

# The Ins and Outs of CCP



**Switzerland of Ohio Local Schools**



# Where we began

- ❖ Prior to the 2015-16 school year we had zero dual enrollment courses being taught in any of the districts schools from Belmont College.
- ❖ Any students participating in PSEO had at least an hour drive to the IHE campus.
- ❖ SOLSD covers over 532 square miles of Monroe County and parts of Noble and Belmont Counties and includes
  - ❖ 3 high schools
  - ❖ 1 career center
  - ❖ 5 elementary buildings (K-8)
- ❖ Switzerland of Ohio Local School District (SOLSD) has approximately 600 students enrolled in grades 9-12.

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# Planning

## OAC Straight A Funds

- ❖ Provided funds for four teachers to begin course work to be credentialed to teach CCP.
- ❖ Two additional teachers already had course work and were credentialed.

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# Preparing for 2015-16

- ❖ January 2015 - held a district informational meeting for students and parents
- ❖ Early spring 2015 - assisted students in applying to the college
- ❖ Provided students the opportunity to take the Accuplacer within the schools
- ❖ Mapped out schedule for CCP courses for Fall 2015 with newly credentialed teachers

Courses offered through

Face to Face

Video Conferencing

Online

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# Courses

- ❖ 2015-16 - Thirteen courses offered through Belmont College taught by seven SOLSD teachers
- ❖ 2016-17 - Thirty courses offered through Belmont College taught primarily by thirteen SOLSD teachers

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# Relationships

- Point of contact for district and college
- Attending various planning and development meetings
- Working together, keeping in constant communication.
- Advanced planning
- Buy in from all parties included
- Priorities

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# Factors to Consider

## Scheduling:

- Meet Students needs
- Meet College requirements
- Meet High School needs
- Meet District needs

## Modality of courses:

- In-House
- Video Conferenced
- Online

## Instructors:

- In-House Credentialed
- College Adjunts/Professors

## Course needs:

- Level of Courses needed
- General ED needs
- Pathways

## Involvement:

- Level of College involvement
- Level of District/High School

## Involvement

## Communication:

- Parent Meetings
- Student Meetings
- Orientations
- Email, All-Call, Remind 101

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# Useful Resources

- Ohio Department of Education Website <https://education.ohio.gov>
- CCP Resources <https://www.ohiohighered.org/ccp/about>
- School Website <http://www.swissohio.k12.oh.us/CollegeCreditPlus.aspx>
- College Website <http://www.belmontcollege.edu/prospective-students/admissions/ccp/>

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# Useful Resources

## Forms/Handouts:

CCP Handbook

Textbook Agreement Form

Course Descriptions/HS Equivalency

Course Registration Request Form

High School Requirements Form

Course Registration Form

Athlete Participation Form

9 Week Grade Form

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# Lessons Learned

**RUN! RUN! RUN!**

- Be prepared for hiccups
  - Be flexible, adapt
- GO with the flow, without compromising the integrity of your program
  - Its okay to tell parents and students NO
  - Young Students, Changes happen frequently

**Costs of Textbooks**

**Technical Difficulties**

**Coverage for CCP Held classes**

**Open, Honest, Share, Collaboration**

**When you think its not working, REVISE, REVISE, REVISE**

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# Questions????

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# Contact Info

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# Belmont College CCP Course Request - Fall 2016 & Spring 2017

Student  
Name \_\_\_\_\_

Grade/School \_\_\_\_\_

Student ID # \_\_\_\_\_

## This is the course registration form for the 2016-2017 School year

PLEASE INDICATE the courses you wish to take this upcoming year by putting an X in the box of which term you would like to take the course listed.

Additional information regarding course descriptions, credit hours, HS equivalents are on the following pages.

