



# **Welcoming Refugee and Immigrant Students**



# Session Purpose

1. Learn about refugee students/families
2. Partnership benefits
3. Useful tools

# Background

- Noble Elementary School
  - Increasing EL student population
  - Nepali refugee students
  - Impact on the school
- US Together Resettlement Agency
  - Role in the community
  - Activity with the school

# Noble Peer-to-Peer (P2P)

- Need assessment
  - Language acquisition
  - Standardized testing
  - Student interaction
- Program development based on need
- Funded by Ohio Department of Education 21<sup>st</sup> Century Community Learning Centers grant for three years at \$200,000 each year

# Program Focus

- 50 students
  - Half Nepali/English Learners (EL)
  - Half native speakers
  - K-5
- Academic status
  - Native speakers “on the bubble” academically
  - Students referred by the Principal/staff with potential to benefit from the program

# Program Activity

- Operation
  - Four days a week before and after school
  - 7:30-8:45 AM and 3:15-6 PM
  - Breakfast, snack and dinner included
- Reading/Math support
- Arts and other enrichment
- Peer to peer interaction

# Classroom Connections



# Results in First Year

- Results in first year of operation
  - Student scores
  - English Language acquisition
  - Student interaction
  - Parent participation/comfort
- Examples
  - Additional partnerships
  - School activity



# Recommendations

- Lessons learned
- Methods that worked
  - Partnership
  - Guided interaction
  - Academic tools
  - Enrichment

# THANK YOU



# Contact

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