Leadership for Learning

Ohio School Boards Association 2018 Capital Conference
Nov. 11-13, 2018 Greater Columbus Convention Center
OSBA Capital Conference and Trade Show

Nov. 11-13, 2018 • Columbus, Ohio

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Note: Information current as of Aug. 17, 2018.
The appearance of an advertisement in an OSBA publication is neither a guarantee nor endorsement by OSBA of the product, service or company or the claims made for the product, service or company in such advertising.
Welcome to the 63rd annual OSBA Capital Conference and Trade Show, one of the nation’s premier education conventions.

What awaits you at this yearly event? World-class keynote speakers; cutting-edge workshops; outstanding displays of student achievement; a massive trade show; and countless opportunities to network with school leaders and experts from across the state and beyond.

With so many challenges facing public education, as educational leaders, we must continually enhance our knowledge and skills. The Capital Conference is designed to do just that: help board members, superintendents, treasurers, administrators and other educational leaders meet those challenges head-on, with the most up-to-date information to deliver the best public education possible for our students. This year’s event offers over 150 learning and informational sessions — the most ever. General Session speakers provide information and motivation to be our best for the children we serve.

Make sure to visit the Student Achievement Fair, where you’ll see 100 of Ohio’s best and most innovative student groups sharing ideas to inspire you and your district. The fair also features five outstanding student performing groups, one from each of OSBA’s five regions. And don’t forget about the nation’s largest education trade show, with nearly 600 vendor booths showcasing products and services that meet every district’s needs.

I’m sure you will find something significant for your district and your own professional and personal development. Use this guide or the Conference App to plan your time and get the most out of the Capital Conference.

I challenge you to look for at least one idea to take back to your district to implement, improving education for your students or making your district more efficient.

I look forward to meeting you at the OSBA Capital Conference!

Randall E. Smith
2018 OSBA president
Board member, Forest Hills Local (Hamilton)
New for the 2018 OSBA Capital Conference

Handouts will be online only, available through the Conference App and the conference website, http://conference.ohioschoolboards.org/handouts.

**Sunday, Nov. 11**
Additional learning sessions will be held on Sunday at 1 p.m. and 2:30 p.m. A free leadership Spotlight Session is from 1:30 p.m. to 4 p.m.

The First General Session will begin at 3:45 p.m.; doors open at 3:30 p.m.

The Welcome Reception will be held in the Main Concourse from 5:30 p.m. to 7 p.m.

**Monday, Nov. 12**
The OSBA Black Caucus dinner has been replaced by the OSBA Black Caucus breakfast on Monday from 8:30 a.m. to 10 a.m.

Learning sessions are at 9 a.m., 10:30 a.m., 1 p.m., 2:30 p.m. and 4 p.m.

The Trade Show, Avenue for Answers and University Square are open from 10 a.m. to 5 p.m.

The Student Achievement Fair will be held on Monday from 10:30 a.m. to 2 p.m.

**Tuesday, Nov. 13**
Learning sessions are at 8 a.m., 9:30 a.m., 11 a.m., 1 p.m. and 2:30 p.m.

Public Records Training will be held on Tuesday from 8:30 a.m. to 11:45 a.m.

The Trade Show, Avenue for Answers and University Square are open from 9 a.m. to noon.

The Second General Session will begin at 10:30 a.m.; doors open at 10:15 a.m.

The Tuesday Conference Luncheon will be held in the Short North Ballroom beginning at 12:15 p.m.; doors open at noon.
Conference resources at your fingertips!

Download the OSBA Conference App!
The app allows you to create a customized schedule, review session descriptions and locations, access handouts, search for exhibitors and more, right from your laptop, tablet or mobile device. The app includes the most up-to-date information on conference sessions, Trade Show exhibitors, maps, handouts and other helpful information. Visit the Apple App Store or Google Play Store to download the app or access it at http://conference.ohioschoolboards.org/app. The app is sponsored by Bricker & Eckler LLP.

For the best experience, download the app and set your personalized schedule and download handouts before you come to the conference.

New for 2018: Conference handouts available online only!
New this year, the conference is paperless, with handouts available through the Conference App and the conference website, http://conference.ohioschoolboards.org/handouts. Handouts received before the conference will be available electronically beginning Nov. 5 so attendees can download or print copies before they arrive at the conference. During the event, you can access handouts through the Conference App or at the website listed above.

Capital Conference website
Visit http://conference.ohioschoolboards.org for an in-depth look at the conference, including registration and travel information, keynote speakers, learning sessions and special events.
General information

**Avenue for Answers:** Located in booths 1428–1441 in Hall B, this is a popular place where attendees can go for expert one-to-one advice with representatives from various state agencies, associations and organizations. The Avenue for Answers is open Monday, 10 a.m. to 5 p.m.; and Tuesday, 9 a.m. to noon.

**Badges:** Admission to all 2018 OSBA Capital Conference and Trade Show activities is limited to those wearing the official conference badge. Groups of attendees have different colored badges for easy identification.

- Green — board members
- Blue — superintendents
- Red — treasurers/business officials
- Black — exhibitors/exhibitor guests
- Purple — other school personnel
- Gray — presenters/OCSBA members
- Gold — guests
- Orange — Student Achievement Fair

**Bookstore:** OSBA is operating a bookstore for conference attendees to purchase books, clothing, plaques and other items. The bookstore is located in A 110. Hours are Sunday, 1 p.m. to 6 p.m.; Monday, 8 a.m. to 5 p.m.; and Tuesday, 8 a.m. to 3:30 p.m. Stop by and receive a special Capital Conference discount of 10% on all items purchased.

**Cellphones and electronic devices:** As a courtesy to fellow attendees and conference speakers, turn off cellphones and electronic devices, or set them to a nonaudible mode when attending any Capital Conference event.

**Certificate of Attendance:** You received a form with your registration materials to indicate the Capital Conference sessions you attend. As you leave the conference, deposit the completed form into the certificate bins next to the Information Station, OSBA Pavilion or Registration in the Main Concourse at the Greater Columbus Convention Center (GCCC). The form also is available at [http://conference.ohioschoolboards.org](http://conference.ohioschoolboards.org). OSBA will email a certificate by Dec. 14 for your records.

**Coat/bag check:** Attendees may check their items in the GCCC Coat/Bag Check across from the Union Station Ballroom. The coat/bag check is staffed Sunday, noon to 8 p.m.; Monday, 7 a.m. to 7 p.m.; and Tuesday, 7 a.m. to 4 p.m. OSBA is not liable for damaged, lost or stolen articles.
**Concession areas:** Food and beverages may be purchased at several locations throughout GCCC. Locations include concessions in the Trade Show, the Discovery Café located in the Main Concourse between Halls A and B, and specialty carts in the concourse and Student Achievement Fair.

**Conference App:** Download the free Capital Conference App for iPhone, iPad and Android devices through the Apple App Store or Google Play Store. You also can access the app at [http://conference.ohioschoolboards.org/app](http://conference.ohioschoolboards.org/app). The app includes the most up-to-date information on conference sessions, Trade Show exhibitors, maps, handouts and other helpful information. The app is sponsored by Bricker & Eckler LLP.

**Conference bags:** All paid attendees may pick up a conference bag in the Main Concourse next to Registration. Conference bags are sponsored by CompManagement Health Systems.

**Conference evaluations:** Conference evaluations can be completed online at [http://links.ohioschoolboards.org/CCEval2018](http://links.ohioschoolboards.org/CCEval2018) or through the Capital Conference App.

**Conference Guide Addendum:** Pick up a copy of the Conference Guide Addendum, which lists additions and changes that occur after the Conference Guide is printed. These listings include changes to learning sessions and the latest additions to the Student Achievement Fair and Trade Show. Addendums are available at the Information Station, OSBA Pavilion and on tables near Registration. This information also is in the Conference App.

**Conference Luncheon tickets:** Conference Luncheon tickets are sold in advance and are nonrefundable after Friday, Nov. 9. Those desiring to purchase or sell tickets on-site should visit Registration. If tickets are resold, money will be refunded to the original purchaser. Limited on-site sales are available until 11:30 a.m. on Monday and Tuesday on a first-come, first-served basis at Registration. Cost for an on-site ticket is $60. CompManagement and Ohio School Plan are sponsoring the Monday Conference Luncheon. The Tuesday Conference Luncheon is sponsored by CompManagement Health Systems and GradyBenefits.

**First aid station:** Located in the Main Concourse across from the OSBA Bookstore, the station is staffed Sunday, noon to 8 p.m.; Monday, 8 a.m. to 7 p.m.; and Tuesday, 8 a.m. to 4 p.m. If there is an emergency, go to the first aid station or use the red phones in the GCCC concourses to call for help.

**General Session music:** Attendees are asked to please be respectful and quiet for student performers during the opening of General Sessions.
**GENERAL INFORMATION**

**Guest Services Centers:** Located near the South Café and Marketplace near the Hyatt Regency and in the Main Concourse next to the Discovery Café, these areas are staffed by Convention Center Guest Ambassadors. Stop by to receive directions and facility or event information. As Certified Tourism Ambassadors, they can provide information on local highlights, such as shopping, dining, nightlife, sports and tourism attractions. At the service center near the Hyatt Regency, additional services include outbound shipping and mobile scooter rentals.

**Handouts:** New this year, the conference is paperless, with handouts available through the Conference App and the conference website, [http://conference.ohioschoolboards.org](http://conference.ohioschoolboards.org). Handouts received before the conference will be available electronically beginning Nov. 5 so attendees can download or print copies before they arrive at the conference. During the event, you can access handouts through the Conference App or at the website listed above.

**Housing questions:** If you have housing questions, stop by the Information Station in the Main Concourse during conference hours. Hotel phone numbers may be found on pages 10 and 11.

**Information Station:** Located in the Main Concourse by the B meeting rooms, the Information Station is here to assist you daily during conference hours. Fax and copy services are available, compliments of MT Business Technologies Inc.

**Internet access:** Free wireless internet access is available in the Main Concourse and learning session rooms. Attendees should connect to the “Freeinternet” network. Please note: Connection speeds are best for reading email; this is not a high-speed internet connection.

**Kids PAC:** Stop by Kids PAC, located in booths 122 and 124 in the Trade Show, to learn more about OSBA legislative efforts and how you can make a difference. Get the latest scoop on what’s happening in the legislature and see resources available to members. Also, bid on great prizes in the silent auction. All proceeds from the auction benefit Kids PAC, your political action committee.

**Lost and found:** The lost and found is located at the Information Station.

**Nursing Mothers’ Room:** This room is located in the GCCC connector, near the escalator up to Battelle Grand (North).

**OHSPRA/OSBA Idea Center:** The Ohio School Public Relations Association (OHSPRA) and OSBA jointly sponsor a publications exchange in the Main Concourse near B 130. Attendees may pick up copies of a variety of school communications materials and talk to OHSPRA experts.
Ohio School Boards Association Member Services: Stop by Booth 300 in the Trade Show to learn how OSBA can help you serve your district and get information on the value of being an OSBA member.

Ohio School Boards Association Pavilion: This display, located in the Main Concourse, familiarizes conference attendees with the wide range of services offered by OSBA. Informational materials are available, and association staff are on hand to answer questions.

Parking: Parking is available on a first-come, first-served basis at several public parking lots and garages at or near GCCC. Prices vary depending on location. Facilities within a few minutes walk include the Vine Street Garage, South Garage, Goodale Garage and East Lot. A parking map is available at www.columbusconventions.com.

Photographic use: Registration, attendance and/or participation at the OSBA Capital Conference constitutes an agreement by the individual to OSBA’s use and distribution (both now and in the future) of the individual’s image or voice in photographs, videos, and print and electronic reproductions of the conference.

Recording: Unauthorized recording with any electronic device of any session is strictly prohibited.

Region Resource Center: Want to learn more about OSBA’s regional services and activities? Visit the Region Resource Center in the Main Concourse near Registration. Regional managers, along with officers and committee members from the five OSBA regions, are on hand throughout the conference to answer questions, discuss how you can get more involved with OSBA, explain services and talk about activities and events in their respective regions.

Registration: Those who have registered and received a conference passport sheet containing a name badge do not need to check in at Registration. On-site registration is in the Main Concourse on Sunday, 11 a.m. to 7 p.m.; Monday, 7 a.m. to 5 p.m.; and Tuesday, 7:30 a.m. to 3:30 p.m.

Relaxation Stations: Take a break and visit the Relaxation Stations in the Trade Show. Located in aisles 100 and 1500, the Relaxation Stations provide complimentary back massages, manicures, shoeshines, blood pressure screenings and therapeutic foot massages. Some services are provided by students from Columbus City’s Columbus Downtown High School, Delaware Area Career Center, Mahoning County Career and Technical Center, South-Western City Career Academy and Tri-County Career Center. The relaxation stations are sponsored by Boenning and Scattergood Inc.
Safety/crisis plan: Safety information is included in your conference bag and at the Information Station and OSBA Pavilion. If there is an actual emergency, please follow the directives of OSBA and GCCC staff.

Shuttle buses: Shuttle bus service runs continuously between GCCC and all hotels, except for those surrounding GCCC, as well as the GCCC East parking lot, on Sunday, 11:30 a.m. to 8 p.m.; Monday, 6:30 a.m. to 8:30 p.m.; and Tuesday, 6:30 a.m. to 5 p.m. See pages 10 and 11 for details.

Smoking: Smoking is prohibited inside GCCC and all public buildings in Ohio. Your cooperation is appreciated.

Student Achievement Fair: The OSBA Student Achievement Fair is Monday, Nov. 12, from 10:30 a.m. to 2 p.m. in Hall B. The fair provides an opportunity to watch, listen and learn what 100 innovative school programs are doing to increase learning. The fair also showcases five performance groups, one from each OSBA region, and a display of artwork. The art displays are sponsored by Pepple & Waggoner Ltd.

Trade Show: The Trade Show, in Halls A and B, is a key part of the Capital Conference. Exhibits are open Monday, 10 a.m to 5 p.m., and Tuesday, 9 a.m. to noon. The Capital Conference Trade Show is the most extensive school equipment, supplies and services exhibition in the nation.

Trade Show Office: The Trade Show Office is at the back of Hall A, at the end of aisle 900, near the concessions in the Trade Show. It is open Sunday, 11 a.m. to 7 p.m.; Monday, 7 a.m. to 5 p.m.; and Tuesday, 8 a.m. to noon.
**Trade Show passport:** You received a Trade Show passport with your registration materials. This passport is your ticket to win valuable raffle prizes for your district. Raffle drawings will take place throughout the day on Monday and Tuesday. To be eligible to win, you must have your passport stamped at various locations in the exhibit hall. Fully stamped passports may then be deposited in the bin at the back of Trade Show Hall A, at the end of aisle 900, by the Trade Show Office. A listing of the winners will be posted at the Information Station and the Trade Show Office.

Monday’s stops are CompManagement Health Systems, booth 815; GradyBenefits, booth 800; *Kids PAC*, booths 122 and 124; Ohio School Boards Association Member Services, booth 300; Ohio School Plan, booth 500; Robertson Construction Services Inc., booth 602; Turner Construction Co., booths 639 and 641; and Valic Financial Advisors, booth 511.

Tuesday’s stops are GradyBenefits, booth 800; *Kids PAC*, booths 122 and 124; Ohio School Boards Association Member Services, booth 300; Ohio School Plan, booth 500; PaySchools, booths 1001 and 1100; Robertson Construction Services Inc., booth 602; Turner Construction Co., booths 639 and 641; and Valic Financial Advisors, booth 511.

**Twitter, Facebook and Snapchat:** Use Twitter to share your conference experience with others. Include “#OSBACC” in your tweet to share your feedback. You also can post and view updates on OSBA’s Facebook page, [www.facebook.com/OHSchoolBoards](http://www.facebook.com/OHSchoolBoards). Download geofilters for the conference through Snapchat.

**University Square:** University Square has representatives from Ohio colleges and universities on hand to help school districts better connect to postsecondary education and professional development opportunities. Stop by this higher education information exchange at booths 1530-1541 in Hall B.

**Wheelchair-accessible seating:** Areas have been set aside in the Union Station Ballroom and learning sessions to accommodate wheelchairs and scooters. Please see the session moderator or a General Session usher for the locations.
Conference hotels

OSBA has hotel blocks in the following locations. Parking rates are daily rates and are subject to change.

1. **Courtyard by Marriott—Downtown***
   35 W. Spring St.
   Parking $25
   (614) 228-3200

2. **Crowne Plaza**
   33 E. Nationwide Blvd.
   Parking $28
   (614) 461-4100

3. **Doubletree Guest Suites***
   50 S. Front St.
   Parking $25
   (614) 228-4600

4. **Drury Inn & Suites**
   88 E. Nationwide Blvd.
   Parking $15
   (614) 221-7008

5. **Hampton Inn & Suites**
   501 N. High St.
   Parking $25
   (614) 559-2000

6. **Hilton Columbus Downtown**
   401 N. High St.
   Valet parking $28, self park $25
   (614) 384-8600

7. **Holiday Inn Columbus Downtown Capitol Square***
   175 E. Town St.
   Parking $12
   (614) 221-3281
8. Hyatt Regency
350 N. High St.
Valet parking $30
(614) 463-1234

9. Red Roof Inn Downtown
111 E. Nationwide Blvd.
Parking $10
(614) 224-6539

10. Renaissance Hotel*
50 N. Third St.
Parking $28
(614) 228-5050

11. Sheraton Columbus at Capitol Square*
75 E. State St.
Parking $30
(614) 365-4500

12. Westin Columbus*
310 S. High St.
Parking $28
(614) 228-3800

* Shuttle service provided.
View a larger map at http://conference.ohioschoolboards.org/maps.
CONFEREnCE SPONSORS

Conference sponsors

OSBA would like to thank the following sponsors for their support of the OSBA Capital Conference and Trade Show.

Platinum level

Bricker & Eckler ATTORNEYS AT LAW

Conference App and sponsor of rooms A 213–215 on Monday afternoon

compmanagement

Monday Conference Luncheon; President’s Reception; and Second General Session

compmanagement health systems

Conference bags; First General Session; Passport Stamping Station (Monday); Tuesday Conference Luncheon; and Welcome Reception

GRADOY BENEFITS

Passport Stamping Station (Monday and Tuesday); President’s Reception; Tuesday Conference Luncheon; and Welcome Reception

Silver level

Baird Public Finance
Second General Session

Ennis Britton Co. LPA
First General Session and Leadership Spotlight Session

Ohio School Plan
Monday Conference Luncheon; Passport Stamping Station (Monday and Tuesday); Second General Session; Transportation Spotlight Session; and Welcome Reception

OSBA Insurance Agency LLC
OSBA Black Caucus breakfast and Legislative Update Spotlight Session
Pepple & Waggoner Ltd.
First General Session and Student Achievement Fair Art Show

Ross, Sinclaire & Associates LLC
First General Session

Scott Scriven LLP
First General Session

Squire Patton Boggs (US) LLP
Second General Session

Walter Haverfield LLP
Welcome Reception

Bronze level
Allerton Hill Consulting
President’s Reception

Boenning and Scattergood Inc.
Relaxation Station (Monday and Tuesday)

Kids PAC
Passport Stamping Station (Monday and Tuesday)

MT Business Technologies Inc.
Copier and fax services

PaySchools
Passport Stamping Station (Tuesday)

Peters Kalail & Markakis Co. LPA
Diversity Spotlight Session

Robertson Construction Services Inc.
Passport Stamping Station (Monday and Tuesday)

Turner Construction Co.
Passport Stamping Station (Monday and Tuesday)

Ulmer & Berne LLP
Transportation Spotlight Session

Valic Financial Advisors
Passport Stamping Station (Monday and Tuesday)
Use these at-a-glance pages to view all sessions for each day. The schedule is current as of Aug. 17, 2018. This conference schedule is subject to change. Check the Conference App for the most up-to-date schedule.

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<tr>
<th>Time</th>
<th>Session 1</th>
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<tr>
<td>1 p.m.–2 p.m.</td>
<td>Bridges Out of Poverty A 123–125</td>
<td>Build to boost your local economy A 213–215</td>
<td>Concealed carry in schools A 210–212</td>
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<td>2:30 p.m.–3:30 p.m.</td>
<td>Creating a safe learning environment A 120–122</td>
<td>Design for an education transformation A 223–225</td>
<td>Essentials of harassment investigations A 123–125</td>
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<td>3:45 p.m.–5:30 p.m.</td>
<td>Effective student handbooks A 120–122</td>
<td>Leadership on the rise A 114–115</td>
<td>Managing the media A 112–113</td>
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<td>GPS-structured approach to CCP selection A 220–222</td>
<td>Successful levy campaigns and social media A 112–113</td>
<td>Parent participation in special education A 226</td>
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<td>Survey says ...? A 114–115</td>
<td>Regulating off-campus speech — an update A 220–222</td>
<td>Taming the paper tiger A 226</td>
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<td>Ten court cases you should know A 223–225</td>
<td>Trauma and the classroom A 210–212</td>
<td>Using arts data to boost school performance A 213–215</td>
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</table>

**Spotlight Session**

Current as of Aug. 17, 2018. This conference schedule is subject to change.
Empowering you to empower them.

Known for our smart, innovative and practical legal solutions, Bricker & Eckler attorneys have partnered with hundreds of school districts and educational service centers across Ohio. With unmatched experience in education law, it’s no wonder our clients have us on their honor roll.
<table>
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<tr>
<th>Time</th>
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<tr>
<td>9 a.m.–10 a.m.</td>
<td>2018 case law update A 210–212</td>
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<td>Bullying in 4-D A 216</td>
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<td>CEO student internship for seniors A 111</td>
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<td>Common and difficult FERPA issues answered B 131</td>
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<td>Emergency response plans — must do’s B 130</td>
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<td></td>
<td>Get 2 School attendance campaign A 223–225</td>
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<td></td>
<td>Girls share challenges in national survey B 132</td>
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<td>HR nightmares for schools B 230–232</td>
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<td>Human trafficking — what schools can do A 213–215</td>
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<td>Improving formative assessment A 112–113</td>
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<td>Legal options — school safety and security A 220–222</td>
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<td>Let’s get ‘real’ about good governance A 120–122</td>
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<td>Masonry falling off and the roof still leaks A 114–115</td>
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<td>One-stop EMIS solution A 226</td>
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<td>The relationships of Ohio school finance A 123–125</td>
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<th>10:30 a.m.–11:30 a.m.</th>
<th>Board members’ roles in CBA negotiations B 130</th>
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<td></td>
<td>Build a bionic salary schedule A 223–225</td>
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<td>Creating safe and secure schools committees A 213–215</td>
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<td>Developing school-community sponsorships B 230–232</td>
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<td>Family ties — nepotism in the district A 123–125</td>
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<td>Item bank for instruction and assessment A 226</td>
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<td>Making good decisions about bad behavior B 131</td>
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<td>Navigating social media today A 210–212</td>
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<td>Special education primer for CTCs A 114–115</td>
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<td>STARS — teacher-led technology PD B 132</td>
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<td>Student-created apps for education A 111</td>
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<td>Tech integration with Ohio’s EdTechs A 216</td>
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<td>That new building is now getting old A 112–113</td>
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<tr>
<td></td>
<td>Threat assessment and response A 220–222</td>
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<td></td>
<td>Where are you going? A 120–122</td>
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**Monday Conference Luncheon**

**Infrastructure needs for alternative fuel buses**

- Spotlight Session
- School program update

Current as of Aug. 17, 2018. This conference schedule is subject to change.
### 1 p.m.–2 p.m.

- Achieving with inclusion B 230–232
- Conversation with the state superintendent A 210–212
- Cultural competence in education A 216
- Effective leaders — top 10 qualities A 220–222
- Essential policies for 2019 A 120–122
- Handling a 21st century crisis at school A 213–215
- How ESCs meet the needs of Ohio schools A 123–125
- Kindergarten Outreach Program A 111
- Laugh and learn — improv in the classroom B 132
- Lesson plan for school data security A 112–113
- Teacher evaluation changes — OTES update A 114–115
- The forecast — learning to understand it B 131
- Then and now of property valuation cases A 223–225
- Trends in collective bargaining A 226
- World-class after-school programs + revenue B 130

### 2:30 p.m.–3:30 p.m.

- Bullying and harassment investigations A 223–225
- Community connections to career readiness A 216
- Crafting an active learning center B 130
- Engage teachers with Educator Success App A 114–115
- Improving school safety and student achievement B 240–241
- Improving the board-union relationship B 132
- Is dyslexia affecting reading scores? A 112–113
- Move to one-to-one without hiring more staff A 123–125
- Putting the treat in leadership retreat A 111
- Retaining and returning your students A 220–222
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- Showcase your district through social media A 120–122
- Trends in collective bargaining A 226
- The financial impact of Ohio pipelines B 131
- The new administration — what to expect A 226
- The opioid and heroin epidemic A 210–212
- The Ohio Online Learning Program A 223–225
- Tired of your district’s culture? Change it! B 230–232
- Welcome to your board meeting … now what? B 242–243

### 4 p.m.–5 p.m.

- 21st century school safety and security A 213–215
- A district’s journey to fiscal stability A 112–113
- A vision for 21st century learning B 230–232
- Answers to uncomfortable questions 3.0 A 210–212
- Athletic department success, compliance A 220–222
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- Common sense communications planning A 216
- Curriculum audit findings — 20+ districts in 13 counties A 120–122
- Expanding ECE options in urban districts B 130
- Managing finances on OFCC projects A 123–125
- Ohio BWC addresses reform B 242–243
- Personalized learning and technology B 131
- Solar powering your school building A 114–115
- Stop saying ‘that’s just the way we do it here’ B 240–241
- Understanding Snapchat A 226
- Workplace mobbing — adult conduct at work B 132
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## TUESDAY AT A GLANCE

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<td>A framework for personalizing learning A 223–225</td>
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<td>Creating a school-based health center A 220–222</td>
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<td>Crisis communications — what’s your plan? A 216</td>
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<td>Decoding dyslexia — one district’s story A 111</td>
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<td>District technology services B 130</td>
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<td>Hope for student motivation A 112–113</td>
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<td>Knowledge domains in STEM design B 131</td>
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<td>OASBO’s new curriculum, mentoring program A 226</td>
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<td>Running a districtwide #EdChat on Twitter A 123–125</td>
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<td>School financial statements 101 A 120–122</td>
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<td>Systems for success in student services A 114–115</td>
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<td>Threat assessment teams in schools A 213–215</td>
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<tr>
<td>9:30 a.m.—10:30 a.m.</td>
<td>How did we get here? Special ed fights A 210–212*</td>
<td>Active bodies = active minds A 114–115</td>
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<td>Analyzing your school nutrition program A 111</td>
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<td>Are you at risk for a cyberattack? B 130</td>
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<td>Collective bargaining — a view from the bridge A 220–222</td>
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<td>Creative world language delivery methods A 112–113</td>
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<td>Credit card best practices B 142–143</td>
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<td>Educational outcomes for athletic programs A 213–215</td>
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<td>Electricity market and Power4Schools update B 242–243</td>
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<td>Future Starts Here college tour program A 226</td>
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<td>10:30 a.m.—noon</td>
<td>Second General Session</td>
<td>Mitigating financial loss in schools B 240–241</td>
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<td>The board’s impact on student achievement A 120–122</td>
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<td>The VGo robot has entered the building B 131</td>
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<td>Transform culture, transform your district A 123–125</td>
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<td>11 a.m.—noon</td>
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<td>Building a strong foundation A 213–215</td>
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<td>Conflict resolution for board members A 123–125</td>
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<td>Developing your master plan A 120–122</td>
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<td>How to pass a $112 million bond issue A 223–225</td>
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<td>Preparing for and responding to crises A 220–222</td>
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<td>Running a successful workers’ comp program B 242–243</td>
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<td>Ten steps to keeping student data safe A 216</td>
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<td>Using financial benchmarking in your district B 240–241</td>
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<td>Public records training C 150–151</td>
<td>Public records training C 150–151</td>
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<tr>
<td>12:15 p.m.–1:30 p.m.</td>
<td>1 p.m.–2 p.m.</td>
<td>2:30 p.m.–3:30 p.m.</td>
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<tr>
<td><strong>Negotiations after fair share fees ruling A 210–212</strong></td>
<td><strong>Board policy — did you know? A 223–225</strong></td>
<td><strong>Making sense of OCR in changing times A 210–212</strong></td>
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<td><strong>Charters schools’ tarnished glitz A 220–222</strong></td>
<td><strong>Computer routing — real-world taste test B 131</strong></td>
<td><strong>Attacking failing school facilities and win A 213–215</strong></td>
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<td><strong>Generating better board decisions A 112–113</strong></td>
<td><strong>Growth as an ESC governance team A 120–122</strong></td>
<td><strong>Generations better board decisions A 112–113</strong></td>
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<td><strong>How to approach your software investment A 114–115</strong></td>
<td><strong>LED and solar — the time is now! A 123–125</strong></td>
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<td><strong>Mastering food services challenges A 216</strong></td>
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<td><strong>Vendor collusion in public contracting A 220–222</strong></td>
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<td><strong>Shaping school culture with PBIS A 226</strong></td>
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<td><strong>Current as of Aug. 17, 2018. This conference schedule is subject to change.</strong></td>
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- Spotlight Session
- School program update
- School Law Workshop session

* Session times may vary. Refer to page 91 for specific session times.
Learning sessions by focus area

The conference curriculum is organized into specific focus areas tailored to the various roles of your district’s educational management team. The focus areas are intended as a guide to help you make the most of your conference learning opportunities and locate the programs most appropriate to your interests and roles. The session speakers will target their presentations to the specific areas of interest listed below, however, all Capital Conference sessions are open to any attendee.

