CAREER AWARENESS

CONNECTING THE DOTS

Joyce Richards Kelly Geers





The Concern

Students lacking a post-graduation plan are at-risk of dropping out

or

Upon graduation, do not possess the knowledge or skill-sets needed for employment within a targeted career.

Ohio's Imperative

- Nearly 1 in 5 HS seniors dropped out or failed to graduate in 2016
 - = 108 seniors dropping out every school day

Over 19,000 each year

 Adding to the 1 million Ohioans not in school without a high school diploma

US Census Bureau

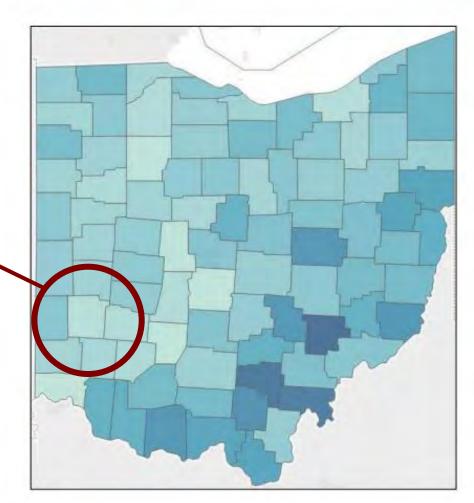
Levin's The Costs and Benefits of an Excellent Education for All of America's Children

Ohio's Labor Market

Unemployed Persons Per Job Vacancy

Dayton, OH

15,000+ jobs within 20 miles 27,000+ jobs within 40 miles

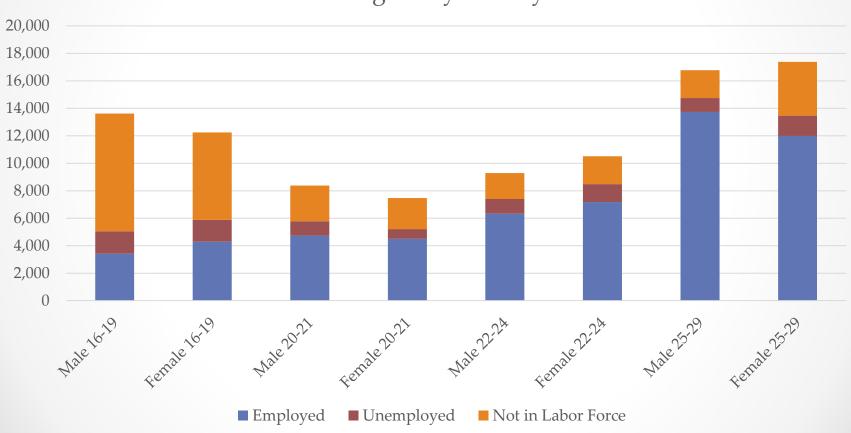




Governor's Office of Workforce Transformation

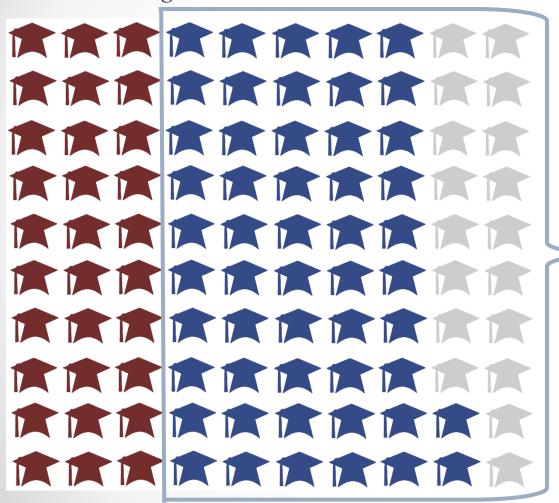
Youth & Young Adult Employment





Montgomery County Students

High School Class of 2010



untapped
Potential





HS Graduates w/ College Completion = 1,663 (30%)

Preparing our Students for Success

National studies show that **64% of jobs in 2020** will require more than a high-school diploma and only **22.3% of teenagers** maintain a job while in school.

Without work experience or a solid plan for post-secondary education how will our students be ready for the world of work?



The Power of Interest

The Montgomery County ESC is capturing and promoting a level of career awareness that connects discovery with the value of effective career planning for the region's six indemand industries.