**Please have this sheet with your choices marked and Form 63 when I come to register you for classes.**

ENGLISH/COMMUNICATIONS				SOCIAL SCIENCES/HUMANITIES			
Course Code	Course Name	Fall	Spring	Course Code	Course Name	Fall	Spring
ENG 1110	Composition I			ANT 2110	Cultural Anthropology		
ENG 1120	Composition II			PSY 1120	General Psychology		
ENG 1125	Critical Writing			PSY 1130	Human Development		
ENG 1150	Experiencing Literature			SOC 1110	Sociology		
COM 1115	Speech			SOC 2130	Criminology		
COM 1110	Interpersonal Communications			HUM 2110	Humanities		
COMPUTERS				BUSINESS			
Course Code	Course Name	Fall	Spring	Course Code	Course Name	Fall	Spring
CPT 1100	Intro to Computers			BUS 1111	Intro to Business		
CPT 1119	Multimedia and Design			BUS 1125	Supervision and Mgmt		
CPT 1125	Introduction to Media			BUS 1116	Business Ethics		
MEDICAL				MATH			
Course Code	Course Name	Fall	Spring	Course Code	Course Name	Fall	Spring
NUT 1110	Normal Nutrition			MAT 1115	College Business Math		
MED 1105	Medical Terms			MAT 1120	Statistics		
				MAT 1128	Math for Liberal Arts		
				MAT 1130	College Algebra		
ACCOUNTING				HISTORY			
Course Code	Course Name	Fall	Spring	Course Code	Course Name	Fall	Spring
ACC 1120	Financial Acct			POLS 2120	State and Local Govt		
ACC 1126	Managerial Acct			POLS 2110	American Ntl Govt		
				HIS 2110	American History I		
				HIS 2112	American History II		
				HIS 1110	Western Civ I		
				HIS 1112	Western Civ II		
NATURAL SCIENCES							
Course Code	Course Name	Fall	Spring				
BIO 1110	Human Biology I						
BIO 2110	Anatomy & Physiology I						
BIO 2112	Anatomy & Physiology II						

Courses that may be offered in the High School from Belmont College 2016-2017 school year.

<b>Course Code</b>	<b>Course Name and Description</b>	<b>Prerequisite</b>	<b>Credit Hours</b>	<b>HS Equivalent</b>	<b>W = approved weighted courses</b>
<b>ACC1120</b>	<b>Financial Accounting</b> Introduction to basic accounting theory. The course centers on recording business transactions, preparing working papers, and financial reports. Special topics include receivables, payables, inventories, fixed assets, and long-term debt and investment accounting.	<b>None</b>	<b>4</b>	<b>Financial Literacy</b>	
<b>ACC1126</b>	<b>Managerial Accounting</b> Focus on managerial accounting concepts. The course includes studies on cost behaviors and analysis and the use of managerial accounting information as the basis for management decisions	<b>ACC 1120</b>	<b>4</b>	<b>Elective</b>	
<b>ANT2110</b>	<b>Cultural Anthropology</b> Introduction to the science of humankind. Students use anthropological methods to explore the concept of culture, ethnocentrism, and cultural relativism as related to evolution and the diversity of human and sociocultural systems. Students learn about anthropological perspectives on ethnic diversity, traditions, language, beliefs, family, economics, education, and social values and institutions.	<b>ENG1110</b>	<b>3</b>	<b>Social Studies</b>	<b>W</b>
<b>BIO1110</b>	<b>Human Biology I</b> Structure and function of the human body; includes body organization, biochemistry, the cell and cell metabolism, tissues, and the integumentary, skeletal, muscular and nervous systems.	<b>Placement</b>	<b>3</b> (2 hr. lecture, 1hr Lab)	<b>Science (Biology)</b>	<b>W</b>
<b>BIO2110</b>	<b>Anatomy &amp; Physiology I</b> First semester of a two-semester sequence covering the study of human anatomy and physiology. This course is designed to provide the student with an overview of the organization of the human body and an appreciation of the relationship between the structure of the body and the way it functions. Topics include the chemical level of organization, cell structure and metabolism, tissue organization and function, and the integumentary, skeletal, muscular, nervous, and sensory systems. Students must also register for a laboratory section to apply and assimilate information learned in lecture.	<b>Placement</b>	<b>4</b> (3 hr. lecture, 3 hr. lab)	<b>Advanced Science (Anatomy)</b>	<b>W</b>
<b>BIO2112</b>	<b>Anatomy &amp; Physiology II</b> Second semester of a two-semester sequence covering the study of human anatomy and physiology. This course is designed to provide the student with an understanding of the organization and function of the following organ systems: endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive. Students must also register for a laboratory section to apply and assimilate information learned in lecture.	<b>BIO 2110</b>	<b>4</b> (3 hr. lecture, 3 hr. lab)	<b>Advanced Science (Anatomy)</b>	<b>W</b>

Courses that may be offered in the High School from Belmont College 2016-2017 school year.