*Note: Information current as of Aug. 17, 2018.*

### Administration

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<th>Session</th>
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<tbody>
<tr>
<td>Effective student handbooks</td>
<td>Nov. 11</td>
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<tr>
<td>Taming the paper tiger</td>
<td>Nov. 11</td>
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<tr>
<td>Design thinking for actionable leaders</td>
<td>Nov. 11</td>
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<td>Essentials of harassment investigations</td>
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<td>Managing the media</td>
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<tr>
<td>Parent participation in special education</td>
<td>Nov. 11</td>
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<tr>
<td>Emergency response plans — must do’s</td>
<td>Nov. 12</td>
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<tr>
<td>HR nightmares for schools</td>
<td>Nov. 12</td>
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<tr>
<td>One-stop EMIS solution</td>
<td>Nov. 12</td>
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<tr>
<td>Build a bionic salary schedule</td>
<td>Nov. 12</td>
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<tr>
<td>Creating safe and secure schools committees</td>
<td>Nov. 12</td>
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<tr>
<td>Item bank for instruction and assessment</td>
<td>Nov. 12</td>
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<tr>
<td>Special education primer for CTCs</td>
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<tr>
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<tr>
<td>Effective leaders — top 10 qualities</td>
<td>Nov. 12</td>
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<td>Essential polices for 2019</td>
<td>Nov. 12</td>
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<tr>
<td>How ESCs meet the needs of Ohio schools</td>
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<tr>
<td>Teacher evaluation changes — OTES update</td>
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<tr>
<td>Then and now of property valuation cases</td>
<td>Nov. 12</td>
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<tr>
<td>Trends in collective bargaining</td>
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<td>Tired of your district’s culture? Change it!</td>
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<tr>
<td>Answers to uncomfortable questions 3.0</td>
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<tr>
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<tr>
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<td>Growing principals as leaders</td>
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<tr>
<td>Practical steps towards data privacy</td>
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### Board development

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<td>Get 2 School student attendance campaign</td>
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<td>Let’s get ‘real’ about good governance</td>
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<td>The relationships of Ohio school finance</td>
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<td>Board members’ roles in CBA negotiations</td>
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<tr>
<td>Growth as an ESC governance team</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
</tbody>
</table>

### Business operations

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taming the paper tiger</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Infrastructure needs for alternative fuel buses</td>
<td>Nov. 12</td>
<td>8:30 a.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Common and difficult FERPA issues answered</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>That new building is now getting old</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Unconscious bias — creating an inclusive culture</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Welcome to your board meeting ... now what?</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>A district’s journey to fiscal stability</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Athletic department success, compliance</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Managing finances on OFCC projects</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Solar powering your school building</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>District technology services</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Public records training</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>C 150–151</td>
</tr>
<tr>
<td>Analyzing your school nutrition program</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Credit card best practices</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 142–143</td>
</tr>
<tr>
<td>Electricity market and Power4Schools update</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Mitigating financial loss in schools</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>Developing your master plan</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>How to pass a $112 million bond issue</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Running a successful workers’ comp program</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Using financial benchmarking in your district</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>LED and solar — the time is now!</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Mastering food services challenges</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Attack failing school facilities and win</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Generating better board decisions</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Practical steps towards data privacy</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Vendor collusion in public contracting</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
</tr>
</tbody>
</table>

### Career and college readiness

<table>
<thead>
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<th>Session</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Build to boost your local economy</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>CEO student internship for seniors</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Special education primer for CTCs</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Community connections to career readiness</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 216</td>
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</tbody>
</table>
### Career and college readiness (continued)

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Athletic department success, compliance</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>District technology services</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Future Starts Here college tour program</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Drug Free, Hire Me! student drug testing</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 114–115</td>
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</tbody>
</table>

### Community engagement

<table>
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<tr>
<th>Session</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Successful levy campaigns and social media</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Survey says ...?</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 114–115</td>
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<tr>
<td>Managing the media</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Get 2 School student attendance campaign</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Developing school-community sponsorships</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Student-created apps for education</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Handling a 21st century crisis at school</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Community connections to career readiness</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Showcase your district through social media</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Tired of your district’s culture? Change it!</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Common sense communications planning</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Creating a school-based health center</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Running a districtwide #EdChat on Twitter</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Portsmouth City’s Human Rights Garden</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>How to pass a $112 million bond issue</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>We Solve Problems</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Mid-sized urban district collaborative</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Take control of your district’s message</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Attack failing school facilities and win</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>The benefits of PTAs</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 226</td>
</tr>
</tbody>
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### Current and critical issues

<table>
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<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridges Out of Poverty</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Concealed carry in schools</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Leadership on the rise</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Trauma and the classroom</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Bullying in 4-D</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Human trafficking — what schools can do</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Creating safe and secure schools committees</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Threat assessment and response</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Achieving with inclusion</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Conversation with the state superintendent</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Cultural competence in education</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Handling a 21st century crisis at school</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Bullying and harassment investigations</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
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### Current and critical issues (continued)

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retaining and returning your students</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>The financial impact of Ohio pipelines</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>The opioid and heroin epidemic</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Unconscious bias — creating an inclusive culture</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Personalized learning and technology</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>A framework for personalizing learning</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Threat assessment teams in schools</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>OSBA legislative update</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>School security armed response team</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>The VGo robot has entered the building</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Preparing for and responding to crises</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Mid-sized urban district collaborative</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>School/health collaboration — the future</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>School funding, taxation and Ohio’s economy</td>
<td>Nov. 13</td>
<td>1:30 p.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Partnering for a K-five literacy audit</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Removing post-graduation barriers to success</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
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</table>

### Data management

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</thead>
<tbody>
<tr>
<td>One-stop EMIS solution</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Lesson plan for school data security</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Are you at risk for a cyberattack?</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Ten steps to keeping student data safe</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 216</td>
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<tr>
<td>Computer routing — real-world taste test</td>
<td>Nov. 13</td>
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</tr>
<tr>
<td>How to approach your software investment</td>
<td>Nov. 13</td>
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### ESCs

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<tbody>
<tr>
<td>Improving formative assessment</td>
<td>Nov. 12</td>
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<tr>
<td>How ESCs meet the needs of Ohio schools</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Engage teachers with Educator Success App</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
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<tr>
<td>21st century school safety and security</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 213–215</td>
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<tr>
<td>The Ohio Online Learning Program</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Analyzing your school nutrition program</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Creative world language delivery methods</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 112–113</td>
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<tr>
<td>School/health collaboration — the future</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
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<tr>
<td>Growth as an ESC governance team</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
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</tr>
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### Finance/facilities

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<tr>
<td>Build to boost your local economy</td>
<td>Nov. 11</td>
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<td>A 213–215</td>
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<tr>
<td>Successful levy campaigns and social media</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 112–113</td>
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<tr>
<td>Creating a safe learning environment</td>
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</table>
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<tbody>
<tr>
<td>Design for an education transformation</td>
<td>Nov. 11</td>
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<td>A 223–225</td>
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<tr>
<td>Infrastructure needs for alternative fuel buses</td>
<td>Nov. 12</td>
<td>8:30 a.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Masonry falling off and the roof still leaks</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>The relationships of Ohio school finance</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Build a bionic salary schedule</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>That new building is now getting old</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
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<tr>
<td>The forecast — learning to understand it</td>
<td>Nov. 12</td>
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<tr>
<td>Then and now of property valuation cases</td>
<td>Nov. 12</td>
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<tr>
<td>World-class after-school programs + revenue</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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</tr>
<tr>
<td>The financial impact of Ohio pipelines</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
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</tr>
<tr>
<td>The new administration — what to expect</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 226</td>
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<tr>
<td>A district’s journey to fiscal stability</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Managing finances on OFCC projects</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Ohio BWC addresses reform</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
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</tr>
<tr>
<td>Solar powering your school building</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Stop saying ‘that’s just the way we do it here’</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>School financial statements 101</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Credit card best practices</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 142–143</td>
</tr>
<tr>
<td>Electricity market and Power4Schools update</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
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</tr>
<tr>
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<td>9:30 a.m.</td>
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</tr>
<tr>
<td>Developing your master plan</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>How to pass a $112 million bond issue</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Running a successful workers’ comp program</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Using financial benchmarking in your district</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>Charter schools’ tarnished glitz</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>How to approach your software investment</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>LED and solar — the time is now!</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Mastering food services challenges</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Write it down — it didn’t happen if not documented</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>School funding, taxation and Ohio’s economy</td>
<td>Nov. 13</td>
<td>1:30 p.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Attack failing school facilities and win</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Vendor collusion in public contracting</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
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## Human resources

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<tr>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>Essentials of harassment investigations</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Common and difficult FERPA issues answered</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>HR nightmares for schools</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Board members’ roles in CBA negotiations</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Build a bionic salary schedule</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Family ties — nepotism in the district</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>How ESCs meet the needs of Ohio schools</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Teacher evaluation changes — OTES update</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 114–115</td>
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</table>
### Human resources (continued)

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Trends in collective bargaining</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Engage teachers with Educator Success App</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Improving the board-union relationship</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Unconscious bias — creating an inclusive culture</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Ohio BWC addresses reform</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Stop saying ‘that’s just the way we do it here’</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>Workplace mobbing — adult conduct at work</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Collective bargaining — a view from the bridge</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Transform culture, transform your district</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Making sense of OCR in changing times</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Practical steps towards data privacy</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>B 130</td>
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### Innovation in instruction

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<th>Session</th>
<th>Date</th>
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<tbody>
<tr>
<td>Bridges Out of Poverty</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Build to boost your local economy</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>GPS-structured approach to CCP selection</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Design for an education transformation</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Leadership on the rise</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Using arts data to boost school performance</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>CEO student internship for seniors</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Developing school-community sponsorships</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Item bank for instruction and assessment</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>STARS — teacher-led technology PD</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Student-created apps for education</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 111</td>
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<tr>
<td>Tech integration with Ohio’s EdTechs</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 216</td>
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<tr>
<td>Cultural competence in education</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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<tr>
<td>Kindergarten Outreach Program</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 111</td>
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<tr>
<td>Laugh and learn — improv in the classroom</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>World-class after-school programs + revenue</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Crafting an active learning center</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Is dyslexia affecting reading scores?</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Move to one-to-one without hiring more staff</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>A vision for 21st century learning</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Curriculum audit findings — 20+ districts</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Expanding ECE options in urban districts</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Personalized learning and technology</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>The Ohio Online Learning Program</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>A framework for personalizing learning</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Decoding dyslexia — one district’s story</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Hope for student motivation</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Knowledge domains in STEM design</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Creative world language delivery methods</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 112–113</td>
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</table>
### Innovation in instruction (continued)

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portsmouth City’s Human Rights Garden</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>The VGo robot has entered the building</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Transform culture, transform your district</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Building a strong foundation</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>We Solve Problems</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Funding opportunities for arts education</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Personalized learning — the basics</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Shaping school culture with PBIS</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Removing post-graduation barriers to success</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
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### Leadership development

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey says ...?</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Design thinking for actionable leaders</td>
<td>Nov. 11</td>
<td>1:30 p.m.</td>
<td>B 130–132</td>
</tr>
<tr>
<td>Leadership on the rise</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Let’s get ‘real’ about good governance</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Navigating social media today</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>STARS — teacher-led technology PD</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Where are you going?</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Effective leaders — top 10 qualities</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Putting the treat in leadership retreat</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Unconscious bias — creating an inclusive culture</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Boost teachers’ tech skills with badges</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Crisis communications — what’s your plan?</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>OASBO’s new curriculum, mentoring program</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Transform culture, transform your district</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Shaping school culture with PBIS</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Growing principals as leaders</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
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### Legal

<table>
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<th>Session</th>
<th>Date</th>
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<tbody>
<tr>
<td>Taming the paper tiger</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Ten court cases you should know</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Essentials of harassment investigations</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Parent participation in special education</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Regulating off-campus speech — an update</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Trauma and the classroom</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>2018 case law update</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Bullying in 4-D</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Common and difficult FERPA issues answered</td>
<td>Nov. 12</td>
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</tr>
<tr>
<td>HR nightmares for schools</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Legal options — school safety and security</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Masonry falling off and the roof still leaks</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 114–115</td>
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</tbody>
</table>
### Learning Sessions by Focus Area

#### Legal (continued)

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<tbody>
<tr>
<td>Board members’ roles in CBA negotiations</td>
<td>Nov. 12</td>
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<tr>
<td>Family ties — nepotism in the district</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 123–125</td>
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<tr>
<td>Making good decisions about bad behavior</td>
<td>Nov. 12</td>
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<tr>
<td>Teacher evaluation changes — OTES update</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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<tr>
<td>Trends in collective bargaining</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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<tr>
<td>The opioid and heroin epidemic</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Answers to uncomfortable questions 3.0</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Athletic department success, compliance</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Systems for success in student services</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>The latest on school safety strategies</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Public records training</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>C 150–151</td>
</tr>
<tr>
<td>Can I do that? Ethics for board members</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>How did we get here? Special ed fights</td>
<td>Nov. 13</td>
<td>10:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Negotiations after fair-share fees ruling</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Making sense of OCR in changing times</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Vendor collusion in public contracting</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
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#### New Board Member

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<th>Session</th>
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<tbody>
<tr>
<td>Effective student handbooks</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 120–122</td>
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<tr>
<td>Successful levy campaigns and social media</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Design thinking for actionable leaders</td>
<td>Nov. 11</td>
<td>1:30 p.m.</td>
<td>B 130–132</td>
</tr>
<tr>
<td>2018 case law update</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Let’s get ‘real’ about good governance</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>The relationships of Ohio school finance</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Board members’ roles in CBA negotiations</td>
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</tr>
<tr>
<td>Family ties — nepotism in the district</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Where are you going?</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Conversation with the state superintendent</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Essential polices for 2019</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>The forecast — learning to understand it</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Safety and student welfare policies</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 213–215</td>
</tr>
<tr>
<td>Welcome to your board meeting ... now what?</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>A vision for 21st century learning</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>School financial statements 101</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>OSBA legislative update</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Can I do that? Ethics for board members</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>The board’s impact on student achievement</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Board policy — did you know?</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Personalized learning — the basics</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Growth as an ESC governance team</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
</tbody>
</table>
### LEARNING SESSIONS BY FOCUS AREA

#### Principals

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<tr>
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<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEO student internship for seniors</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Navigating social media today</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>STARS — teacher-led technology PD</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Teacher evaluation changes — OTES update</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Bullying and harassment investigations</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Boost teachers’ tech skills with badges</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Decoding dyslexia — one district’s story</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Hope for student motivation</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>The VGo robot has entered the building</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Transform culture, transform your district</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Shaping school culture with PBIS</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Growing principals as leaders</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>HOPE Squad — mental wellness and safety</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 216</td>
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</tbody>
</table>

#### Public relations

<table>
<thead>
<tr>
<th>Session</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Survey says ...?</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 114–115</td>
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<tr>
<td>Handling a 21st century crisis at school</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Showcase your district through social media</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Common sense communications planning</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Understanding Snapchat</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Crisis communications — what’s your plan?</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Take control of your district’s message</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
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</tbody>
</table>

#### Rural districts

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concealed carry in schools</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Improving formative assessment</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Legal options — school safety and security</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Masonry falling off and the roof still leaks</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Tech integration with Ohio’s EdTechs</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>That new building is now getting old</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Crafting an active learning center</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Showcase your district through social media</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Answers to uncomfortable questions 3.0</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Boost teachers’ tech skills with badges</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Managing finances on OFCC projects</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 123–125</td>
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<tr>
<td>Solar powering your school building</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 114–115</td>
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<tr>
<td>Workplace mobbing — adult conduct at work</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Hope for student motivation</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Knowledge domains in STEM design</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 131</td>
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<tr>
<td>Creative world language delivery methods</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>LED and solar — the time is now!</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
</tbody>
</table>
# LEARNING SESSIONS BY FOCUS AREA

## Safety and wellness

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Bridges Out of Poverty</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Concealed carry in schools</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Creating a safe learning environment</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Trauma and the classroom</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Emergency response plans — must do’s</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Human trafficking — what schools can do</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Legal options — school safety and security</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Creating safe and secure schools committees</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Threat assessment and response</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Handling a 21st century crisis at school</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Improving school safety and student achievement</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>Safety and student welfare policies</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>The opioid and heroin epidemic</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>21st century school safety and security</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Creating a school-based health center</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>The latest on school safety strategies</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Threat assessment teams in schools</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>OSBA Urban Solution Room — mental health in schools</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Active bodies = active minds</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Analyzing your school nutrition program</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>School security armed response team</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Drug Free, Hire Me! student drug testing</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Preparing for and responding to crises</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Running a successful workers’ comp program</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>B 242–243</td>
</tr>
<tr>
<td>Mastering food services challenges</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>School/health collaboration — the future</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Write it down — it didn’t happen if not documented</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>HOPE Squad — mental wellness and safety</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 216</td>
</tr>
</tbody>
</table>

## School Law Workshop

<table>
<thead>
<tr>
<th>Session</th>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>The latest on school safety strategies</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Can I do that? Ethics for board members</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>How did we get here? Special ed fights</td>
<td>Nov. 13</td>
<td>10:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Negotiations after fair-share fees ruling</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Making sense of OCR in changing times</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
</tbody>
</table>

## Security

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concealed carry in schools</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Creating a safe learning environment</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Emergency response plans — must do’s</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Human trafficking — what schools can do</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 213–215</td>
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</tbody>
</table>
## LEARNING SESSIONS BY FOCUS AREA

### Security (continued)

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<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal options — school safety and security</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Creating safe and secure schools committees</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Threat assessment and response</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>21st century school safety and security</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>The latest on school safety strategies</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Threat assessment teams in schools</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Are you at risk for a cyberattack?</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
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</tr>
<tr>
<td>School security armed response team</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Preparing for and responding to crises</td>
<td>Nov. 13</td>
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<td>A 220–222</td>
</tr>
<tr>
<td>Ten steps to keeping student data safe</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
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</table>

### Spotlight Session

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</thead>
<tbody>
<tr>
<td>Design thinking for actionable leaders</td>
<td>Nov. 11</td>
<td>1:30 p.m.</td>
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</tr>
<tr>
<td>Infrastructure needs for alternative fuel buses</td>
<td>Nov. 12</td>
<td>8:30 a.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Unconscious bias — creating an inclusive culture</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>OSBA legislative update</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>OSBA Urban Solution Room — mental health in schools</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
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</tr>
<tr>
<td>Public records training</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
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</tbody>
</table>

### Student achievement

<table>
<thead>
<tr>
<th>Session</th>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>GPS-structured approach to CCP selection</td>
<td>Nov. 11</td>
<td>1 p.m.</td>
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<tr>
<td>Design for an education transformation</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Parent participation in special education</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Using arts data to boost school performance</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
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<tr>
<td>Girls share challenges in national survey</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Improving formative assessment</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Item bank for instruction and assessment</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Special education primer for CTCs</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 114–115</td>
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<tr>
<td>Tech integration with Ohio’s EdTechs</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Achieving with inclusion</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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<tr>
<td>Conversation with the state superintendent</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 210–212</td>
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<tr>
<td>Kindergarten Outreach Program</td>
<td>Nov. 12</td>
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</tr>
<tr>
<td>Laugh and learn — improv in the classroom</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
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<tr>
<td>World-class after-school programs + revenue</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Community connections to career readiness</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Crafting an active learning center</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Is dyslexia affecting reading scores?</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>The new administration — what to expect</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>A vision for 21st century learning</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 230–232</td>
</tr>
<tr>
<td>Curriculum audit findings — 20+ districts</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Expanding ECE options in urban districts</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
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</tbody>
</table>
### Student achievement (continued)

<table>
<thead>
<tr>
<th>Session</th>
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</tr>
</thead>
<tbody>
<tr>
<td>The Ohio Online Learning Program</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>A framework for personalizing learning</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Decoding dyslexia — one district’s story</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Hope for student motivation</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Active bodies = active minds</td>
<td>Nov. 13</td>
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<tr>
<td>Future Starts Here college tour program</td>
<td>Nov. 13</td>
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<tr>
<td>The board’s impact on student achievement</td>
<td>Nov. 13</td>
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<tr>
<td>Building a strong foundation</td>
<td>Nov. 13</td>
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<tr>
<td>We Solve Problems</td>
<td>Nov. 13</td>
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<tr>
<td>Funding opportunities for arts education</td>
<td>Nov. 13</td>
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<tr>
<td>Mid-sized urban district collaborative</td>
<td>Nov. 13</td>
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<tr>
<td>Personalized learning — the basics</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Growing principals as leaders</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Partnering for a K-five literacy audit</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
</tbody>
</table>

### Student issues

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent participation in special education</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Regulating off-campus speech — an update</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Trauma and the classroom</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Bullying in 4-D</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 126</td>
</tr>
<tr>
<td>CEO student internship for seniors</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 131</td>
</tr>
<tr>
<td>Get 2 School student attendance campaign</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Girls share challenges in national survey</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Making good decisions about bad behavior</td>
<td>Nov. 12</td>
<td>12:30 a.m.</td>
<td>A 120–122</td>
</tr>
<tr>
<td>Cultural competence in education</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Bullying and harassment investigations</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Improving school safety and student achievement</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Retaining and returning your students</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Safety and student welfare policies</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>The opioid and heroin epidemic</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Understanding Snapchat</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Creating a school-based health center</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 220–222</td>
</tr>
<tr>
<td>Decoding dyslexia — one district’s story</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>OSBA Urban Solution Room — mental health in schools</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Educational outcomes for athletic programs</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>The VGo robot has entered the building</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>How did we get here? Special ed fights</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>Drug Free, Hire Me! student drug testing</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Funding opportunities for arts education</td>
<td>Nov. 13</td>
<td>10:30 a.m.</td>
<td>A 210–212</td>
</tr>
<tr>
<td>Shaping school culture with PBIS</td>
<td>Nov. 13</td>
<td>10:30 a.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>Write it down — it didn’t happen if not documented</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 240–241</td>
</tr>
<tr>
<td>HOPE Squad — mental wellness and safety</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 216</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Removing post-graduation barriers to success</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
</tbody>
</table>

### Technology

<table>
<thead>
<tr>
<th>Session</th>
<th>Date</th>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design for an education transformation</td>
<td>Nov. 11</td>
<td>2:30 p.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>STARS — teacher-led technology PD</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>B 132</td>
</tr>
<tr>
<td>Student-created apps for education</td>
<td>Nov. 12</td>
<td>10:30 a.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Lesson plan for school data security</td>
<td>Nov. 12</td>
<td>1 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Engage teachers with Educator Success App</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Move to one-to-one without hiring more staff</td>
<td>Nov. 12</td>
<td>2:30 p.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Boost teachers’ tech skills with badges</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 111</td>
</tr>
<tr>
<td>Personalized learning and technology</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Understanding Snapchat</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>A 226</td>
</tr>
<tr>
<td>District technology services</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Knowledge domains in STEM design</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>Running a districtwide #EdChat on Twitter</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Are you at risk for a cyberattack?</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Creative world language delivery methods</td>
<td>Nov. 13</td>
<td>9:30 a.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Ten steps to keeping student data safe</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 216</td>
</tr>
<tr>
<td>Computer routing — real-world taste test</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 131</td>
</tr>
<tr>
<td>How to approach your software investment</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>Generating better board decisions</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>A 112–113</td>
</tr>
<tr>
<td>Practical steps towards data privacy</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Pros and cons of school bus tracking apps</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
<td>B 131</td>
</tr>
</tbody>
</table>

### Transportation

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<thead>
<tr>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infrastructure needs for alternative fuel buses</td>
<td>Nov. 12</td>
<td>8:30 a.m.</td>
<td>Eisenman</td>
</tr>
<tr>
<td>Computer routing — real-world taste test</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
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</tr>
<tr>
<td>Pros and cons of school bus tracking apps</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
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</tbody>
</table>

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<thead>
<tr>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>Common and difficult FERPA issues answered</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
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</tr>
<tr>
<td>Get 2 School student attendance campaign</td>
<td>Nov. 12</td>
<td>9 a.m.</td>
<td>A 223–225</td>
</tr>
<tr>
<td>Expanding ECE options in urban districts</td>
<td>Nov. 12</td>
<td>4 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Systems for success in student services</td>
<td>Nov. 13</td>
<td>8 a.m.</td>
<td>A 114–115</td>
</tr>
<tr>
<td>OSBA Urban Solution Room — mental health in schools</td>
<td>Nov. 13</td>
<td>8:30 a.m.</td>
<td>B 233–235</td>
</tr>
<tr>
<td>Conflict resolution for board members</td>
<td>Nov. 13</td>
<td>11 a.m.</td>
<td>A 123–125</td>
</tr>
<tr>
<td>Mid-sized urban district collaborative</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>A 213–215</td>
</tr>
<tr>
<td>School/health collaboration — the future</td>
<td>Nov. 13</td>
<td>1 p.m.</td>
<td>B 130</td>
</tr>
<tr>
<td>Pros and cons of school bus tracking apps</td>
<td>Nov. 13</td>
<td>2:30 p.m.</td>
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Sunday, Nov. 11

OSBA Board of Trustees meeting
10:30 a.m.–1:30 p.m.  B 141–145

Conference Registration
11 a.m.–7 p.m.  Main Concourse

Headquarters Office
Noon–5 p.m.  Main Concourse

Information Station
Noon–5 p.m.  Main Concourse
Bridges Out of Poverty is a dynamic program that defines poverty, middle class and wealth as a lack or abundance of resources. Discover how to help individuals, businesses, students and communities build resources for a more successful, sustainable future.

**Speaker:** Debra Smith, adjunct instructor, Ohio University Lancaster, chair, Sharing Hope Leadership Team/Bridges Out of Poverty Work Group

**Moderator:** Edward Bosse Jr., board member, Ross Local (Butler)

**Focus areas:** Current and critical, Innovation in instruction and Safety and wellness

Build to boost your local economy

A building project provides an opportunity to transform your district from a brain drain into a brain gain. Learn how Tri Star Career Compact is using its building project to attract new students with an improved brand and retain them by teaching skills for success in their local economy.

**Speakers:** Tim Buschur, director, Tri Star Career Compact; Brad Bup, project executive, Fanning/Howey Associates Inc.; and Jared Ebbing, director, Mercer County Economic Development

**Moderator:** Michele Elba, board member, Warrensville Heights City

**Focus areas:** Career and college readiness, Finance/facilities and Innovation in instruction

Concealed carry in schools

Newcomerstown EV and Hillsdale Local (Ashland) describe what concealed carry in schools means. It’s more than just getting a permit. Learn how a Buckeye Firearms Foundation program can help with your school security needs.

**Speakers:** Jeff S. Staggs, superintendent, Newcomerstown EV; and Steven E. Dickerson, superintendent, Hillsdale Local

**Moderator:** Jeremy Scoles, board member, Bluffton EV

**Focus areas:** Current and critical, Rural districts, Safety and wellness and Security
Effective student handbooks

Student handbooks are an integral part of school operations. OSBA shares best practices and practical tips for developing student handbooks and the legal issues to consider when drafting them.

Speakers: Kenna S. Haycox, senior policy consultant, and Megan E. Greulich, staff attorney, OSBA

Focus areas: Administration and New board member

GPS-structured approach to CCP selection

Tiffin City and Tiffin University partnered to create four learning pathways. Discover how the Graduate Pathways to Success (GPS) program creates greater opportunities in high-demand, high-quality career fields and helps students earn 36 to 48 college credits that can lead to employment directly out of high school or jump-start their future learning.

Speakers: Jennifer Losey, director of teaching and learning, and Chris Joyce, guidance counselor, Tiffin City; and Dr. Amy Wood, assistant vice president for enrollment management, and Jay Feuerstein, College Credit Plus adviser, Tiffin University

Moderator: Dr. Greta Kumpf, superintendent Tipp City EV

Focus areas: Innovation in instruction and Student achievement

Successful levy campaigns and social media

The Support Ohio Schools Foundation and Bowling Green State University have researched the characteristics of successful levy campaigns for eight years, identifying strategies that increase passage rates. Bucyrus City and the foundation review what does and does not work in levy campaigns and how social media is changing campaign strategies.

Speakers: Jerry Rampelt, executive director, Support Ohio Schools Foundation; and Dr. Paul Johnson, board member, Bucyrus City and Pioneer Career & Technology Center

Focus areas: Community engagement, Finance/facilities and New board member
Survey says ...?  A 114–115
What do your stakeholders think about your schools? Surveys, data and information are more valuable today than ever before. **New Albany-Plain Local (Franklin), Forest Hills Local (Hamilton)** and OSBA explain how to ask the right people the right questions in the right way. Also learn how the districts use survey information after it’s analyzed.

*Speakers:* Patrick Gallaway, director of communications, New Albany-Plain Local; Erika Daggett, associate director of communications, Forest Hills Local; and Crystal Davis, deputy director of communication services, OSBA

*Focus areas:* Community engagement, Leadership development and Public relations

Taming the paper tiger  A 226
This session is designed for school office staff, particularly those who work with superintendents, principals and other administrators, and whose jobs require receiving or responding to public records requests. OSBA demystifies the public records response process by examining the law’s core concepts and offering tips for front-line school employees.

*Speaker:* Jennifer A. Hardin, deputy director of legal services, OSBA

*Focus areas:* Administration, Business operations and Legal

Ten court cases you should know  A 223–225
U.S. Supreme Court justices exert a powerful influence over American lives. The nation’s highest court has had plenty to say about education, from free speech at school to the rights of teens in the legal system. Review the 10 most influential U.S. Supreme Court decisions since *Tinker v. Des Moines*.

*Speakers:* Karrie M. Kalail and Scott C. Peters, attorneys, Peters Kalail & Markakis Co. LPA

*Moderator:* Bobbie Grice, board member, Little Miami Local (Warren) and Warren County Career Center

*Focus areas:* Board development and Legal
SUNDAY, NOV. 11

1:30 p.m. – 3:30 p.m. B 130–132

Spotlight session: Design thinking for actionable leaders

Looking to shake up the status quo? Hilliard City and Lakota Local (Butler) share how design thinking prepares school boards, superintendents and leadership teams to succeed in times of rapid change. This interactive session focuses on actionable implementation everyone needs to be doing for their students, schools and communities.

Speakers: Dr. John Marschhausen, superintendent, Hilliard City; and Matthew J. Miller, superintendent, Lakota Local

Moderator: Steve Horton, senior board and management services consultant, OSBA

Focus areas: Administration, Board development, Leadership development and New board member

Sponsor: Ennis Britton Co. LPA

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Learning sessions
2:30 p.m.–3:30 p.m.

Creating a safe learning environment A 120–122
Review the role of environmental design in security plans and learn how to mitigate risk and create a tiered approach to security. Hear how BCL IT Consulting is working with Lakota Local (Butler) and a school resource officer on security assessment and planning for Ohio’s eighth-largest district.

Speakers: Christopher Passarge, chief operations officer, Lakota Local; Jeff Newman, school resource officer, West Chester Police Department; and Christy Miller, CEO, BCL IT Consulting

Moderator: Larry L. Besecker, board member, Darke County ESC and Miami Valley Career Technology Center

Focus areas: Finance/facilities, Safety and wellness and Security

Design for an education transformation A 223–225
Student achievement only happens by design. Middletown City and Fanning/Howey Associates Inc. describe how to transform your old space into new places for next-generation instruction. Using virtual reality, explore Middletown’s modernized high school and learn how facilities must change to support student engagement, achievement and transformation.

Speakers: Marlon Styles Jr., superintendent, and George Long, business manager, Middletown City; and Steve Wilczynski, AIA, executive director, and Vonda Alberston, AIA, project manager, Fanning/Howey Associates Inc.

Moderator: Ted Jebens, superintendent, Lockland Local (Hamilton)

Focus areas: Finance/facilities, Innovation in instruction, Student achievement and Technology

Essentials of harassment investigations A 123–125
Is your district prepared for a harassment complaint from a student, employee or community member? This Clark-Shawnee Local (Clark) attorney-client session explores how to successfully manage and investigate a harassment complaint. Timelines, law enforcement, media relations, procedures and legal counsel are all essential components of successfully completing a harassment investigation.

Speakers: Brian C. Kuhn, superintendent, Clark-Shawnee Local; and Lisa Burleson, attorney, Burleson Law Offices LLC

Moderator: Ryan A. Pine, board member, Graham Local (Champaign)

Focus areas: Administration, Human resources and Legal
Leadership on the rise

In 2017, Springboro Community City created a leadership academy to develop future educational leaders within the district. The academy covered topics such as servant leadership, character education, school finance, school law, communications and public relations. Learn how to develop your own leadership academy.

**Speakers:** Daniel J. Schroer, superintendent; Andrea Cook, director of instruction; Randi Bargo-Smith, junior high counselor; and Traci Griffen, elementary principal, Springboro Community City

**Moderator:** Rick Foster, board member, Manchester Local (Adams)

**Focus areas:** Current and critical, Innovation in instruction and Leadership development

Managing the media

Discover how Sycamore Community City took its communications to a whole new level. Learn how to manage the media in crisis situations and shift their attention to positive public relations for your district.

**Speaker:** Mallory Bonbright, chief public relations and communications officer, Sycamore Community City

**Moderator:** Tina M. Fiore, board member, Northridge Local (Montgomery)

**Focus areas:** Administration, Board development and Community engagement

Parent participation in special education

Parent participation is a key part of the individualized education program and Section 504 development process. Review the parameters of the parents’ role and learn strategies to enhance positive relationships with families and avoid disputes.