Interest operates by a process of "catch" and "hold." First, the individual's interest must be captured and then it must be maintained.

John Dewey

"Research has found that interest is a more powerful predictor of future choices than prior achievement or demographic variables."

Building Awareness

Educators

In-demand industry tours

ESC district meetings

Professional development

District in-service



Personal assessments

Workforce Sector Modules

Employability Skills

Occupational research



Sequential Planning

9 – 12 Course Framework

9 – 12 Experiential Activities



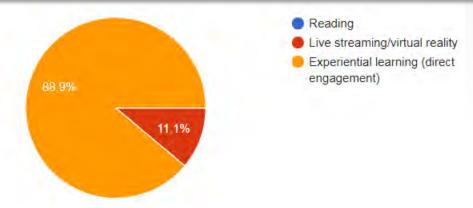






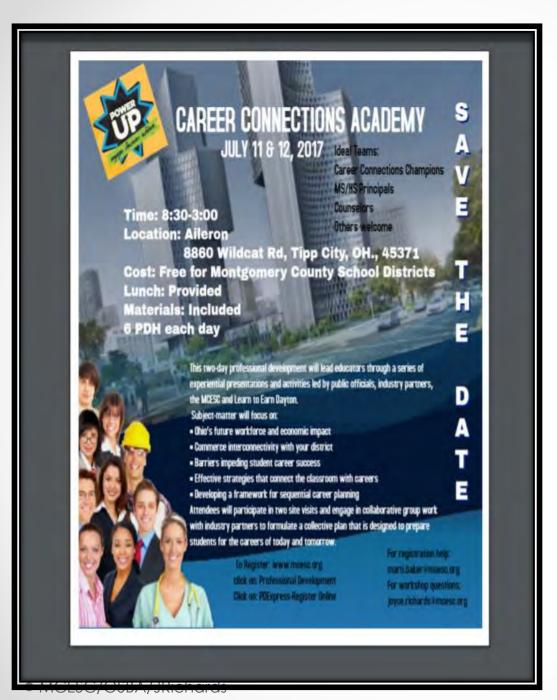


What is your preferred method for learning about industry & occupational fields?



What do you value most about the administrator & counselor industry tours?

- Learning more about what the industry is and the number of occupations available to our students
- Actually seeing the various fields, facilities and meeting professionals
- Talking directly to industry partners
- Direct engagement
- Learning more about careers for our students
- Gaining knowledge





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Resources

MCESC Employability Skills, Financial Math, Digital Literacy

Free to all Montgomery County schools

Online, elective credit, teacher provided

MCESC Workforce Sector Modules

Free to all Montgomery Co. schools *Aerospace, Construction, Healthcare*

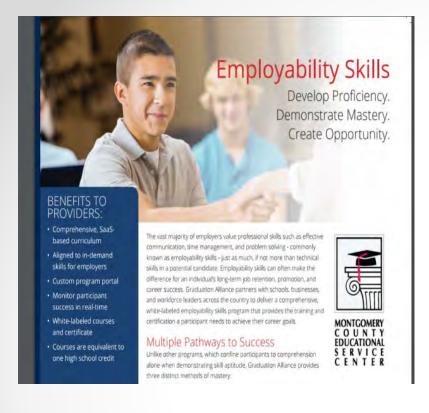
Online, elective credit

IT, Logistics, Manufacturing

Connecting Activities

Power Lunches, Guest Speakers

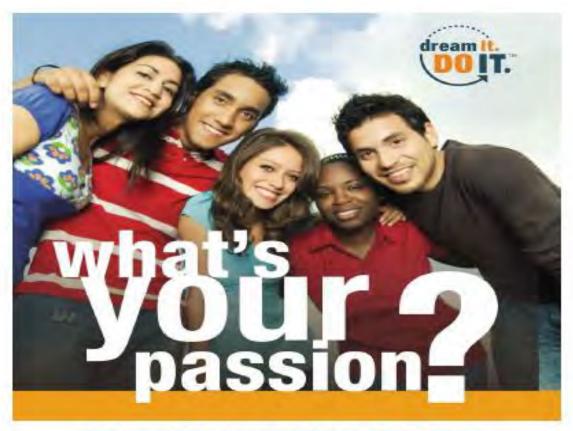
Student Site Visits, Shadowing



https://demo-es.gradally.com/

http://www.essentialcareerpathways.com





Manufacture Your Future POWER LUNCH

Where:

