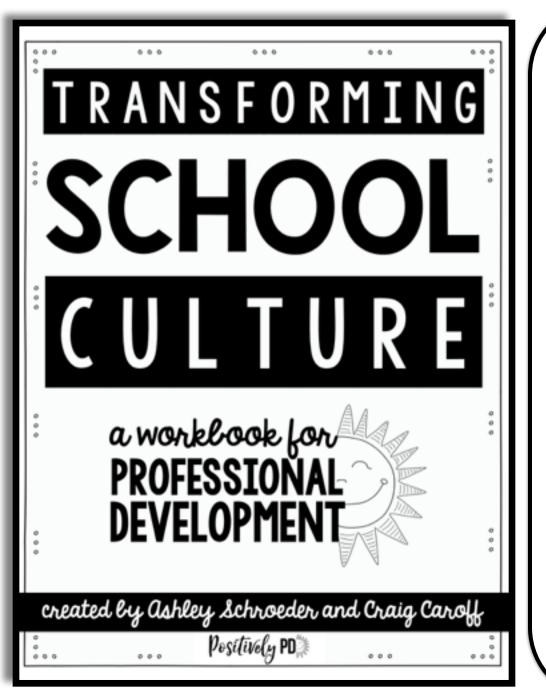
Positively Pl SESSION I: We are going to make a continuum or timeline of sorts that uses descriptors and a QUESTIONS: Think of 10 being a rock star staff member in your building. What are some I. Think of three positive words that others have used in a compl words/adjectives used to describe them? What have you accomplished to cause others to describe you Now think of I as that staff member that you wish was not present or involved with educating children. What are some words/adjectives used to describe them? 3. What design or features would be a part of your school? Now start at I and work your way towards 10, adding more descriptors as you go 4. In what ways are you supported? Who supports you? What along and eventually end up at that rock star staff member. provide for others? What were some moments in the last year where you have Write down a few key words that describe the positive sit 7. Think of that rock star staff member have worked with in the past. What do others, and causes productivity in the b BE HONEST AND TRUTHFUL - THIS IS ONLY FOR YOU PICK 2: CHOOSE 2 QUESTIONS FROM A ACREE (A) SOMEWHAT ACREE (SWA) SOMEWHAT DISARRIE (SWID) DISARRIE (D) I consistently have many thoughts and ideas on how to teach my students. SWA SWD

## Transform Your School's Culture

2. I am very self motivated



Positively PD would love the opportunity to work with you in transforming your school's culture. We will bring a positive approach to the table, building what we aim to be an outstanding relationship with your staff.

Within this workbook and syllabus you will have the opportunity to both grow as an individual and make a positive impact within the building. Whether it be interacting with the Inbox questions, sharing a Shout-Out or two or challenging you or your team to think outside the box, you will demonstrate and gain confidence in your ability to make a positive difference for students and staff while creating the atmosphere of your dreams.