



## Four Components of the Law

- All schools must have the following:
  - **Emergency Operations Plan** (traditional safety plan)
    - [https://saferschools.ohio.gov/content/school\\_safety\\_plans](https://saferschools.ohio.gov/content/school_safety_plans)
    - Contains protocols and procedures that address various threats and incidents
  - **Floor plan** unique to each floor of the building
    - Model plan: <https://saferschools.ohio.gov/sites/default/files/Floor%20Plan%20Guidance.pdf>
    - One .pdf will contain all floor plans; each floor is a separate page
  - **Site Plan** that includes all building property and surrounding property
    - Model plan: <https://saferschools.ohio.gov/sites/default/files/Model%20School%20Site%20Plans.pdf>
    - Includes the view of your facility and all surrounding areas and street names
  - **Emergency Contact Sheet**
    - Template available on [https://saferschools.ohio.gov/content/school\\_safety\\_plans](https://saferschools.ohio.gov/content/school_safety_plans)
    - Focuses on key decision makers, emergency services, custodial, etc.

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"7 arrests made as 'creepy clown' threat spreads." <http://www.cincinnati.com/>

## The Clown Threat

### Lessons Learned #1:

**A social media threat can impact school operations like an actual physical attack.**



- *Today's grapevine but global in reach...*
- *Unlimited access – 24/7...*
- *Blurs "virtual" world and "real" world...*
- *A "virtual story" may be perceived as more credible than the district official message...*
- *Threat environment is virtual and physical*

**How do we better manage safety with this technology?**