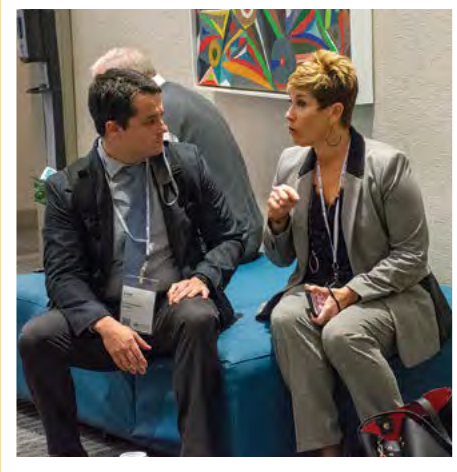
OSBA

2022 Capital Conference and Trade Show

Nov. 13-15 at the Greater Columbus Convention Center

Leadership for Learning

Welcome to Ohio's premier education conference!



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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

Welcome to the 2022 OSBA Capital Conference and Trade Show!

Welcome to the 67th annual OSBA Capital Conference and Trade Show, one of the nation's best education conventions. The conference is the best place to find the professional development necessary to help your students succeed.

After nearly two decades of board service, I continue to find that I have much to learn. We, as public school leaders, must constantly develop our knowledge and skills. The Capital Conference and its "Leadership for Learning" philosophy is meant to help you do just that. Over three days, you can meet and network with other school leaders and discuss what's working and what's not. The conference learning sessions also help board members, superintendents, administrators and others meet those challenges head-on.

This year's event offers more than 170 learning sessions and in-depth seminars in addition to engaging keynote speakers — during the General Sessions, Conference Luncheons and OSBA Black Caucus Dinner — who will stimulate you to be a better public school leader.

Student performing groups will entertain and energize you at the highly popular Student Achievement Fair, which showcases 100 exemplary district programs from across the state and includes a digital student art exhibition and student performance.

Even more impressive is one of the nation's largest education-related trade shows, with hundreds of vendor booths. The Trade Show will help ensure your district has the best resources and supplies available.

With so much on display, the conference is an exceptional source of learning, networking and leadership.

I looke forward to learning with you over the next few days!

Robert M. Heard Sr.
2021-22 OSBA president
Board member, Cleveland Municipal

Students shine in the OSBA Student Achievement Fair

The OSBA Student Achievement Fair highlights the innovative programs that districts have created to boost student achievement and engage youngsters in learning. The exhibition offers excellent opportunities to learn about new programs, share ideas and celebrate what public education in Ohio is all about — helping students achieve.

STUDENT ACHIEVEMENT FAIR
Monday, Nov. 14
10 a.m.–2 p.m.
North end of Hall B

Visit the OSBA Student Achievement Fair, which includes:

- 100 booths of programs that are boosting achievement in school districts. Students and teachers will be on-hand to explain these successful initiatives.
- Five student entertainment groups that showcase the talent of Ohio students.
- A "Digital View of Student Art," a virtual screening of submitted works from districts across the state, sponsored by Pepple & Waggoner Ltd.

Student Achievement Fair performing groups

Time	Region	Performance group
11 a.m.-11:20 a.m.	NW	Perrysburg EV — Perrysburg High School Select Strings
11:35 a.m.-11:55 a.m.	NE	North Olmsted City — Special Edition
12:10 p.m.-12:30 p.m.	CR	Southwest Licking Local (Licking) — Taiko Honors Ensemble
12:45 p.m.-1:05 p.m.	SE	Jackson City — Jackson High School Competition Cheerleading
1:20 p.m.-1:40 p.m.	SW	Princeton City — Princeton High School Jazz Ensemble

Important information

Badges

Admission to all conference activities is limited to those wearing the official conference badge. If you were preregistered, you may print your badge at a badge printing kiosk located in the Main Concourse near Registration or at the Information Station.

Capital Conference App

Download the Capital Conference App to build a personalized schedule, bookmark exhibitors, complete session surveys, access handouts and receive event updates. Attendees can log in to the app to track their Certificate of Attendance credits and download their certificates. Search the App Store or Google Play for "OSBA Conference" to download the app.

Internet access

Attendees can connect to the "FreeInternet" network to access free Wi-Fi in the Main Concourse and learning session rooms. Note: This is not a high-speed internet connection.

Conference rules/standards

1. OSBA endorses no speaker, exhibitor, sponsor, attendee or other participant in the conference by virtue of their participation. The views expressed in presentations and materials are the views of the presenters and do not necessarily reflect the views of OSBA or its members, officers, trustees, employees, agents or representatives.