<b>BUS1111</b>	<b>Introduction to Business</b> Extensive overview of both internal and external influences affecting today's business organizations. Coverage includes, but is not limited to: The U.S. business environment; free market capitalism vs. planned economic systems; profit maximization, demand, supply, and the price system; small business management and entrepreneurship; the ethical and social responsibilities of businesses; the forms of business ownership and liability; motivational and leadership theories; labor and EEOC law; the marketing mix; money and banking; and securities and investments.	None	3	Elective	W
<b>BUS1116</b>	<b>Business Ethics</b> Comprehensive and practical study of the principles of ethics. The course develops a framework for determining what is right and wrong within an organizational context. This course provides the student with an understanding of the importance of and obligation to uphold fairness, honor, and integrity with all people, and in all business dealings. Students will learn that, especially today, honesty must be the hallmark of our business world.	None	3	Elective	W
<b>BUS1125</b>	<b>Supervision and Management</b> Principles and practices of the management process in the familiar sequence of planning, organizing, staffing, leading, and controlling. The course provides an overview of contemporary supervisory theories, organizational behavior, EEOC and labor law, and leadership techniques. Special emphasis is given to professionalism – both inside and outside of the workplace.	None	3	Elective	
<b>COM1110</b>	<b>Interpersonal Communications</b> Study of interpersonal communication to better understand one's own role in the communication process to achieve/maintain personal and professional relationships. Skill-building exercises are used with attention given to verbal/nonverbal communication, self-concept, gender/cultural differences, perception, and conflict resolution.	Placement	3	Elective	W
<b>COM1115</b>	<b>Speech</b> Study of the elements of good speech, with emphasis on speaking to inform or persuade. A variety of speaking experiences will be provided, ranging from individual presentations to group discussions.	Placement	3	English (Speech)	W
<b>CPT1100</b>	<b>Introduction to Computers &amp; OS</b> This beginning course introduces the student to the digital computer and its components and the various software that control the computer. In addition, the student will focus on the latest social issues regarding computers. Students are also given hands-on experience in basic concepts of operation systems, word processing, data base management, and spreadsheet applications	None	4	Elective	

Courses that may be offered in the High School from Belmont College 2016-2017 school year.

<b>CPT1119</b>	<b>Multimedia Design &amp; Development</b> This course provides an introduction to multimedia and design along with how best to display information so that it can be used to help convey a message or make decisions. Studies will include hardware and software components necessary for multimedia production, good design concepts using storyboard techniques, an introduction to non-linear navigational concepts, and how to create graphs, charts, images that could be shown electronically, on paper, or on the web. Students will produce and evaluate effective and efficient information designs. Students will use the Systems Development Life Cycle (SDLC) approach to solve problems. The Microsoft PowerPoint software and its creation of slide presentations will also be covered in this course.	<b>CPT1100 or concurrent enrollment</b>	<b>3</b>	<b>Elective</b>	
<b>CPT1125</b>	<b>Introduction to Media</b> Provides an overview of the most popular and current media being used. This course will look at social media and its overarching trend toward audience-originated content that has forced media executives, advertisers and public relations executives to rethink their strategies. Media, Social Networking, and the Information Age along with the issues are topics that are covered in this course.	<b>None</b>	<b>3</b>	<b>Elective</b>	
<b>ENG1110</b>	<b>Composition I</b> Fundamentals of rhetoric and writing academic essays: standard expository writing utilizing narrative, descriptive, evaluative, and persuasive strategies, taught in a computer-lab setting or online, emphasizing revising and rewriting.	<b>Placement</b>	<b>3</b>	<b>English</b>	<b>W</b>
<b>ENG1120</b>	<b>Composition II</b> Exploration of a detailed research process, including the writing of two short essays, culminating in production of a substantive documented research paper. Students use multiple sources, including electronic, through Ohio Link and Internet-based research.	<b>ENG1110</b>	<b>3</b>	<b>English</b>	<b>W</b>
<b>ENG1125</b>	<b>Critical Writing</b> Continuation of ENG 1110, further developing the students' abilities to write standard and organized essays. The focus of the course is analysis of a range of global literary works. Students will think critically about literature, writing a variety of assignments informed by and responding to fiction, poetry, nonfiction, and literary criticism. The writing will include critical research.	<b>ENG1110</b>	<b>3</b>	<b>English</b>	<b>W</b>
<b>ENG1150</b>	<b>Experiencing Literature</b> A practical approach to thematic interpretation. Students will give written expression to the meaning of thematic elements and their relations outside the works of literature. Students write both individually and within a collaborative process, learning to develop ideas in relation to literature and in relation to the ideas of other people. They gain experience in both accepting and challenging	<b>ENG1110 or permission</b>	<b>3</b>	<b>English</b>	<b>W</b>



