under the influence of marijuana and
 - marijuana use was the proximate cause.
 - and applicants are not permitted to sue an employer for refusing to hire, terminating, disciplining, discriminating, retaliating, "or otherwise taking an adverse employment action"

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Medical Marijuana: Employees

- · Work with board counsel
 - Employment practices
 - Drug-related policies and procedures
- Review your policies
 - Clear prohibition against drug use
 - Disciplinary action for violations
- Keep an eye out for:
 - More guidance from Ohio BWC
 - Program administration rules



Medical Marijuana: Students

- Student and community use and possession on school property
- Remember, federal law has not changed!
- Review your Board policies
- Keep an eye out for program administration rules

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Copyright basics

- Copyright
 - Right of a creator to control the reproduction, derivative works, distribution, performances and display of an original work of authorship
- · Original work of authorship
 - Some "creative spark" [Feist, 1991]
- · Fixed in a tangible medium
 - Perceived as fixed
 - Communicated with aid of machine/device

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Legally using copyrighted materials

- · Face-to-face teaching
- · Fair use
- TEACH Act
- Permission

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Fair use

Four factors:

- 1. The purpose and character of the use
- 2. The nature of the work
- 3. The amount and substantiality of the portion used
- 4. The effect of the use on the potential market for or value of the copyrighted work

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TEACH Act

School must:

- · Have a policy regarding copyright
- Provide informational materials about copyright to faculty, students and relevant staff members
- Provide notice to student that the materials used are subject to copyright protection

Teacher/school must use technological controls to:

- · Limit access to materials to students in class
- Control retention and further dissemination of the works by students



Copyright ownership for teacher work product

The author (creator) of a work is the owner of the copyright unless the work is a "work made for hire."

Employee + scope of employment = work made for hire

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TRANSGENDER STUDENTS

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Legal Framework



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Executive Branch

- U.S. Departments of Education and Justice
- Dear Colleague Letter May 13, 2016
- · Statements of Interest
 - G.G. v. Gloucester
 - Tooley v. Van Buren Public Schools
- · Amicus briefs

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Legislative Branch

- No federal law explicitly protecting transgender students from discrimination.
- 19 states and DC have laws that provide protection for individuals on the basis of gender identity or expression.
- · Recent legislation re: bathroom access
 - California AB 1266
 - South Dakota HB 1008
 - North Carolina HB 2
 - Tennessee HB 2414

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Judicial Branch

- Cases against U.S. DOJ
 - Texas et al v. U.S.
 - Students and Parents for Privacy v. U.S.
 - Bd. of Edn. of Highland v. U.S.
- Gloucester Cty. School Board v. G.G.

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Practical Issues

- Student privacy
- · Student records
- · Restrooms/locker rooms
- Athletics
- · Dress codes
- Bullying/harassment

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ADDRESS CONFIDENTIALITY

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Address Confidentiality

- Safe at Home Program (HB 359)
 - Victims of domestic violence, stalking, human trafficking, rape or sexual battery
 - Applicants work with an applicant assistant to apply to the secretary of state
 - School districts MUST use confidential address upon participant's request

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Address Confidentiality

- District cannot disclose:
 - Confidential address
 - School address
 - Business or place of employment
- Violation = first-degree misdemeanor
- · Issues for schools
 - Enrollment
 - Records
 - Day-to-day





KEY SPECIAL EDUCATION CASES-2016

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Educational performance-Q.W. v. Bd. of Edn. of Fayette Co.

- Parents challenged a district's conclusion that student was no longer eligible for services because his condition did not adversely affect his educational performance.
- Sixth Circuit concluded that educational performance could include consideration of all school-based performance, rather than merely academic achievement, but does not include behavior at home.

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FED.App. No. 0752N (6th Cir.2015)



Due Process-Domingo v. Kowalski

- Parents claimed teacher's use of force violated their children's due process rights.
- The court used a four-part test to evaluate conduct:
- 1. Was there a pedagogical justification for it?
- 2. Was it excessive to meet the legitimate objective?
- 3. Was it in good faith or malicious and sadistic?
- 4. Was there a serious injury?
- Court stated that the, while teacher's actions were "offensive," "unorthodox," and "insensitive," and "improper," they were not a violation of rights.

6th Cir. No. 14-3957 (Jan. 7, 2016).



Denial of FAPE-Greenwich BOE v. G.M.

- Parents asked board to pay for the private placement of their child on the basis that board was not providing a FAPE.
- · Court applied Burlington/Carter test.
- If the board of education failed to adhere to Child Find requirement in the IDEA, by prematurely and improperly cutting off the disability review process, it amounted to a denial of FAPE.
- Case discusses whether the education must be "specially designed" or "specifically designed" to meet the needs of the disabled child.
- District ordered to pay the parents the amount they spent for tuition at the private school for the entire year.

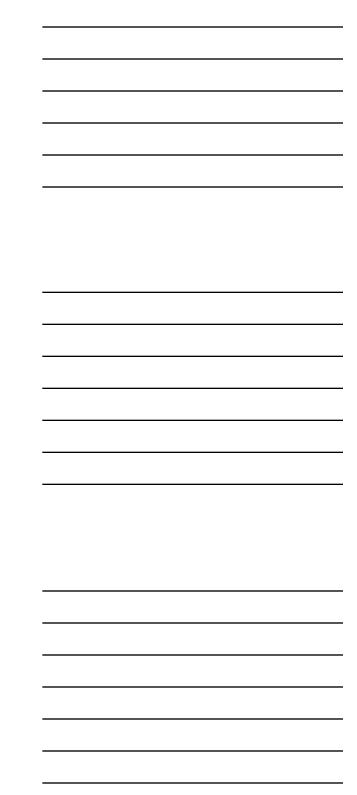
D. Conn. No. 3:13-cv-00235 (June 22, 2016).



Expert witness credibility-Maple Hts. City SD v. A.C.

- After district concluded that a student's behaviors were not a manifestation of her disability, IHO held that parent provided sufficient evidence that they were. SLRO affirmed.
- The court concluded that the SLRO properly gave deference to the IHO's assessments of witness credibility and upheld SLRO's finding.
- The court also upheld the SLRO's finding that the district was capable of providing the student a FAPE going forward.

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Cases to watch

US Supreme Court:

Fry v. Napoleon Public Schools - Must parents exhaust administrative avenues under IDEA before filing suit under ADA or Rehab Act (service dog) [Oct. 31 arguments]

Endrew F. v. Douglas Co. School Dist. – What level of educational benefit (some v. meaningful) is necessary to establish FAPE?

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WEBSITE ACCESSIBILITY

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What is website accessibility?

- Website can be used by the widest possible audience, including people with disabilities.
- Motor impairments
- · Cognitive impairments
- · Hearing impairments
- Visual impairments









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Legal Framework

- DOJ Guidance
- DOJ Supplemental Advance Notice of Proposed Rulemaking (SANPRM)
 - April 2015
 - Posed more than 120 questions for public comment
 - · Appropriate technical standards
 - · Compliance time frames
 - Potential exemptions
 - · Applicability to mobile devices



OCR Resolution Agreements

- Policies and procedures
- Audit existing content
- · Corrective action plan
- Notice
- Training
- Reporting

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Questions?

OSBA's legal hotline is available to member districts.

855-OSBA-LAW





Questions?



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