**Speakers:** Jessica Dawso and Elizabeth Braverman, attorneys, Scott Scriven LLP

**Moderator:** Margie Lairson, board member, Northridge Local (Montgomery)

**Focus areas:** Administration, Legal, Student achievement and Student issues

Regulating off-campus speech — an update

Public school students are locked into social media before, during and after school, and the delineation of a district’s authority to regulate misconduct is continually being challenged. Get up-to-date on the dynamic and evolving parameters of student free speech and district authority for off-campus expression.

**Speaker:** John E. Britton, attorney, Ennis Britton Co. LPA

**Focus areas:** Legal and Student issues
Trauma and the classroom

Trauma can come from many sources — homelessness, abuse, bullying, school threats — and schools must recognize and respond to traumatic stress that impacts students. A panel of lawyers, judicial officials, trauma experts and educators explore how trauma impacts learning, mental health, school discipline and related legal implications.

Speakers: Laura G. Anthony, attorney, Bricker & Eckler LLP; and Judge Lori Reisinger, Champaign County Common Pleas Court, Domestic Relations, Juvenile, Probate Division

Moderator: Daryl Michael Jr., board member, Montgomery County ESC

Focus areas: Current and critical, Legal, Safety and wellness and Student issues

Using arts data to boost school performance

The Ohio Arts Education Data Project team shares products of Ohio’s participation in a national data pilot project. View an online arts education data dashboard, and hear about the project’s impact on improving school performance and student achievement through arts learning in Ohio schools.

Speakers: Timothy Katz, executive director, Ohio Alliance for Arts Education; Pat Bruns, board member, State Board of Education; Stephanie Siddens, executive director, Center for Curriculum and Assessment, Ohio Department of Education (ODE); Donna S. Collins, executive director, Ohio Arts Council; and Robert Morrison, president, Quadrant Arts Education Research

Moderator: Michael L. Collins, executive director, Real Choice Ohio

Focus areas: Innovation in instruction and Student achievement

Session handouts are online

The conference is paperless, with handouts available through the Conference App and the conference website, http://conference.ohioschoolboards.org/handouts. Handouts will be available electronically beginning Nov. 5 so attendees can download or print copies before they arrive at the conference. During the event, you can access handouts through the Conference App or at the website listed above.
First General Session
3:45 p.m.–5:30 p.m. (doors open at 3:30 p.m.)
Union Station Ballroom

*Entertainment:* Turpin High School Chamber Choir, **Forest Hills Local (Hamilton)**

*Presiding:* **Randy Smith**, OSBA president, board member, Forest Hills Local

*Welcome:* Randy Smith

*President’s Award:* **Jim Betts**, retired executive director, Alliance for High Quality Education

*Veteran board member recognition:* **Richard Lewis**, CAE, chief executive officer, OSBA

*All-Ohio School Board presentation:* Richard Lewis

*Recognition of the OSBA Executive Committee:* Randy Smith

**Speaker:** Alex Banayan — **The Third Door: How to dream bigger, achieve your goals and find success**

Alex Banayan takes you on an extraordinary adventure, from the private office of **Bill Gates** to a nightclub with **Lady Gaga** and from a star-studded party with **Steven Spielberg** to a massive stadium with **Warren Buffett**. Banayan’s remarkable journey to track down the world’s most successful people ultimately uncovered the single trait they all have in common: They all took “The Third Door.” His book, “The Third Door: The Wild Quest to Uncover How the World’s Most Successful People Launched Their Careers,” reveals the secrets to their accomplishments. Banayan, one of *Forbes*’ 30 Under 30 and *Business Insider*’s Most Powerful People Under 30, brings you behind the scenes into his one-on-one interviews with A-list stars, business moguls and creative geniuses. Learn how to find “The Third Door” in your own work and life.

**Sponsors:** CompManagement Health Systems, Ennis Britton Co. LPA, Pepple & Waggoner Ltd., Ross, Sinclaire & Associates LLC and Scott Scriven LLP

*Meet Alex Banayan at his book signing following this session.*
OSBA Welcome Reception
5:30 p.m.—7 p.m. Main Concourse
Kick off your Capital Conference on an upbeat note by attending the Welcome Reception. Enjoy hors d’oeuvres and refreshments. Open to all attendees. Conference name badges required.
Sponsors: CompManagement Health Systems; GradyBenefits; Ohio School Plan; and Walter Haverfield LLP

OSBA Central Region Executive Committee meeting
6:30 p.m.—7:30 p.m. A 120

OSBA Northeast Region Executive Committee meeting
6:30 p.m.—7:30 p.m. A 114

OSBA Northwest Region Executive Committee meeting
6:30 p.m.—7:30 p.m. A 111

OSBA Southeast Region Executive Committee meeting
6:30 p.m.—7:30 p.m. A 112

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Monday, Nov. 12 at a glance

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Monday, Nov. 12

Conference Registration
7 a.m.–5 p.m.  
Main Concourse

OSBA Audit Committee meeting
7:30 a.m.–9 a.m.  
B 142–143

Briefing for the Annual Business Meeting of the OSBA Delegate Assembly
8 a.m.–8:45 a.m.  
A 120–122
Delegates, alternates and other board members are encouraged to attend this session to get an overview of issues that will be presented at the business meeting, along with parliamentary procedure and proposed rules.

Conference orientation
8 a.m.–8:45 a.m.  
A 111
A must for first-time attendees! Get tips and insider information to maximize your experience. Learn how to organize your schedule, find your way around the convention center and make the most of your time.

Speakers: Cheryl W. Ryan, director of board and management services, and Teri Morgan, deputy director of board and management services, OSBA

OHSPRA/OSBA Idea Center
8 a.m.–5 p.m.  
Main Concourse
Stop by to receive advice and counsel from veteran OHSPRA experts on a specific communication problem or challenge and pick up samples of communications materials.

OSBA Bookstore
8 a.m.–5 p.m.  
A 110

Headquarters Office
8 a.m.–5:15 p.m.  
Main Concourse

Information Station
8 a.m.–5:15 p.m.  
Main Concourse
OSBA Black Caucus breakfast
8:30 a.m.—10 a.m.  B 240–245
This free event is an opportunity to network with fellow board members and discuss issues impacting African-American students and board members. Open to all attendees.
Sponsor: OSBA Insurance Agency LLC

Spotlight Session: Infrastructure needs for alternative fuel buses
8:30 a.m.—10:30 a.m.  Eisenman
Your district can purchase propane and compressed natural gas buses, but what does it take to fuel them? What changes must be made to the bus garage? What additional training do the mechanics need? Industry professionals share their real-world experiences and discuss the impact on your garages and fuel facilities.
Speaker: Pete Japikse, senior transportation consultant, OSBA
Focus areas: Business operations, Finance/facilities and Transportation
Sponsor: Ohio School Plan and Ulmer & Berne LLP

Ohio Association of School Business Officials (OASBO) Annual Workshop Committee meeting
8:30 a.m.—11 a.m.  B 246

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MARK KATZ
MKATZ@ULMER.COM

ANDREA STONE
ASTONE@ULMER.COM
9 a.m.

Learning sessions
9 a.m.–10 a.m.

2018 case law update A 210–212
Join OSBA for a review of the latest court decisions affecting school law in Ohio. Learn how these decisions may impact your district, and leave with practical tips for compliance.
Speaker: Sara C. Clark, chief legal counsel, OSBA
Focus areas: Legal and New board member

Bullying in 4-D A 216
From disabilities and discipline to dialogue and district initiatives, Midview Local (Lorain) and Pepple & Waggoner Ltd. discuss the many layers of bullying. Review how to conduct thorough investigations; communicate effectively with parents, staff and students; reduce board liability through board policy and training; and mitigate negative impacts on students.
Speakers: Dr. Bruce Willingham, superintendent, Midview Local; and Donna M. Andrew, attorney, Pepple & Waggoner Ltd.
Moderator: Ruth M. Nau, board member, Noble Local (Noble)
Focus areas: Current and critical, Legal and Student issues

CEO student internship for seniors A 111
Van Wert City’s Career Education Opportunity (CEO) Program enables high school students to learn skills and knowledge firsthand from local businesses. Examples of career placements include nursing, physical therapy, engineering, firefighting, social work and accounting. Learn how this program is expanding countywide.
Speakers: Kerry Koontz, CEO program coordinator/careers counselor, and Bob Priest, high school principal, Van Wert City
Moderator: Sharon E. Manson, board member, Pike County Career Technology Center
Focus areas: Career and college readiness, Innovation in instruction, Principals and Student issues
Common and difficult FERPA issues answered  
How often do we hear, “Can I have a copy of the video?” or “What happened to the perpetrator?” Questions about access to student records often fall into gray areas with no perfect answer. Akron City tackles the most difficult issues that arise from every source, including the media.

Speakers: Rhonda Porter, general counsel, and Mark Williamson, director, marketing communications, Akron City
Moderator: Stu Harris, board member, Dublin City
Focus areas: Business operations, Human resources, Legal and Urban schools

Emergency response plans — must do’s  
Learn what state and federal laws require for school district emergency response planning. Review the legal requirements for building-level physical security, cybersecurity and active shooter response planning as well as how to implement security planning best practices into your building- and student-specific plans.

Speaker: Adam C. Miller, attorney, Taft Stettinius & Hollister LLP
Moderator: Dave Hofer, board member, Springfield Local (Summit) and Portage Lakes Career Center
Focus areas: Administration, Safety and wellness and Security

Get 2 School student attendance campaign  
Hear how the Cleveland Municipal board, with the active support of numerous community stakeholders, launched its successful Get 2 School campaign aimed at reducing student absenteeism. Learn how a school board can build a community campaign to address a problem through community collaboration and communication.

Speakers: Ann Bingham and Robert M. Heard Sr., board members, Cleveland Municipal
Moderator: Mary E. Williams, board member, Lakeview Local (Trumbull) and Trumbull Career & Technical Center
Focus areas: Board development, Community engagement, Student issues and Urban schools
Girls share challenges in national survey

The Girls’ Index, a first-of-its-kind national survey, collected data from over 10,000 fifth- to 12th-grade girls. From confidence, body image and social media to school, career planning and leadership, the findings show educators the challenges girls face. Learn strategies for creating stronger girls, safer schools and successful students.

*Speaker:* Dr. Lisa Hinkelman, founder and executive director, Ruling Our eXperiences Inc. (ROX)

*Moderator:* Samantha L. Pochedly, treasurer and food services director, Windham EV

*Focus areas:* Student achievement and Student issues

HR nightmares for schools

#MeToo? Family and Medical Leave Act? Interviews? Background checks? Teacher discipline? Ugh! Discover the human resources topics that keep administrators up at night and learn how schools are unique from other employers. Work through real-life scenarios schools face each day in this practical and fun session.

*Speaker:* Lee P. Geiger, attorney/partner, Graydon Head & Ritchey LLP

*Moderator:* Eric Resnick, board member, Canton City

*Focus areas:* Administration, Human resources and Legal

Human trafficking — what schools can do

Join the OSBA Diversity and Inclusion Committee for a discussion on human trafficking. Hear an overview of the human trafficking problem in Ohio and learn how schools can respond appropriately.

*Speakers:* Michelle Hannan, MSW, LISWS, anti-human trafficking program director/divisional director of social services, Salvation Army; Brent Currence, manager, Missing Persons Unit, Ohio Attorney General’s Office; and Courtney Schmackers, development director, She Has A Name

*Moderator:* Steve Horton, senior board and management services consultant, OSBA

*Focus areas:* Current and critical, Safety and wellness and Security
Improving formative assessment

Formative assessment tells teachers, parents and students what students know and provides feedback to guide instruction. Unfortunately, it often is used simply as test preparation. The ESC of Central Ohio, Trimble Local (Athens) and the Ohio Resource Center describe what formative assessment should be and how policymakers can effectively support it.

Speakers: Edward A. Bischoff, board member, ESC of Central Ohio and Delaware Area Career Center; John Conklin, retired mathematics teacher, Trimble Local; and Margaret Kasten, retired director, Ohio Resource Center

Moderator: Martin Yockey, board member, Eastern Local (Brown) and Southern Hills Career & Technical Center

Focus areas: ESCs, Rural districts and Student achievement

Legal options — school safety and security

Tri-Valley Local (Muscngum) and Pepple & Waggoner Ltd. explore the legal options school boards have to provide safety and security in their districts. Review procedures for arming staff, current law governing firearms on school property, applicable legal exceptions and student discipline based on possession of a weapon.

Speakers: Daniel L. Lautar, associate attorney, Pepple & Waggoner Ltd.; and Mark K. Neal, superintendent, Tri-Valley Local

Moderator: Jackie Place, board member, Bath Local (Allen) and Apollo Career Center

Focus areas: Legal, Rural districts, Safety and wellness and Security

Let’s get ‘real’ about good governance

Good governance shouldn’t be the dream, it should be the reality for all board members and the district’s leadership team. OSBA walks through challenges that contribute to board members moving from governance toward management and offers strategies to keep board members and administrators working at the highest levels possible.

Speaker: Cheryl W. Ryan, director of board and management services, OSBA

Focus areas: Board development, Leadership development and New board member
Masonry falling off and the roof still leaks

Wellston City, Bricker & Eckler LLP and Mays Consulting & Evaluation Services Inc. explain how to identify defective construction work and discuss potential remedies and fronting the cost of the fix.

Speakers: Chris McCloskey and Katie E. Johnson, attorneys, Bricker & Eckler LLP; Karen P. Boch, superintendent, Wellston City; and Gary Mays, owner, Mays Consulting & Evaluation Services Inc.

Moderator: Terry Groden, board member, North Olmsted City

Focus areas: Finance/facilities, Legal and Rural districts

One-stop EMIS solution

Having trouble keeping up with the changing requirements for EMIS coordinators? Cuyahoga Falls City and NEOnet review two solutions that will help your district coordinators stay up-to-date and aligned with state requirements.

Speakers: Christine Shaw, student services coordinator, Cuyahoga Falls City; and Jennifer Cottrill, director of software services, and Mary Dolis, EMIS senior support specialist, NEOnet

Moderator: Dr. Kristine Quallich, assistant superintendent, Medina City

Focus areas: Administration and Data management

The relationships of Ohio school finance

Benton-Carroll-Salem Local (Ottawa) shares an overview of Ohio school finance and law. Learn about the key relationships that need to be cultivated and nurtured for school finance and funding to be successful in local school districts.

Speaker: Dr. Guy Parmigian, superintendent, Benton-Carroll-Salem Local

Moderator: Julie Denning, board member, Mad River Local (Montgomery)

Focus areas: Board development, Finance/facilities and New board member

Ohio Educational Service Center Association (OESCA) recognition brunch

9 a.m.–11 a.m. Hilton Columbus Downtown, Bellows Ballroom
**OSBA Black Caucus meeting**

10 a.m.–noon  
B 233–235

The meeting of the minds — working to make education work for striving students

Discuss the issues impacting minority students, such as poverty, achievement gaps, college and work readiness, home life, equity and discipline. **Maple Heights City** and **Sandusky City** explain their efforts to help students overcome these and other issues. A meeting of the OSBA Black Caucus will take place after the presentation. Learn how the caucus supports initiatives enhancing the academic achievement of ethnically diverse students, such as the Leo Lucas Scholarship.

*Speakers:* Dr. **Charles T. Keenan**, superintendent; and **Maria Rodgers**, teacher, Maple Heights City; **Annette M. Blackwell**, mayor, city of Maple Heights; Dr. **Eugene T.W. Sanders**, superintendent, Sandusky City; and state Rep. **Catherine D. Ingram** (D-Cincinnati)

**Avenue for Answers**

10 a.m.–5 p.m.  
Trade Show  
Booth 1434

Meet with experts from the ODE Office of Accountability, which is responsible for school and district report cards; improvements and innovations supporting schools; academic distress commissions; conducting reviews; and supporting school districts in establishing and strengthening a cycle of continuous improvement.

**Career-tech education**  
Booth 1437

Learn how career-technical education is being implemented in Ohio middle and high schools.

**Child nutrition**  
Booth 1435

Hear how ODE’s Office for Child Nutrition safeguards the health and well-being of children, encourages consumption of nutritious foods and teaches about proper eating habits and good health.

**College Credit Plus (CCP) and the Military Interstate Children’s Compact Commission (MIC3) Purple Star Schools**  
Booth 1440

Learn how the Ohio Department of Higher Education and ODE are working together to facilitate high school-to-college completion through CCP and the Adult Diploma Program. Ohio MIC3 addresses key educational transition issues encountered by military families including enrollment, placement, eligibility and graduation.
Curriculum and assessment  
Booth 1441
Discover what is happening in ODE’s Office of Curriculum and Assessment with the academic content standards. Ask questions about financial literacy, K-12 structuring and new policies that will impact your work. Learn what students know and can do as compared to the nation and other states. Discover over 3,000 test items — with statistics — available to schools.

Early learning and school readiness  
Booth 1438
Learn what is expected of children as they develop and grow. Hear how Ohio is working to create a seamless early learning and development system for all families by aligning policies, eligibility and processes with child care. Get an understanding of what the tiered quality rating and improvement system for early care looks like, and discover where to find high-quality learning centers for young children.

Exceptional children  
Booth 1436
Discuss topics related to students with disabilities as well as those who are gifted. Topics include: operating standards for educational agencies serving students with disabilities; gifted operating standards; and positive behavioral interventions and supports (PBIS).

Ohio Auditor of State Office’s Legal Division  
Booth 1430
Meet with representatives to discuss questions related to government audit matters and concerns.

Ohio Auditor of State Office’s Local Government Services Division  
Booth 1428
Stop by to obtain legal, accounting and reporting information on school district operations.

Ohio Department of Health (ODH) Tobacco Use Prevention and Cessation Program  
Booth 1432
Stop by to check out how your school district compares to the ODH model policy. Obtain resources on how your district can increase its policy score to earn ODH’s 100% tobacco-free designation and join over 100 school districts in being recognized as 100% tobacco-free.

Ohio Facilities Construction Commission (OFCC)  
Booth 1429
OFCC is responsible for building and renovating school buildings across the state. Meet with commission experts and discuss specific projects, energy-saving opportunities and ways to design buildings to meet the needs of your educational program.

Ohio Standards for the Teaching Profession  
Booth 1439
ODE representatives are on hand to discuss educator effectiveness and licensure questions, including requirements for various types of professional development and licenses.
Ohio Suicide Prevention Foundation
Booths 1431 and 1433
How do I ask a student if he or she is in crisis? Virtual simulations can help. See virtual suicide prevention simulations in which participants have interactive discussions with on-screen avatars to learn how to recognize warning signs of K-12 student distress, have effective conversations with students and refer students to professional services. Learn how you can offer these free simulations in your district.

Trade Show
10 a.m.–5 p.m.
Halls A–B
Don’t miss the opening of the Trade Show, the largest education exhibition in the nation. You’ll find just about everything a school district might need, all under one roof. Travel the Trade Show to get your passport stamped for the daily raffle. Fully stamped passports may be deposited in the bin at the back of Trade Show Hall A, at the end of aisle 900, by the Trade Show Office. Monday’s stops are:
• CompManagement Health Systems, booth 815
• GradyBenefits, booth 800
• Kids PAC, booths 122 and 124
• Ohio School Boards Association Member Services, booth 300
• Ohio School Plan, booth 500
• Robertson Construction Services Inc., booth 602
• Turner Construction Co., booths 639 and 641
• Valic Financial Advisors, booth 511

University Square
10 a.m.–5 p.m.
Stop by this higher education information exchange in booths 1528-1541 and meet with representatives from Ohio colleges and universities who are there to help school districts better connect to postsecondary education opportunities.

Bluffton University
Booth 1534
Earn a Master of Arts in education, reading endorsement, intervention specialist licensure or pre-K endorsement through Bluffton’s online graduate programs.

Central State University
Booth 1536
As an 1890 Land-Grant Institution, we are committed to helping students in the area of agricultural education. We help students find new ways to grow!

Indiana Wesleyan University
Booth 1532
We offer over 90 degree programs, including graduate programs, certificate programs and principal licensure.
John Carroll University  
Booth 1531
A leader in teacher education programs offering degrees, endorsements, licensure programs and certificates.

Kent State University  
Booth 712
We are committed to serving others and making the world a better place by offering 18 undergraduate programs, 24 graduate degrees and 13 doctoral programs.

Miami University College of Education, Health & Society  
Booth 1530
Graduate and professional development program materials. TEAM Scholarship information, providing a 50% discount on tuition and fees to Ohio educators.

Ohio Dominican University (ODU)  
Booth 1535
Central Ohio’s Catholic university. In-demand majors, graduate programs and an outstanding liberal arts foundation prepare students to succeed in today’s ever-changing global marketplace. At ODU, students connect their passion with a purpose.

University of Mount Union  
Booth 1533
Offers 12 undergraduate teacher licenses and a master’s degree in educational leadership that leads to a principal’s license.
Learning sessions  
10:30 a.m.–11:30 a.m.  
Board members’ roles in CBA negotiations B 130  
OSBA describes the various roles board members play in the collective bargaining agreement (CBA) negotiation process and how those roles change under different bargaining models.  
**Speaker:** Megan E. Greulich, staff attorney, OSBA  
**Focus areas:** Board development, Human resources, Legal and New board member

Build a bionic salary schedule A 223–225  
Original salary schedules were built when benefit costs were low and teachers retired at 30 years. Today, costs of this antiquated design are unsupportable. Learn how Lakota Local (Butler) created a 30-step schedule where 90% of teachers get a step every year, creating long-term viability.  
**Speakers:** William M. Deters II, attorney, Ennis Britton Co. LPA; and Jenni L. Logan, treasurer, Lakota Local  
**Moderator:** Hollie F. Reedy, attorney, Ennis Britton Co. LPA  
**Focus areas:** Administration, Finance/facilities and Human resources

Creating safe and secure schools committees A 213–215  
Hear how Sycamore Community City formed its Safe and Secure Schools Committee through partnerships with local first responders. The committee developed a threat assessment protocol and addressed issues within its team. Get usable information to create and improve your district’s process.  
**Speakers:** Chad Lewis, director of business and student operations, and David Foster, support services director, Sycamore Community City; Paul Payne, school resource officer, Montgomery Police Department; and Lt. Steve Schueler, Blue Ash Police Department  
**Moderator:** Bruce Alexander, board member, Akron City  
**Focus areas:** Administration, Current and critical, Safety and wellness and Security
Developing school-community sponsorships  B 230–232
Jackson City shares insights into developing a media productions course. Learn how to engage the community and sponsors in developing, marketing and branding by using video display boards during athletic events.

*Speakers:* Lisa Walker, media productions teacher, and Phillip R. Howard, superintendent, Jackson City

*Moderator:* John Benthien, board member, Goshen Local (Clermont)

*Focus areas:* Community engagement and Innovation in instruction

Family ties — nepotism in the district  A 123–125
OSBA reviews the legal restrictions that apply to family members working together in the same district. Hear how to manage day-to-day interactions among family members; ensure that everyone knows — and obeys — the law; and learn to deal with ancillary issues, like low morale, that appear even when everyone is staying legal.

*Speaker:* Jennifer A. Hardin, deputy director of legal services, OSBA

*Focus areas:* Board development, Human resources, Legal and New board member

Item bank for instruction and assessment  A 226
Hear about the National Assessment of Educational Progress (NAEP) Question Tool and its many uses for instruction and assessment in multiple subject areas. Learn to build an online test for students and four interactive technology and engineering scenario-based tasks.

*Speaker:* Christine Kempf, administrator, NAEP and International Assessments, ODE

*Moderator:* Dr. John P. Kronour, superintendent, Northeastern Local (Clark)

*Focus areas:* Administration, Innovation in instruction and Student achievement

Making good decisions about bad behavior  B 131
Districts must provide students a free appropriate public education (FAPE). But what happens when the disruptive behavior of one student risks the safety of others? Maple Heights City and Pepple & Waggoner Ltd. discuss students with extreme behaviors, their eligibility under the Individuals with Disabilities Education Act and how to ensure all students receive FAPE.

*Speakers:* Taryn A. Weiss, attorney, Pepple & Waggoner Ltd.; and Dr. Meghan Shelby, director of special pupil services, Maple Heights City

*Moderator:* Karen Dendorfer, board member, Parma City

*Focus areas:* Legal and Student issues
Navigating social media today

Social media use among administrators, teachers and students will permeate the learning paradigm for the foreseeable future. Explore the issues related to social media use, including cyberbullying, responsible social media use among stakeholders and future concerns for administrators.

*Speakers:* Dr. Seth Powlless, assistant professor of global management, Earlham College; Travis Thompson, director of risk management, Ohio School Plan; and Laura Sauber, treasurer, Valley View Local (Montgomery)

*Moderator:* Patty Miller, board member, Fredericktown Local (Knox)

*Focus areas:* Board development, Leadership development and Principals

Special education primer for CTCs

Special education compliance is a critical issue for career-technology centers (CTCs) and school districts. Learn about recent legal challenges related to special education student participation at CTCs, and discover how Great Oaks Career Campuses worked with stakeholders to change processes and programming to better serve students with disabilities.

*Speakers:* Pamela A. Leist, Esq., shareholder, Ennis Britton Co. LPA; Nancy Mulvey, director of student services, Great Oaks Career Campuses; and Ed Theroux, superintendent, Talawanda City

*Moderator:* Dr. Mary Jane Roberts, board member, Talawanda City

*Focus areas:* Administration, Career and college readiness and Student achievement

STARS — teacher-led technology PD

Learn how to create a technology academy in your district with your own staff. Shelby City demonstrates how to launch a districtwide professional learning community. Using Google apps as the core, participants receive agendas, templates, schedules and other ideas to help infuse technology in pre-K-12 classrooms.

*Speakers:* Paul Walker, assistant superintendent/director of curriculum; Luke Foley, technology director; Paulette Ream, teacher—STARS coordinator; Tim Tarvin, superintendent; Tracy Mathys, fifth-eighth-grade art teacher; and Kelsey Fuller, third-grade teacher, Shelby City

*Focus areas:* Innovation in instruction, Leadership development, Principals and Technology
10:30 a.m.  

**Student-created apps for education**  
Discover how you can host an “appathon” in your district in which students code and design apps that serve the community. **Mason City** and Abre share a framework used by southwest Ohio school districts. Leave with an “appathon in a box” that you can use with students and teachers.  

**Speakers:**  
Christine McCormick-Liddle, innovative programs administrator, Mason City; and Zachary Vander Veen, vice president of instruction, Abre  

**Focus areas:** Community engagement, Innovation in instruction and Technology  

**Tech integration with Ohio’s EdTechs**  
For almost 50 years, Ohio EdTech agencies have supported classroom technology integration across Ohio’s school districts. Hear the EdTech story from **Eastwood Local (Wood)** and **Pickerington Local (Fairfield)**, which have been supported by these agencies. Discover how EdTechs are the key to technology integration in Ohio classrooms.  

**Speakers:**  
Jeffery Good, director of education, Western Reserve Public Media; Amy Palermo, chief content director-educational technology, WOSU Classroom; Betsy Hood, director of eLearning, Eastwood Local; and Brian Seymour, director of instructional technology, Pickerington Local  

**Moderator:** Debbie Reidy, board member, **Crestview Local (Richland)**  

**Focus areas:** Innovation in instruction, Rural districts and Student achievement  

**That new building is now getting old**  
Many Ohio schools have been built in the last 20 years. They look new, and memories of their construction are fresh. But, in reality, 15-year-old mechanical systems are showing wear. **Oak Hills Local (Hamilton), Spencerville Local (Allen)** and Energy Optimizers, USA discuss more efficient options that are available now.  

**Speakers:**  
Greg Smith, president, Energy Optimizers, USA; Penny Kill, board member, Spencerville Local and **Apollo Career Center**; and John L. Beckemeyer, director of operations, Oak Hills Local  

**Moderator:** Amy Eyman, board member, **Lancaster City**  

**Focus areas:** Business operations, Finance/facilities and Rural districts
Threat assessment and response

Brunswick City, Hicksville EV and Ennis Britton Co. LPA share tips on assessing threats of violence in schools in accordance with FBI protocols. Review legal and executive considerations for school safety plans, such as arming school staff; working with community stakeholders; disciplinary responses to threats in schools; and supports for students.

Speakers: Ryan M. LaFlamme and Giselle Spencer, attorneys, Ennis Britton Co. LPA; Michael Mayell, superintendent, Brunswick City; and Keith Countryman, superintendent, Hicksville EV

Moderator: Jaimie L. Beamer, board member, Seneca East Local (Seneca) and Vanguard-Sentinel Career and Technology Centers

Focus areas: Current and critical, Safety and wellness and Security

Where are you going?

When you go on a journey, it’s important to know where you are going. OSBA explores the school board and district’s journey into the future. Is it going to a defined destination? Find an answer to that question with five key strategic considerations.

Speaker: Steve Horton, senior board and management services consultant, OSBA

Focus areas: Board development, Leadership development and New board member
**Student Achievement Fair**

*10:30 a.m.–2 p.m. Hall B*

OSBA’s Student Achievement Leadership Team hosts the annual Capital Conference Student Achievement Fair. Learn about innovative approaches districts are taking to improve student achievement. A list of participating districts begins on page 126.

**Student Achievement Fair Performing Groups**

Visit the food cart near the performance stage and enjoy lunch while being entertained. Student Achievement Fair performing groups on Monday, Nov. 12, are:

<table>
<thead>
<tr>
<th>Time</th>
<th>Region</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 a.m.–11:20 a.m.</td>
<td>NW</td>
<td><em>Springfield Local (Lucas)</em> — Springfield High School JROTC Drill Team</td>
</tr>
<tr>
<td>11:35 a.m.–11:55 a.m.</td>
<td>NE</td>
<td><em>Youngstown City</em> — The Youngstown Connection</td>
</tr>
<tr>
<td>12:10 p.m.–12:30 p.m.</td>
<td>SE</td>
<td><em>Jackson City</em> — Jackson High School A Cappella choir</td>
</tr>
<tr>
<td>12:45 p.m.–1:05 p.m.</td>
<td>SW</td>
<td><em>Lakota Local (Butler)</em> — Liberty Junior School Bucket Drum Club</td>
</tr>
<tr>
<td>1:20 p.m.–1:40 p.m.</td>
<td>CR</td>
<td><em>Columbus City</em> — Centennial High School Mixed Ensemble</td>
</tr>
</tbody>
</table>

**Student Achievement Fair Art Show**

Outstanding artwork by students from school districts across the state will be on display during the fair. Don’t miss this chance to see some of the highly creative work coming out of Ohio’s public schools.

*Sponsor:* Peppe & Waggoner Ltd.

**Stand Up for Public Schools Student Video Contest awards**

*10:45 a.m.–11 a.m. Hall B*

Watch the 2018 Stand Up for Public Schools Student Video Contest winners receive their awards on the Student Achievement Fair stage. Sponsored by OSBA’s Student Achievement Leadership Team, the contest encourages student teams to create videos showing how public education is making a difference in their lives. View the videos at [www.standupforohiopublicschools.com/student-video-contest](http://www.standupforohiopublicschools.com/student-video-contest).
MONDAY, NOV. 12

Student Achievement Fair performing group
11 a.m.–11:20 a.m. 
Springfield Local (Lucas) — Springfield High School JROTC Drill Team

Alliance for High Quality Education annual meeting and lunch
11:30 a.m.–1:30 p.m. 
Hilton Columbus Downtown, Bellows Ballroom

Student Achievement Fair performing group
11:35 a.m.–11:55 a.m. 
Youngstown City — The Youngstown Connection

Student Achievement Fair performing group
12:10 p.m.–12:30 p.m. 
Jackson City — Jackson High School A Cappella choir
Monday Luncheon
(Reservations required. A limited number of tickets may be available for purchase for $60 at Registration.)
12:15 p.m.–1:30 p.m. (doors open at noon)
Short North Ballroom
Introduction of speaker: Denise Baba, OSBA
immediate past president, board member, Streetsboro City
Speaker: Cedric Jennings — A Hope in the Unseen
Cedric Jennings grew up in one of Washington, D.C.’s, most dangerous neighborhoods, where he overcame the challenges of inner-city life and went on to earn several Ivy League degrees. That story of perseverance is told in Pulitzer Prize-winning author Ron Suskind’s best-selling book, “A Hope in the Unseen: An American Odyssey From the Inner City to the Ivy League.” The book follows Jennings through high school, where he was driven to attend a first-class college, to his trying year at Brown University and his eventual success later in life. Jennings returned to Washington, D.C., and devoted his life to helping others after completing graduate studies at Harvard Graduate School of Education and University of Michigan. He went on to serve as the director of the District of Columbia Youth Advisory Council. He now teaches at Northern Virginia Community College.
Sponsors: CompManagement and Ohio School Plan
Plan to meet Cedric Jennings following his session.

