EDTech: Getting IT Right for the Future

Mr. Jeff Collett Gahanna Jefferson Public Schools Director of Technology

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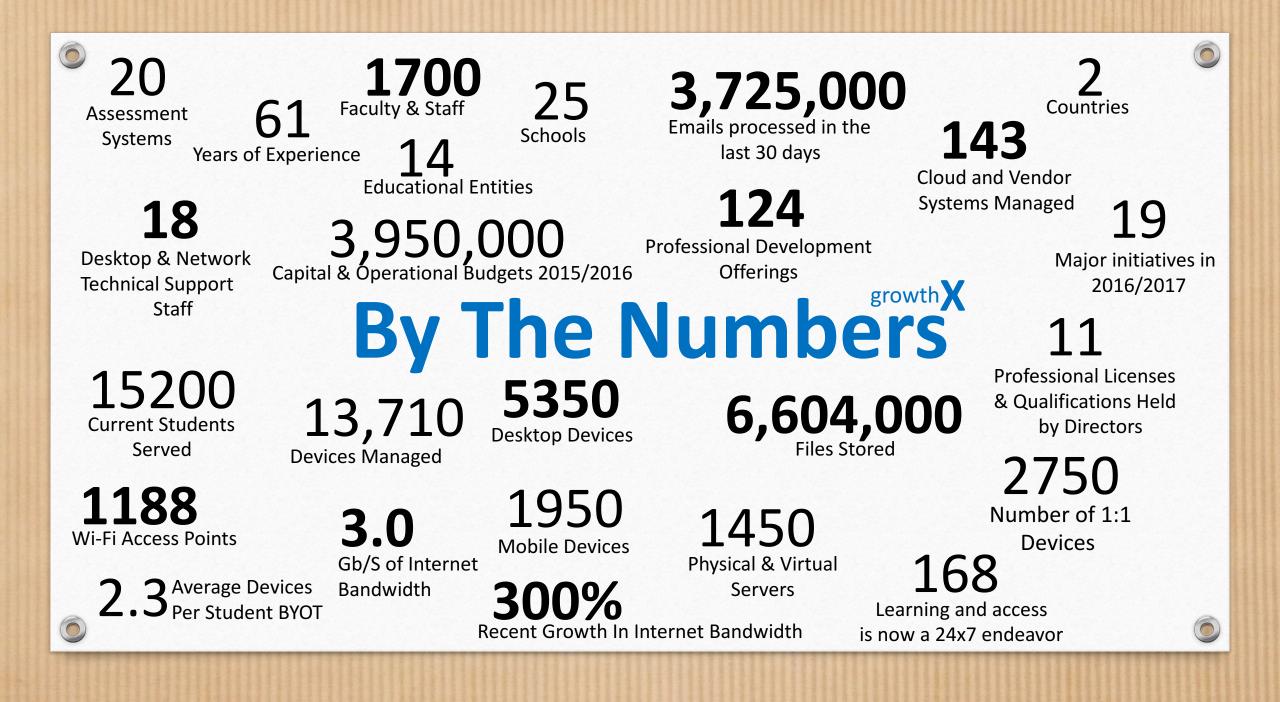
Mr. Christopher Deis Marysville Schools Technology Director & Chief Information Officer



Mr. Paul Ross Bexley City Schools Director of Technology



| [©] 20 | 1700 | 25 | 3,725,000 | 2 | ٥ |
|-------------------|-------------|-------|-----------|------|---|
| | 14 | | | 143 | |
| 18 | 3,950,0 | 000 | 124 | 19 | |
| By The Numbers 11 | | | | | |
| 15200 | 13,710 | 5350 | 6,604,0 | | |
| 1188 | 3.0 | 1950 | 1450 | 2750 | |
| 2.3 | | 2000/ | | 168 | |
| <u>د</u> .5 | | 300% | | | ٢ |





Growth is Exponential Think Back 10 Years

What has changed, what remains the same! Apply a technology lens to your viewpoint.





