Improving Employee Relations Strongsville City Schools Cameron Ryba, Superintendent Jenni Pelko, Assistant Superintendent	
Convocation Video	
Presentation Outcomes The focus of this presentation will be on the improvement of employee relations among all employee groups within a school district. Participants will learn the process we went through to develop a plan, to build moral, trust and appreciation throughout the district. We will also share our methods for both internal and external communication, which has directly impacted and improved relationships. Sharing Our Story	

Board of Education and Administrative Team

Staff Community

Getting 1	to Know
Strongsville	City Schools

SCS - Where We Were

Strongsville - home to nearly 45,000 residents and a growing senior population August 2012 - One preschool, seven (K-6) elementary schools, two middle schools (7-8), one high school (9-12), and two administrative office buildings
Averaging a decline of 250 students per year Outdated

facilities and empty elementary classrooms

November 2012 - Passed an \$81 million bond issue

March 2013 - Eight week teacher strike and the disconnect between the schools, community and city officials grows deeper

October 2013 - Community communications survey completed and results share that both internal and external stakeholders do not know what is occurring in Strongsville City Schools

SCS - The Transition Phase

Leadership Plan - Making the difficult decisions to put the right leaders in the right positions at the right time; supporting new leadership in both Unions through a shared vision for the future of the district

Instructional Plan - Getting caught up to our comparable districts through relentless curriculum work, professional development and resource updates

Facilities Plan - Closed six (6) buildings, repurposed an elementary school into administrative offices, built a new middle school, renovated three facilities from

Staffing Plan - Continued to implement staffing reductions to keep pace with enrollment trends; 212 positions eliminated from FY 9 to FY 17

SCS - Where We Are Now	
Vision - A clear vision and plan for the future of our district with the support of our parents and community	-
Enrollment - Over 5,400 students and in August 2016 we saw an increase in student enrollment	
Facilities - One preschool, five elementary schools (K-5), one middle school (6-8), one high school (9-12), and one administrative office building	
Technology - Hiring of a Director of Instructional Technology, transition to a GAFE district, comprehensive professional development plan prior to 1:1 implementation of	
Chromebooks Curriculum - Momentum Award winner in 2015-16, second iteration of our	
instructional Plan	
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The Impact our Past Had on	
Employee and Community Relations	,
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Board of Education/ Administrative Team	
Administrative ream	

BOE/Admin Team - Setting the Foundation

- Hired as Superintendent in February 2015
- From March to August 2015 Hired and built a team of administrators getting the right people in the right place
 - $\circ\quad$ From our 24 administrative positions, 15 were new to that role
 - Superintendent, Assistant Superintendent, Treasurer, Assistant Treasurer, Supervisor of Instructional Technology, Director of Special Education, Middle School Principal (x2), Elementary Principal (x2), Athletic Director, Assistant Principal (x3), Preschool Director

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BOE/Admin Team - Setting the Foundation

- From April to August 2015 Established Strong Schools 2020 focusing on (1) teaching and learning, (2) technology, (3) community engagement, (4) finances, and (5) facilities infrastructure based on internal focus group <u>feedback</u>
- In September 2015 Hired former Superintendents to facilitate a Board Retreat to focus the efforts on entire administrative team and finalize the focus of Strong Schools 2020
 - Developed shared expectations and non-negotiables with the Board and those have been the basis for our leadership team and annual Board retreats



BOE/Admin Team - Developed a Vision for the

Extruse all of the new and reassigned administrators, we needed to develop a shared vision for the future and change the culture to a new set of expectations. If we expect our Board and administrative team to communicate a shared message, they needed to understand it, believe it, and provide similar leadership at all levels.



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BOE/Admin Team - Developed a Vision for the Future

- Administrative Collaboration Redefining our administrative meeting times and PD through the OLI4 work
- Vision Meetings Leadership to take team from where they are to where they need to be for our students, developing their <u>30-second story</u>
- Developed Work Plan Replaced the OPES Professional Growth Plan
- Building Instructional Plans Addressing building needs with district support
- Research Teams Developing capacity not have everything come from district leadership, create time for research and development (resident experts)

STAFF

Staff - Convocation

OPENING "ALL STAFF" MEETING



Tie in emotion

Take advantage of having everyone together to hear a message applicable to all Provide a take-a-way

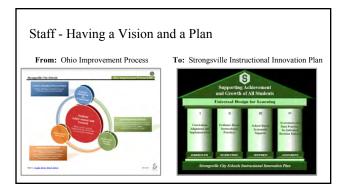
Can't wait to see what they do next year





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Staff - Creation of Strongsville Positive Outreach Team (SPOT) SPOT Video SPOT Recognition SPOT Recognition

Staff - Evaluation and Feedback

Survey of staff of administration - find link for questions

Staff - Continued Communication Principal Newsletters Leaders Lineup Special Education Technology The Corral Special Education Weekly Update

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Staff - Build Partnerships		
Biweekly meetings with Union leadership	Maria Maria	
Increase in Volunteerism		
Summer Work		
TBT Coaches	,	
Tech Coaches		
SPOT Committee		
BLT Members		

COMMUNITY

Community - Establishing Connections

Team Strongsville

City - School Relationship (Police-safety plans- facilities, Mayor - great supporter of the schools, as well as partnering with "key players" in the city

Community groups
Facilities Committee
PTA collaborations



Community - Communication Connection

60-seconds - weekly video highlighting what is going on in the district

Mustang Moments Newsletter POST Superintendent speaking

and community engagements

Community Conversation with

Departments

Mailings to Community- Quality
Profile



Community - Gathering Data

Focus Group Tech Committee Fallon Survey InfoSnap See, as indicate one of personal attention from teachers?

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Community - Mutual Partnerships

Strongsville Civic Team

Heinens

NLA

Excellence in Athletics

Youth League - Varsity Collaborations and Clinics

Greet and Treat Event



Communications Coordinator-share our message, plan to tie in community, alumni

Twitter and Facebook

Green/White fridays and working with businesses to support

Communications Plan

Communications Calendar

Community - Follow up and Support

Turf Donor Party
SMS Open House-Cleveland Pops
Orchestra concert Expectation
to support community
events and support back



Lessons Learned

Never make everyone happy

Growth is painful

Seek help when needed

Compliance versus embracing

Evolution of communication

Challenge in strategic communications through social media

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On The Henines		
On The Horizon		
Community Partnership to help with So Realtors Luncheon	ocial Emotional Learning	
	t, Iron Chef Competition, Distinguished Alumni	
Share communications plan and calendary		
Advisory committees - student, curricul Athletic Council	lum, community	
Instructional Plans		
		7
Proactive Communicatio	n - Benefits	
Easier to campaign for levy		
Excellence in Athletics Union negotiations/trust		
Polaris and AFJROTC programming - transi	ition	
Administrative/Leadership contracts		
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Contact	Information	
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