

Student to Student...breaking the bullying cycle

Presented by

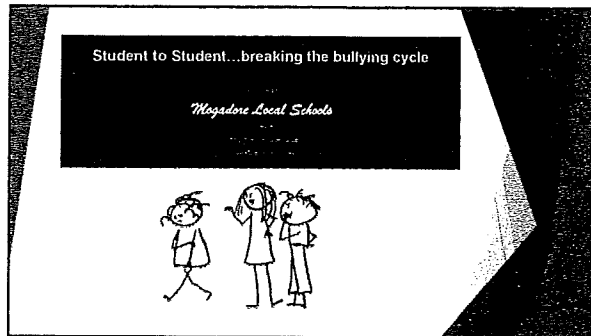
Mogadore Local Schools

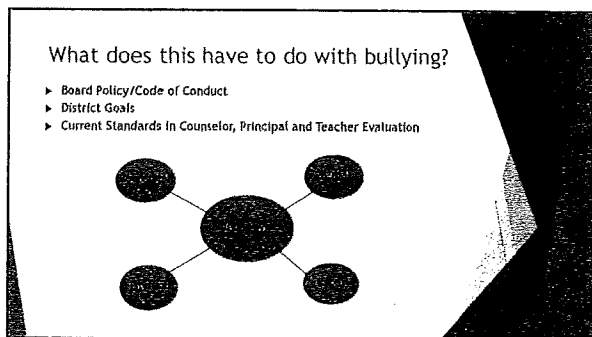
John Knapp

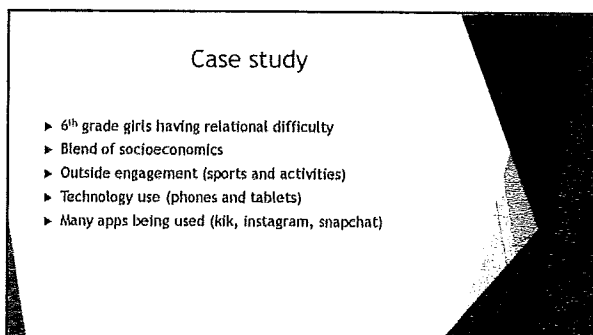
Christine Papadenoise

Christina Dinklocker









Remedies considered

- ▶ Classroom meetings (by teacher) T 1
- ▶ Outside presentations (whole school) T 1
- ▶ Parent/Community informational evenings T1
- ▶ Classroom guidance (whole class) T1-2
- ▶ Small group (counselor facilitated) T 2
- ▶ Individual counseling T 3
- ▶ Peer mediation T2

(ranking in tier (T) levels of PBIS)

Research (areas addressed)

- ▶ Relational aggression and girls
- ▶ Empowerment work
- ▶ Capacity Development
- ▶ Community Service
- ▶ Leadership

Program Plan

- ▶ Outcome driven (worked from goal)
 - ▶ Plan for subgroup to develop to present to older and younger students
- ▶ Identify students: referrals (self and staff), office notes, observations
- ▶ Invited students to group to serve as student leaders
- ▶ Held sessions

Program Approach

- ▶ Program elements:
- ▶ Discussions
- ▶ Video research
- ▶ Website resources (students identified)
- ▶ Student facilitation of video and topical areas
- ▶ Student developed presentations
- ▶ Student practice and presentation

Making it happen

- ▶ Duration with Intensity 4x/wk with step down to maintenance at 1x/wk.
- ▶ book club (carry over to home and connection to language arts)
- ▶ Schedule during Intervention/Enrichment time (journaling and book club)
- ▶ Group selection process
- ▶ Grouping (blend in students with effective coping skills)
- ▶ Presentation framework provided
- ▶ Scheduling

Contact information

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Empowerment and Capacity Development for Youth

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Relational Aggression

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Small Group Therapies

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