2. No taping or recording with any electronic device of any session or conference event is allowed other than by OSBA staff and its designees. OSBA and its designees may record, photograph and/or stream various aspects of this event for archival and promotional purposes. Registration, attendance and/or participation at the OSBA Capital Conference constitutes an agreement by the individual to OSBA's use and distribution (both now and in the future) of the individual's image or voice in photographs, videos, and print and electronic reproductions of the conference.

3. Attendees are not permitted to distribute materials or otherwise market themselves or their businesses in contracted convention space unless they receive prior approval from OSBA or such attendees are registered as exhibitors and limit their marketing activities to within the confines of their booth.

4. As a courtesy to others, please silence your cellphone during sessions.

Transportation to hotels

OSBA offers free, continuous shuttle bus service to the convention center from hotels that are not connected to or near the convention center as well as to the Greater Columbus Convention Center's (GCCC) East parking lot. The shuttles pickup is at the connector between GCCC and the Hyatt Regency. Shuttle schedule:

- Sunday, Nov. 13, from 11:30 a.m. to 10 p.m.
- Monday, Nov. 14, from 6:30 a.m. to 8:30 p.m.
- Tuesday, Nov. 15, from 6:30 a.m. to 5 p.m.

Wheelchair-accessible seating

Areas are set aside in the Union Station Ballroom and learning sessions to accommodate wheelchairs and scooters. Please see the session presenter or a General Session usher for the locations.

Session handouts

Handouts are available through the Capital Conference App or the conference website at **http://conference.ohioschoolboards.org/handouts**.

Earning training credits

Certificate of Attendance

Attendees can log in to the Conference App to track their Certificate of Attendance credits. Simply click "Check In" for each session you attend to receive credit for attending that session. In the app, you can view your credits by choosing "My Credits" in the menu and print your Certificate of Attendance or access a credit summary report from the "My Credits" screen.

If you prefer, you may complete the form available at **https://conference.ohioschoolboards.org/attendance** and return it to **Melanie Price** (mprice@ohioschoolboards.org).

CLE and CPIM credits

Conference attendees have an opportunity to earn continuing legal education (CLE) and Center for Public Investment Management (CPIM) credits. Attendees can earn up to 5.25 total CLE hours, and eight sessions have been designated for CPIM credit. Approved sessions are identified, including credit information.

Board member credits for OSBA STAR Awards

School board members registered for the OSBA Capital Conference and Trade Show will receive 25 points towards the Training Award, part of OSBA's STAR Awards.

Resources in the Main Concourse

OSBA service centers to assist you

Information Station

Visit the Information Station, located across from the B Concourse meeting rooms, for assistance during the conference. The Information Station also holds lost-and-found items.

OHSPRA/OSBA Idea Center

Be sure to check out the Publication Exchange sponsored by the Ohio School Public Relations Association (OHSPRA) and OSBA, near B 130, to review some of the great communications work being done by schools across the state.

OSBA Bookstore

Stop by OSBA Bookstore to purchase books, plaques and other items. Attendees will receive a special Capital Conference discount of 10% on all items purchased. Take advantage of this discount online throughout November. Just use the code 22CCTS when you check out from the store on the OSBA website. Note: Discount does not apply to shipping charges.

Region Resource Center

Visit the Region Resource Center near the OSBA Bookstore to learn more about OSBA's regional services and activities. Regional managers, officers and committee members from the five OSBA regions are on hand throughout the conference to answer questions, discuss how you can get more involved with OSBA and talk about activities in their respective regions.

Registration

You do not need to check in at Registration if you were preregistered and received information to print your badge at a badge printing kiosk. On-site registration is available.

Additional resources available

Coat/Bag Check

You may check items at the Coat/Bag Check across from the Union Station Ballroom. OSBA is not responsible for damaged, lost or stolen articles. Open:

- Sunday, Nov. 13, from 11 a.m. to 7:30 p.m.
- Monday, Nov. 14, from 7 a.m. to 7 p.m.
- Tuesday, Nov. 15, from 7 a.m. to 4 p.m.

First Aid Station

The First Aid Station is located in the A Concourse across from Registration. Open:

- Sunday, Nov. 13, from 11 a.m. to 7 p.m.
- Monday, Nov. 14, from 8 a.m. to 7 p.m.
- Tuesday, Nov. 15, from 8 a.m. to 4 p.m.