Student Achievement Fair performing group
12:45 p.m.–1:05 p.m. Hall B
Lakota Local (Butler) — Liberty Junior School Bucket Drum Club
Learning sessions
1 p.m.–2 p.m.

Achieving with inclusion  
B 230–232
What does student achievement, parental engagement, alumni engagement, employee morale and retention have in common? They all increase and strengthen from an inclusive culture. Learn about the pillars of an inclusive culture at every level of a school district. Walk away with practical tools that can be implemented in your district.

Speakers: Rico Rice, president, and Leslie Rice, lead strategist, Rice Education Consulting LLC

Focus areas: Board development, Current and critical and Student achievement

Conversation with the state superintendent  
A 210–212
Join the Ohio superintendent of public instruction for an interactive session focused on sharing promising practices as well as barriers to success. Discover how creating stronger partnerships and effective collaboration can improve education across the state.

Speaker: Paolo DeMaria, superintendent of public instruction, ODE

Moderator: Pete LuPiba, public affairs officer, MIC3 state commissioner, ODE

Focus areas: Administration, Current and critical, New board member and Student achievement

Cultural competence in education  
A 216
Upper Arlington City reviews a study outlining the district’s focus on cultural competency. By prioritizing culturally responsive teaching, educators facilitate student-centered instruction that is more appropriate and effective because student behaviors are better understood. Get an update on recent case law as it relates to federally protected classes.

Speakers: Jessica Philemon, attorney, Scott Scriven LLP; and Kathleen Jenney, associate superintendent; Ethan Andrew Hatton, director of academic affairs; and Keith Pomeroy, chief academic officer, Upper Arlington City

Moderator: Lonnie Sue Brackenhoff, director of curriculum, instruction and assessment, Fairborn City

Focus areas: Current and critical, Innovation in instruction and Student issues
Effective leaders — top 10 qualities  

Hiring an effective superintendent and treasurer are among the most important decisions a board makes. Identifying leaders who are passionate and visionary are only two characteristics that make them effective. Learn the top 10 qualities these leaders must have to create a dynamic team working together for students, staff and the community.

*Speakers:* Dr. R. Kirk Hamilton, executive director, Buckeye Association of School Administrators (BASA); and Jim Rowan, executive director, OASBO

* Moderator:* Kim Laugherty, chief operations officer, OASBO

*Topics:* Administration, Board development and Leadership development

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Essential polices for 2019  

OSBA explores key policy issues boards can expect in the coming year. Topics include new and revised policies from the Every Student Succeeds Act, recent state legislation and directives from state agencies. Learn about changes to the College Credit Plus program, graduation requirements, business advisory councils and more.

*Speaker:* Kenna S. Haycox, senior policy consultant, OSBA

*Focus areas:* Administration and New board member

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Handling a 21st century crisis at school  

Hear how the Delaware Area Career Center’s crisis team works together to communicate effectively with the media and school community during a crisis while balancing legal concerns.

*Speakers:* Nicole M. Donovsky, attorney, Bricker & Eckler LLP; Mary Beth Freeman, superintendent, Delaware Area Career Center; and Hinda Mitchell, president, Inspire PR Group

*Moderator:* David Varda, treasurer, ESC of Central Ohio

*Focus areas:* Community engagement, Current and critical, Public relations and Safety and wellness
How ESCs meet the needs of Ohio schools

A panel of experts shares the ways in which ESCs are meeting the rapidly changing needs of Ohio school districts and the students they serve. Hear how districts can maximize their relationship with their ESC to enhance organizational efficiencies and improve student outcomes in a cost-effective and efficient manner.

Speakers: Craig Burford, executive director, Ohio Educational Service Center Association (OESCA); Chris Keylor, superintendent, Ohio Valley ESC, past president, OESCA; and Rick D. Edwards, superintendent, Athens-Meigs ESC, president, OESCA

Moderator: Kevin A. Johnston, board member, Preble County ESC

Focus areas: Administration, ESCs and Human resources

Kindergarten Outreach Program

Springfield Local (Lucas) describes how its Kindergarten Outreach Program improves kindergarten readiness skills and strengthens parental involvement. Learn how the district partnered with community agencies to offer family programs to boost literacy skills, provide social-emotional support and increase parent knowledge to support learning at home.

Speakers: Taryn Miley, K-five director of curriculum, instruction and assessment, and Troy Armstrong, assistant superintendent, Springfield Local

Moderator: Susan Giannetti Longacre, board member, Niles City and Trumbull Career & Technical Center

Focus areas: Innovation in instruction and Student achievement

Laugh and learn — improv in the classroom

Brilliant actor-educators from Brainstormers! lead this hands-on workshop that shows the power of improv comedy as a teaching tool for any subject: science, history, current events, literacy, positive behavioral interventions and supports and more. We guarantee this will be the funniest session you’ll attend.

Speakers: Geoff Safron, executive director; John Wray, artistic director; Kendall Kotcher and Rodney Rice, actors/educators; and Mandy Easter, project manager, Brainstormers! LLC

Moderator: Joseph Weitz, policy and communications coordinator, ESC of Central Ohio

Focus areas: Innovation in instruction and Student achievement
Lesson plan for school data security  
Learn about best practices for securing personally identifiable information and protected health information from public release and/or review. Hear how data security releases occur; legal requirements to consider with respect to data security incidents; and ways to improve data security and privacy.

Speakers: Patrick M. Hanley Jr., G. Frederick Compton and Chad L. Mowery, attorneys, Roetzel & Andress LPA

Moderator: Anton M. Hocevar, board member, ESC of Northeast Ohio

Focus areas: Data management and Technology

Teacher evaluation changes — OTES update  
Now that the legislative fog has lifted, what do standards-based teacher evaluations look like? How will the changes affect your district? Review recent “reforms” for the Ohio Teacher Evaluation System (OTES), Ohio Principal Evaluation System and Ohio School Counselor Evaluation System, and learn how to put your district in line with the new procedures.

Speaker: John E. Britton, attorney, Ennis Britton Co. LPA

Focus areas: Administration, Human resources, Legal and Principals

The forecast — learning to understand it  
What are the critical things board members must know and understand about their district’s five-year forecast? Discover which is the most important line on your forecast; how at risk your district’s share of state funding is and what drives the amount you get; and why salary and benefits expenses increase so quickly.

Speakers: Michael Sobul and Matt Bunting, consultants, Public Finance Resources Inc. (PFR)

Focus areas: Board development, Finance/facilities and New board member

Then and now of property valuation cases  
The landscape of real estate valuation cases is ever-changing, including attempts to impede a district’s opportunity to challenge property valuations. Explore at least five ways in which real estate valuation cases have significantly changed, and hear an update and discussion of House Bill 343.

Speaker: Karrie M. Kalail, attorney, Peters Kalail & Markakis Co. LPA

Moderator: Jackie Arendt, board member, North Royalton City and Cuyahoga Valley Career Center

Focus areas: Administration and Finance/facilities
Trends in collective bargaining
A 226
A panel of attorneys shares bargaining trends, top language items to gain, key rights to retain (or recover) and strategies.
Speakers: Sue W. Yount, Kate V. Davis and Fredrico G. Barrera, attorneys, Bricker & Eckler LLP
Moderator: Michael Trego, deputy superintendent, ESC of Central Ohio
Focus areas: Administration, Human resources and Legal

World-class after-school programs + revenue
B 130
Want high-quality after-school programs that yield major benefits for children and families, generate revenue and alleviate building-level headaches? Learn how Oak Hills Local (Hamilton) and Cleveland Heights-University Heights City successfully partnered with a world-class after-school provider to take after-school off their plates while maximizing noninstructional hours, districtwide performance and revenue.
Speakers: Jeff Brandt, superintendent, Oak Hills Local; Dr. Talisa L. Dixon, Cleveland Heights-University Heights City; and Dr. Michele Wilkins, vice president of education and training, Right At School; member, board of directors, National AfterSchool Association
Moderator: Ted C. Downing, superintendent, Bright Local (Highland)
Focus areas: Finance/facilities, Innovation in instruction and Student achievement

Student Achievement Fair performing group
1:20 p.m.—1:40 p.m. Hall B
Columbus City — Centennial High School Mixed Ensemble

OSBA Credentials Committee meeting
1:30 p.m.—1:45 p.m. Registration
2:30 p.m.

**Learning sessions**

### Bullying and harassment investigations

Bullying and harassment investigations share best practices to navigate bullying and harassment investigations in schools. What traditional and out-of-the-box steps must schools take to mitigate conflict and risk? Review legal, policy, strategic community engagement and inclusive practices that contribute to a supportive and proactive school climate for students.

*Speakers:* Kimberly Brueck, director of human resources and administrative services; Alana Niemiec, director of student services; and Julie McMahan, director of communications and community relations, Green Local

*Moderator:* Jeff Travers, director of public safety education, Butler Tech

*Focus areas:* Current and critical, Principals and Student issues

### Community connections to career readiness

Hear how Austintown Local (Mahoning) partners with a regional chamber of commerce on an ODE grant initiative that helps students gain career-readiness skills and engages the entire community to help with the project. Learn about the grant process, implementation, partnership with a local service organization and connection to the chamber.

*Speakers:* Vincent S. Colaluca, superintendent, and Amy Trafficante, director of Austintown Community Connectors Program, Austintown Local; and Nick Santucci, director of education and workforce development, Youngstown/Warren Regional Chamber of Commerce

*Focus areas:* Career and college readiness, Community engagement and Student achievement
Crafting an active learning center

Felicity-Franklin Local (Clermont) implements design thinking and 21st century skills through an active learning center, or Makerspace, for middle and high school students. Learn how to create and maintain a quality active learning center with planning, collaboration, communication, evaluation and professional development for teachers.

*Speakers:* Dr. Kathy Frye, curriculum director; Brian Binion, high school science teacher; René Henson, middle school English teacher; Beth Francis, gifted teacher and gifted coordinator; and Michael Roush, Forward Edge technology integration specialist, Felicity-Franklin Local

*Moderator:* Greg Denecker, superintendent, Bluffton EV

*Focus areas:* Innovation in instruction, Rural districts and Student achievement

Engage teachers with Educator Success App

Take advantage of this Butler County ESC partnership to support your district by providing professional development and resident educator support through the Educator Success App. Learn how the app provides collaboration and professional development tools that keep teachers engaged in continued learning.

*Speakers:* Mary Snellgrove, instructional specialist, and Georgine Bowman, curriculum director, Butler County ESC

*Moderator:* Dr. Veronica L. Motley, assistant superintendent, South Euclid-Lyndhurst City

*Focus areas:* ESCs, Human resources and Technology

Improving school safety and student achievement — online safety compliance workshop

School safety is impacted by social-emotional issues such as bullying, improper relationships and harassment; risk management challenges like crisis response, staff and student injuries and hazards; and compliance requirements. Learn how PublicSchoolWORKS implements comprehensive safety programs to address these issues to make schools safer and improve student achievement.

*PublicSchoolWORKS is endorsed by OSBA, OASBO and BASA.*

*Speaker:* Tom Strasburger, vice president, Strategic Alliances, PublicSchoolWORKS

*Focus areas:* Administration, Safety and wellness and Student issues
Improving the board-union relationship  

In 2014, Riverside Local (Lake) came dangerously close to a teacher strike. The following year, the board decided to change the way the board negotiates. The union president embraced this innovative idea, which has changed how they negotiate. Learn how your district can improve the working relationship between the two parties.

Speakers: Jennifer Harden, board member, Riverside Local; Matt Ozinga, president, Riverside Local Education Association; and Daniel McIntyre, attorney, Brindza McIntyre & Seed LLP

Focus areas: Board development and Human resources

Is dyslexia affecting reading scores?  

This hands-on dyslexia awareness session introduces you to the basics of this learning difference and how it could be negatively affecting student’s reading abilities in your district. Four certified academic language therapists guide you through a dyslexia simulation, similar to what Olentangy Local (Delaware) is presenting to its staff regularly, to promote dyslexia awareness. Reliable resources also will be shared with participants with one end goal in mind: Teaching all kids to read.

Speakers: Beth Reusser, certified academic language therapist, Olentangy Local/Sensible Learning LLC; Jennifer LaHaie, certified academic language therapist, JL Dyslexia Consulting LLC; Jean Tobias, school psychologist and certified academic language therapist, Plain Local (Stark); and Morgan Amend, certified academic language therapist, private tutor

Moderator: Karen Rumley, director of instructional program, Kent City

Focus areas: Administration, Innovation in instruction and Student achievement

Move to one-to-one without hiring more staff  

Lake Local (Stark) explains how to successfully create a one-to-one-rollout plan and configure or create a new program to use students and staff in the plan. Explore how to take students beyond the classroom by allowing them to help with computer issues and professional development for students and staff.

Speaker: Frank Pilato, IT GenYes instructor, Lake Local

Moderator: Samantha L. Pochedly, treasurer and food services director, Windham EV

Focus areas: Administration, Innovation in instruction and Technology
Putting the treat in leadership retreat

Does your team dread the annual leadership retreat? Nordonia Hills City shares new ideas for developing closer team bonds and experiencing the “retreat feeling” throughout the school year. Gain tangible ideas for themes and activities that will make the summer retreat a fun, meaningful event your team looks forward to.

Speaker: Dr. Joe Clark, superintendent, Nordonia Hills City
Moderator: Robert W. Kuehnle, treasurer, Mansfield City
Focus areas: Administration, Board development and Leadership development

Retaining and returning your students

In the age of school choice, districts must focus on customer service to retain, return and welcome back students. Westerville City, Woodridge Local (Summit), Real Choice Ohio and Educational Partners Institute LLC discuss a tool kit to help districts improve customer service, protocols for returning students and the financial gains of a successful program.

Speakers: Dr. Lisa Riegel, president, Educational Partners Institute LLC; Walter C. Davis, superintendent, Woodridge Local; Tracy A. Davidson, board member, Westerville City; and Jerry Rampelt, secretary/treasurer, and Michael L. Collins, executive director, Real Choice Ohio
Focus areas: Administration, Current and critical and Student issues

Safety and student welfare policies

Understanding how board policies impact safety and student welfare is an essential part of your role as a board member. OSBA provides a foundational understanding of hot topics in safety and student welfare and the subsequent policy implications.

Speaker: Kyle E. Lathwell, policy consultant, OSBA
Focus areas: New board member, Safety and wellness and Student issues
Showcase your district through social media  

**Beaver Local (Columbiana) and West Muskingum Local (Muskingum)** show how school districts can use social media to enhance learning and allow students to be creative while demonstrating their mastery of the material. Get ready-to-use ideas that will allow students to have fun while learning and provide free ways to showcase your district.

*Speakers:* **Eric Lowe,** superintendent, Beaver Local; and **Ryan McLane,** elementary principal and special education director, West Muskingum Local

*Focus areas:* Administration, Community engagement, Public relations and Rural districts

The financial impact of Ohio pipelines  

What will all the pipelines mean for Ohio schools? This discussion focuses on projected timing, financial impact, options presented and ultimate interface with state aid.

*Speakers:* **Rebecca D. Princehorn,** attorney, Bricker & Eckler LLP; **Michael Sobul,** consultant, PFR; **Dr. Howard Fleeter,** consultant, Ohio Education Policy Institute; **Jason Mumma,** tax examiner manager, Ohio Department of Taxation; and **Patrick King,** managing director, Stifel Nicolaus

*Moderator:* **Randy Drewyor,** treasurer, **Bright Local (Highland)**

*Focus areas:* Current and critical and Finance/facilities

The new administration — what to expect  

How might the election and state government leadership changes impact education policy in 2019? Questions include: What role will the State Board of Education, General Assembly and new administration have as education policy is developed? Will there be more adjustments to the state report card? Will the Quality Profile change?

*Speakers:* **Dr. Anthony R. Podojil,** executive director, Alliance for High Quality Education; and **Jessica Voltolini,** lobbyist, ICE Miller Whiteboard LLP

*Focus areas:* Administration, Finance/facilities and Student achievement
The opioid and heroin epidemic

Avon Lake City, Walter Haverfield LLP and The LCADA Way share tools for addressing the impact of the opioid and heroin epidemic in school communities. Learn about proactive programs districts can implement for their students and the legal issues associated with a district’s efforts to combat student drug use.

Speakers: Robert Scott, superintendent, Avon Lake City; Thomas Stuber, president and CEO, The LCADA Way; and Susan Keating Anderson, partner, Walter Haverfield LLP

Moderator: Charles Thiel, superintendent, Urbana City

Focus areas: Current and critical, Legal, Safety and wellness and Student issues

Tired of your district’s culture? Change it!

Learn firsthand how Port Clinton City is working to create an elite culture throughout the district. Turn the blaming, complaining and defending mindset into a solutions-oriented culture that benefits everyone. Discover how this journey has been a game changer.

Speakers: Patrick D. Adkins, superintendent; David Belden, board member; Kelly Croy, director of innovation and instruction; Marcus Rimboch, high school social studies teacher; Jeffrey J. Dornbusch, treasurer; and Lucas Kennedy, technology integration specialist, Port Clinton City

Moderator: Carole Sutton, assistant superintendent/curriculum director, Marlington Local (Stark)

Focus areas: Administration, Board development and Community engagement

Proud sponsors of Monday’s Spotlight Session “Unconscious Bias – Creating an Inclusive Culture”
Welcome to your board meeting ... now what? — electronic board governance workshop

For those new to school board governance, attending board meetings can be daunting. Learn simple tips, tricks and tools to lessen your learning curve. Discover technology tools to help you research issues; review agendas; search past minutes and policies; and get strategies to better prepare you for your next board meeting. BoardDocs is endorsed by OSBA.

Speakers: Cheryl Domby, eGovernance specialist, BoardDocs; Dottie Schindlinger, vice president of governance/technology, Diligent; and Mary Beth Smith, administrative assistant, Great Oaks Career Campuses

Focus areas: Board development, Business operations and New board member

OASBO Board of Directors meeting
2:30 p.m.—4:30 p.m.

Ohio Coalition for Equity & Adequacy of School Funding meeting
2:30 p.m.—4:30 p.m.

Spotlight Session: Unconscious bias — creating an inclusive culture
2:30 p.m.—4:30 p.m.

Bias is part of the human condition; it is what we do with our biases that matters. Discover the systemic biases everyone has toward different groups, how they are formed and how they influence decisions. Learn how being aware of and mitigating biases is essential to creating a truly inclusive environment. Review a tool that helps people address inappropriate remarks and behaviors in a nonthreatening way, and be better equipped to navigate difficult conversations and strengthen relationships.

Speaker: Andrea Cisco, chief operating officer, The FutureWork Institute

Moderator: Dr. Kathy McFarland, deputy chief executive, OSBA

Focus areas: Business operations, Current and critical, Human resources and Leadership development

Sponsor: Peters Kalail & Markakis Co. LPA
The Annual Business Meeting of the OSBA Delegate Assembly

2:30 p.m. to conclusion  Union Station Ballroom

Agenda

1. Call to order
   Randy Smith, OSBA president, board member, Forest Hills Local (Hamilton)

2. Introduction of platform guests

3. Special introductions

4. Reports of committees
   A. Credentials Committee
      Fred Hunt, committee chair, board member, Hamilton County ESC and Great Oaks Career Campuses
   B. Rules Committee
      Penny Kill, committee chair, board member, Spencerville Local (Allen) and Apollo Career Center
   C. Nominating Committee
      Denise Baba, OSBA immediate past president, board member, Streetsboro City

5. Election of the 2019 president-elect

6. Introduction of the 2019 president-elect

7. Report of the chief executive officer
   Richard Lewis, CAE, chief executive officer, OSBA

8. Report of the Legislative Platform Committee
   John W. Halkias, committee chair, 2018 OSBA president-elect, board member, Plain Local (Stark)

9. Platform amendments introduced from the floor

10. New business

11. Kids PAC — your political action committee

12. Adjournment

OSBA Federal Relations Network meeting — let’s get ready for 2019

Immediately after the annual business meeting  B 142–143
Learning sessions
4 p.m.–5 p.m.

21st century school safety and security  A 213–215
Sadly, school safety and security have become daily worries for school districts everywhere. This discussion highlights the construction and financial aspects of school safety and security, including the costs of mental health services and school resource officers.

Speakers:  Rebecca D. Princehorn and Chris McCloskey, attorneys, Bricker & Eckler LLP; and Joe Chaddock, superintendent, Stark County ESC

Moderator:  Dr. Sue Lang, superintendent, Wyoming City

Focus areas:  ESCs, Safety and wellness and Security

A district’s journey to fiscal stability  A 112–113
Hubbard EV shares the story of its journey to fiscal stability. The district describes how, in partnership with PFR, it used staffing analysis, benchmarking data, financial planning, community engagement and levy strategy to not only avoid a financial crisis but also develop a road map for long-term solvency.

Speakers:  Raymond W. Soloman, superintendent, and Amber R. Babik, treasurer, Hubbard EV; and Ryan Ghizzoni, consultant, PFR

Moderator:  Jerome M. Davis, superintendent, Clearview Local (Lorain)

Focus areas:  Board development, Business operations and Finance/facilities

A vision for 21st century learning  B 230–232
Districts are engaging communities and local businesses to establish a collective vision to redesign their education systems. Learn about Battelle For Kids’ framework to support districts in this effort and explore component parts of a Portrait of a 21st Century Educator and a Portrait of a 21st Century Education System.

Speaker:  Jamie Meade, chief of staff, Battelle for Kids

Moderator:  Jennifer Anne Polak, principal and director of pupil-personnel, Fairport Harbor EV

Focus areas:  Innovation in instruction, New board member and Student achievement,
Answers to uncomfortable questions 3.0
This session is dedicated to answering uncomfortable questions that schools avoid or only consider reactively. Through interactive discussion and Q&A, Aurora City, Waterloo Local (Portage) and Day Ketterer Ltd. tackle challenging topics, including medical marijuana and related issues; bargaining agreements; handling irate third parties; and more. 
Speakers: Robert McBride and Jilliann Gardner, attorneys, Day Ketterer Ltd.; Pat Ciccarelli, superintendent, Aurora City; and Shawn M. Braman, superintendent, Waterloo Local
Moderator: Michael Daulbaugh, superintendent, Streetsboro City
Focus areas: Administration, Board development, Legal and Rural districts

Athletic department success, compliance
High-achieving student-athletes deserve a high-achieving athletic department. Upper Arlington City and Scott Scriven LLP share strategies to take athletic departments to new levels of achievement. Review effective department oversight; communication strategies; cultural competence; legal and Ohio High School Athletic Association compliance; and student-athlete engagement.
Speakers: Mitchell L. Stith and Jessica Philemon, attorneys, Scott Scriven LLP; and Ethan Andrew Hatton, director of academic affairs, Upper Arlington City
Moderator: Dr. Tom Gibbs, superintendent, Athens City
Focus areas: Business operations, Career and college readiness and Legal

Boost teachers’ tech skills with badges
Felicity-Franklin Local (Clermont) uses badges to improve teachers’ technology skills with EdgeU. Designed by Forward Edge, EdgeU is a gamified professional learning program that champions learner choice and professional learning. Learn how to use badges to increase educator effectiveness by integrating technology, engaging learners and igniting collaboration and achievement.
Speakers: Dr. Kathy Frye, curriculum director; Donnie Hall, middle school social studies teacher; Daniel Rothwell, middle school mathematics teacher; and Michael Roush, Forward Edge technology integration specialist, Felicity-Franklin Local; and Katie Siemer, director of curriculum and technology integration, Forward Edge
Moderator: Matt Geha, superintendent, Springfield Local (Lucas)
Focus areas: Leadership development, Principals, Rural districts and Technology
Common sense communications planning

Whether it’s internal communications in the school district or reaching out to taxpayers, parents and guardians, it’s important to understand why communication is necessary and determine what and how to communicate. Review strategies to begin your communication planning.

Speakers: Rick Adams and Bill Gallagher, principals, and Cindy Carvour, vice president of account service, 300m; and Dr. Lisa Riegel, president, Educational Partnerships Institute LLC

Moderator: Charalena Bess, board member, Adams County Ohio Valley Local (Adams)

Focus areas: Administration, Board development, Community engagement and Public relations

Curriculum audit findings — 20+ districts in 13 counties

Ashland University’s curriculum audits have been implemented in over 20 Ohio school districts in 13 counties, yielding powerful findings that support student learning, teacher effectiveness and instructional leadership. Discover key themes that emerge to help districts advance curriculum alignment and strategic planning, and learn how districts use this process to advance their goals.

Speakers: Dr. David Silverberg, director, Telegeo Center for Educational Improvement, and Dr. Gene Linton, dean, Founders School of Continuing Education, Ashland University

Moderator: Cheryl D. Marcus, board member, Xenia Community City

Focus areas: Administration, Innovation in instruction and Student achievement

Expanding ECE options in urban districts

Toledo City explains what high-quality early childhood programming looks like in a large urban school district. Hear about the implementation challenges, potential solutions and what professionals in the district have learned that has increased early childhood enrollment (ECE) by over 350% in four years.

Speakers: Dr. Amy Allen, transformational leader of early childhood and special education, and Lynn Pearson and Dr. Hope Bland, early childhood education directors, Toledo City

Moderator: Dr. Andrea Celico, superintendent, Bedford City

Focus areas: Innovation in instruction, Student achievement and Urban schools
Managing finances on OFCC projects  A 123–125
Financial management of state-funded projects is crucial, yet there seem to be no standardized rules to follow. Miami Trace Local (Fayette), OFCC and SHP share how to develop project-specific points for the state, district, construction manager at risk and architect-engineer team to reconcile against the budget to ensure success.

Speakers: Debbie Black, treasurer, Miami Trace Local; Tom Fernandez, executive vice president, and Joanne Scott, vice president of finance, SHP Leading Design; and Stacey Thomas, project manager, OFCC

Moderator: Darren C. Jenkins, superintendent, Bellaire Local (Belmont)

Focus areas: Administration, Business operations, Finance/facilities and Rural districts

Ohio BWC addresses reform — Ohio SchoolComp workshop  B 242–243
Hear about ongoing Ohio Bureau of Workers’ Compensation (Ohio BWC) improvements to the workers’ compensation system. CompManagement is endorsed by OSBA and OASBO.

Speakers: Tony K. Sharrock, manager, client services, CompManagement; and Jim Blazer, interim chief of strategic direction, Ohio BWC

Focus areas: Finance/facilities and Human resources

Personalized learning and technology  B 131
Fairport Harbor EV analyzes what the digital revolution in education should look like and shows that technology is a tool for the digital revolution, not the revolution itself. Discover what educators need to know to create their own revolution through technology and personalized learning.

Speakers: Dr. Domenic A. Paolo, superintendent, and Robert Cireddu, director of technology, Fairport Harbor EV

Moderator: Larry A. Good, board member, Muskingum Valley ESC

Focus areas: Current and critical, Innovation in instruction and Technology
Solar powering your school building
Antwerp Local (Paulding) reviews a framework and step-by-step guidebook that illustrates the process of integrating a solar array as an electrical power provider for a school district. The district also shares a checklist of what you must do and things to avoid.

**Speakers:** Dr. Martin A. Miller, superintendent; Harold Gottke, director of technology/building operations; and Kristine Stuart, treasurer, Antwerp Local

**Moderator:** Dr. Guy Parmigian, superintendent, Benton-Carroll-Salem Local (Ottawa)

**Focus areas:** Administration, Business operations, Finance/facilities and Rural districts

Stop saying ‘that’s just the way we do it here’ — OSBA Insurance Agency workshop
Participate in a conversation about coverage eligibility guidelines. When does a district need to offer coverage? When is an employee eligible? What happens during a leave of absence, and what notifications must be made? From initial enrollment to COBRA conversion, learn how to comply with federal requirements, insurance certificates, board policy and union agreements. **GradlyBenefits is endorsed by OSBA, META Solutions and the Ohio Schools Council.**

**Speaker:** Joe Grady, president, GradyBenefits

**Focus areas:** Finance/facilities and Human resources

The Ohio Online Learning Program
The Ohio Online Learning Program is provided by the **ESC of Northeast Ohio.** Learn how this K-12 program attracts and retains students and enables districts to offer a full- or part-time online curriculum that gives students more opportunities and choices than they would have in an online charter school.

**Speaker:** Shannon McCreary, program coordinator, ESC of Northeast Ohio

**Moderator:** Robyn Donisi, assistant superintendent, Franklin City

**Focus areas:** ESCs, Innovation in instruction and Student achievement
Understanding Snapchat
Plain Local (Stark) explains the hottest social networking app among young people: Snapchat. Hear how to set up a Snapchat account and use it in your district to share success stories. Also learn about some of the pitfalls associated with a very active school district Snapchat account.

Speaker: Mary Beddell, public relations director, Plain Local
Moderator: Patrick Gallaway, director of communications, New Albany-Plain Local (Franklin)

Focus areas: Public relations, Student issues and Technology

Workplace mobbing — adult conduct at work
Over 60 million American employees are affected by workplace bullying. Workplace mobbing is bullying and abusive conduct. It includes threats, humiliation, intimidation, work sabotage and verbal abuse. Sandy Valley Local (Stark) describes the dynamics of bullying and provides tips to identify a bully and approaches to consider when reacting to the situation.

Speakers: Dr. Patty Ann Main, curriculum director, and David Fischer, superintendent, Sandy Valley Local; and Jill McQueen, attorney, Day Ketterer Ltd.

Focus areas: Administration, Human resources and Rural districts

OSBA President’s Reception
5 p.m.–6:30 p.m. Main Concourse
Come greet OSBA President Randy Smith, Forest Hills Local (Hamilton), and enjoy networking, appetizers and refreshments. Conference name badges required.

Sponsors: Allerton Hill Consulting; CompManagement; and GradyBenefits
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OSBA School Law Workshop

*Tuesday, Nov. 14, 8 a.m.–3:30 p.m.*

Get an in-depth view of hot topics in school law. Board members, administrators and attorneys are welcome to attend this yearly seminar. All sessions are held in A 210–212. This program has been approved by the Supreme Court of Ohio Commission on Continuing Legal Education for 5.50 hours of CLE credit. *Conference registration is required.*

8 a.m.–9:15 a.m.  **The latest on school safety strategies**  
Review the latest developments in school safety, with a focus on a federal commission’s findings and recommendations. Topics include funding; collaborating with law enforcement agencies; the Family Educational Rights and Privacy Act and other government protections; strategies for identifying and mitigating threats; and preparing for emergency and active shooter situations.

9:30 a.m.–10:30 a.m.  **Can I do that? Ethics for board members**  
Learn the basics of ethics laws. Through various factual scenarios, discover how to protect the public from the financial, family or business conflicts of its public servants, while protecting yourself from violating the law.