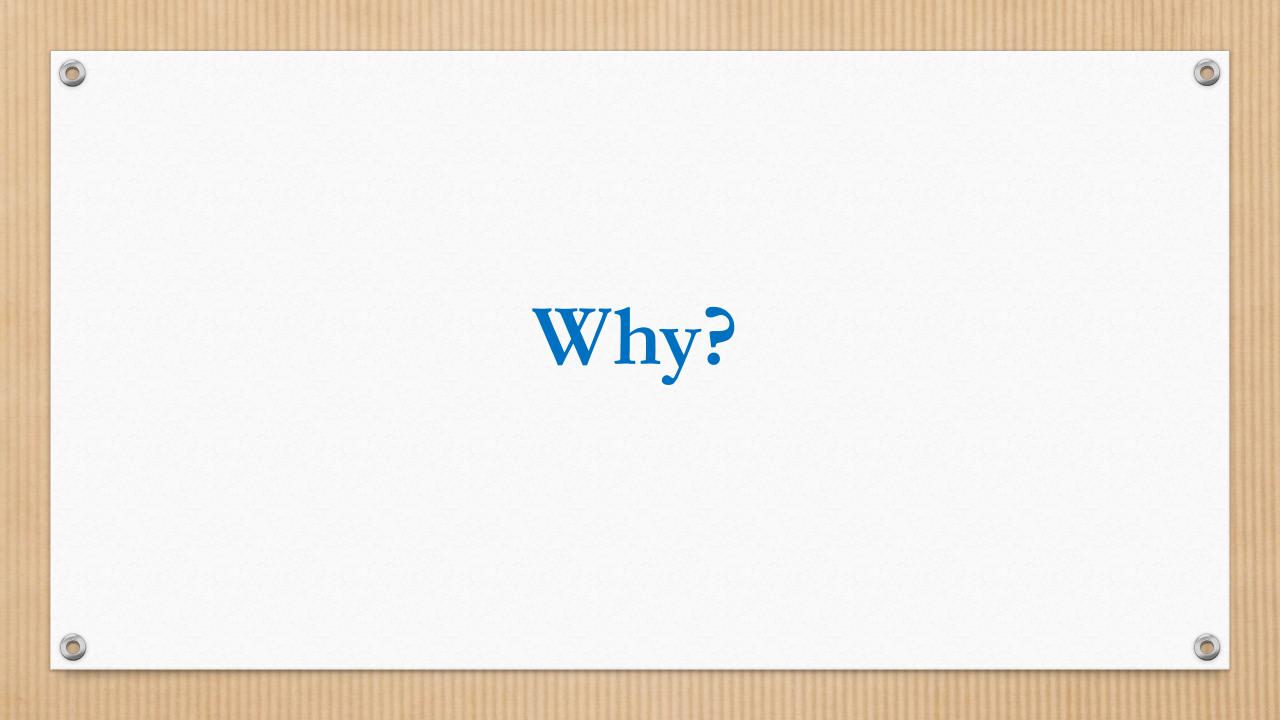


Today we'll discuss



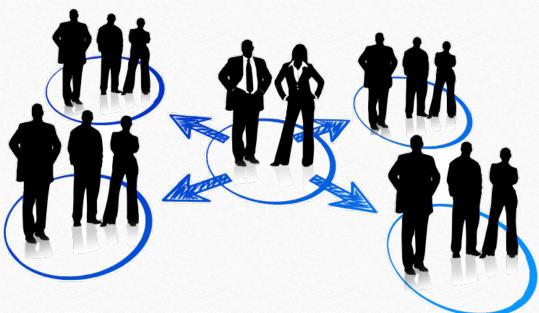
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Your Questions & Ideas (through out) Why is this an important topic? **Technology & Service Profiles Trends in Education Connecting Students & Communities Adapt & Transform Q&A** and **Pilots**





- Technology is an integral part of a school district & community
- Student impact > student experiences
- Representation, responsibility and active participation required
- Technology Leadership and services connecting people and projects
- The systems thinking approach



- IT as service organizations
- Problem solving for new challenges
- Building relationships



Profiles



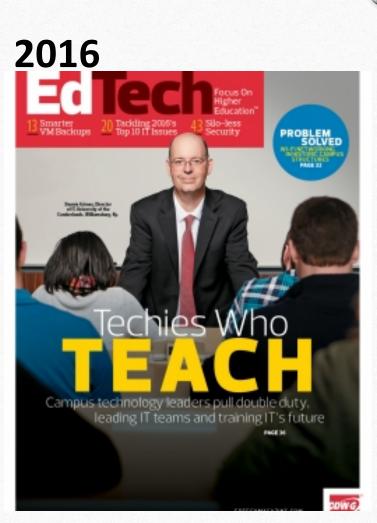


2005

District technology profiles vs corporate counterparts

> Then and now a 10-year comparison of school technology

Technology staffing roles and responsibilities



vedtechmag.com (Google keyword: EdTechMag)

CLOSING THE GENDER GAP IN TECHNOL

Solving

Imaginary

Profiles – Corporate Comparisons

K-12

- 1 tech position per 700-1200 devices
- Specialty device, database, server, storage, wireless, etc.
 Support
- Budgets...

Corporate

 1 tech position per 70-120 devices 0

Specialized job functions





2005 10 Year Comparison **2016**

- Device mobility
- System complexity
- Continuity

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Best Practice









2005

2016

Profiles – 10 Year Comparison

2005

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- Device mobility
- System complexity
- Continuity?
- Best Practice?

2016

- * as a Service
- Mission Critical Services
- Directory in the cloud
- The "Cloud"



Profiles – Technology Staffing

Operational Technology

- General Technicians
- Desktop Support
- Help Desk
- Mobile Specialists
- Audio Visual Installers
- System Administrators
- Network & Server Admins Physical & Cloud
- Infrastructure Managers
- Secretarial Assistants

Adjustments based on district size Operational & Educational Technology (under one umbrella)

Educational Technology

- Technology Coaches
 - Full-time, Part-time
 - Teachers on stipend
- Technology Trainers
- Full-time Technology Educators

New Functions

- Data Analysis Formative and Summative Assessments – State & Vendor Assessments
- EMIS & Reporting
- District Assessment Coordinators

+ Professional Technology Leadership Director / CIO / CTO / Assistant Superintendent

Cabinet Level Participants, Core Technology Qualifications, Experience in Education, Licensed, Post Graduate Qualifications, Policy & Governance Experts, Commitment to Professional Development, & Strategy & Vision.