GCCC Guest Services Centers

Located near the South Café and Marketplace near the Hyatt Regency and in the Main Concourse next to the Discovery Café, these areas are staffed by Convention Center Guest Ambassadors. Stop by to receive directions, facility or event details or information on local highlights, such as shopping, dining, nightlife, sports and tourism attractions. Additional services, including outbound shipping and mobile scooter rentals, are available at the service center near the Hyatt Regency.

Nursing Mothers' Room

Located in the GCCC connector, near the escalator up to Battelle Grand (North).

Meet with association staff at the OSBA Pavilion

Learn about tools and services available to school board members and the entire governance team. The OSBA Pavilion is the site for materials, activities and conversations that highlight training, resources, information and expertise available to OSBA member districts.

Sunday, Nov. 13, sessions at a glance

Use these at-a-glance pages to view all sessions for each day. This conference schedule is subject to change. Check the Conference App for the most up-to-date schedule.

Spotlight Session

1:30 p.m.–3:30 p.m.: Crisis management for education leaders B 230-232

1 p.m.–2 p.m.	2:30 p.m.–3:30 p.m.	4 p.m.-5:30 p.m.	7 p.m.-9 p.m.
A comprehensive SEL approach to reach all students A 210-212	A framework for social-emotional wellness A 220-222	First General Session — Kenyon Salo Union Station Ballroom	OSBA Black Caucus Dinner — Lynnette Miller Pheoris West AB, Hilton Columbus Downtown expansion
Action steps for educator wellness A 114-115	Beyond the bell — putting ESSER dollars into practice A 123-125		
Data overload — a clear plan to improve learning A 223-225	Creating equitable alternative education pathways A 112-113		
Designing sensory spaces for mental health needs A 213-215	Engaging students in their work A 120-122		
Job development for students with disabilities A 220-222	How design impacts social-emotional development A 213-215		
Making school finance simple and fun A 123-125	Life is cool after school! A 226		
OSBA committees — an opportunity to serve A 112-113	Our path to successful building-based decision-making A 114-115		
Time to embrace a board self-assessment A 120-122	Re-imagining human capital systems for today's reality A 223-225		
To renovate or to build new? A 226	Sidestepping landmines — legal and practical guidance A 210-212		

CPIM credit hours

Current as of Sept. 23, 2022. This conference schedule is subject to change.

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Sedgwick is proud to be the third party administrator of choice for Ohio SchoolComp, a program of the Ohio School Boards Association and the Ohio Association of School Business Officials.

At Sedgwick, caring counts.®

For additional questions, contact Rejeana Woolum-Napier at:

P. 614.359.2403

E. Rejeana.Woolum-Napier@sedgwick.com

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Monday, Nov. 14, sessions at a glance

Spotlight Sessions

10 a.m.–noon: The possibilities of community partnerships B 233-235

Exhibitor Express Talks

in the Trade Show, end of aisle 100

- 10:30 a.m.–11 a.m. A better way to BTA
- 11:30 a.m.–noon Facility solutions for warm, safe and dry buildings

9 a.m.–10 a.m.

- 2022 case law update A 210-212
- A leader's role in employee wellness A 223-225
- A true win-win-win B 131
- Building the perfect team A 123-125
- Designing for equity in large school districts A 220-222
- Employee free speech update A 213-215
- Get the word out without getting in trouble B 132
- Increasing student wellness through multiple supports A 226
- Marion Area Workforce Acceleration Collaborative A 111
- Reading is everything! Success through the science of reading A 216
- School improvement and turnaround success B 230-232
- Securing your K-12 technology A 112-113
- Student achievement with district reconfiguration A 120-122
- Success coaches improve student behavior A 114-115

Take a break: Visit the Student Achievement Fair — open 10 a.m.-2 p.m. — and the Trade Show, open 10 a.m.-5 p.m.

10:30 a.m.–11:30 a.m.

- A public schools social media primer B 242-243
- Becoming the model urban school district A 112-113
- Career technology — bringing education to industry A 111
- Chronic absenteeism — from COVID-19 to recovery A 223-225
- Coach's playbook — law for extracurriculars A 220-222
- Community engagement through strategic planning B 130
- Creating a family resource center through collaboration B 131
- Designing for innovative learning A 226
- EdChoice Voucher litigation on track for success A 213-215
- Family first? Nepotism in the school house A 120-122
- Healthy buildings now and in the future A 216
- Public employment risk reduction program reporting B 240-241
- Recruiting and retaining with DEI in mind B 230-232
- Restorative justice — practices from a school safety perspective A 114-115
- Student mental health and special education A 210-212
- The impact of employee financial wellness A 123-125
- Using VR to radically improve learning outcomes B 132

12:15 p.m.-1:30 p.m.