Date:

Time



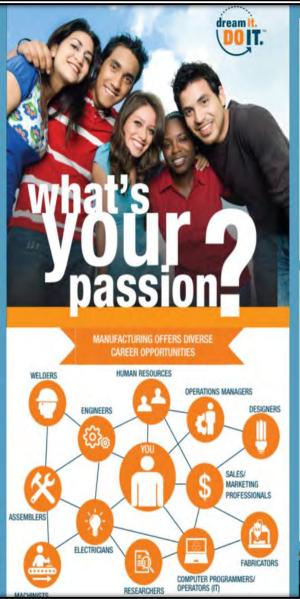


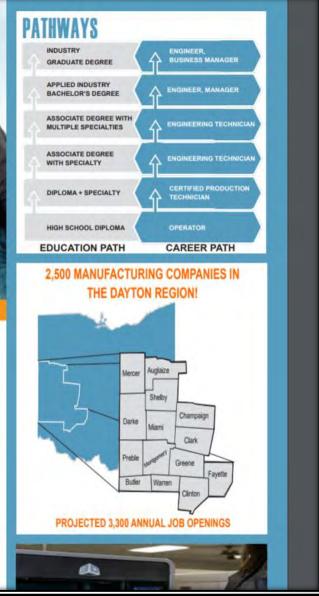
High School Power Lunch











CAREERS IN MANUFACTURING

HIGH SCHOOL Date

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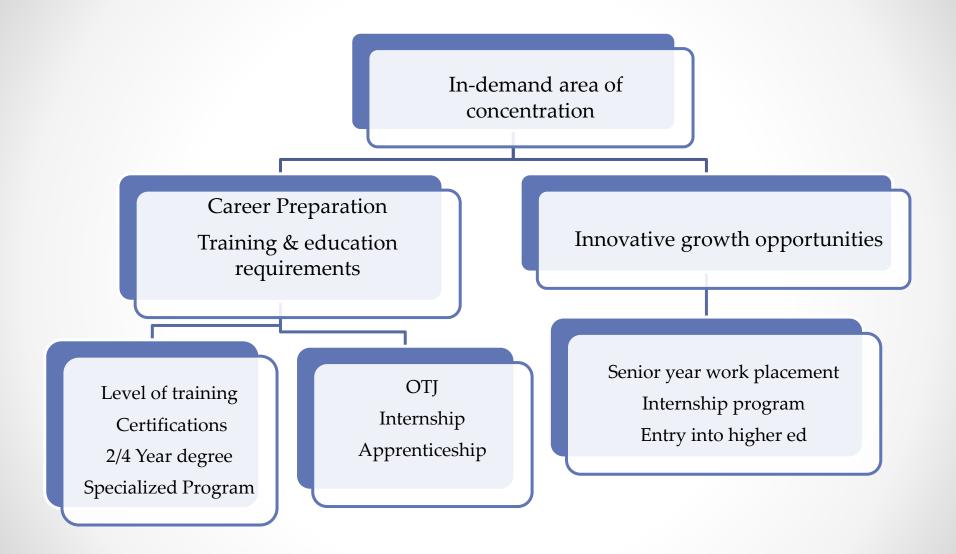
WANT MORE INFORMATION? PLEASE SIGN-UP!

Place an "X" under each column of interest Name/Grade	I would like to Tour a Manufacturing Facility	I would like to have a Classroom Presentation	I would like to Job Shadow	I would like information on Internships	I would like information on Wages and Training
1.					
2.					
3.					
5.					
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12					
13.					
14					
15.					
16.					

Sample Framework

Educator Tours PD In-service Progressive Planning Guest speakers Student site visits Step-by-step career preparation Shadowing **Employability Skills** IHE Workforce Sector Courses Power Lunch Interest? **Linking Options** Manufacturing Day With Construction Career Expo WPAFB Job Shadow Day **Educational Decisions**

Options & Educational Decisions



For more information contact

Joyce Richards, Industry & Career Coordinator

Montgomery County ESC

Joyce.richards@mcesc.org

937-746-6333, ext. 3047

Or

Kelly Geers, Director of Workforce LearntoEarn Dayton

kelly.geers@learntoearndayton.org

LearntoEarnDayton.org

937-225-4603, ext. 3103