10:30 a.m.–11:30 a.m.  **How did we get here? Special ed fights**  
Due process. ODE and Office for Civil Rights complaints. Fights involving special education students and their families can boil over and involve board members.  
**Loveland City** and Ennis Britton Co. LPA review the basics of special education law and how to handle disputes internally with your administration as well as externally.

1 p.m.–2:15 p.m.  **Negotiations after fair share fees ruling**  
Work through realistic scenarios encountered during negotiations, and gain insight on how negotiations will be different after the United States Supreme Court’s ruling on fair share fees in *Janus v. AFSCME.*

2:30 p.m.–3:30 p.m.  **Making sense of OCR in changing times**  
The U.S. Department of Education Office for Civil Rights (OCR) has issued several Dear Colleague letters, guidance documents and publications since January 2017 and has withdrawn others. School officials are left groping for clarity and wondering how federal court decisions and state laws impact daily decisions. Hear the latest perspectives.
Tuesday, Nov. 13

New board member coffee talk
7:15 a.m.–8 a.m. B 132
This networking opportunity is designed for board members in their first year of service. Begin your Capital Conference by interacting with other new board members and OSBA consultants. *Invitation only.*

BoardDocs Subscriber Breakfast
7:30 a.m.–8:45 a.m. Eisenman
*Invitation only.*

Conference Registration
7:30 a.m.–3:30 p.m. Main Concourse

Ohio Association of Career-Technical Superintendents breakfast
7:45 a.m.–9:30 a.m. Hyatt Regency, Delaware Room

Headquarters Office
8 a.m.–3:30 p.m. Main Concourse

Information Station
8 a.m.–3:30 p.m. Main Concourse

OHSPRA/OSBA Idea Center
8 a.m.–3:30 p.m. Main Concourse
Stop by to receive advice and counsel from veteran OHSPRA experts on a specific communication problem or challenge and pick up samples of communications materials.

OSBA Bookstore
8 a.m.–3:30 p.m. A 110
Learning sessions
8 a.m.–9 a.m.

A framework for personalizing learning
Learn how Ohio superintendents are embracing Future Ready Ohio to transform their districts into environments that support personalized learning for all students. Discover how they are using the Future Ready framework and resources to strategically analyze and plan their digital readiness to implement personalized learning in their districts.

*Speaker:* Stephanie Donofe Meeks, director of integrated technology, ODE
*Moderator:* Renda M. Cline, board member, Mansfield City
*Focus areas:* Current and critical, Innovation in instruction and Student achievement

Creating a school-based health center
Learn about the partnership between Fairfield City and Primary Health Solutions, which collaborated to open the first fully integrated suburban school-based health center in the U.S. Hear how to improve school and community health by implementing a health center and hear the successes and obstacles of the school-based model.

*Speakers:* Jeff Madden, director of student services, Fairfield City; and Stephen Roller, chief clinical officer, Primary Health Solutions
*Moderator:* Penny Kill, board member, Spencerville Local (Allen) and Apollo Career Center
*Focus areas:* Community engagement, Safety and wellness and Student issues

Crisis communications — what’s your plan?
Often, a crisis is not limited to an actual situation like a school threat but includes how that crisis is being handled. With the advent of modern technology that can enable a swift communications response, Marysville EV and Allerton Hill Consulting share how you can prepare for a future crisis with a solid communication plan.

*Speakers:* Carole Dorn-Bell and Jennifer Economus, outreach specialists, Allerton Hill Consulting; and Diane Mankins, superintendent, and Jarrod Weis, parent, Marysville EV
*Moderator:* Susie Lawson, board member, Tri-County ESC and Wayne County Schools Career Center
*Focus areas:* Board development, Leadership development and Public relations
8 a.m.

Decoding dyslexia — one district’s story

Research indicates that 70%-80% of struggling readers likely have some form of dyslexia, yet there is little understanding of what dyslexia is or how to effectively address it. Discover how Ottawa Hills Local (Lucas) partnered with a community group to screen children and infuse research-based practices to help dyslexic students succeed.

*Speakers:* Dr. Kevin S. Miller, superintendent; Dr. Bill Miller, director of curriculum and instruction; Kori Kawczynski, elementary principal; and Jill Michaelson, director of student services, Ottawa Hills Local

*Moderator:* Dr. Marguerite Bennett, board member, Mount Vernon City and Knox County Career Center

*Focus areas:* Innovation in instruction, Principals, Student achievement and Student issues

District technology services

Stow-Munroe Falls City, Medina County Career Center and Mogadore Local (Summit) discuss how they collaborated with their information technology center to create a technology service offering readily available contracted technology support. The tech team delivers quick solutions, serves as a resource and provides access to NEOnet’s systems at reduced costs.

*Speakers:* Mark Fritz, director of operations, Stow-Munroe Falls City; Steve Chrisman, superintendent, Medina County Career Center; John Knapp, superintendent, Mogadore Local; and Matt Gdovin, executive director, NEOnet

*Moderator:* Fred Hunt, board member, Hamilton County ESC and Great Oaks Career Campuses

*Focus areas:* Business operations, Career and college readiness and Technology

Hope for student motivation

Discover how Crooksville EV has worked to foster hope and motivation in students beginning the day they enter kindergarten and continuing throughout their educational career. Data from the Student Experience survey and discipline referrals show evidence of this program’s success.

*Speakers:* Matt Sheridan, superintendent; Alea Barker, curriculum director; and John Toeller, K-eight principal, Crooksville EV

*Focus areas:* Innovation in instruction, Principals, Rural districts and Student achievement
Knowledge domains in STEM design

Bellaire Local (Belmont) helps you gain a better understanding of using factual, procedural and strategic knowledge breakdowns to design a STEM course, project or lesson integrating 21st century skills.

Speakers: Ben Doyle, supervisor, STEM Academy and 21st Century Learning; Darren C. Jenkins, superintendent; and Shay Young, curriculum director, Bellaire Local

Moderator: Vella King, board member, Hillsdale Local (Ashland)

Focus areas: Innovation in instruction, Rural districts and Technology

OASBO’s new curriculum, mentoring program

OASBO recently updated its core curriculum and mentoring program to align with the professional standards and content areas in the school treasurer licensure requirements. School practitioners and content experts developed the course content and assessments. Learn about treasurers’ roles and responsibilities and the process for matching mentors and protégés.

Speakers: Jim Rowan, executive director, and Greg Slemons, chief learning officer, OASBO

Moderator: Kim Laugherty, chief operations officer, OASBO

Focus areas: Administration and Leadership development

Running a districtwide #EdChat on Twitter

Learn how to effectively engage your teachers, staff, community and students in weekly community conversations. #EdChats are conversations built through Twitter. Discover how Lakota Local (Butler) is using this dynamic tool during weekly #LakotaEdChats, and learn ways to use it to amplify teacher and student voices throughout your community.

Speakers: Matthew J. Miller, superintendent; Brad Lovell, board member; and Landon Meador, senior, Lakota East High School, Lakota Local

Moderator: Lynda O’Connor, board member, Lakota Local and Butler Tech

Focus areas: Administration, Community engagement and Technology

School financial statements 101

Warren Local (Washington) explains the various types of financial statements districts can use, the advantages of each, what preparation resources are available and why board members need to be aware of the options.

Speakers: Melcie Wells, treasurer, Warren Local; and Kate McFann, audit manager, Auditor of State’s Office

Moderator: Mike Robinson, treasurer, Polaris Career Center

Focus areas: Board development, Finance/facilities and New board member
Systems for success in student services  
**Dublin City, Marion City** and **Westerville City** describe how districts can put effective and efficient systems in place to support students and ensure practical oversight to meet legal requirements. Learn about different systems and processes that have been used effectively in student services departments in suburban and urban settings.

**Speakers:** Ben Porter, director of teaching and learning, Marion City; Chris Ondrus, director of student services, Dublin City; and Guerdie Glass, director of special education, Westerville City

**Moderator:** Chris Varwig, board member, Toledo City

**Focus areas:** Administration, Legal and Urban schools

**Threat assessment teams in schools**

Threat assessment teams provide a proactive approach to reducing serious violence in schools through early identification and interventions. Students who demonstrate threatening or at-risk behaviors are evaluated via a holistic approach to prevent violence before a serious incident. Review the design and procedures for a threat assessment team.

**Speaker:** Sgt. Frederick Brophy, Columbus Division of Police

**Moderator:** Thomas C. Patterson, board member, Sandusky City

**Focus areas:** Current and critical, Safety and wellness and Security

**Learning session: The latest on school safety strategies — School Law Workshop**

8 a.m.—9:15 a.m.

Review the latest developments in school safety, with a focus on a federal commission’s findings and recommendations. Topics include funding; collaborating with law enforcement agencies; the Family Educational Rights and Privacy Act and other government protections; strategies for identifying and mitigating threats; and preparing for emergency and active shooter situations.

**Speakers:** Thomas E. Wheeler II, W. Joseph Schooler and Alexander L. Ewing, attorneys, Frost Brown Todd LLC

**Focus areas:** Legal, Safety and wellness, School Law Workshop and Security
Spotlight Session: OSBA legislative update
8:30 a.m.–10:15 a.m.  B 230–232
Join OSBA lobbyists and state legislative leaders to hear the latest on developments in the Ohio General Assembly. Learn how the November election results may impact public education in the coming year, and hear an update on the often-volatile lame-duck session as the 132nd General Assembly comes to a close.

Speakers: Jennifer Hogue, director of legislative services; Jay Smith, deputy director of legislative services; and Will Schwartz, lobbyist, OSBA

Focus areas: Administration, Board development, Current and critical and New board member

Sponsor: OSBA Insurance Agency LLC

Save money by visiting the OSBA Bookstore!

Save 10% on all items purchased at the OSBA Bookstore, located in A 110. The bookstore offers books, clothing, plaques and other OSBA items.

Bookstore hours are
• Sunday, 1 p.m.–6 p.m.
• Monday, 8 a.m.–5 p.m.
• Tuesday, 8 a.m.–3:30 p.m.
Spotlight Session: OSBA Urban Solution Room — mental health in schools
8:30 a.m.—10:30 a.m.  B 233–235
Student mental health is a critical issue in urban school districts. The OSBA Urban Network and National Alliance on Mental Illness (NAMI) Ohio discuss how district leaders can talk to parents and individuals diagnosed with mental illness. The panel will delve into issues schools face and strategies for expanding mental health support.

Speakers: Jody Demo-Hodgins, LSW, director of Children’s Division, NAMI Ohio; Tamisha McKenzie and Teyah McKenzie, volunteers, NAMI of Franklin County; and Rauchelle Allison-Allgood, R-IFSP clinician, The Buckeye Ranch

Moderator: Steve Horton, senior board and management services consultant, OSBA

Focus areas: Safety and wellness, Student issues and Urban schools

Spotlight Session: Public records training
8:30 a.m.—11:45 a.m.  C 150–151
Each school board member or designee must complete three hours of approved public records training during the member’s term of office. The state auditor’s office presents up-to-date information to help you fulfill the training requirement. Open to conference registrants only. Note: You must stay for the full session to receive the training certificate.

Moderator: Teri Morgan, deputy director of board and management services, OSBA

Focus areas: Administration, Business operations and Legal
OASBO Education Finance and Legislative joint committees meeting
9 a.m.–11:30 a.m.  B 246

Avenue for Answers
9 a.m.–noon
Accountability  Booth 1434
Meet with experts from the ODE Office of Accountability, which is responsible for school and district report cards; improvements and innovations supporting schools; academic distress commissions; conducting reviews; and supporting school districts in establishing and strengthening a cycle of continuous improvement.

Career-tech education  Booth 1437
Learn how career-technical education is being implemented in Ohio middle and high schools.

Child nutrition  Booth 1435
Hear how ODE’s Office for Child Nutrition safeguards the health and well-being of children, encourages consumption of nutritious foods and teaches about proper eating habits and good health.

College Credit Plus (CCP) and the Military Interstate Children’s Compact Commission (MIC3) Purple Star Schools  Booth 1440
Learn how the Ohio Department of Higher Education and ODE are working together to facilitate high school-to-college completion through CCP and the Adult Diploma Program. Ohio MIC3 addresses key educational transition issues encountered by military families including enrollment, placement, eligibility and graduation.

Curriculum and assessment  Booth 1441
Discover what is happening in ODE’s Office of Curriculum and Assessment with the academic content standards. Ask questions about financial literacy, K-12 structuring and new policies that will impact your work. Learn what students know and can do as compared to the nation and other states. Discover over 3,000 test items — with statistics — available to schools.

Early learning and school readiness  Booth 1438
Learn what is expected of children as they develop and grow. Hear how Ohio is working to create a seamless early learning and development system for all families by aligning policies, eligibility and processes with child care. Get an understanding of what the tiered quality rating and improvement system for early care looks like, and discover where to find high-quality learning centers for young children.
9 a.m.

**Exceptional children**
Booth 1436
Discuss topics related to students with disabilities as well as those who are gifted. Topics include: operating standards for educational agencies serving students with disabilities; gifted operating standards; and positive behavioral interventions and supports (PBIS).

**Federal Mediation & Conciliation Service**
Booth 1431
Mediators explain the agency’s mission and how they provide assistance in creating a labor/management relationship that enhances the educational environment.

**Ohio Bureau of Workers’ Compensation**
Booth 1428
Learn about resources, tools and templates to help school districts maintain safe and healthy environments. Get up-to-date information on your workers’ compensation policy, including discount opportunities and strategies for keeping employees safe at work.

**Ohio Department of Administrative Services (DAS) Cooperative Purchasing**
Booth 1432
Learn how your district can save money using the state’s contracts, reduce its need for formal bidding and enroll in the Ohio DAS Cooperative Purchasing Program.

**Ohio Facilities Construction Commission (OFCC)**
Booth 1429
OFCC is responsible for building and renovating school buildings across the state. Meet with commission experts and discuss specific projects, energy-saving opportunities and ways to design buildings to meet the needs of your educational program.

**Ohio Standards for the Teaching Profession**
Booth 1439
ODE representatives are on hand to discuss educator effectiveness and licensure questions, including requirements for various types of professional development and licenses.

**School Employees Retirement System of Ohio**
Booth 1433
Discuss retirement education for nonteaching staff at public schools in Ohio.

**State Teachers Retirement System of Ohio**
Booth 1430
Information is available for Ohio’s public school teachers on retirement and health care benefits as well as a review of current legislation.
Trade Show
9 a.m.–noon  Halls A–B
Travel the Trade Show to get your passport stamped for the daily raffle. Fully stamped passports may be deposited in the bin at the back of Trade Show Hall A, at the end of aisle 900, by the Trade Show Office. Tuesday’s stops are:
• GradyBenefits, booth 800
• Kids PAC, booths 122 and 124
• Ohio School Boards Association Member Services, booth 300
• Ohio School Plan, booth 500
• PaySchools, booths 1001 and 1100
• Robertson Construction Services Inc., booth 602
• Turner Construction Co., booths 639 and 641
• Valic Financial Advisors, booth 511

University Square
9 a.m.–noon  Trade Show
Stop by this higher education information exchange, located in booths 1528-1541, and meet with representatives from Ohio colleges and universities who are there to help school districts better connect to postsecondary education opportunities.

Bluffton University  Booth 1534
Earn a Master of Arts in education, reading endorsement, intervention specialist licensure or pre-K endorsement through Bluffton’s online graduate programs.

Central State University  Booth 1536
As an 1890 Land-Grant Institution, we are committed to helping students in the area of agricultural education. We help students find new ways to grow!

Indiana Wesleyan University  Booth 1532
We offer over 90 degree programs, including graduate programs, certificate programs and principal licensure.

John Carroll University  Booth 1531
A leader in teacher education programs offering degrees, endorsements, licensure programs and certificates.

Kent State University  Booth 712
We are committed to serving others and making the world a better place by offering 18 undergraduate programs, 24 graduate degrees and 13 doctoral programs.

Miami University College of Education, Health & Society  Booth 1530
Graduate and professional development program materials. TEAM Scholarship information, providing a 50% discount on tuition and fees to Ohio educators.
Ohio Dominican University (ODU)  
Central Ohio’s Catholic university. In-demand majors, graduate programs and an outstanding liberal arts foundation prepare students to succeed in today’s ever-changing global marketplace. At ODU, students connect their passion with a purpose.

University of Mount Union  
Offers 12 undergraduate teacher licenses and a master’s degree in educational leadership that leads to a principal’s license.
Learning sessions

9:30 a.m.–10:30 a.m.  A 114–115

Active bodies = active minds

Comprehensive wellness programs infuse activity, healthy living and nutrition for students and staff before, during and after school. Increasing fitness activity levels enhances overall wellness and improves academic performance. Van Wert City shares how to develop resources, facilities, financial support and activity ideas.

Speakers: Betty Holliday and Alex Schmidt, physical education teachers; Kevin Gehres, retired principal; and Justin Krogman, principal, Van Wert City

Moderator: Kathy Krumlauf, board member, Tri-County Career Center

Focus areas: Safety and wellness and Student achievement

Analyzing your school nutrition program  A 111

If your school nutrition program is not self-supported, this session can help you discover areas to review and analyze that may be contributing to that. Lake County ESC discusses staffing levels, menu management, pricing of a la carte items, serving line configurations and marketing your program.

Speakers: Kelly Minnick, director of nutrition services, and Michelle Papic, supervisor of nutrition services, Lake County ESC

Moderator: Mandy Hildebrand, treasurer, Urbana City

Focus areas: Business operations, ESCs and Safety and wellness

Are you at risk for a cyberattack?  B 130

Stow-Munroe Falls City and NEOnet discuss how schools may be putting themselves at risk for a cyberattack. Learn about cost-effective solutions using industry-leading tools, and discover how to leverage security awareness training and cyberliability insurance to limit breaches and impact.

Speakers: Cody Lyons, technology coordinator, Stow-Munroe Falls City; and Matt Gdovin, executive director, and Chris Zolla, assistant director, NEOnet

Moderator: John Wallace, board member, West Branch Local (Mahoning)

Focus areas: Data management, Security and Technology
Can I do that? Ethics for board members — School Law Workshop  A 210–212
Learn the basics of ethics laws. Through various factual scenarios, discover how to protect the public from the financial, family or business conflicts of its public servants, while protecting yourself from violating the law.
Speaker: Milko Cezec, associate attorney, Pepple & Waggoner Ltd.
Focus areas: Legal, New board member and School Law Workshop

Collective bargaining — a view from the bridge  A 220–222
Learn how a new joint initiative helps participants understand the challenges and dynamics of stakeholder groups as they prepare for collective bargaining. Gain a new appreciation for the value each group brings to the process as everyone works together, manages differences, makes joint decisions and bargains collectively.
Speakers: Carolyn Brommer, regional director, Federal Mediation & Conciliation Service; and Van D. Keating, senior staff attorney, OSBA
Focus areas: Administration, Board development and Human resources

Creative world language delivery methods  A 112–113
East Central Ohio ESC partnered with the Licking Area Computer Association to deliver a daily world language class and other courses through interactive video distance learning. Join us to participate in a connected world language class and learn how this method successfully delivers languages to rural schools.
Speakers: Michele Carlisle, coordinator of distance education, East Central Ohio ESC; and David Stein, video services manager, Licking Area Computer Association
Moderator: James Boyd, board member, Berkshire Local (Geauga)
Focus areas: ESCs, Innovation in instruction, Rural districts and Technology

Credit card best practices — P-card program  B 142–143
Discuss the importance of credit card management and best practices for payables optimization, fraud mitigation and implementation of policies and procedures. Review which card controls and security measures should be in place, an overview of recently passed legislation and how to be in compliance with these new requirements.
EasyProcure is endorsed by OSBA.
Speakers: Laura DiFilippo and Jennifer James, vice presidents, PNC
Focus areas: Business operations and Finance/facilities
Educational outcomes for athletic programs  
A 213–215
Education-based outcomes from interscholastic athletic coaches and programs can be identified. More importantly, creating an appropriate culture and well-communicated expectations for all stakeholders is required. Expanding on the InSideOut Initiative, this presentation provides critical steps districts and school boards can take to create educational alignment in interscholastic athletic programs.

Speaker: Bruce Brown, executive director, Ohio Interscholastic Athletic Administrators Association

Moderator: Doug G. Stuart, board member, Rittman EV and Wayne County Schools Career Center

Focus areas: Administration and Student issues

Electricity market and Power4Schools update — electricity savings program workshop  
B 242–243
Whether you have a basic or more advanced knowledge about purchasing electricity, get information on the status of current electricity markets and what is driving them. Learn about the Power4Schools program, of which OSBA is a participant. Power4Schools is endorsed by OSBA, BASA, OASBO and the Ohio Schools Council.

Speaker: Mark Frye, president, Palmer Energy Co.

Focus areas: Business operations and Finance/facilities

Session handouts are online
The conference is paperless, with handouts available through the Conference App and the conference website, http://conference.ohioschoolboards.org/handouts. Handouts will be available electronically beginning Nov. 5 so attendees can download or print copies before they arrive at the conference. During the event, you can access handouts through the Conference App or at the website listed above.
Future Starts Here college tour program

A 226
Hear how Lordstown Local (Trumbull) created a college visit program to better engage juniors and seniors in college and career exploration. Students have opportunities to visit colleges during the school day, which many stated would be the only way they would see the many options available to them.

Speakers: Terry Armstrong, superintendent; Seth Mansell and Courtney Gibson, teachers; Niki Reid, board member; and Blaze Miller and Addison Wilson, students, Lordstown Local

Focus areas: Career and college readiness and Student achievement

Mitigating financial loss in schools — online payment program workshop

B 240–241
Have you ever found money in a drawer at school and wondered who gave it to you or what it was for? Learn how reducing the amount of cash and checks entering your school can mitigate financial loss. Parents are used to paying bills online, so why not let them pay their children’s fees online? PaySchools Central is endorsed by OSBA, BASA and OASBO.

Speaker: Bob Reolfi, senior account executive, PaySchools

Focus areas: Business operations and Finance/facilities

Portsmouth City’s Human Rights Garden

A 216
Learn about the Human Rights Sculpture Garden, an integrated interdisciplinary learning environment on Portsmouth City’s campus. Created by and for students, it provides hands-on activities for approximately 400 students in grades five-12. The completed project will include a large sculpture and plant garden, food pantry and vegetable garden.

Speaker: April Deacon, teacher, Portsmouth City

Moderator: Kent L. Zimmerman, board member, Vandalia-Butler City

Focus areas: Community engagement and Innovation in instruction

School security armed response team

A 223–225
Front page stories in The New York Times and Detroit Free Press featured Sidney City’s middle-of-the-road approach to school security and arming teachers. It includes armed and uniformed security officers in all seven buildings and trained first responder teams of educators who have access, via biometric safes, to loaded handguns.

Speakers: John F. Scheu, former superintendent, Sidney City; and Sheriff John R. Lenhart, Shelby County Sheriff’s Office

Moderator: Dan Torrence, board member, Federal Hocking Local (Athens)

Focus areas: Administration, Current and critical, Safety and wellness and Security
The board’s impact on student achievement

Bucyrus City and the Ohio Leadership Advisory Council discuss the board’s role in setting the stage for improving student achievement and creating a learning culture. Learn about 12 essential practices of effective boards and resources for developing a board-superintendent partnership that leads to improved outcomes for all learners.

**Speakers:** Dr. Paul Johnson, board member, Bucyrus City; and Karel Oxley and Dr. Jim Gay, co-directors, Ohio Leadership Advisory Council

**Moderator:** Dr. Marie C. Ward, superintendent, Fairfield County ESC

**Focus areas:** Board development, New board member and Student achievement

The VGo robot has entered the building

A student battling brain cancer was unable to physically attend classes, but she still desired the mental challenge of her courses. In partnership with parents, Stow-Munroe Falls City solved the problem by purchasing and implementing a VGo robot. Learn how the student now attends classes virtually.

**Speakers:** Susan Palchesko, principal, and Mike Love, assistant principal, Stow-Munroe Falls City

**Moderator:** Sheryl Weber, board member, Mansfield City

**Focus areas:** Current and critical, Innovation in instruction, Principals and Student issues

Transform culture, transform your district

Centerville City and University of Dayton share the ongoing professional development process experienced by 300 district educators. This program helped them examine their beliefs about what, how and why they teach in an effort to enhance student growth, their success in the workforce and their daily living.

**Speakers:** Robert Yux, assistant superintendent, and Matthew Szozda, elementary teacher, Centerville City; Brian LaDuca, executive director, Institute of Applied Creativity for Transformation (IACT), and Adrienne Ausdenmoore, director – IACT, University of Dayton; and Sarah Puckett, independent education consultant, IACT

**Moderator:** Mary L. Bryner, board member, Mentor EV

**Focus areas:** Human resources, Innovation in instruction, Leadership development and Principals
Learning session: How did we get here? Special ed fights — School Law Workshop
10:30 a.m.—11:30 a.m. A 210–212
Due process. ODE and Office for Civil Rights complaints. Fights involving special education students and their families can boil over and involve board members. Loveland City and Ennis Britton Co. LPA review the basics of special education law and how to handle disputes internally with your administration as well as externally.

Speakers:  Sara Gehring, middle school principal, Loveland City; and Erin M. Wessendorf-Wortman and Jeremy J. Neff, shareholders, Ennis Britton Co. LPA

Focus areas: Legal, School Law Workshop and Student issues
**Second General Session**

10:30 a.m.– noon (doors open at 10:15 a.m.)

*Union Station Ballroom*

*Entertainment:* GlenOak High School Arts Department, *Plain Local (Stark)*

*Presiding:* **Randy Smith**, OSBA president, board member, *Forest Hills Local (Hamilton)*

*National School Boards Association (NSBA)*

*update:* **Frank C. Pugh**, NSBA president, board member, Santa Rosa City School District, Santa Rosa, Calif.

*Award recognitions:* Dr. **R. Kirk Hamilton**, executive director, BASA; [Kenneth C. Baker](#), executive director, Ohio Association of Secondary School Administrators; Dr. **Julie Davis**, executive director, Ohio Association of Elementary School Administrators; and **Jim Rowan**, executive director, OASBO

*Presentation of the gavel to 2019 OSBA president*

*Introduction of speaker:* **John W. Halkias**, 2018 OSBA president-elect, board member, Plain Local

*Speaker:* **Geena Davis — See Jane: Gender equality and why it should matter to all of us**

Geena Davis has achieved remarkable success actress and a tireless advocate for women and girls. Davis, who received an Oscar for best supporting actress for her role in “The Accidental Tourist,” is the founder and chair of the Geena Davis Institute on Gender in Media. The nonprofit, research-based organization works with the entertainment industry to reduce gender stereotyping and increase female roles in media made for children. In 2014, the institute released the first-ever global gender and media film study, Gender Bias Without Borders. It found only about 23% of the evaluated films had a woman as a lead or co-lead. Davis may be best known for her performance in “Thelma & Louise,” alongside [Susan Sarandon](#). She also co-founded and chairs the Bentonville Film Festival, which champions women and diverse voices.

*Sponsors:* Baird Public Finance; CompManagement; Ohio School Plan; and Squire Patton Boggs (US) LLP

*Plan to meet Geena Davis following this session.*
Learning sessions
11 a.m.–noon
Building a strong foundation  A 213–215
Hamilton Local (Franklin) outlines how it built a strong preschool program, infused with academic, social, emotional and literacy enrichment, that earned a five-star rating from ODE and the Ohio Department of Job and Family Services. Learn how you can enhance your current program or start a new one.
Speakers:  Jan Strahm, preschool director, and Emily King, preschool intervention specialist, Hamilton Local
Moderator: Christine Bitner, board member, Twin Valley Local (Preble)
Focus areas: Innovation in instruction and Student achievement

Conflict resolution for board members  A 123–125
Many board members know of typical and not-so-typical board member conflicts. North College Hill City and Warrensville Heights City share practical tools that will help board members avoid and/or work through conflicts so they can maximize their effectiveness for the students they serve.
Speakers: Al Long, board member, North College Hill City and Great Oaks Career Campuses; Angela Graver, board member, North College Hill City; and Ray Freeman, board member, Warrensville Heights City
Moderator: Cathy Johnson, board member, South-Western City
Focus areas: Administration, Board development and Urban schools

Developing your master plan  A 120–122
Dublin City explains why districts should create a master facilities plan that delineates needed infrastructure improvements, the possibility of building additional schools and costs. For growing districts, a master plan is essential when considering constructing new schools. Whether your enrollment is static or rapidly increasing, discover how to construct your plan.
Speakers: Tracey D. Miller, deputy superintendent; Dr. Todd F. Hoadley, superintendent; Jeff Stark, chief operating officer; Jill Abraham, director of elementary education; and Brian L. Kern, treasurer, Dublin City
Moderator: Carol-Ann Molnar, board member, Oregon City
Focus areas: Administration, Business operations and Finance/facilities
Drug Free, Hire Me! student drug testing
Tri-Rivers Career Center, Avon Local (Lorain) and Great Lakes Biomedical partnered to initiate drug testing for students entering select career fields and voluntary testing for those joining the Drug Free, Hire Me! student club. Discover the benefits of a drug-free student club, incentives to encourage participation and effective organizational tips for success, and hear about mandatory student drug testing.

Speakers: Larry M. Hickman, chief instructional officer, Tri-Rivers Career Center; Erich Frombach, athletic director, Avon Local; and Kyle Prueter, president, Great Lakes Biomedical

Moderator: Kathleen Stacy, board member, Manchester Local (Adams)

Focus areas: Career and college readiness, Safety and wellness and Student issues

How to pass a $112 million bond issue
Review the good, the bad and the ugly of passing a $112 million bond issue and building your dream schools. Berea City reviews the process, from putting a bond issue on the ballot through the campaign, design and construction process and describes the successes and stumbling blocks along the way.

Speakers: Ana Chapman, board member, and Michael Sheppard, superintendent, Berea City

Moderator: Beverly D. Rhoads, board member, Hillsboro City and Great Oaks Career Campuses

Focus areas: Business operations, Community engagement and Finance/facilities

Preparing for and responding to crises
Recent school crises have many districts investing heavily in physical security measures; however, making a school safe takes more than metal detectors and cameras. Princeton City and PublicSchoolWORKS explore how districts can take a more preventive approach by implementing a comprehensive school safety program to create systematic change.

Speakers: Tom Burton, interim superintendent, Princeton City; and Tom Strasburger, vice president, Strategic Alliances, PublicSchoolWORKS

Focus areas: Current and critical, Safety and wellness and Security
11 a.m.

Running a successful workers’ comp program — managed care organization workshop  
B 242–243
Review best practices and ways to help districts keep their workers’ compensation costs down. Learn how to use your workers’ compensation resources and the safety grant opportunities that are available to schools. CompManagement Health Systems is endorsed by OSBA and OASBO.

*Speaker:* Brent Isler, client services manager, CompManagement Health Systems

*Focus areas:* Business operations, Finance/facilities and Safety and wellness

Ten steps to keeping student data safe  
A 216
What would you do if your student and staff data were stolen or your data systems breached? Does your staff know how to handle student data? Orange City shares how to mitigate a data breach threat, what to do in case of a breach and how to prepare staff to manage data appropriately.

*Speaker:* Jennette Irish-Glass, technology coordinator, Orange City

*Moderator:* Melanie Bates, board member, Cincinnati City

*Focus areas:* Data management, Security and Technology

Using financial benchmarking in your district — district financial forecasting workshop  
B 240–241
Districts need meaningful data to understand their performance in key areas like academics, finances and operations. Review financial benchmark data; how to find, read and analyze useful data; and how to use data to make informed decisions. PFR is endorsed by OSBA.