Monday Conference Luncheon — Kurt Russell
Short North Ballroom

- CPIM credit hours
- OSBA endorsed program
- OSBA service provider

Current as of Sept. 23, 2022. This conference schedule is subject to change.

Spotlight Session: 2 p.m.–4 p.m.: Creating equitable trauma-informed SEL B 233-235

2 p.m.–2:30 p.m.
Supporting the whole student with SEL and MTSS

3 p.m.–3:30 p.m.
Solar seminar for Ohio schools

1 p.m.–2 p.m.	2:30 p.m.–3:30 p.m.	4 p.m.–5 p.m.
Addressing special education complaints A 210-212	A mental health program in a rural school B 131	Arrest the stress — building resilience with humor B 130
Anti-racism Is a verb B 130	Balancing visible and invisible facility projects A 114-115	Current legal cases impacting education A 210-212
Design to build — it's more than bricks and mortar A 112-113	Behavioral intervention tools and techniques for students B 240-241	Developing teen leadership skills A 226
Easy procurement risk mitigation and strategies for success B 242-243	Building sustainable school-based health centers B 130	Embedding social-emotional learning A 213-215
Essential policies for 2023 — part 1 A 120-122	Coach Beyond — supporting student athletes A 223-225	Enrichment and the student support ecosystem A 223-225
Establishing a regional pre-apprenticeship program A 114-115	Collective bargaining in 2022 and beyond A 123-125	Essential policies for 2023 — part 2 A 120-122
Future forward Ohio — prioritizing the needs of Ohio's students A 213-215	Constitutional basis of school property taxation A 213-215	From here to there — pathways to a hopeful future A 114-115
Growing instructional leaders A 123-125	Educating for a multicultural world B 230-232	Health savings accounts for today B 240-241
Implementing alternatives to calamity days A 111	Media productions — beyond the final product B 132	Implementing a portrait of a learner for all A 216
Innovative individualized learning B 132	Recycling and sustainability in the classroom A 111	Integrating therapy dogs into the curriculum B 242-243
Managing public participation at board meetings A 223-225	STEM resources lead to real-world learning A 216	K-12 versus cybercrime — a layered approach A 111
SMARTS — engaging students in district improvement A 226	Survivor — how to navigate Title IX issues A 210-212	MTSS + equity = success A 220-222
Supporting student wellness and mental health A 220-222	Take your leadership from ordinary to extraordinary A 112-113	Ohio materials matter with INFOhio A 112-113
The Fair School Funding Plan update B 230-232	The golden ticket — winning the board-superintendent game A 120-122	Participating in democracy through civics education and student leadership B 131
The Great Resignation's financial impact on schools B 240-241	The trouble with custody, attendance and tuition A 220-222	Promoting equity among English learner students B 230-232
The Mustang Stable — CLCs in action A 216	Winning with culture without losing to politics B 242-243	Why lead? A 123-125
Transforming schools for all students B 131		

3 p.m.–5 p.m.
Using district financial information to improve achievement B 144-145

Tuesday, Nov. 15, sessions at a glance

School Law Workshop

- 8 a.m.–9 am. Student discipline — legal updates and best practices
- 9:15 a.m.–10:15 a.m. Recent trends in employment litigation and investigations
- 10:30 a.m.–11:30 a.m. Managing and producing digital records

These sessions, held in rooms A 210-212, have been approved for 5.25 total continuing legal education credit hours.

Spotlight Sessions

- 8:30 a.m.–10:30 a.m.: OSBA legislative update B 233-235
- 8:30 a.m.–noon: Public Records Training C 150-151

Exhibitor Express Talks

in the Trade Show, end of aisle 100

- 9:10 a.m.–9:40 a.m. Supporting the whole student with SEL and MTSS
- 10 a.m.–10:30 a.m. A better way to BTA
- 10:45 a.m.–11:15 a.m. Creating inspirational places in a changing world
- 11:30 a.m.–noon Solar seminar for Ohio schools

8:30 a.m.–9:30 a.m.

- Academic excellence for all — equity gap analysis A 120-122
- Advancing student learning and teachers' growth A 216
- Aligned and collaborative leadership structures Eisenman
- Collaborative comprehensive financial planning A 223-225
- Developing a culture of coaching A 123-125
- Facilities as a catalyst for change B 131
- Gender issues in schools — what every district should know B 230-232
- High school internships and work programs A 111
- Maximizing online payments with new technology B 240-241
- Partnerships and SEL — building resilient students A 213-215
- Passing school levies in the post-pandemic environment A 226
- School safety training for all grades and staff A 220-222
- See the evidence! The impact of transformational leadership A 112-113
- STEM to STEAM — arts integration A 114-115
- Take a trip with Google Earth projects B 132
- The path to high school success B 130
- Volatile energy markets B 242-243

Take a break: Visit the Trade Show, open 9 a.m.-noon. The Coffee Break is from 9:30 a.m.-10:30 a.m.