Courses that may be offered in the High School from Belmont College 2016-2017 school year.

	ideas available in literature and in the responses of others. Readings are selected from some of the following genres in American and world literatures: short story, novel, film, drama, poetry, and essay. The course is taught within a selected thematic framework.				
<b>HIS1110</b>	<b>Western Civilization I</b> A survey of civilizations from the dawn of time to the Peace of Westphalia in 1648; classical culture of Greece and Rome, the Middle Ages, the Renaissance, the Reformation; the emergence of the modern world.	<b>Placement</b>	<b>3</b>	<b>Social Studies (World History)</b>	<b>W</b>
<b>HIS1112</b>	<b>Western Civilization II</b> From 1648 to the present; the dynastic and colonial conflicts of the 18 <sup>th</sup> Century; the French Revolution and the Napoleonic Era; the liberalism, nationalism, and socialism of the western world in the 19th Century; and 20th Century issues of totalitarianism and the two world wars.	<b>Placement</b>	<b>3</b>	<b>Social Studies (World History)</b>	<b>W</b>
<b>HIS2110</b>	<b>American History I</b> A review of American history from the pre-Columbian era through 1865 and Reconstruction. The major political, economic, social, and cultural developments are discussed with consideration of their relevance to present-day life and institutions	<b>Placement</b>	<b>3</b>	<b>Social Studies (American History)</b>	<b>W</b>
<b>HIS2112</b>	<b>American History II</b> A review of American History from the industrial revolution to the present. Politics, economics, and personalities are examined to understand their impact on present-day life and institutions	<b>Placement</b>	<b>3</b>	<b>Social Studies (American History)</b>	<b>W</b>
<b>HUM2110</b>	<b>Humanities</b> Introduction to the interdisciplinary study of the humanities from the ancient world to the Renaissance. The course explores representative selections from literature, philosophy, religion, and history, with some references to art and music. Students will explore thematic interrelationships among the primary texts of the disciplines to reflect on human values, ideas, identity, and world order across time and geographic space.	<b>ENG1110</b>	<b>3</b>	<b>English</b>	<b>W</b>
<b>MAT1115</b>	<b>College Business Math</b> Percent, base and percentage; sales and property tax; payroll; simple and compound interest; amortization; annuities and sinking funds; trade and cash discounts; markup and markdown; the metric system; applications using spreadsheet software.	<b>Placement</b>	<b>3</b>	<b>Financial Literacy</b>	<b>W</b>
<b>MAT1120</b>	<b>Statistics</b> Descriptive statistics: graphing, histograms, frequency distributions. Measures of central tendency: mean, median, mode. Measures of variation: standard deviation, variance, coefficient of variation. Probability of events: simple, compound, independent, mutually exclusive. Study of distributions: probability, binomial, normal and sampling. Chebyshev's Theorem, Empirical Rule,	<b>Placement</b>	<b>4</b>	<b>Math</b>	<b>W</b>

Courses that may be offered in the High School from Belmont College 2016-2017 school year.