*Speakers:* Matt Bunting, Ryan Ghizzoni, Stacy Overly, Michael Sobul, Kent R. Zeman and Ernest D. Strawser, consultants, PFR

*Focus areas:* Business operations and Finance/facilities
We Solve Problems

Kenston Local (Geauga), Chagrin Falls EV and others describe the first three years of the groundbreaking We Solve Problems essay contest. Learn about the vision for this program’s paradigm-shifting future and how to participate in and grow this program with the students and businesses in your school district.

Speakers: Nancy Santilli, superintendent, Kenston Local; Robert W. Hunt, superintendent, Chagrin Falls EV; Alex Gertsburg, CEO, The Gertsburg Law Firm; and Molly Gebler, executive director, Chagrin Valley Chamber of Commerce

Moderator: Lori Simms-Park, board member, Kettering City

Focus areas: Community engagement, Innovation in instruction and Student achievement

HEAR WHAT TOP SCHOOL ADMINISTRATORS ARE SAYING ABOUT THE EDUCATION LAW TEAM AT WALTER | HAVERFIELD

“It is very comforting to know they are part of our team.”
Charles Murphy, Assistant Superintendent, Willoughby-Eastlake City Schools

“The education team brings outstanding experience to Rocky River Schools.”
Jennifer Norman, Executive Director of Pupil Services, Rocky River School District

“The Walter | Haverfield education team has provided timely and critical legal representation to the Canton City School District for nearly a decade.”
Adrian Allison, Superintendent, Canton City School District
Tuesday Luncheon

(Reservations required. A limited number of tickets may be available for purchase for $60 at Registration.)

12:15 p.m.–1:30 p.m. (doors open at noon)
Short North Ballroom

Introduction of speaker: Randy Smith, OSBA president, board member, Forest Hills Local (Hamilton)

Speaker: Eddie George — Eliminate The Box — Realizing Your Possibilities

Eddie George left a legacy on the football field as a Heisman Trophy winner at Ohio State University. He also earned numerous honors and records during his nine-year NFL career, including a Super Bowl appearance in 2000 with the Tennessee Titans. After retiring, one of the game’s premier running backs wasn’t about to let football define him — he went on to build another proud legacy as a successful businessman. George, who earned a Master of Business Administration from the Kellogg School of Management at Northwestern University, is the founder and CEO of George Enterprises. As CEO, he has developed companies that help improve the quality of life for all Americans, including EGX Lifestyle and EDGE, a planning and design firm that helps create healthy communities. For his next act, he took a star turn as the charming lawyer Billy Flynn in the 2016 Broadway production of the musical “Chicago.” He reprised that role with a Broadway touring company that made a stop in Columbus earlier this year.

Sponsors: CompManagement Health Systems and GradyBenefits

Plan to meet Eddie George following this session.
Learning sessions
1 p.m.–2 p.m.

Board policy — did you know? A 223–225
What is board policy? Who creates it? Who is responsible for the content? What are the benefits of a board policy committee? Have you ever seen administrative guidelines? Riverside Local (Lake) shares best practices in policy review and explains why everyone should understand the basics.
*Speakers:* Belinda Glavic Grassi and Jennifer Harden, board members, Riverside Local
*Focus areas:* Administration, Board development and New board member

Charter schools’ tarnished glitz A 220–222
What is the future of the school choice movement? Growth in the Ohio charter movement is in the negative column. Some charter scandals have finally become political. Discuss how we can help rein in the failed charter experiment.
*Speakers:* William Phillis, executive director, Ohio Coalition for Equity & Adequacy of School Funding; and Joel L. Parker, treasurer, Elida Local (Allen)
*Moderator:* Eve Bolton, board member, Cincinnati City
*Focus areas:* Administration and Finance/facilities

Computer routing — real-world taste test B 131
Instead of listening to the theoretical reasons for routing, join a panel of transportation professionals as they discuss the pros and cons of computerized routing. Niles City, Transfinder and OSBA share the challenges, benefits and lessons learned in making the software work. Bring your questions, and capitalize on their experience.
*Speakers:* Pete Japike, senior transportation consultant, OSBA; Dawn M. Carkido, transportation administrator, Niles City; and Mike Bernhard, sales consultant, Transfinder
*Focus areas:* Data management, Technology and Transportation
Funding opportunities for arts education A 112–113
Expand your district’s tool kit by bringing unique arts learning experiences to your students. Learn about state resources and funding opportunities available to schools and districts for the benefit of all students during this Ohio Arts Council session.

Speakers: Jarred Small, arts learning coordinator, and Brianna Dance, organizational programs coordinator, Ohio Arts Council

Moderator: Gail Martindale, board member, Cedar Cliff Local (Greene) and Greene County Career Center

Focus areas: Innovation in instruction, Student achievement and Student issues

How to approach your software investment A 114–115
When buying software, there are critical components to consider. Is the data readily available to you? What are the agreement terms? What level of support and responsiveness to feature requests is available? Loveland City and Abre share how to successfully procure software to maximize your budget and return on investment and avoid surprises.

Speakers: David Knapp, director of technology and innovation, Loveland City; and Damon Ragusa, CEO, Abre

Moderator: David E. Yockey, board member, Milford EV and Great Oaks Career Campuses

Focus areas: Data management, Finance/facilities and Technology

LED and solar — the time is now! A 123–125
LED lighting has been available for many years, but it wasn’t a great financial option for schools until recently. The same can be said for solar power. Fort Frye Local (Washington), Graham Local (Champaign) and Hicksville EV share their experiences in implementing LED lighting and solar in their districts.

Speakers: Greg Smith, president, and Rusty Bookman, account executive, Energy Optimizers, USA; Dr. Stephanie Starcher, superintendent, Fort Frye Local; Kirk Koennecke, superintendent, Graham Local; and Eric Bassett, director of operations, Hicksville EV

Moderator: Terry Gibson, board member, Lockland Local (Hamilton) and Great Oaks Career Campuses

Focus areas: Business operations, Finance/facilities and Rural districts
Mastering food services challenges

Regulation changes, food costs, nutritional analysis, customer satisfaction. It seems like everything has an effect on food service budgets, making it hard to balance fiscal responsibility with providing nutritional food for students.

Cloverleaf Local (Medina) explains how to meet your budget, have great-tasting food and comply with government regulations.

Speaker: Carrie Beegle, food service director, Cloverleaf Local
Moderator: Sue Steele, board member, Goshen Local (Clermont) and Great Oaks Career Campuses

Focus areas: Business operations, Finance/facilities and Safety and wellness

Mid-sized urban district collaborative

Four northeast Ohio school districts and Cleveland State University describe how a partnership of superintendents and union presidents serving high-poverty students led to significant improvements in academic achievement and instruction. Learn about their efforts to modify academic distress commissions and develop a legislative agenda to redirect school action, increase accountability and impact achievement.

Speakers: Dr. Eugene T.W. Sanders, superintendent, Sandusky City; Dr. Myrna Loy Corley, superintendent, East Cleveland City; Donald J. Jolly II, superintendent, Warrensville Heights City; Dr. Charles T. Keenan, superintendent, Maple Heights City; and Claire Grantier, director, Center for Educational Technology, Cleveland State University

Moderator: Vanessa Jeter-Freeman, board member, Trotwood-Madison City and Miami Valley Career Technology Center

Focus areas: Community engagement, Current and critical, Student achievement and Urban schools

Personalized learning — the basics

Overwhelmed by the notion of personalized learning? OSBA explains the most basic components of personalized learning and shares classroom practices to help teachers personalize learning for students.

Speaker: Kim Miller-Smith, senior student achievement consultant, OSBA

Focus areas: Innovation in instruction, New board member and Student achievement
1 p.m.

School/health collaboration — the future
Columbus City, Pickerington Local (Fairfield), Montgomery County ESC, ODE and the Ohio Department of Medicaid offer insights on the Ohio Medicaid School Program and upcoming school health policy and its impact on academic success. Learn how districts can maximize medicaid reimbursements and be part of the future of school-based health centers.

Speakers: Kate King, director, health, family and community services, Columbus City; Mark Smith, agency lead, Medicaid in Schools program, ODE; Timothy Ryan Jenkins, treasurer, Pickerington Local; Cheryl VanHoos, director, OT/PT Department, Montgomery County ESC; and Lesley Scott-Charlton, administrator, Medicaid Health Systems, Ohio Department of Medicaid

Moderator: Jim Sommer, board member, Greenville City

Focus areas: Current and critical, ESCs, Safety and wellness and Urban schools

Shaping school culture with PBIS
Mount Vernon Middle School embraced concepts of positive behavioral interventions and supports (PBIS) in an attempt to positively shape school culture. Learn how Mount Vernon City implemented PBIS, hear about the successes and challenges the district experienced and discover how small changes can make a big difference in school culture and climate.

Speakers: Rob Gross, assistant principal; and April Thompson, Kristin Samples, Taryn Brubaker and Kathy Thayer, teachers, Mount Vernon City

Moderator: Linda A. Jordan, board member, Clark County ESC

Focus areas: Innovation in instruction, Leadership development, Principals and Student issues
Take control of your district’s message — strategic communication services workshop  
B 242–243

The opinions of a few vocal people as well as the news media can dictate perceptions of your school district. Learn strategies for taking control of your message to improve your district’s image among parents, guardians, taxpayers and the media. 300m is endorsed by OSBA.

*Speakers:* Rick Adams and Bill Gallagher, principals, and Cindy Carvour, vice president of account service, 300m; Chris Stone, CEO, RockSolidMedia; and Dr. Lisa Riegel, president, Educational Partners Institute LLC

*Focus areas:* Community engagement and Public relations

Write it down — it didn’t happen if not documented — school property/casualty insurance workshop  
B 240–241

Districts often investigate incidents occurring in and outside their walls. Bullying, harassment, failure to educate and abuse require extensive investigation to determine their credibility and severity. Investigation details often determine if the district will face legal action. Review root cause analysis techniques and important documentation tips to ensure your process remains consistent with your policy. Ohio School Plan is endorsed by OSBA, BASA and OASBO.

*Speaker:* Travis Thompson, director of risk management, Ohio School Plan

*Focus areas:* Finance/facilities, Safety and wellness and Student issues

Learning session: Negotiations after fair share fees ruling — School Law Workshop  
A 210–212

1 p.m.–2:15 p.m.

Work through realistic scenarios encountered during negotiations, and gain insight on how negotiations will be different after the United States Supreme Court’s ruling on fair share fees in Janus v. AFSCME.

*Speakers:* Beverly A. Meyer and Lauren Gresh, of counsel, Bricker & Eckler LLP

*Focus areas:* Legal and School Law Workshop
OEPI session: School funding, taxation and Ohio’s economy

1:30 p.m.–3:30 p.m. C 150–151

The Ohio Education Policy Institute (OEPI) details the complex interaction of school funding and Ohio tax policy. The institute’s Dr. Howard Fleeter, a leading school finance and tax policy expert, takes a deep dive into issues affecting the school-funding formula as we approach the next state budget process with a new governor.

Speaker: Dr. Howard Fleeter, consultant, OEPI

Focus areas: Current and critical and Finance/facilities
OSBA Board Leadership Institute Focus Group
2:30 p.m.–3:30 p.m. B 142–143
The OSBA Board Leadership Institute (BLI) is a success because of the ideas contributed by board members. Join OSBA to brainstorm topics for the 2019 BLI. The group is open to anyone interested in being part of the planning process.
Speaker: Cheryl W. Ryan, director of board and management services, OSBA

Learning sessions
2:30 p.m.–3:30 p.m.
Attack failing school facilities and win A 213–215
Reynoldsburg City describes how it was able to turn the knowledge that much of the HVAC equipment in multiple buildings was failing into a district-celebrated success story. Learn how integral the involvement of the board of education was to this process.
Speakers: Chris Reed, director of operations and services; Melvin J. Brown, superintendent; and Joseph Begeny, board member, Reynoldsburg City; Deborah Marie Dunlap, board member, Reynoldsburg City and Eastland-Fairfield Career & Technical Schools; and Todd Mace, CEO, Dynamix Energy Services
Moderator: Jim Perdue, board member, Reading Community City and Great Oaks Career Campuses
Focus areas: Business operations, Community engagement and Finance/facilities

Generating better board decisions A 112–113
Hear an overview of ways to leverage governance management software tools to support board engagement and strategic decision-making. When boards take this approach with the right technology tools, they greatly improve the quality and quantity of board discussions, leading to greater insight and generating better decisions.
Speakers: Dottie Schindlinger, vice president of marketing and governance technology evangelist, and Cheryl Domby, eGovernance specialist, BoardDocs
Moderator: Amanda Finney, partnerships manager, BoardDocs
Focus areas: Board development, Business operations and Technology
Growing principals as leaders  A 123–125
The instructional leadership of your principals is vital to students’ academic success. In Dublin City, principals identify their professional growth areas and select areas of improvement such as instructional frameworks and critical thinking. Learn how the district uses vertical rounds and identified growth areas to help their principals grow.

Speakers:  Jill Abraham, director of elementary education; Jill Reinhart, director of curriculum; Craig Heath, director of secondary education; Dr. Todd F. Hoadley, superintendent; and Chris Ondrus, director of student services, Dublin City
Moderator: Dennis M. Haft, superintendent, Clyde-Green Springs EV
Focus areas: Administration, Leadership development, Principals and Student achievement

Growth as an ESC governance team  A 120–122
Learn how vision, purpose and shared values drive ESC governing board growth. OSBA and the ESC of Central Ohio describe how the ESC used its revised governing board vision, purpose, values and goals to drive a yearlong program of professional development activities. Hear how the board has grown from this experience.

Speakers: Teri Morgan, deputy director of board and management services, OSBA; and Dr. Tom Goodney, superintendent, and Greg Spencer, board member, ESC of Central Ohio
Focus areas: Board development, ESCs and New board member

HOPE Squad — mental wellness and safety  A 216
HOPE Squads are popping up across Ohio as an effective and comprehensive strategy for mental health, safety and student suicide-prevention programming. Grant Us Hope is partnering with Cincinnati-area schools to launch HOPE Squads in all grades. Lakota Local (Butler) shares how its HOPE Squad is changing school culture.

Speakers: Suzanna Davis, principal, Lakota Local; and Dr. Keith Kline, executive director, and Diane Egbers, chair, Grant Us Hope
Moderator: Mary Cleveland, board member, Princeton City and Great Oaks Career Campuses
Focus areas: Principals, Safety and wellness and Student issues
Making sense of OCR in changing times — School Law Workshop  A 210–212
The U.S. Department of Education Office for Civil Rights (OCR) has issued several Dear Colleague letters, guidance documents and publications since January 2017 and has withdrawn others. School officials are left groping for clarity and wondering how federal court decisions and state laws impact daily decisions. Hear the latest perspectives.
Speakers: Derek Towster and Jessica Dawso, attorneys, Scott Scriven LLP
Focus areas: Human resources, Legal and School Law Workshop

Partnering for a K-five literacy audit  A 114–115
In 2017, West Carrollton City and Wright State University partnered to design and implement a literacy needs assessment/audit in grades K-five throughout the district. Hear about the project’s steps, tools, results and lessons learned along the way.
Speakers: Melissa Theis, assistant superintendent, West Carrollton City; and Tracy Kramer, director, and Dr. Amy Elston, assistant director, Office of Partnerships and Field Experiences, Wright State University
Moderator: Charlene Campbell, board member, Cedar Cliff Local (Greene)
Focus areas: Current and critical and Student achievement

Practical steps towards data privacy  B 130
Data privacy and security is important. The Trusted Learning Environment (TLE) is a decision framework created by the Consortium for School Networking. Bay Village City and Sycamore Community City, members of Ohio’s TLE cohort, share how the process can help your leadership team put effective data policies and practices in place.
Speakers: Char Shryock, director of curriculum and instruction, Bay Village City; and William Fritz, director of technology, Sycamore Community City
Moderator: Gina Ruffin Moore, board member, Princeton City
Focus areas: Administration, Business operations, Human resources and Technology
2:30 p.m.

**Pros and cons of school bus tracking apps**  
B 131  
Parents want to know what is going on, including when the school bus will arrive. Akron City, Worthington City and OSBA describe apps that use GPS to determine when buses will arrive. Learn the pros and cons of installing and operating this technology and how effective it is in communicating to parents.  
*Speakers:* Doug Palmer, transportation consultant, OSBA; George Sontag, transportation supervisor, Worthington City; and William Andexler, coordinator of transportation, Akron City  
*Focus areas:* Technology, Transportation and Urban schools

**Removing post-graduation barriers to success**  
A 223–225  
Learn how Tiffin City partnered with its community to build a program that continues to support students after they graduate. Through the Presidential Pathway Program, school and community advisers provide multiple services that help graduates overcome barriers to success.  
*Speakers:* Amy Wood, director of academic affairs, Tiffin City and North Central Ohio ESC; and David Zak, president and CEO, Seneca Industrial and Economic Development Corp.  
*Moderator:* Scott Huddle, board member, Mad River Local (Montgomery)  
*Focus area:* Current and critical, Innovation in instruction and Student issues

**The benefits of PTAs**  
A 226  
Accountability, community engagement and advocacy are built into PTAs. Discover the resources, leadership training, turnkey programs and national and state support systems offered to local PTA units. Each PTA is unique, but not alone. Get guidance on financial reporting, legal requirements, education issues, diversity and inclusion, and managing volunteers.  
*Speakers:* Susan Hans, president, and Ana Chapman, president-elect, Ohio PTA  
*Focus areas:* Community engagement
Vendor collusion in public contracting

Designed for public sector personnel in any part of the purchasing process, this session identifies some of the most common red flags of collusion. Hear real-life examples of vendor misconduct, antitrust and litigation that the Ohio Attorney General’s Office has engaged in to recover overcharges sustained by schools and other public entities.

Speakers: Jennifer Pratt, section chief, and Robert Morgan, investigator, Ohio Attorney General’s Office

Moderator: Ginger Baylor, board member, Akron City

Focus areas: Administration, Business operations, Finance/facilities and Legal

Adjournment
3:30 p.m.

Board members and administrators — protect yourself and your family for $55 per year!

OSBA provides free business travel accidental death and dismemberment (AD&D) insurance in the amount of $100,000 to school board members as a membership benefit. Board members also can purchase personal AD&D insurance for themselves and their families. District administrators can purchase AD&D insurance for themselves and their families as well.

For more information, contact OSBA at (614) 540-4000 or (800) 589-OSBA.
Student Achievement Fair participants
(listed alphabetically by district)

Adams County Ohio Valley Local (Adams) 60
Building Career-Tech Community Bonds
Students in the Ag Mechanics and Industrial Power program complete projects and internships with community members using career-technical education skills. Hear how these mutually beneficial projects develop relationships and build bonds with the community.
Brad White, instructor (937) 544-2336

Adams County Ohio Valley Local (Adams) 59
Career Tech eSports Team
The Information Systems Technology program at Ohio Valley Career & Technical Center has started the school’s first eSports Team. Learn how students compete at a national level and in the national finals.
Todd Mitchell, instructor (937) 544-2336

Akron City 10
Litchfield Middle School IB Community Projects
Students use their International Baccalaureate (IB) foundation to complete student-centered service learning projects. Hear how they engage in practical explorations through a cycle of inquiry, action and reflection.
Sandra Cline, coordinator (330) 761-2775

Akron City 9
Primary Years Program (PYP) Exhibition — A Collaborative Inquiry
See how PYP students have taken responsibility for their learning by looking at a topic from multiple perspectives in a collaborative inquiry.
Jennifer Victor, coordinator (330) 962-4882

Athens City 80
High School Architectural Drafting
Students learn about the elements and principles of architectural design. Hear about effective project considerations such as solar orientation and energy, density and ecological planning.
Wayne Hanzel, teacher (740) 797-4521
Barnesville EV  
Wilson Fundations  
Students demonstrate how Wilson Fundations, a multi-sensory, structured language program, provides research-based materials and strategies essential to a comprehensive reading, spelling and handwriting program for elementary students. 
Melissa McMillen, teacher  
(740) 425-3639

Beavercreek City  
Design Thinking Lab  
Design Lab students collaborate to solve real-world problems. Discover how they research issues, gather firsthand information from the users they are designing for, then create, test and implement products and services. 
Erin O’Dell, teacher  
(937) 429-7567

Bedford City  
Makerspace  
Makerspace is a collaborative work space for making, learning and exploring using high-tech to no-tech tools. See how students use critical-thinking skills to explore their interests and create something out of nothing. 
Kimberly D. Sterlekar, associate principal of academics  
(440) 439-4609

Bellbrook-Sugarcreek Local (Greene)  
Future Chefs!  
While healthy eating can be a challenge for kids and parents, young students across the country are using their creativity and culinary skills to make healthy recipes. Meet our future chefs, and sample their culinary creations. 
Betsy Chadd, director of curriculum  
(937) 848-5001, ext. 6115 and gifted services

Bloom-Carroll Local (Fairfield)  
Pre-Engineering  
Discover how middle school students acquire knowledge and skills designed to challenge their imaginations. See how they test ideas using modeling, automation, robotics and computer systems. 
Robin Caudill, teacher  
(740) 756-9231
STUDENT ACHIEVEMENT FAIR

Bloom-Carroll Local (Fairfield) 34
Career Exploration, Connections and Work
Students connect with community businesses to explore career interests and aspirations. Hear how this incredible opportunity helps prepare them for the real world.
Stephanie Dinsmore, media center specialist (614) 837-0786

Brunswick City 89
BEAT Video Program
The BEAT is a student-managed, self-funded backpack journalism program consisting of 50 students in grades six-12. Learn how they annually produce over 250 print and video news stories spotlighting the schools and community, many of which are published by northeast Ohio news media.
John Wasylko, adviser (330) 321-7601

Bryan City 71
High School Art Program
Learn about the importance placed on art and creativity in Bryan High School.
Brandon Knott, teacher (419) 969-9480

Bryan City 70
Visual Communication Technology (VCT)
VCT combines 21st century skills and project-based learning to help students experience real-world applications. Learn how they use these skills for yearbook production, daily video announcements and public relations pieces for the district and community.
Nathan Keel, teacher (419) 636-4536

Buckeye Local (Medina) 19
Busy Bee Gardeners
Explore how students in grades two-six learn about environmental education through gardening clubs. The Busy Bees focus on greenhouse gardening during the school year and outside gardens in the summer.
Anita Barnhart, intervention specialist (330) 722-8257, ext. 4331

Bucyrus City 14
Robotics and Code in Elementary School
Third- to fifth-grade students have built several robots and coded them to perform specific tasks. Discover what young students can do with code and robots as they showcase their coding skills on Sphero and DASH/Dot robots.
Kevin D. Kimmel, superintendent (419) 562-4045
Caldwell EV
Jaguar Land Rover 4x4 Team
Students design, build and compete with robots throughout the U.S. and internationally. Learn about the program and how you can create a team in your district.
Jarvis Huck, teacher  (740) 732-5637

Cardington-Lincoln Local (Morrow)
American Red Cross Pillowcase Project
Third-grade students learn about disaster preparedness with volunteers from the American Red Cross and Gleaners Food Bank. Hear how they decorated their own pillowcase to use during a disaster.
Dawn Ruehrmund, teacher  (419) 864-9361

Columbus City
Civic Education and Leadership Academy
This program empowers high school youth leaders to create positive change in their schools and communities. Explore how they do this through an engaging, evidence-based civic education program.
Tina Pierce, executive director  (614) 600-2355

Columbus City
Flag Football Fridays
On Flag Football Fridays, students are awarded extra points if they participate in the breakfast program during the week. Find out how this supports our goal of encouraging students to eat breakfast and be physically active.
Christopher Daniel, teacher  (614) 365-5354

Coshocton County Career Center
Criminal Justice
Explore student demonstrations and visual displays, and learn about the program.
Craig Reveal, instructor  (740) 622-0211, ext. 1125

Coshocton County Career Center
Culinary Arts
Watch junior and senior students engage attendees with culinary demonstrations, tasty samples and descriptions of the program.
Mike Cichon, instructor  (740) 622-0211, ext. 1120
Crestview Local (Richland)

Future City Competition
Future City is a project-based learning program where students create cities of the future. See building scale models and simulations, and learn how the project emphasizes research, writing and public-speaking skills for middle school students.

Jennifer Blackledge, teacher  
(419) 895-1700

Cuyahoga Falls City

The Leadership and Inclusion Connection
This schoolwide inclusive course teaches leadership, mentorship and goal setting. Students describe the personal impact of this program.

Tracy Early, principal  
(330) 926-3803

Cuyahoga Heights Local (Cuyahoga)

Project Lead the Way — Gateway to Technology
Watch middle school technology students demonstrate Vex robotics.

Brooke Dragon, instructor  
(216) 429-5700

Dublin City

Emerald Campus
Emerald Campus is a new career exploration facility that will house seven existing academy pathways such as engineering and biomedical research. Hear about these unique educational options, and learn about our new campus.

Kristy Venne, Emerald Campus director  
(614) 760-4978

East Muskingum Local (Muskingum)

Coding Club
Discover how students in grades six-12 prepare for Advanced Placement computer science classes by learning computer programming. Hear how they learned the basics of the Python programming language and use platforms and sites such as Code.org, Scratch, Code Academy and CodeHS to work through modules.

Nathan Tharp, teacher  
(740) 826-7655

Eastland-Fairfield Career & Technical Schools

Dental Assisting
Learn how students initiated outreach to local elementary schools to encourage good dental health. The career center dental assisting program had a 100% passage rate on the Commission on Ohio Dental Assistant exam.

Nicole Uhl, instructor  
(614) 837-9443
Eastland-Fairfield Career & Technical Schools

HVAC/R
Students in the HVAC/R program learn service, maintenance and installation of HVAC/R systems. Hear about the program’s success, with 14 of 17 students being placed with local HVAC/R companies.

Patrick Tackett, instructor  (614) 837-9443

Fort Frye Local (Washington)

Future Farmers of America (FFA)
Discover what FFA has to offer and how students with different backgrounds and learning styles can achieve, learn and grow. Fort Frye FFA has earned eight U.S. and 19 state degrees.

Lisa Lang, teacher and FFA adviser  (740) 896-2376

Franklin Local (Muskingum)

Teaching Life Themes
Duncan Falls Elementary School fifth-grade students learned how to persevere through some of life’s challenges. Learn about projects students worked on to overcome obstacles that incorporate Ohio’s learning standards.

Dustan Henderson, director of instruction  (740) 674-5211

Gallipolis City

Trout Unlimited (TU) Teens
Middle and high school students in the TU Teens program learn about fly fishing, fly tying and conservation. See examples of fly rods and flies to use when fishing in ponds or small streams.

Shannon Mayes, teacher  (740) 446-3214

Goshen Local (Clermont)

Robotics Club & PLTW Engineering
Project Lead the Way (PLTW) empowers students to step into the role of an engineer while developing team-building skills and a problem-solving mindset. See a student-designed and assembled VEX robot and discuss the design process.

Kevin Easley, instructor  (513) 722-2227
Goshen Local (Clermont) 31
STEM Bike Club
Students assembled a bike while learning the physics of motion and inertia. Hear how using the experimental design process to explore a topic they’re personally interested in increases student confidence in science and math and fosters local community and high school mentoring.

Michael Adams, assistant principal  
(513) 722-2226

Graham Local (Champaign) 4
CompTIA Certification
Discover how high school students are involved in CompTIA certification and student help desk internship programs. Learn about the program and the support they receive from remote industry partners.

Kirk Koennecke, superintendent  
(937) 663-4123

Graham Local (Champaign) 3
Falcon Farms
Hear how this student-led sustainable farming project teaches precision agriculture, explores various career paths and promotes STEAM education across grades six-eight.

Kirk Koennecke, superintendent  
(937) 663-4123

Granville EV 74
Middle School Fuel Up to Play 60 (FUTP 60)
FUTP 60 students and the district’s wellness committee have presented on farm-to-table, nutrition and food preparation skills and sponsored physical activities. Hear about their projects and how they help the Licking County Healthy Kids Network.

Barbara Blatter, teacher  
(740) 587-8104

Greenville City 68
Marketing Program — Design an Ad Project
Hear how students use their marketing skills to sell and design ads for local businesses. Discover how they create ads that are displayed in The Daily Advocate newspaper.

Kristi Homan, instructor  
(937) 564-5883
## Greenville City

**PBL — Supply Chain Management**

Through project-based learning (PBL), students developed a special event that spotlights the artistic talents of Special Olympians. Learn how they raised more than $28,000 over four years through A Night in Hollywood.

*Dara Buchy*, instructor and business department chair  
(937) 564-8211

## Hamilton Local (Franklin)

**Math Takes Flight**

With the thrust of a Martha Holden Jennings Foundation grant, students counter drag and weight to lift gliders with precision math and cutting-edge technology. Students explain how they use a Glowforge 3-D printer to enhance design alterations.

*Jessica Wills*, teacher  
(740) 415-8879

## Hardin-Houston Local (Shelby)

**Tech Wizards**

Discover how this program teaches students job skills and career training to prepare them for manufacturing jobs in the county. Students learn about hydraulics, electrical circuits and pneumatics and create projects to share.

*Sara Roseberry*, principal  
(937) 295-3010

## Hillsdale Local (Ashland)

**High School Book Club**

The book club promotes literacy in creative ways in our schools, community and county. Learn how to encourage others to read from a book club based on community service.

*Scarlett Raines*, library/media aide  
(419) 368-8514

## Hillsdale Local (Ashland)

**Soaring Acts of Kindness Program**

In a world where you can choose to be anything, choose to be kind. Discover how the kindness program was established to promote random acts of kindness, encourage someone, save a life or light a positive flame.

*Nicolle Parry*, school liaison  
(419) 651-4519

## Indian Valley Local (Tuscarawas)

**Elementary STEAM**

See how students apply science, technology, engineering, art principles and mathematics in a hands-on fashion.

*Elizabeth James*, teacher  
(740) 498-8389
<table>
<thead>
<tr>
<th>School Name</th>
<th>Page</th>
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<tbody>
<tr>
<td>Jackson-Milton Local (Mahoning)</td>
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<tr>
<td><strong>Entrepreneurship</strong></td>
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<td>Fishbowl Graphics is a student-run design and printing business that teaches students how to operate and manage a small business. Hear how students learn about hard work, discipline and persistence, which will help them succeed in almost any career.</td>
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<td>Kirk Baker, superintendent</td>
<td>(330) 720-6796</td>
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<td><strong>Kettering City</strong></td>
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<td><strong>Global Read Aloud</strong></td>
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<td>Discover how students connect with other classes around the world by reading the same book at the same time. Students describe how they make connections and respond to the text.</td>
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<tr>
<td>Karen Kronour, gifted intervention specialist</td>
<td>(937) 631-1723</td>
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<td><strong>Kettering City</strong></td>
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<td><strong>Invention League</strong></td>
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<td>Hear how student innovators seek out a problem, find a solution, design and build a prototype, test their idea and develop a marketing plan.</td>
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<tr>
<td>Karen Kronour, gifted intervention specialist</td>
<td>(937) 631-1723</td>
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<td><strong>Kings Local (Warren)</strong></td>
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<tr>
<td><strong>I-Time</strong></td>
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<tr>
<td>Innovation Time (I-Time) is a fifth- and sixth-grade multidisciplinary program where students explore STEM activities. See students demonstrate activities using Makey Makey, Micro:bit, Ozobots, Code.org and Scratch.</td>
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<tr>
<td>Kelly McKiernan, media specialist and Makerspace coach</td>
<td>(513) 398-8050</td>
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<td><strong>LaBrae Local (Trumbull)</strong></td>
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<tr>
<td><strong>RoboVikes</strong></td>
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<td>Explore how students use Lego and Textrix equipment to problem solve, code and engineer solutions in this growing after-school robotics club.</td>
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<td>Joe Slifka, teacher</td>
<td>(330) 898-0800, ext. 4249</td>
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<tr>
<td><strong>Lakota Local (Butler)</strong></td>
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<tr>
<td><strong>Prosthetic Hand Project</strong></td>
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<tr>
<td>Discover how fifth-grade students used 3-D printing technology to develop prosthetic hands for children in need.</td>
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<tr>
<td>Betsy Fuller, director</td>
<td>(513) 644-1177</td>
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</tbody>
</table>
Lakota Local (Butler)
Through the Eyes of an Artist
Enjoy this art display that shows the use of different mediums, and watch award-winning students demonstrate various techniques.