Trends

- Everything As A Service, what does this mean?
- Educational continuity planning & disaster recovery
- Customized and personalization of learning
- Ubiquitous access to devices 1:1
 - District owned, BYOT, leased etc.
- Anytime and anywhere learning, time is the variable, learning is the constant
- Open Educational Resources and teacher curated collections
- The Internet as the 5th Utility





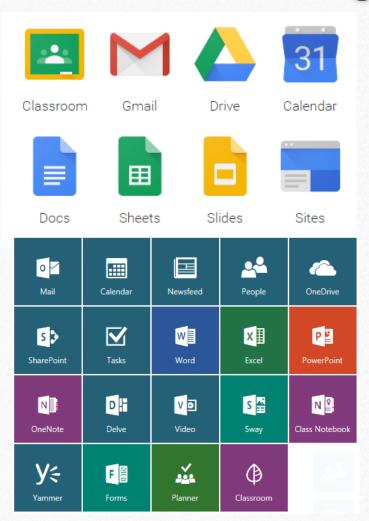


Connecting Students & Communities



Connecting Students and Communities

- Services across devices and platforms
- Infrastructure wireless access, internet, & bandwidth
- Complexities and scale of the education enterprise
 - many schools have more technologies than most businesses
 - measurement metrics and evaluating a technology enterprise
- Merging communication platforms
- Cloud productivity platforms
 - Google G Suite for Education, Office 365, Dual Platforms
- Changing paradigms, technology, curriculum, instruction, delivery methods and services



Adapt & Transform Big Ideas / Big Questions



Adapt & Transform Big Ideas / Big Questions

- Technology Best Practices CMMI, ISO20000, ITIL
- Defining best practices that exist in schools
- Sample best practices in our schools
- Technology Silos!
- Sustainable practices and stakeholder engagement
- Conversations, participation and engagement
- Peer Networks in K-12 and mentoring
- Transforming curriculum delivery & student experiences





Best Practice Example Marysville Schools – Collaborative Results Model

In Marysville:

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- Adopted 1:1 in grades 5-12
- Focused PD on blended learning and competency based education



And Beyond:

- Created partnership for Ohio Blended Collaborative
- Intense PD on developing full blended learning courses shared across 8 school districts (Marysville, Dublin, Olentangy, Westerville, Fairbanks, North Union, Perrysburg, North Canton)



Best Practice Example

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Gahanna Schools – Make Technology work for you

- Insource after failed outsource
 - Insourced vs. outsourced vs. Right-sourcing vs. staff augmentation - Find your balance
- What does technology support mean

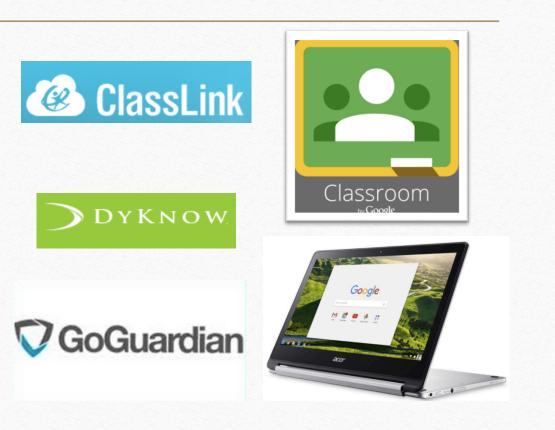


- Keys to success
 - District Technology plan/direction
 - Service level agreement/objectives
 - Communication
 - Stake-holder input Pilots

Best Practice Example Gahanna Schools – Proof of Concept



- Clear timeline, goal, & procurement plan
- Open communication and transparency
- Involve... everyone
- Cost based on 5 year forecast







Best Practice Example Bexley Schools – Tech Ready Program

- 7 Years Now consists of a 16 Point Checklist
- Focuses efforts & schedule, before start of school
- Eliminates Guess Work Provides Certainty
- Faculty fully informed through summer period (Tech Updates), Summer PD program for teachers.
- Tech staff work is spread throughout the school year and not concentrated over summer
- It's a Kickstarter program for the start of school assists teachers, students and administrators





Everyone always wants more



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bandwidth, devices, space, speed, services, access points, apps, software, time, budget, staff, and projects.

All aligned to educational outcomes & experiences.







How to Contact Us





Mr. Jeff Collett Gahanna Jefferson Public Schools Director of Technology Email: collettj@gjps.org



MARYSVILLE Exempted Village School District Mr. Christopher Deis Marysville Schools Technology Director & Chief Information Officer Email: ckdeis@mevsd.us

Twitter: @christopherdeis



Mr. Paul Ross Bexley City Schools Director of Technology



Office of Technology, Teaching & Learning Services Email: Paul.Ross@BexleySchools.org Twitter: @BexleyTech @AussieEdTech