	Central Limit Theorem, estimation, hypothesis testing, correlation and regression.				
<b>MAT1128</b>	<b>Math for the Liberal Arts</b> A survey course in Mathematics designed to improve problem solving, critical thinking, and quantitative reasoning skills. While this course is designed for students not intending to continue on to higher-level mathematics courses, the course does examine diverse applications of contemporary mathematics and provides an understanding of the role of mathematics in society and daily life. This understanding is accomplished by studying selected topics from Set Theory, Number Theory, Algebra, Math of Finance, and Probability.	<b>Placement</b>	<b>3</b>	<b>Math</b>	<b>W</b>
<b>MAT1130</b>	<b>College Algebra</b> Linear, polynomial, rational, radical, inverse, exponential, logarithmic, composite, and piece-wise defined functions, their graphs, properties, symmetries, and applications, complex numbers, real roots of polynomial functions, conic sections, systems of linear equations in 2 variables, 3 variables, matrices, and linear and quadratic curves of best fit.	<b>Placement</b>	<b>4</b>	<b>Math (Algebra II)</b>	<b>W</b>
<b>MED1105</b>	<b>Medical Terminology</b> Spelling and usage of medical terms and measurement systems. Basic prefixes, suffixes and root words will be emphasized	<b>None</b>	<b>2</b>	<b>Elective</b>	<b>W</b>
<b>NUT1110</b>	<b>Normal Nutrition</b> A study of nutrients, their sources and function, digestion, absorption and metabolism as they relate to health. The course includes nutrition for various age groups, both as individuals as well as part of the community. Practical meal planning and patient education is also covered, incorporating the relationship of diet to not only health but to various disease processes.	<b>None</b>	<b>2</b>	<b>Health Or Elective</b>	<b>W</b>
<b>POL2110</b>	<b>American National Government</b> An introduction and exposure to the foundations and principles of American Democracy, with a focus on the institutions of American Democracy (Congress, the Presidency, the Judiciary, and the bureaucracy); the processes of American Democracy (public opinion, political parties, voting and elections, interest groups, and the media); civil liberties, civil rights, and political equality; and, domestic, economic, and foreign policies	<b>None</b>	<b>3</b>	<b>Social Studies (American Government)</b>	<b>W</b>
<b>POL2120</b>	<b>State and Local Government</b> An introduction and exposure to the nature and dynamics of state and local politics and government, with some emphasis on Ohio. The course presents American Federalism as it relates to State/Federal relationships within the context of the American Constitution; the nature of State Constitutions, parties, and elections in the States; State Legislatures; State Governors; and, State Judicial Systems. The course analyzes the nature of local	<b>None</b>	<b>3</b>	<b>Social Studies</b>	<b>W</b>

Courses that may be offered in the High School from Belmont College 2016-2017 school year.

	governments and municipalities, state and local policy and staffing, and the financing of state and local government				
<b>PSY1120</b>	<b>General Psychology</b> A study of human behavior, including: processes concerning growth and development, aptitudes, perceptions, learning, and self-awareness.	<b>Placement</b>	<b>3</b>	<b>Social Studies</b>	<b>W</b>
<b>PSY1130</b>	<b>Human Development</b> Basic concepts, principles and theories of human growth and development throughout the lifespan beginning with conception through death will be covered. Overlapping factors, physical, cognitive, and social will be examined that influence the development of personalities, and the processes used in adaptation.	<b>PSY1120</b>	<b>3</b>	<b>Social Studies</b>	<b>W</b>
<b>SOC1110</b>	<b>Sociology</b> Basics of current sociological concepts and theories, as well as application of this knowledge to understanding current social problems will be covered.	<b>Placement</b>	<b>3</b>	<b>Social Studies</b>	<b>W</b>
<b>SOC2130</b>	<b>Criminology</b> The basic principles of criminal investigation. Coverage includes study of current investigative procedures used in the handling of crime scenes, interviewing and interrogating suspects and witnesses, gathering and preserving evidence, conducting surveillance, report writing, establishing modus operandi, and utilizing technical resources. In addition, this course explores theories, philosophies, and concepts related to prevention and suppression of crime and the apprehension of criminals.	<b>PSY1120 or SOC1110</b>	<b>3</b>	<b>Elective</b>	



***This completed form must accompany the Belmont College course registration form each semester.***

**College Credit Plus (CCP)** program is replacing the Post-Secondary and Dual Enrollment programs. CCP allows college ready 7<sup>th</sup> – 12<sup>th</sup> grade students in Ohio to take college level courses. CCP courses are free to the student and may earn the student both high school and college credit. The eligible student does not pay for tuition, books, or fees. Courses may be offered at the student's high school, online, video conference or at any of Belmont College locations.

**Eligibility requirements for CCP:**

- 1) Completed College Application and submitted school records and/or transcripts
- 2) Take the ACT, SAT, or Belmont College's Accuplacer Placement Indicator. College ready scores in any area will allow the student to take college courses in that area.
- 3) Successfully complete course pre-requisites.