Betsy Fuller, director
(513) 644-1177

Lima City
Stardust — William A. Fowler Science Series
Named after the Nobel Prize winner, this partnership between Ohio State University-Lima and Lima City Schools focuses on science with an art component. Hear about student projects, including a cancer documentary, stop-motion animation and solar system artwork.

Chad Fallis, principal
(419) 996-3192

Logan-Hocking Local (Hocking)
Chieftain Chat Weekly Student TV and Radio Shows
Discover how the Chieftain Chat was designed as a platform for the district to stay connected to its community by giving students a voice and partnering with local radio and TV stations, resulting in a hands-on learning opportunity.

Dani Bell, communications coordinator
(740) 385-8517, ext. 2727

Lordstown Local (Trumbull)
Integrating Wellness and Business Math Through Smoothies
High school students operate a smoothie business by focusing on business concepts and healthy choices. Learn how attention is placed on nutritious ingredients, making a profit and attractive marketing.

Randy Fee, teacher
(330) 824-2535

Lordstown Local (Trumbull)
Lordstown Political History Club
Discover how students engage in a wide variety of activities, including conducting candidate debates, working for candidates from both parties at the Iowa Caucuses and attending multiple presidential inaugurations.

Courtney Gibson, teacher/ adviser
(330) 824-2535

Loveland City
Digital Microscopes Enhance Curiosity
Hear how biology teachers are using digital microscopes in innovative instructional strategies to maximize student interest and learning.

Tonya Nkhata, teacher
(513) 683-1920
Loveland City 87
The Innovation Lab
Learn how student innovators are supporting teachers and their peers through this student-led technology support team, while also pursuing their interests and passions in this middle and high school program.
Amanda Bimonte, teacher *(513) 683-1920*

Mad River Local (Montgomery) 30
Robots Everywhere!
Experience how VEX and humanoid robotics are engaging students in 21st century learning opportunities. See how this program prepares students for Ohio’s future workforce needs.
Suzanne Wittmer, teacher *(937) 237-4265*

Marion City 91
Gear Up
The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is dedicated to supporting early college preparation and awareness. Staff and students will share their experiences.
Becky Gilliam, school-community relations *(740) 360-2046*

Medina City 97
Design Thinking in the Makerspace
Students are learning how to problem solve creatively in the district’s new Makerspaces. Hear about these authentic and innovative projects, and how it’s impacting student learning in the classroom.
Tina Cassidy, director of curriculum and instruction *(330) 636-1804*

Mercer County ESC 35
Peace Chords Bell Choir
Mercer County middle and high school students with disabilities participate in this choir using a variety of adaptive bells. See demonstrations and learn how to develop a similar program in your district.
Cathy Liening, teacher *(419) 586-6628*

Miami Valley Career Technology Center 46
Internet of Things — Computer Coding
See how students have integrated sensors with software applications and programmed devices to control the physical world around us.
Melissa Goodall, instructor *(937) 854-6605*
**Mid-East Career and Technology Centers**

**Practical Nursing**
This Zanesville campus program focuses on medical procedures and terminology, anatomy, physiology, pharmacology, phlebotomy and infection control. Hear how students provide quality patient care in local professional health care environments.

*Cindy Price*, instructor  
(440) 454-0105

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**Noble Local (Noble)**

**Culture Shook Culture Exchange Program**
Noble Local, *Whitehall City* and *Worthington City* high school students visited high schools in each district to learn about one another. Discover how this program helped students embrace differences and see how much they have in common.

*Justin Denius*, principal  
(740) 732-2361

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**North Ridgeville City**

**Start with Hello Club**
Start with Hello Club members help form connections with students who may need help making friends. Learn about activities they’ve organized to improve school climate and engage others.

*Jordan Andrews*, guidance counselor  
(440) 353-1180

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**Northridge Local (Montgomery)**

**Student Volunteer Corps (SVC)**
Learn about SVC, a group of select students in each grade level charged with helping to promote school safety, values and culture.

*Tony Hiser*, assistant principal  
(937) 275-6837

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**Northwest Local (Hamilton)**

**Co-Teaching to Support Life Skills**
Co-teaching integrates multiltiered and differentiated culinary lessons to challenge and support students at all levels. Learn how this helps connect students in self-contained classrooms to core curriculum and real-world opportunities.

*Leslie Silbernegel*, curriculum supervisor  
(513) 923-1000
Parma City

Culinary Arts
Students in the culinary program placed first in the Ohio ProStart Invitational and advanced to the national event. Hear about the innovative and trendy curriculum and basic foundations of culinary art.
Kristen Plageman, director of career & technical education (440) 885-8317

Parma City

Welding
Students learn the foundations of welding such as arc, MIG and TIG welds. Discover how students are using a plasma arc cutter and creating trendy, highly sought-after pieces of art.
Kristen Plageman, director of career & technical education (440) 885-8317

Pioneer Career and Technology Center

Industrial Electricity / RAMTEC
Hear about robotics and automation in the workplace and innovative ideas for the future.
Rob Flannery, instructor (419) 347-7744

Plain Local (Stark)

High School of Business Entrepreneurs
Hear how students research and develop a product in this grassroots-level challenge. Students pitch their ideas to local business members, and the winning groups market and sell their products with the support of the United Way and Junior Achievement.
Amanda de Fays, teacher (330) 491-3800

Plain Local (Stark)

Social Justice + PBIS = Positive Change
Learn how students and staff used social justice and positive behavioral interventions and supports (PBIS) to transform the culture at GlenOak High School. Hear the highlights of this student-driven initiative.
Jerad Buck, academy principal (330) 491-3800

Portsmouth City

Trojans Give Back Team
Hear how fifth-grade teachers and students make a positive impact on the city of Portsmouth. Learn about the projects they were involved in during the 2017-18 school year.
Scott Dutey, superintendent (740) 354-4727
River View Local (Coshocton)

Senior Black Bear Projects
Learn how high school seniors work with a mentor on a seven-month senior project to gain in-depth experience in almost any career field or hobby.
Chuck Rinkes, principal (740) 824-3521

Sandy Valley Local (Stark)

Social Justice Student Ambassadors
Learn about this student group’s dedication to equality for all students. Hear how students increase social awareness and make changes in policies and procedures across the district to address student barriers in achievement and growth.
Dr. Patty Ann Main, curriculum director (330) 866-3339

Seneca East Local (Seneca)

World Languages
Learn about this program’s Connect and Communicate theme and how students communicate in person and via technology.
Susan Platt, instructor (419) 934-0444

South Euclid Lyndhurst City

Exercise Science and Sports Rehab (ESSR)
Students actively learn key ESSR concepts and develop possible internships as part of a vocational school program with Excel Tecc. Explore basic ESSR skills.
Justin Murphy, instructor (216) 691-2068

South Euclid Lyndhurst City

MAC — Mentoring. Achievement. Community.
MAC ambassadors promote character development and integrity; college and career readiness; 21st century skills; arts and culture; and community service. Hear how they facilitate schoolwide activities to model positive behaviors and encourage academic achievement.
Lamont Judge, security adviser (216) 835-0806

Southwest Licking Local (Licking)

Connection Club
Students with disabilities are paired with typically developing peers to foster a learning environment that yields a sense of belonging. Hear how this club offers an inclusive school environment that promotes supportive relationships.
Kasey A. Perkins, assistant superintendent (740) 964-3444
Springboro Community City
Bringing the Iditarod to Springboro
Elementary students bring coding to life through creativity, technology and practice. Learn how students design sleds and a race modeled after the Iditarod dog race and program a robot to move through a series of mazes.
Traci Griffen, principal  (937) 748-6090

Springboro Community City
PLTW Engineering Inspires Springboro
Authentic learning and class collaboration focus on real-world robotics, structures and electronics. Students share how this high school program inspires them to pursue engineering careers.
Kyle Martin, principal  (937) 748-3950

Springfield Local (Lucas)
K-five STEAM Night
Students participated in a district showcase of innovative projects that focused on engineering design principles, including NASA challenges, art/music connections and community partnerships. Hear how this has had a positive impact on expanding STEAM initiatives.
Taryn Miley, director of curriculum, instruction  (419) 867-5742
and assessment (K-grade five)

Talawanda City
STEM Is A Game Changer
Learn how STEM instruction can be the springboard for increasing student engagement, problem-solving and perseverance in the three-to-five classroom and beyond.
Joan Stidham, director  (513) 273-3111

Tallmadge City
Builders Club
Sponsored by the Kiwanis Club, this program builds leaders by providing service opportunities for the school and community. Hear about this successful middle school program.
Chad Nash, teacher and club adviser  (330) 714-1228
Tri-County Career Center 42
Culinary Arts
Students demonstrate food preparation techniques. Learn how this award-winning program provides real-world workforce skills.
Katie McGushin, chef of culinary arts (740) 753-3511

Trotwood-Madison City 96
Building a Positive Climate for Students
Hear about incentives, expectations and systems for earning rewards through our Positive Behavior Support Program. Students share data on improvements in attendance, behavior and academic growth.
Tamara Rizzo-Sterner, principal (937) 854-4456

Trotwood-Madison City 95
Creating a Culture of Care
Hear how Westbrooke Village Elementary School was able to decrease its out-of-school suspensions by 50% by implementing restorative practices.
Ralph Davis, coordinator (937) 854-3050

Twin Valley Local (Preble) 40
Fun Fun Fractions
Students completed hands-on projects using folders to represent fractions. Learn how each student made it original by completing it their own way through this engaging and exciting approach.
Amanda Beneke, teacher (937) 839-4315

Twin Valley Local (Preble) 41
Matchbook Summaries
Students show off their mastery of summarizing and finding themes using a good book and a folder. Learn how art, design and a love of literature are evident through the final pieces of their novel study projects.
Kate Downs, teacher (937) 839-4315

Upper Valley Career Center 56
The Yellowstone Experience
Environmental Occupation Program students discuss the impact of their trip to Yellowstone National Park on their career training. See demonstrations of the skills they learned in the program that prepare them for the workforce.
Nancy Luce, superintendent (937) 381-1465
Warrensville Heights City

Foot Orthosis

Students are introduced to the process and skills needed to design foot orthosis using common measurement systems for communication and fabricating designs. Learn about conversions through two measurements systems, thumbnails, perspectives and other tools.

Randy Tucker, teacher  (216) 336-6615

Washington Local (Lucas)

Engineering Design Project

Engineering students describe how research, data and problem-solving skills help them develop solutions to solve a problem and build a product. Past projects include a modified fidget spinner, a paint ball hopper and an app to lock and prevent phone usage while driving.

Debra Heban, career and technology education director  (419) 473-8335

Waynesfield-Goshen Local (Auglaize)

Fifth-Grade Guided Reading Project

See the spider web designs and character representations that fifth-grade students made out of string art during their study of the book, “Charlotte’s Web.”

Deb Johns, instructor  (419) 568-9100, ext. 1048

West Clermont Local (Clermont)

Digital Sketchnoting

Digital Sketchnotes merge images and text with technology tools to design creative visual models. Learn how this boosts engagement, enhances memory and deepens comprehension.

Barb Kenney, technology specialist  (859) 653-2209

West Clermont Local (Clermont)

Using Drones in Marketing and Law Enforcement

The use of drone footage for marketing, law enforcement and video production is on the rise, creating an opportunity for students to move into these careers. Discover how students gain the experience, knowledge and skills necessary to create a documentary or marketing video with drone footage.

Jared Nissen, teacher  (513) 947-7400
Western Brown Local (Brown)

**Working to Empower Students Together**

Hear how equine-assisted psychotherapy is used to help students with behavioral issues achieve success through four growth needs: belonging, mastery, independence and generosity.

**Jenny Bohrer**, special education director

(937) 444-2044

Whitehall City

**Shake Up! Earthquake Resistant Project**

Discover how students used the engineering design process to construct an earthquake-resistant structure that can withstand a simulated earthquake shake table.

**Adrianna Cole**, teacher

(614) 417-5200, ext. 2822

Willard City

**Willard High School Honors Those Who Served**

See how this Veterans Day program allowed students to make connections with real-life heroes. The program was extremely meaningful for students and 170 veterans.

**Courtney Carnahan**, teacher

(567) 227-0271

Xenia Community City

**Expressive Arts I**

Hear how students participate in art and writing activities designed for self-expression. These students mentor and help facilitate similar art activities in Expressive Arts II with students who have multiple disabilities.

Dr. **Sabrina Woodruff**, director of instructional services

(937) 562-9012

Xenia Community City

**Sensory Integration and Disability Awareness Service Project**

To increase disability awareness and help them practice self-advocacy, students with disabilities completed a research project and made information posters and an interactive display for their peers. Learn about this student-led initiative and how a schoolwide multi-sensory room benefits all students.

Dr. **Sabrina Woodruff**, director of instructional services

(937) 562-9012
Districts providing services at the 2018 OSBA Capital Conference
(All are located in the Trade Show)

Columbus City Columbus Downtown High School  
Hand and arm massages and manicures (Tuesday)  
end of aisle 1500

Delaware Area Career Center  
Blood pressure and wellness information (Tuesday)  
Booths 126–136

Mahoning County Career and Technical Center  
Blood pressure and wellness information (Monday)  
Booths 126–136

South-Western City Career Academy  
Cosmetology (Monday)  
end of aisle 1500

Tri-County Career Center  
Cosmetology, blood pressure and wellness information (Monday)  
Booths 126–136 and end of aisle 1500
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Alertus Emergency Notification 1131
The American Red Cross 1330
BCL IT Consulting 526
Bluffton University 1534
Bottomline Auctions Inc. 138
BuyBoard 115
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CF Educational Solutions 732, 734
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Shaw Industries 713
Solar Tint 841
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Universal School Solutions, LLC 1004
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Vinson Consulting LLC 1212
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Walter Haverfield LLP 1505
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ZKTeco USA 433
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<td>School administrators, educators and food service directors can find tools to enhance or expand opportunities for students to make healthy choices. (614) 890-1800 <a href="http://www.drink-milk.com">www.drink-milk.com</a></td>
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<td>Employee benefits program, including Section 125 plan administration, flexible spending accounts, health savings accounts, 403(b) administrative services, dependent verification reviews and Affordable Care Act support. (513) 701-3171 <a href="http://www.americanfidelity.com">www.americanfidelity.com</a></td>
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<td>American Legion Buckeye Boys State</td>
<td>1238</td>
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<td>American Legion Buckeye Boys State and American Legion programs. (740) 362-7478, ext. 21 <a href="http://www.ohiobuckeyeboysstate.com">www.ohiobuckeyeboysstate.com</a></td>
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<td>The American Red Cross</td>
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<td>Adult, child and infant first aid, CPR and automated external defibrillator (AED) training, AEDs and supplies, CPR training equipment and first-aid supplies. (216) 426-5080 <a href="http://www.redcross.org">www.redcross.org</a></td>
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<td>Apptegy</td>
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<td>We help schools share their identity online. Our technology empowers leaders to tell stories of student achievement across web, social, mobile and alerts. (501) 607-0616 <a href="http://apptegy.com">http://apptegy.com</a></td>
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<td>Aramark K-12 Education</td>
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<td>Architectural Vision Group Ltd.</td>
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<td>Architectural services. (440) 808-8520 <a href="http://www.avgl.com">www.avgl.com</a></td>
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<td>Armcorp Construction Inc.</td>
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<td>A certified service disabled, veteran-owned small business, general contractor and design-build construction manager firm for the industrial and commercial industry. (419) 778-7024 <a href="http://www.armcorpinc.com">www.armcorpinc.com</a></td>
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<td>Armstrong World Industries Inc./Tectum</td>
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<td>Acoustical ceilings/walls and structural deck. (740) 334-7938 <a href="http://www.tectum.com">www.tectum.com</a></td>
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<td>Arthur J. Gallagher &amp; Co.</td>
<td>Silver</td>
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<td>Health and welfare consulting — employee benefits.</td>
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<td>(513) 977-4741</td>
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<tr>
<td><a href="http://www.ajg.com">www.ajg.com</a></td>
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<tr>
<td>Ashland University Professional Development Services</td>
<td>Endorsed Program</td>
<td>1337</td>
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<tr>
<td>Ashland University programs and services, including professional development services, Telego Center, master’s and doctorate degrees in education and undergraduate programs.</td>
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<td>(419) 289-5350</td>
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<td><a href="http://www.ashland.edu/founders/professional-development-services">www.ashland.edu/founders/professional-development-services</a></td>
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<td>AstroTurf</td>
<td>Platinum</td>
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<td>The inventor and leader of the synthetic turf market.</td>
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<td><a href="http://www.astroturf.com">www.astroturf.com</a></td>
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<td>ATT Sports Inc.</td>
<td>Silver</td>
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<tr>
<td>Installation of synthetic running track surfaces.</td>
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<td>(856) 767-3088</td>
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<td><a href="http://www.attsports.com">www.attsports.com</a></td>
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<tr>
<td>Baird Public Finance</td>
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<td>Collection of experts in areas related to finance, investments and financial operations specifically for schools.</td>
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<td><a href="http://www.rwbaird.com/publicfinance">www.rwbaird.com/publicfinance</a></td>
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<td>BCL IT Consulting</td>
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<td>We design dynamic technology environments. We partner with organizations, architects, construction firms and engineering professionals to develop spaces for learning, collaboration and discovery.</td>
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<td><a href="http://www.bclitconsulting.com">www.bclitconsulting.com</a></td>
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<td><a href="http://www.doorbearacade.com">www.doorbearacade.com</a></td>
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<td>Beck Studios Inc.</td>
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<td>Stage equipment.</td>
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<td>(513) 831-6650</td>
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<td><a href="http://www.beckstudios.net">www.beckstudios.net</a></td>
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<td>Belden Brick</td>
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<td><a href="http://www.beldenbrick.com">www.beldenbrick.com</a></td>
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<td>Beynon Sports Surfaces Inc.</td>
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<td>Polyurethane running surfaces.</td>
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<td>Buckeye Bleacher Repair Inc.</td>
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<td>BSN Sports</td>
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<td>Buehrer Group, Architecture and Engineering Inc.</td>
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<td>CF Educational Solutions</td>
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<td>A range of products and services designed to increase literacy, numeracy and school district quality. (513) 673-2733 <a href="http://www.cfedsolutions.com">www.cfedsolutions.com</a></td>
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| K-12 school nutrition and food service management. (616) 285-7960 www.eatlearnlive.com |

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<tr>
<th><strong>The Ohio Tuition Trust Authority</strong></th>
<th>1118</th>
<th><strong>Operation Lifesaver</strong></th>
<th>110</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio’s 529 plan, CollegeAdvantage. A tax-advantaged way to save and plan for your child’s future college education. Your plan, your way.</td>
<td></td>
<td>Free rail safety education programs for all age groups, school bus drivers, professional drivers and emergency responders.</td>
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</tr>
<tr>
<td>(614) 752-9350</td>
<td>(419) 551-6398</td>
<td><a href="https://oli.org">https://oli.org</a></td>
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<thead>
<tr>
<th><strong>Ohio Utilities Protection Service</strong></th>
<th>1523</th>
<th><strong>OSBA School Transportation Consulting</strong></th>
<th>end of aisle 400</th>
</tr>
</thead>
<tbody>
<tr>
<td>Now doing business as OHIO811, the Call Before You Dig service for the state of Ohio.</td>
<td></td>
<td>OSBA’s expert staff is at your service to help your school district with student transportation management. Stop by to ask questions, seek guidance and find out how we can support you.</td>
<td></td>
</tr>
<tr>
<td>(330) 545-7249</td>
<td>(800) 589-OSBA</td>
<td><a href="http://www.ohioschoolboards.org/transportation-services">www.ohioschoolboards.org/transportation-services</a></td>
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<tr>
<th><strong>Olsavsky Jaminet Architects</strong></th>
<th>606</th>
<th><strong>OSBA/OASBO SchoolComp Safety Program</strong></th>
<th>807</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural, planning, interior design and consulting services.</td>
<td></td>
<td>Publications, information, training and services regarding strategies and practices to achieve successful employee safety and health and manage workers’ compensation.</td>
<td></td>
</tr>
<tr>
<td>(330) 744-8981</td>
<td>(800) 589-OSBA</td>
<td>Endorsed by OSBA and OASBO.</td>
<td><a href="http://www.ohioschoolboards.org/ohioschoolcomp-program">www.ohioschoolboards.org/ohioschoolcomp-program</a></td>
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<tr>
<th><strong>On Demand Drug Testing and Work Solutions</strong></th>
<th>1506</th>
<th><strong>Operation Lifesaver</strong></th>
<th>110</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are an established leader in the drug-testing industry, providing high-quality, confidential, accurate and economical services to schools and colleges.</td>
<td></td>
<td>Free rail safety education programs for all age groups, school bus drivers, professional drivers and emergency responders.</td>
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</tr>
<tr>
<td>(330) 502-2234</td>
<td>(419) 551-6398</td>
<td><a href="https://oli.org">https://oli.org</a></td>
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<tr>
<th><strong>On Demand Drug Testing and Work Solutions</strong></th>
<th>1506</th>
<th><strong>OSBA School Transportation Consulting</strong></th>
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<tr>
<td>We are an established leader in the drug-testing industry, providing high-quality, confidential, accurate and economical services to schools and colleges.</td>
<td></td>
<td>OSBA’s expert staff is at your service to help your school district with student transportation management. Stop by to ask questions, seek guidance and find out how we can support you.</td>
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<tr>
<td>(330) 502-2234</td>
<td>(800) 589-OSBA</td>
<td><a href="http://www.ohioschoolboards.org/transportation-services">www.ohioschoolboards.org/transportation-services</a></td>
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<tr>
<td>Company Name</td>
<td>Sponsorship Level</td>
<td>Notes</td>
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<tr>
<td>OSports</td>
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<tr>
<td>Osborn is proud to be Ohio's oldest engineering firm contributing to the growth of Ohio and the rest of the nation through outstanding quality in engineering. (216) 861-2020 <a href="http://www.osborn-eng.com">www.osborn-eng.com</a></td>
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<tr>
<td>Ozanne Construction Co. Inc.</td>
<td>1239, 1241</td>
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<tr>
<td>General contracting and construction management agency, design-build, construction management at risk, program management, owner's representative and task order contracting. (216) 696-2876 <a href="http://www.ozanne.com">www.ozanne.com</a></td>
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<tr>
<td>Palmer Conservation Consulting</td>
<td>801</td>
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<tr>
<td>PCC: energy conservation consulting including systems integration, audits, energy analytics, project management, criterion architect and professional services. Palmer Energy: adviser to OSBA's endorsed electricity purchasing program, Power4Schools. (419) 517-0137 <a href="http://www.palmerc2.com">www.palmerc2.com</a></td>
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<tr>
<td>Parallel Education</td>
<td>1304</td>
<td>NEW</td>
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<tr>
<td>Professional education staffing to partner with schools and districts for daily, long-term, interim and direct hire teaching positions. (614) 484-7072 <a href="http://www.parallel-ed.com">www.parallel-ed.com</a></td>
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<tr>
<td>PaySchools</td>
<td>1001, 1100</td>
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<tr>
<td>A software company that exclusively serves the K-12 market. We enhance school districts' ability to collect, track and manage payments. (800) 669-0792 <a href="http://www.payschools.com">www.payschools.com</a></td>
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<tr>
<td>PaySchools Central</td>
<td>1001, 1100</td>
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<tr>
<td>Cafeteria point-of-sale software. Endorsed by OSBA, BASA and OASBO. (800) 589-OSBA <a href="http://www.ohioschoolboards.org/online-payment-program">www.ohioschoolboards.org/online-payment-program</a></td>
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<tr>
<td>Pella Window &amp; Door Co. (Gunton Corp.)</td>
<td>529, 531</td>
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<tr>
<td>Energy-efficient commercial window and door products including clad/wood, fiberglass and vinyl. (440) 477-6165 <a href="http://www.guntonpella.com">www.guntonpella.com</a></td>
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<td>Penchura LLC</td>
<td>906</td>
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<td>Recreation and playground product and service provider. (810) 229-6245 <a href="http://www.penchura.com">www.penchura.com</a></td>
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<td>Perfection Group Inc.</td>
<td>636</td>
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<tr>
<td>Energy services, performance contracting, facility management, HVAC maintenance, design-build services and building automation. (513) 772-7545 <a href="http://www.perfectiongroup.com">www.perfectiongroup.com</a></td>
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</table>
Petermann Ltd. 516
A full-service student transportation provider dedicated to getting students to school safely, on time and ready to learn.
(877) 351-7383
www.petermannbus.com

Playworld Midstates 1300
Playground equipment, surfacing, shelters and site amenities.
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ProgressBook by Software Answers Inc.  810
A web-based electronic grade book that supports both traditional and standards-based education practices.
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Our courses are built around live class sessions delivered via web-conferencing.
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www.proxlearn.com

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We are a licensed, bonded and insured public adjusting company that advocates for the insured in a post-loss situation. We handle the hundreds of steps involved in a claim situation, allowing the insured to concentrate on their business or personal obligations without being concerned with the insurance loss process.
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www.pfrcfo.com

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An applied behavior analysis-based training and consulting company. Our crisis prevention train-the-trainer curriculum, Safety-Care, focuses on de-escalation of behaviors up to and including physical management as a last resort. We also consult on programming and specific cases.
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www.rbccm.com

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Construction management services.
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www.regencycsi.com

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www.renhillgroup.com

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www.rentacrate.com

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Bradley Corp. fixtures, Oasis water coolers and bottle fillers, TOTO USA plumbing fixtures, JustSinks, bathroom partitions, Pure Water Services water treatment.
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www.repsourcellc.com

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(330) 899-9324
www.republicstorage.com

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(614) 823-4949
www.resourceinternational.com

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(614) 678-8003
www.richcompconsulting.com
<table>
<thead>
<tr>
<th>Company Name</th>
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<tbody>
<tr>
<td>Robertson Construction Services Inc.</td>
<td>602</td>
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<tr>
<td>We are a full-service construction company specializing in K-12 school construction. We offer an array of services, including construction management, design-build, project planning and general construction.</td>
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<tr>
<td>(740) 929-1000</td>
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<td><a href="http://www.robertsonconstruction.net">www.robertsonconstruction.net</a></td>
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<td>RoofConnect</td>
<td>209</td>
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<tr>
<td>Able to deliver the most comprehensive roofing and roof asset management solutions designed to reduce your roofing life-cycle costs.</td>
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<tr>
<td>(877) 942-5613</td>
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<td><a href="http://www.roofconnect.com">www.roofconnect.com</a></td>
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<tr>
<td>Ross, Sinclaire &amp; Associates LLC</td>
<td>501</td>
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<tr>
<td>Investment banking and asset management.</td>
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<tr>
<td>(614) 220-0869</td>
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<td><a href="http://www.rsanet.com">www.rsanet.com</a></td>
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<tr>
<td>The Ruhlin Co.</td>
<td>600</td>
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<tr>
<td>Construction management services, general contracting and design-build.</td>
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<td>(330) 239-2800</td>
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<td><a href="http://www.ruhlin.com">www.ruhlin.com</a></td>
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<tr>
<td>Ruling Our eXperiences Inc. (ROX)</td>
<td>1407</td>
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<tr>
<td>We are a 501(c)(3) nonprofit organization that is the emerging national leader in programming, research and education focused on girls. Our mission is to create generations of confident girls who control their own relationships, experiences, decisions and futures.</td>
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<tr>
<td>(614) 488-8080</td>
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<td><a href="https://rulingourexperiences.com">https://rulingourexperiences.com</a></td>
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<td>Ruscilli Construction Co. Inc.</td>
<td>508</td>
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<tr>
<td>Pre-construction, program management and construction management, plus consultation, design-build, design/assist, general contracting and trades contracting.</td>
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<tr>
<td>(614) 876-9484</td>
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<td><a href="http://www.ruscilli.com">www.ruscilli.com</a></td>
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<td>Rx Ohio Collaborative</td>
<td>322</td>
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<td>A benefit initiative for public and private sector employers to save on prescription drug costs at the organizational and consumer levels.</td>
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<td>(614) 292-5703</td>
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<td><a href="http://www.rxic.org">www.rxic.org</a></td>
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<td>S.A. Comunale</td>
<td>123</td>
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<tr>
<td>A leader in fire protection and commercial fire sprinkler systems and mechanical services. From design-build and installation to service/maintenance and inspection, we provide high-quality work and excellent service at competitive prices while meeting tight schedules.</td>
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<td>(330) 808-7169</td>
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<td><a href="http://www.sacomunale.com">www.sacomunale.com</a></td>
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TRADE SHOW

**SameGoal Inc.** 1312
SameGoal IEP Anywhere is Ohio’s leading special education management system and is supported locally by most ITC sites. Visit us to learn more.
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www.samegoal.com

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www.scgfields.com

**Scholar Craft** 939
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www.scholarcraft.com

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Resources (printed, electronic, counsel) for community leaders cooperating with public schools to offer optional release time for religious instruction classes under Ohio law.
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www.schoolministriesohio.org

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www.schoolsafeid.com

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Provides website design, hosting, CMS, LMS, mobile apps, facility/resource management, online forms and much more to the K-12 market.
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**Science Education Council of Ohio** 935
Nonprofit state organization for science teachers.
(614) 839-3708
www.scienceducationofohio1.wildapricot.org
Scott Scriven LLP 1503
Law firm.
(614) 222-8686
www.scottscrivenlaw.com

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Code-compliant school locking solutions.
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www.securitech.com/school-solutions

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The Safe School Helpline is a 24/7 anonymous hotline for students, parents and the community to report potential wrongdoing as well as a rapid notification service.
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www.schoolhelpline.com

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The world’s No. 1 provider of innovative mobile video surveillance and fleet management solutions for the school bus industry (IHS Group Research, 2007-2015).
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www.seon.com

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Employee benefit plans.
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(513) 381-2112
www.shp.com
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<td><strong>Sightlines Athletic Facilities</strong></td>
<td>1309</td>
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<tr>
<td>The leader in the grandstand industry for designing, budgeting and specifying your grandstand or bleacher project. (502) 243-1414 <a href="http://www.slathletic.com">www.slathletic.com</a></td>
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<td><strong>Site Technology Inc.</strong></td>
<td>1209</td>
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<tr>
<td>Tennis courts, basketball courts and all-weather athletic running tracks. All installation, maintenance, renovation and design. (330) 688-9800 <a href="http://www.sitetechnologyinc.com">www.sitetechnologyinc.com</a></td>
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<td><strong>Skanska USA Building</strong></td>
<td>532</td>
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<td>Construction manager serving clients across the state of Ohio with construction management, design-build and general contracting services. (513) 826-4100 <a href="http://www.usa.skanska.com">www.usa.skanska.com</a></td>
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<td><strong>SOCS Website Solutions &amp; FES Services</strong></td>
<td>924</td>
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<td>SOCS — Simplified Online Communication System — empowers community-based organizations with tools to create and manage their websites. We also offer design and branding through FES Marketing Services and information security through FES Security Services. (248) 890-2372 <a href="http://www.fes.org/websites">www.fes.org/websites</a></td>
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<td><strong>Sodexo</strong></td>
<td>607, 609</td>
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<td>Leading provider of student nutrition and facilities management services. (407) 339-3230 <a href="http://www.sodexousa.com">www.sodexousa.com</a></td>
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<td><strong>SōL Harris/Day Architecture</strong></td>
<td>828</td>
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<td>Architectural planning, design and interiors focused on student-centered learning for more than 45 years. Designed for people, designed for life. (330) 493-3722 <a href="http://www.solharrisday.com">www.solharrisday.com</a></td>
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<td><strong>Solar Tint</strong></td>
<td>841</td>
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<td>3M window tint: safety, security, sun control, fade protection window tinting. Custom graphics to display school spirit. (513) 829-8818 <a href="http://www.solartint.com">www.solartint.com</a></td>
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<td><strong>South Central Ohio Insurance Consortium</strong></td>
<td>213</td>
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<td>Medical, RX, dental, vision and life insurance — founded in 1996. (740) 654-4055 <a href="http://www.scoic.org">www.scoic.org</a></td>
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<td><strong>Southern Bleacher Co. Inc.</strong></td>
<td>1403</td>
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<td>Stadiums, grandstands, outdoor aluminum bleachers and press boxes. (940) 549-0733 <a href="http://www.southernbleacher.com">www.southernbleacher.com</a></td>
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Southwestern Ohio EPC (Educational Purchasing Council)  
Purchasing cooperative.  
(800) 589-6684  
www.epcschools.org

