# Integrated Technology –It's Not Just Dessert!

# Technology at Cloverleaf Timeline Overview
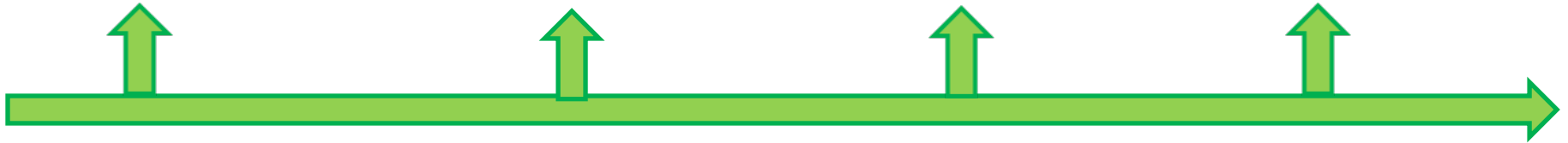
2013-2014

Building The Foundation

2014-2015

Google Roll Out But Still Paper/Pencil

2015-2016

On Line Testing Teacher Academy Cohort 1

2016-2017

On Line Testing Teacher Academy Cohort 1 and 2

# Technology at Cloverleaf
# Where We Started

**No board adopted Technology Standards**

**No long term vision**

**Weak infrastructure**

**Old computer labs**

**A few laptop carts**

**Using technology to teach the same way**

**Not ready for online testing**

# Technology at Cloverleaf
# Building the Foundation

Cloverleaf Board of Education adopted Technology Standards

Superintendent strongly supported improved technology

Allocated money to improve infrastructure

Presentations to Board of Education

Began to build confidence in technology backbone with teachers

Provided voluntary sessions on Google Docs, Forms, Slides, etc.

Still not ready for online testing, but we have an idea!

# Teacher Academy

## Teaching & Learning
## with Technology

# Technology at Cloverleaf
# Create the Vision

Began discussions with tech savvy teachers about vision

Sent a teacher to Google Boot Camp

Pockets of teachers interested in integrating technology

Collaborated with Epiphany Management Group

Created three year high quality professional development plan

Gave additional plan to highly motivated teacher to help lead

Created application process to be part of Teacher Academy

# Vision:

Teaching and Learning will be an **authentic real-world learning experience** that uses **technology** to enhance the curriculum. We will support the development of **communication, collaboration, critical thinking and creativity** skills to prepare our students to be lifelong learners in a rapidly changing society.

# Technology at Cloverleaf
# Implement the Plan

Develop three year high quality professional development plan

Collaborate with technology integration specialist

Develop cohort 1, year 1 syllabus

Communicate with teachers

Accept applications from district teachers

Kick off in August of 2015

# Teacher Academy Overview

The Professional Development Learning Community was designed to provide a small group of teachers differentiated support in instruction and technology integration. A blend of services will ensure that you are receiving the professional development you need as a teacher.  The following support strategies will include:

1. **Daily coaching for instruction & technology with Josh B.**
2. **Monthly small group professional development (Full Day PD).**
3. **Access to Online Learning Academy (12 hr courses).**

# Teacher Academy Objectives:

- Provide job-embedded, sustained professional development to Cloverleaf staff.
- Provide 1:1 coaching to classroom teachers for instructional strategies & technology integration.
- Provide self-paced instruction and team collaboration learning opportunities.
- Transform the learning opportunities for today's learner.

# Key Instructional Strategies

- Blended Learning

- Student Centered Learning

- Project Based Learning (PBL)

# SAMR Model

http://www.schrockguide.net/samr.html

- Substitute

- Augment

- Modification

- Redefinition

# 2016-2017

- Cohort 2-year 1 of Training

- Cohort 1-Year 2 of Training

- SAMR Model