**SECTION I - STUDENT**

Student Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Current School: \_\_\_\_\_ Expected Year of High School Graduation: \_\_\_\_\_

**I have tested college ready** in the following areas: ☐ Reading ☐ Writing ☐ Algebra (Score \_\_\_\_\_)

**Indicate the method(s)** that best interest you as to how you would like to take college classes.

- ☐ **Option A:** I would like to take college classes during school hours at the high school.
- ☐ **Option B:** I would like to take online college classes.
- ☐ **Option C:** I would like to take classes via video conference
- ☐ **Option D:** I would like to take college classes on the College Campus.

**SECTION II - PRINCIPAL/COUNSELOR/STUDENT/PARENT**

**Principal/Counselor Certification of Student Eligibility:**

*I have spoken with the above-named student regarding both his/her eligibility for participation in the College Credit Plus program and his/her plans to attend Belmont College.*

**Carnegie Units:**

The student will be given 1 Carnegie unit for every qualifying college course equaling 3 or more credit hours. CCP funding will pay for up to 30 credit hours a year. Students wishing to take more than 30 credit hours a year or attend summer term while a CCP student are responsible for those charges.

Student is eligible for \_\_\_\_\_ Carnegie Units for this term.  
 HS Counselor's initials \_\_\_\_\_ Date \_\_\_\_\_

**NOTE:** Career Center/JVS students must obtain the signatures of **both** the home high school and the Career Center principal or counselor.

High School Principal or Counselor Signature & Date \_\_\_\_\_

Career Central/JVS Principal Signature & Date \_\_\_\_\_

Student Signature & Date: \_\_\_\_\_

Parent Signature & Date: \_\_\_\_\_

### **SECTION III - STUDENT**

Please indicate the semester and year during which you plan take a Belmont College course:

Semester: \_\_\_\_\_ Year: \_\_\_\_\_

List the course(s) you wish to take during the above-noted Semester:

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credit Hours: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credit Hours: \_\_\_\_\_

Course Number: \_\_\_\_\_ Course Title: \_\_\_\_\_ Credit Hours: \_\_\_\_\_

☐ I have met pre-requisites for the above courses.

### **SECTION IV – STUDENT FERPA WAIVER**

I am aware that the content of college courses is generally geared toward adult students and may contain material normally reserved for adults. I believe that I have the maturity necessary to accept the responsibilities required of a student in a college environment.

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. Upon enrolling in post-secondary coursework, regardless of the age of the student, the FERPA rights belong to the student. I understand that Belmont College will report academic information to me, to my high school personnel, and Belmont College personnel who have a legitimate educational interest, in accordance with FERPA.

I have read the Student's Rights and Responsibilities that are printed in the Belmont College Course Catalog. I understand the Student's Rights and Responsibilities and agree to comply with them.

I have received counseling from my school district and understand the possible risks and consequences of participation in this program.

Student Signature & Date: \_\_\_\_\_

### **SECTION V– PARENT**

I, \_\_\_\_\_, give permission for my son/daughter to participate in the college Credit Plus Program at Belmont College. I am aware that the content of college courses is generally geared toward adult students and may contain material that is normally reserved for adults.

I acknowledge that the college environment does not provide the same safeguards that a K-12 environment does and that the college environment provides less restrictive access to learning resources and information without the additional filters that may be found in a K-12 environment.

I have read the Student Section above and understand my son's/daughter's responsibilities. I have read the Student's Rights and Responsibilities that are printed in the Belmont College Course Catalog and understand that my son/daughter must comply with those Rights and Responsibilities.

I have received counseling from my school district and understand the possible risks and consequences of participation in this program.

By signing below, I give my son/daughter permission to participate in the CCP Program at Belmont College.

Parent Signature & Date: \_\_\_\_\_

Student Name \_\_\_\_\_

### **SECTION VI – BELMONT COLLEGE OFFICE USE**

☐ Student is approved for CCP funds as non-public or homeschooled. Credit hours approved: \_\_\_\_\_

☐ Student is approved for CCP funds as public-schooled. Credit hours approved: \_\_\_\_\_

☐ Student is approved as self-pay.

Signature of Belmont Official/Date: \_\_\_\_\_

**College Credit Plus**

**ACKNOWLEDGEMENT OF RESPONSIBILITY**

I understand that by choosing to participate in the College Credit Plus Program I assume the following responsibilities.