Spectrum Industries Inc.  
Computer furniture.  
(800) 235-1262  
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Stop the Bleed  
The American College of Surgeons Committee on Trauma is leading the effort to save lives by teaching vital initial response to stop uncontrolled bleeding in emergencies. We offer an informational program that will educate and empower individuals.  
(216) 778-7036  
www.bleedingcontrol.org
Sturdisteel Co.  731
A leading manufacturer of bleachers, grandstands, aluminum seating and Ohio-approved press boxes.  
(800) 433-3116
www.sturdistee.com

Summit Construction Co. Inc.  611
CM@risk and general contracting.  
(330) 376-1317
www.summitconstruction.com

Taher Inc.  1112
Providing a fresh take on food service management.  
(952) 945-0505
www.taher.com

Tape Central Inc.  237
Pre-K-12 interactive A/V technology supplier. Our solutions make learning engaging, collaborative and cost-effective. Offering unique blended learning ideas.  
(614) 848-5222
www.tapecentral.com

Tarkett Tandus Centiva Johnsonite  623, 625
Offers integrated flooring solutions, including soft surface, resilient, rubber sheet and tile; VCT; wall base; and finishing accessories.  
(256) 767-4990, ext. 248
www.tarketttna.com

Tattletale Portable Alarm Systems  415
Instant panic alert solutions for your school. Tattletale’s 3,000-foot wireless range allows for panic pendants to protect teachers and students anywhere on campus.  
(614) 540-7233
www.tattletale.com

Techline Sports Lighting  234
LED sports lighting.  
(800) 500-3161
www.sportlighting.com

Technique Roofing Systems LLC  1316
An industry-leading provider of flat and low-slope roofing solutions. Specializing in the Duro-Last roofing system.  
(419) 986-6211
www.techniqueroofing.com

TekVisions  215
Touchscreen solutions.  
(951) 506-9709
www.tekvisions.com

ThenDesign Architecture (TDA)  329, 331
TDA has over 65 years of experience in educational planning, programming, architecture and interior design.  
(440) 269-2266
www.thendesign.com
Thomas Built Buses by Ohio CAT end of aisle 200
An authorized Thomas Built Bus dealer for southern Ohio. In addition to school bus sales, we provide complete bus maintenance and repairs.
(800) 282-3597
www.ohiocat.com/power-systems/thomas-built-school-buses

Thomas Built Buses/Myers Equipment Corp. end of aisle 200
School buses, sales, parts and service for buses and related equipment in northern Ohio.
(330) 533-5556
www.myersequip.com

Threat Extinguisher 1135
Fully monitored, nonlethal defense system with instant notification via text or email.
(614) 202-8593
www.threatextinguisher.com

Tiffin Scenic Studios Inc. 812
Theatrical rigging and drapery; safety and maintenance inspections.
(419) 447-1546
www.tiffinscenic.com

TIPS 219
A leading national purchasing cooperative offering members access to competitively priced purchasing contracts that save time and money.
(630) 802-1518
www.tips-usa.com

Toadvine Enterprises Inc. 317
Indoor and outdoor bleacher seating, scoreboards and gym equipment.
(502) 241-6010, ext. 318
www.toadvine.com

Todd Associates Inc. 324
Providers of school property, casualty, liability and fleet insurance. Over 40 years of experience with Ohio schools.
(440) 461-1101
www.toddassociates.com

Tom Sexton and Associates Inc. 1322
Educational furniture, including student chairs and desks, seating, libraries, cafeteria tables and many other products that serve the K-12 and higher education markets.
(859) 485-7065
www.tomsextonfurniture.com

Top Tier Storage Products 1113
We stock over 4,000 frames of corridor-style lockers and can produce almost any style of locker, including heavy-duty welded and open athletic/sport lockers.
(937) 242-6133
www.toptierstorageproducts.com

Tower Engineering Inc. 1310
We have been providing innovative mechanical, electrical, plumbing and fire-protection solutions since 1931.
(412) 931-8888
www.estower.com
TRADE SHOW

TRANE 614, 616, 618
Energy-services solutions with energy-efficient HVAC systems, service, building controls, HB 264 projects and connected buildings. (614) 473-3500
www.trane.com

Transfinder 441
Providing intelligent solutions to schools for routing, scheduling and preventive maintenance for optimal transportation logistics. (518) 723-8302
www.transfinder.com

TTL Associates Inc. 533
An Ohio EDGE firm, TTL has provided environmental, quality control testing, geotechnical engineering consulting services to the K-12 market since 1927. (419) 324-2222, ext. 5050
www.ttlassoc.com

TurfTecs 1010
Total support of artificial turf sports fields. Maintenance, cleaning, repairs, renovations and consulting for existing and turf replacement. (419) 722-0428
www.turftecs.com

Turner Construction Co. 639, 641
Full-service construction manager for K-12 projects ranging from new construction to renovations, expansions and facility modernization. (614) 984-3000
www.turnerconstruction.com

Universal School Solutions LLC 1004
We offer professional development services on implementing the various components of our newly developed Urban Differentiated Learning Model, designed to address the learning and social emotional developmental needs of students of poverty and diversity. (419) 709-5355
www.universalschoolsolutions.com

University of Dayton Department of Educational Administration 1336
Higher education master’s and licensure programs. (937) 229-3288
www.udayton.edu/education/edl

University of Mount Union 1533
Offers 12 undergraduate teacher licenses and a master’s degree in educational leadership that leads to a principal’s license. (330) 268-3632
www.mountunion.edu

Valic Financial Advisors 511
Saving, investing and planning. (614) 436-4501
www.valic.com
<table>
<thead>
<tr>
<th>Company</th>
<th>Code</th>
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<tbody>
<tr>
<td>Van Auken Akins</td>
<td>1521</td>
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<tr>
<td>Architects LLC</td>
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<tr>
<td>Core services: architecture, interior design, construction management, facility assessment/master planning and sustainable design.</td>
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<tr>
<td>(216) 241-2220</td>
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<td><a href="http://www.vaakins.com">www.vaakins.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>Vasco Sports Contractors</td>
<td>310</td>
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<tr>
<td>Sports construction of track, tennis and turf fields and courts.</td>
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<tr>
<td>(330) 832-5151</td>
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<tr>
<td><a href="http://www.vascoasphalt.com">www.vascoasphalt.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<tr>
<td><strong>NEW</strong></td>
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<tr>
<td>Vescio’s SportsFields</td>
<td>612</td>
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<tr>
<td>Design-build natural and synthetic athletic fields, along with renovations and maintenance.</td>
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<tr>
<td>(859) 269-7633</td>
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<tr>
<td><a href="http://www.sportsfields.com">www.sportsfields.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>ViewSonic Corp.</td>
<td>1200</td>
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<td>Making it easier to connect and collaborate with our broad array of future-ready products, from projection solutions to collaborative displays.</td>
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<tr>
<td>(909) 444-8888</td>
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<td><a href="http://www.viewsonic.com">www.viewsonic.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>Vincent Lighting Systems</td>
<td>308</td>
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<tr>
<td>Specializes in stage, theater, auditorium, studio and architectural lighting, rigging and safety inspections.</td>
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<tr>
<td>(216) 475-7600, ext. 200</td>
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<tr>
<td><a href="http://www.vls.com">www.vls.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>Vinson Consulting LLC</td>
<td>1212</td>
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<td>CheckPoint is a revenue-recovery and compliance tool. It takes the guess work out of your EMIS coordinators hands and ensures your data is compliant by identifying inconsistencies. It will find and fix errors that already exist on your SIS and find missing or expired IEPs where you may be missing funding you were not aware of.</td>
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<tr>
<td>(614) 438-4088</td>
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<tr>
<td><a href="http://www.vinson-consulting.com">www.vinson-consulting.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<td>Virco Inc.</td>
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<td>As the largest manufacturer of educational furniture in the country, Virco offers a complete line of classroom, training and hospitality furniture.</td>
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<tr>
<td>(772) 834-8261</td>
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<td><a href="http://www.virco.com">www.virco.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>Vista Consulting Group LLC</td>
<td>435, 437</td>
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<td>A leader in building strategic direction to save money, stretch capital dollars, use creative funding sources and expand STEM and online education systems.</td>
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<tr>
<td>(513) 228-2912</td>
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<tr>
<td><a href="http://www.vista-cg.com">www.vista-cg.com</a></td>
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<td><strong>TRADE SHOW</strong></td>
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<td><strong>NEW</strong></td>
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<tr>
<td>VolunteerNow</td>
<td>1522</td>
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<tr>
<td>VOLY is the all-in-one volunteer solution designed to directly support campus needs, powered by the technology nonprofit VolunteerNow.</td>
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<tr>
<td>(214) 818-9838</td>
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<td><a href="http://www.volnow.org/voly">www.volnow.org/voly</a></td>
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TRADE SHOW

Voya Financial Advisors 900
403(b) regulation solutions.
(937) 353-5462
www.voya.com

VS America 133, 135
A manufacturer of high-quality, flexible school furniture.
(317) 437-7944
www.vs-network.com

VSWC Architects 425
Professional services — architecture and design.
(513) 398-4931
www.vswc.com

Waibel Energy Systems 1011, 1013
Building services, energy services, client services, facilities services, HVAC equipment, HVAC parts and supplies, access control, building analytics and security.
(937) 264-4343
www.wesaveenergy.net

Walter Haverfield LLP 1505
Law firm.
(216) 619-7853
www.walterhav.com

Warther Woodworking 1127
Wood awards and gifts — music boxes, bells, bookends and other wood gifts. Perfect for retirements and recognitions.
(330) 343-4221
www.wartherwoodworking.com

Wenger Corp. 1122
We provide high-quality products and solutions for music and theater education, performing arts and athletic equipment for storage and transport.
(507) 774-8738
www.wengercorp.com

West Roofing Systems Inc. 534, 536
BASF and Dow Corning SPF roofing systems.
(440) 355-9929
www.westroofingsystems.com

Western Reserve PBS 714
Since 1973, the Educational Services Department at Western Reserve PBS has been training teachers to use the latest educational technologies in their classrooms.
(330) 677-4549
www.westernreservepublicmedia.org

WhyTry 916
We have a multi-sensory approach to teaching social and emotional skills and resilience. Our program is used with students K-12 and in youth and adult corrections.
(866) 949-8791
www.whytry.org

Willandale Golf Cart Sales 930
E-Z-GO golf carts and Textron Off Road and Cushman utility vehicles.
(330) 417-7480
www.willandalegolfcartsales.com
Window Armor LLC  830
Classroom door shutter system. System secures the classroom in the event of an active shooter situation. (304) 544-0057 www.windowarmor.net

Zimmerman School Equipment Inc.  638, 640
Classroom, office and outdoor furniture for public and private schools, colleges and universities. (614) 861-6383 www.zimmermanschool equipment.com

ZKTeco USA  433
The leading global provider of biometric and RFID security solutions. Offering biometric and RFID access control panels and readers. (862) 777-8841 www.zktecousa.com
EXHIBITORS BY CATEGORY

Trade Show exhibitors by category

**Apparel/school uniform**
All American Workwear & School Uniforms

**Appraisal services**
Prunty Adjusting LLC

**Architects**
Architectural Vision Group Ltd. 1007, 1009
BSHM Architects 522
Buehrer Group, Architecture and Engineering Inc. 728
CR architecture + design 1229
DS Architecture 1307
Elevar Design Group 706
Fanning/Howey Associates Inc. 700
Freytag & Associates Inc. Architects/Engineers 701
Garmann/Miller
Architects-Engineers 736, 738, 740
GDP Group 823, 825
Legat Architects 615
Lesko Associates Inc. 416, 418
Levin Porter Associates Inc. 923
Mays Consulting & Evaluation Services Inc. 737
MKC Associates Inc. 510
MSA Architects/MSA Sport 922
Olsavsky Jaminet Architects 606
OSports 506
Schorr Architects Inc. 1022
SHP Leading Design 312, 314, 316, 318
SöL Harris/Day Architecture 828
ThenDesign Architecture (TDA) 329, 331
Van Auken Akins Architects LLC 1521

**Assembly programs**
Brainstormers! LLC 223, 225
COSI 1529

**Associations/foundations**
American Dairy Association Mideast 1107, 1206
American Legion Buckeye Boys State 1238
Buckeye Association of School Administrators 1328
BuyBoard 115
IST Ohio Inc. 129, 131
Kids PAC 122, 124
National School Boards Association 117
Ohio Association of Elementary School Administrators 1329
Ohio Association of School Business Officials 1335
Ohio Association of Secondary School Administrators 1331
Ohio Council of Educational Purchasing Consortia (OCEPC) 1302
Ohio Council of Teachers of Mathematics (OCTM) 1224
Ohio Distance Learning Association (OhioDLA) 1232
Ohio Educational Service Center Association 1228
Ohio PTA 1341
Ohio School Boards Association 300
Southwestern Ohio EPC (Educational Purchasing Council) 211
EXHIBITORS BY CATEGORY

ATHLETIC EQUIPMENT/SURFACES

<table>
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<th>Exhibitor</th>
<th>Booths</th>
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<tr>
<td>ATT Sports Inc.</td>
<td>936</td>
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<tr>
<td>BSN Sports</td>
<td>1327</td>
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<tr>
<td>Buckeye Bleacher Repair Inc.</td>
<td>222</td>
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<tr>
<td>Current Surfaces Inc.</td>
<td>928</td>
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<tr>
<td>Daktronics</td>
<td>1034</td>
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<tr>
<td>FieldTurf</td>
<td>514</td>
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<tr>
<td>ForeverLawn of Ohio Inc.</td>
<td>907, 909</td>
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<tr>
<td>Kiefer U.S.A.</td>
<td>1500, 1502</td>
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<tr>
<td>Meyer Design Inc.</td>
<td>617</td>
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<td>Penchura LLC</td>
<td>906</td>
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<td>Sightlines Athletic Facilities</td>
<td>1309</td>
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<td>Toadvine Enterprises Inc.</td>
<td>317</td>
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<tr>
<td>Vasco Sports Contractors</td>
<td>310</td>
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<tr>
<td>Vescio’s SportsFields</td>
<td>612</td>
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ATHLETIC SURFACES

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<tr>
<th>Exhibitor</th>
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<tr>
<td>A.G./M-F Athletic</td>
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<tr>
<td>AstroTurf</td>
<td>917</td>
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<tr>
<td>ATT Sports Inc.</td>
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<tr>
<td>Beynon Sports Surfaces Inc.</td>
<td>512</td>
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<tr>
<td>Brock USA</td>
<td>914</td>
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<tr>
<td>Cincinnati Floor Co.</td>
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<td>FieldTurf</td>
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<tr>
<td>The Final Floor Inc.</td>
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<td>Forbo Flooring Systems</td>
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<td>Heiberger Paving Inc.</td>
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<td>Hellas Sports Construction Inc.</td>
<td>1319</td>
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<td>The Motz Group</td>
<td>703</td>
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<td>SCG Fields LLC</td>
<td>103</td>
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<td>Site Technology Inc.</td>
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<td>SportMaster</td>
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<td>TurfTecs</td>
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AVENUE FOR ANSWERS

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<th>Category</th>
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<td>Accountability</td>
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<td>Career-tech education</td>
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<td>Child nutrition</td>
<td>1435</td>
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AWARDS/RECOGNITION

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<th>Exhibitor</th>
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<td>College Credit Plus (CCP) and the</td>
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<td>Military Interstate Children’s</td>
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<td>Compact Commission (MIC3)</td>
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<tr>
<td>Purple Star Schools</td>
<td>1440</td>
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<tr>
<td>Curriculum and assessment</td>
<td>1441</td>
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<tr>
<td>Early learning and school readiness</td>
<td>1438</td>
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<tr>
<td>Exceptional children</td>
<td>1436</td>
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<tr>
<td>Federal Mediation &amp; Conciliation Service</td>
<td>1431</td>
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<tr>
<td>Ohio Auditor of State Office’s Legal Division (Monday only)</td>
<td>1430</td>
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<tr>
<td>Ohio Auditor of State Office’s Local Government Services Division (Monday only)</td>
<td>1428</td>
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<tr>
<td>Ohio Bureau of Workers’ Compensation (Tuesday only)</td>
<td>1428</td>
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<tr>
<td>Ohio Department of Administrative Services (DAS) Cooperative Purchasing (Tuesday only)</td>
<td>1432</td>
</tr>
<tr>
<td>Ohio Department of Health (ODH) Tobacco Use Prevention and Cessation Program (Monday only)</td>
<td>1432</td>
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<tr>
<td>Ohio Facilities Construction Commission (OFCC)</td>
<td>1429</td>
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<tr>
<td>Ohio Standards for the Teaching Profession</td>
<td>1439</td>
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<tr>
<td>Ohio Suicide Prevention Foundation (Monday only)</td>
<td>1431, 1433</td>
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<tr>
<td>School Employees Retirement System of Ohio (Tuesday only)</td>
<td>1433</td>
</tr>
<tr>
<td>State Teachers Retirement System of Ohio (Tuesday only)</td>
<td>1430</td>
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EXHIBITORS BY CATEGORY

**Bleachers/grandstands**
- Buckeye Bleacher Repair Inc. 222
- Dant Clayton Corp. 604
- David Williams & Associates Inc. 705
- Farnham Equipment Co. 428, 430, 432
- Folding Equipment Co. LLC 505
- Sightlines Athletic Facilities 1309
- Southern Bleacher Co. Inc. 1403
- Sturdisteel Co. 731
- Toadvine Enterprises Inc. 317

**Bonds**
- Fifth Third Securities Inc. 903
- RBC Capital Markets 202

**Building products**
- Armstrong World Industries Inc./Tectum 541
- Belden Brick 708
- nora systems Inc. 413
- Oberfields LLC 537

**Cafeteria software**
- Infinite Campus Inc. 1110
- PaySchools 1001, 1100
- PaySchools Central 1001, 1100

**Classrooms (modular)**
- EMOD LLC 427
- Innovative Modular Solutions 1109
- Mobilease Modular Space Inc. 412
- Steelcase with Ohio Desk and Loft 1140, 1041

**Colleges/universities**
- Ashland University Professional Development Services 1337
- Bluffton University 1534
- Central State University 1536
- Indiana Wesleyan University 1532
- Kent State University 712
- Miami University College of Education, Health & Society 1530
- Ohio Dominican University (ODU) 1535
- The Ohio Tuition Trust Authority 1118
- University of Dayton Department of Educational Administration 1336
- University of Mount Union 1533

**Communications**
- #SocialSchool4EDU 1405
- 300m 302
- Apptegy 1410
- The Impact Group 905
- Laketec Communications Inc. 1019
- NPI Audio Visual Solutions 608, 610
- Ohio School Boards Association Main Concourse
  - One Call Now 309
  - Qualtrics 1306
  - SchoolPointe 1216
  - Security Voice Inc. 340
  - Transfinder 441
  - VolunteerNow 1522

**Computer products**
- eDoctrina Corp. 1308
- ITsavvy 1005
- Mindplay Virtual Reading Coach 1108
- Tape Central Inc. 237

**Construction managers**
- Armcorp Construction Inc. 940
- Brentwood Builders 628
- Elford Inc. 633
- EMOD LLC 427
- Gilbane Building Co. 1203, 1205
- Greenspace Construction Services 407
- Hammond Construction 827, 829
- IAP Government Services Group 1002
- ICON Construction Solutions 408
- Interstate Restoration 410
- Megen Construction Co. Inc. 925, 927
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<th>EXHIBITORS BY CATEGORY</th>
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<tr>
<td>Ozanne Construction Co.</td>
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<td>Inc. 1239, 1241</td>
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<td>Regency Construction Services Inc. 627</td>
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<td>Resource International Inc. 613</td>
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<td>Robertson Construction Services Inc. 602</td>
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<td>Ruscilli Construction Co. Inc. 508</td>
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<td>SCG Fields LLC 103</td>
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<td>Skanska USA Building 532</td>
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<td>Summit Construction Co. Inc. 611</td>
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<td>Turner Construction Co. 639, 641</td>
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<td>Bottomline Auctions Inc. 138</td>
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<td>Burges &amp; Burges Strategists 106</td>
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<td>CompManagement 805</td>
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<td>Dant Clayton Corp. 604</td>
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<td>DecisionInsight 1401</td>
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<td>Power4Schools 801</td>
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<td>Primary Health Solutions 313</td>
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<td>Prunty Adjusting LLC 1111</td>
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<td>Richardson Compensation Consulting LLC 902</td>
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<td>School Ministries Ohio 119</td>
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<td>Shafley Plan Management Services LLC 303, 305, 307</td>
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<td>Sportworks Field Design 540</td>
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<td>Learning.com 1000</td>
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<td>Mindplay Virtual Reading Coach 1108</td>
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<td>ODNR — Division of Wildlife 239, 241</td>
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<td>Ohio History Connection 1116</td>
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<td>Ohio Online 911, 913</td>
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<td>Ruling Our eXperiences Inc. (ROX) 1407</td>
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<td>University of Mount Union 1533</td>
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<td>WhyTry 916</td>
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<td>Parallel Education 1304</td>
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<td>Rachel Wixey &amp; Associates LLC 332</td>
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<td>CET Public TV 1236</td>
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<td>Educational Service Center of Central Ohio 1117</td>
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<td>IST Ohio Inc. 129, 131</td>
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<td>Ohio Association of Secondary School Administrators 1331</td>
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<td>Ohio Coalition for Equity &amp; Adequacy of School Funding 210</td>
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<td>Ohio Department of Education 235</td>
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<td>Ohio History Connection 1116</td>
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<td>EXHIBITORS BY CATEGORY</td>
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<td><strong>Ohio Translation Services LLC</strong></td>
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<td><strong>Mays Consulting &amp; Evaluation Services Inc. 737</strong></td>
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<td><strong>OSports 506</strong></td>
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<td><strong>Resource International Inc. 613</strong></td>
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<td><strong>SHP Leading Design 312, 314, 316, 318</strong></td>
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<td><strong>TTL Associates Inc. 533</strong></td>
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<td><strong>Facilities equipment/services</strong></td>
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<td><strong>Alpha &amp; Omega Building Services 206</strong></td>
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### Facilities management

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<td>Rentacrate Enterprises LLC</td>
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<td>S.A. Comunale</td>
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<td>Top Tier Storage Products</td>
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<td>TurfTecs</td>
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<td>Wenger Corp.</td>
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### Financial consulting

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<td>Forecast5 Analytics Inc.</td>
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<td>Meeder Investment Management</td>
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<td>Public Finance Resources Inc.</td>
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<td>Ross, Sinclaire &amp; Associates LLC</td>
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<td>Vinson Consulting LLC</td>
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### Financial institutions/consulting

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<td>PNC EasyProcure Program</td>
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<td>RBC Capital Markets</td>
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### Flooring

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<td>Cincinnati Floor Co.</td>
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<td>Continental Office</td>
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<td>The Final Floor Inc.</td>
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<td>Forbo Flooring Systems</td>
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<td>nora systems Inc.</td>
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<td>Shaw Industries</td>
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<td>Tarkett Tandus Centiva</td>
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### Food services

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<td>Chartwells School Dining Services</td>
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<td>Metz Culinary Management</td>
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<td>The Nutrition Group</td>
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<td>SFE — Southwest Foodservice Excellence</td>
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<td>Sodexo</td>
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<td>Taher Inc.</td>
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<td>Martin Public Seating</td>
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<td>Republic Storage Products LLC</td>
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<td>Scholar Craft</td>
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<td>Spectrum Industries Inc.</td>
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<td>Steelcase with Ohio Desk and Loth</td>
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<td>VS America</td>
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PriceMDs 208
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Association Main Concourse
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CET Public TV 1236
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The Impact Group 905
Kent State University 712
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Ohio Dominican University (ODU) 1535
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Ohio School Boards Association Main Concourse 817
SC Strategic Solutions

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Duro-Last Roofing — Engineered Systems 539
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Insulated Roofing Contractors 406
RoofConnect 209
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Allegation PLC 631
The American Red Cross 1330
Bolo Stick LLC 1134
Brock USA 914
Buckeye Firearms Foundation 1123, 1125
CompManagement 805
Grant Us Hope 127
K&K Systems Inc. 207
Nightlock Lockdown Door Barricade 1425
On Demand Drug Testing and Work Solutions 1506
Operation Lifesaver 110
QBS Inc. — Quality Behavioral Solutions 1006
Securitech Group Inc. 1115
Security Voice Inc. 340
Seon 1201
Solar Tint 841
Tattletale Portable Alarm Systems 415
Threat Extinguisher 1135
Window Armor LLC 830

**Safety and health**
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Bearacade Door Control Systems 1128
Entry Shield Security 926
Grant Us Hope 127
On Demand Drug Testing and Work Solutions 1506
OSBA/OASBO SchoolComp Safety Program 807
PublicSchoolWORKS 203
SPORT SAFE Testing Service Inc. 835
Stop the Bleed 113

**School bus sales/service**
Cardinal Bus Sales & Service Inc. end of aisle 500
North America Central School Bus Co. 816
Thomas Built Buses by Ohio CAT end of aisle 200
Thomas Built Buses/Myers Equipment Corp. end of aisle 200

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Allegation PLC 631
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Bolo Stick LLC 1134
Clearview Tinting 635
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### EXHIBITORS BY CATEGORY

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Transfinder 441

**Utilities**
AEP Ohio 811
Willandale Golf Cart Sales 930
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* OSBA Executive Committee member
* Region president
Capital Conference Planning Task Force

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Renda M. Cline, Mansfield City
Reno Contipelli, northeast regional manager
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Ronald J. Diver, southwest regional manager
Ted C. Downing, Bright Local (Highland)
Amy Eyman, Lancaster City
Larry A. Good, Muskingum Valley ESC
John W. Halkias, Plain Local (Stark)
Kim Harless, Jackson City
Stu Harris, Dublin City
Scott Huddle, Mad River Local (Montgomery)
Linda A. Jordan, Clark County ESC
Penny Kill, Spencerville Local (Allen) and Apollo Career Center
Susie Lawson, Tri-County ESC and Wayne County Schools Career Center
Dr. Judy Jackson May, northwest regional manager
Kim Miller-Smith, central regional manager
Paul D. Mock, southeast regional manager
Randy Smith, Forest Hills Local (Hamilton)
Chris Varwig, Toledo City

Buckeye Association of School Administrators
Cynthia Walker, director of member development

Ohio Association of School Business Officials
Kim Laugherty, chief operations officer
Mike Robinson, Polaris Career Center

Ohio Department of Education
Pete LuPiba, public affairs officer, MIC3 State Commissioner

Ohio Educational Service Center Association
Craig Burford, executive director
Kevin A. Johnston, Preble County ESC
Cooperating agencies

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Vice president: Melcie Wells, Warren Local (Washington)
Secretary/treasurer: Maria Rellinger, Apollo Career Center
Executive director: Jim Rowan

Ohio Department of Education
Superintendent of public instruction: Paolo DeMaria
OSBA staff

Debbie Beckman
senior administrative associate of board and management services, 32 years

Wanda Bloch
trade show and marketing manager, 2 years

Mark E. Bobo
membership retention and engagement consultant, 4 months

Debbie Burda
senior sales associate, 9 years

Jeff Chambers
director of communication services, 25 years

Susie Cina
administrative assistant of business and finance, 2 years

Drew Clark
chief technology officer, 9 years

Sara C. Clark
chief legal counsel, 7 years

Reno Contipelli
northeast regional manager, 4 years

Annette J. Crouch
deputy director of business and finance services, 1 year

Roni Dalchuk
senior printing and production associate, 5 years

Crystal Davis
deputy director of communication services, 7 years

Ronald J. Diver
southwest regional manager, 18 years

Cheryl Flahive
senior administrative assistant of business and finance, 4 years

Scott Gerfen
communication manager, 3 years
ABOUT OSBA

OSBA staff

Renee Gibson
administrative assistant of legislative services, 5 years

Megan E. Greulich
staff attorney, 8 years

Chris Grewe
solutions architect, 2 years

Jennifer A. Hardin
deputy director of legal services, 2 years

Kenna S. Haycox
senior policy consultant, 7 years

Jennifer Hogue
director of legislative services, 4 years

Steve Horton
senior board and management services consultant, 5 years

Pete Japikse
senior transportation consultant, 6 years

Van D. Keating
senior staff attorney, 30 years

Kyle E. Lathwell
policy consultant, 2 years

Richard Lewis, CAE
chief executive officer, 33 years

Dr. Judy Jackson May
northwest regional manager, 16 years

Dr. Kathy McFarland
deputy chief executive, 11 months

Helena Michaels
administrative associate of board and management services, 1 year

Laurie Miller, CMP
senior events manager, 14 years
# OSBA staff

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<tr>
<th>Name</th>
<th>Position</th>
<th>Years</th>
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<td>Kim Miller-Smith</td>
<td>central regional manager and senior student achievement consultant</td>
<td>4 years</td>
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<tr>
<td>Paul D. Mock</td>
<td>southeast regional manager, senior administrative assistant of board and management services</td>
<td>20 years</td>
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<td>Judy Morgan</td>
<td>deputy director of board and management services</td>
<td>3 years</td>
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<tr>
<td>Teri Morgan</td>
<td>chief financial officer</td>
<td>7 years</td>
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<td>Allison Morris</td>
<td>senior regional manager</td>
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<tr>
<td>Doug Palmer</td>
<td>transportation consultant</td>
<td>2 years</td>
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<tr>
<td>Diana Paulins</td>
<td>senior administrative assistant of board and management services</td>
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<tr>
<td>Angela Penquite</td>
<td>senior communication design manager</td>
<td>11 years</td>
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<tr>
<td>Melanie Price</td>
<td>senior administrative assistant of communication services</td>
<td>18 years</td>
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<tr>
<td>Cheryl W. Ryan</td>
<td>director of board and management services</td>
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<tr>
<td>Gwen Samet</td>
<td>administrative assistant of board and management services</td>
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<tr>
<td>Terri Shaw</td>
<td>senior executive assistant</td>
<td>7 years</td>
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<tr>
<td>Will Schwartz</td>
<td>lobbyist</td>
<td>11 months</td>
</tr>
<tr>
<td>Jay Smith</td>
<td>deputy director of legislative services</td>
<td>8 years</td>
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</tbody>
</table>
OSBA staff

Dale Wilkerson  
mailroom operations assistant, 8 years

Lenore Winfrey  
senior administrative assistant of legal services, 17 years
How to contact OSBA staff

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