1. If I wish to have any course not already deemed a weighted course to be considered for a weighted grade I will make application within three weeks of the start of the course. Decisions as to whether or not a course will be weighted will be made at the district level, as per Board policy.
2. I must take all required state testing at the school of my enrollment.
3. I must meet the state and school board standards for high school graduation.
4. I must meet the minimum grade point average requirements (if applicable) at the college I attend, or I may be dropped from the program.
5. I will follow the guidelines for student athletic eligibility – To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined.
6. I must meet with my high school guidance counselor to have my course schedule reviewed prior to the start of each semester.

In addition, I understand that all or some of the following consequences may result from participation in this program.

1. I may not qualify for an Honors Diploma.
2. If a student fails or fail to complete the course the student or parent(s) are responsible for all cost associated with the course.

Having been counseled and understanding the above requirements, I am assuming responsibility for my child's education in the College Credit Plus program as of this date.

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PARENT/GUARDIAN'S SIGNATURE

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DATE

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STUDENT'S SIGNATURE

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DATE

# Switzerland of Ohio Local School District

*The Purpose of Education in the Switzerland of Ohio Local School District is to Encourage and Nurture Learning*

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## **College Credit Plus- Textbook Purchasing Policy**

The College Credit Plus law states that the School District is responsible for providing instructional tools (“textbooks”) for their College Credit Plus students. All Switzerland of Ohio Local School District students taking college credited courses on a college campus or through online access must obtain a list of textbooks for their courses from the college. Once the list of textbooks has been obtained, the list of textbooks (including the ISBN numbers) shall be provided to the River High School Guidance Counselor as soon as possible to ensure students will have the textbooks prior to the start of the course. The building Guidance Counselor will then check the list of textbooks with the district’s current college textbook inventory to ensure that we do not have the textbooks in our inventory prior to ordering new textbooks. If the textbooks are not in the district’s current college textbook inventory, the building Guidance Counselor will work with the district’s Central Office to obtain the textbooks at the best possible price. The building Guidance Counselor will communicate with the student on the next steps to obtain the required college textbooks.

The college textbooks purchased for the College Credit Plus program are the responsibility of the district and therefore the property of the district. All students are required to return their textbooks to their High School Guidance Counselor in a timely manner upon completion of college course work. Please note that if college textbooks are not returned, the district has the right to charge the student for the textbooks.

**Please do not go directly to the college book store to purchase your college textbooks, no matter the guidance from the college. The district is in charge of purchasing all college textbooks. Thank you.**

*I, (Parent and Student) acknowledge by my signature below that I have read and understand the district’s college textbook purchasing policy.*

Student Signature\_\_\_\_\_

Date\_\_\_\_\_

Parent Signature\_\_\_\_\_

Date\_\_\_\_\_

304 Mill Street ▪ Woodsfield, OH 43793 ▪ Phone: 740-472-5801 ▪ Fax: 740-472-5806

John Hall, Superintendent ▪ Lance Erlwein, Treasurer ▪ Jason Clutter, Director of Facilities & Transportation

Board Members: Ed Carleton, President ▪ Denise Riley, Vice President ▪ Beverly Anderson ▪ Ken Darby ▪ Jackie Hupp



**COLLEGE CREDIT PLUS - STUDENTATHLETE ELIGIBILITY FORM**

**TO BE COMPLETED BY STUDENT ATHLETE**

Student Name	
Address	
City, State, Zip Code	
Home Phone	
Cell Phone	
Email Address	
Current Grade Level	

This form is for the following grading period, please circle one:

FIRST 9 WEEKS

SECOND 9 WEEKS

THIRD 9 WEEKS

FOURTH 9 WEEKS

**TO BE COMPLETED BY THE COLLEGE COURSE INSTRUCTOR**

The Ohio High School Athletic Association requires student athletes to demonstrate a passing grade in a minimum of five one credit hour courses, or the equivalent, in the immediately preceding grading period. In an effort to help students who are enrolled in college courses, please complete the fields below.

#	COURSE NAME	CLASS DAY & TIME	9-WEEK GRADE	DAYS MISSE D	INSTRUCTOR SIGNATURE
1					
2					
3					
4					
5					
6					

Students, please sign this form and return it to your school guidance counselor as soon as possible.

I certify that the information contained in this form is complete and accurate, and has not been altered in any way. I understand that submission of inaccurate information may be sufficient cause for dismissal from the College Credit Plus Program.

Student Athlete Signature \_\_\_\_\_

Date:

\_\_\_\_\_