10:30 a.m.–11:30 a.m.

- Athletic facilities you can be proud of A 216
- Best practices in building salary administration systems B 132
- Board members — get answers to your bus questions A 120-122
- Building a benefits-based accountability system A 223-225
- Collaboration counts — communities working in science B 130
- District finances — common understanding and messaging A 123-125
- Navigating tense times in school board meetings A 220-222
- Partnerships to meet students' needs A 226
- Purchasing 101 — fundamentals B 240-241
- Sources of strength — suicide prevention and SEL A 213-215
- Student reps improve your board of education A 112-113
- The benefits of alternative learning programs A 111
- Twiisted partnership equals student success A 114-115
- Understanding the impact of biopsychosocial factors B 242-243

10:30 a.m.–noon

Second General Session — John Lithgow
Union Station Ballroom

1 p.m.–2:15 p.m.
Hot topics in school law

2:30 p.m.–3:30 p.m.
Handling hot button issues in your schools

1 p.m.–3 p.m.: Creating a culture of inclusion and innovation B 230-232

1:30 p.m.–3:30 p.m.: OEPI examines school funding and taxation Eisenman

12:15 p.m.–1:30 p.m.	1 p.m.–2 p.m.	2:30 p.m.–3:30 p.m.
Tuesday Conference Luncheon — Amanda Beard Short North Ballroom	Food for thought — a growing culinary arts program A 226	Branding and planning A 216
	Improving mental wellness in your district A 213-215	Designing research-informed, data-driven high schools A 112-113
	Opening doors — connecting K-12 and career tech A 216	HOPE for mental wellness and safety A 120-122
	Purposeful technology integration A 111	Implementing the new dyslexia requirements A 114-115
	Restorative practices for positive outcomes A 114-115	Let us help you tell your district's story! A 220-222
	Robert's Rules of Order 101 A 220-222	OSBA Board Leadership Institute focus group A 111
	The changing landscape of early childhood programs in schools A 123-125	The buying and selling of American education A 213-215
	Transportation department readiness and compliance A 112-113	TIFs can affect your bottom line — a lesson for districts A 123-125
	Use your words A 120-122	
	Zoarville Meet & Eat — career-focused dining A 223-225	

- CPIM credit hours
- OSBA endorsed program
- OSBA service provider

Current as of Sept. 23, 2022. This conference schedule is subject to change.

Related events

Sunday, Nov. 13

10 a.m.-1 p.m.	**OSBA Board of Trustees meeting**	Greater Columbus Convention Center
6:30 p.m.-7:30 p.m.	**OSBA Northeast Region Executive Committee meeting**	A 220
6:30 p.m.-7:30 p.m.	**OSBA Northwest Region Executive Committee meeting**	A 210
6:30 p.m.-7:30 p.m.	**OSBA Southeast Region Executive Committee meeting**	A 213

Monday, Nov. 14

7:30 a.m.-9 a.m.	**OSBA Audit Committee meeting**	B 142-143
8 a.m.-5 p.m.	**Ohio Association of School Business Officials committee meetings**	B 244-245 and B 246
1:30 p.m.-1:45 p.m.	**OSBA Credentials Committee meeting**	Registration
1 p.m.-3 p.m.	**Ohio Coalition for Equity & Adequacy of School Funding**	Eisenman
6 p.m.-7 p.m.	**OSBA Central Region Executive Committee meeting**	A 210

Tuesday, Nov. 15

8 a.m.-9 a.m.	**Ambassadors for Public Education meeting**	B 142-143
8 a.m.-5 p.m.	**Ohio Association of School Business Officials committee meetings**	B 244-245 and B 246

Underwriting and Municipal Advisory Services

When it comes to financing capital improvements, such as new facilities, renovations, energy conservation projects or school bus purchases, an experienced banker or municipal advisor can make a big difference on your district's bottom line. We feel it's vital you understand all your financing options, including TANs, lease purchases, and bond issues, before making a decision that can affect your district's finances for years to come.

Baird is able to serve as underwriter, placement agent or municipal advisor to Ohio school districts. While serving the school district, we always believe in education, and therefore we enjoy educating our clients on all aspects of the financing.

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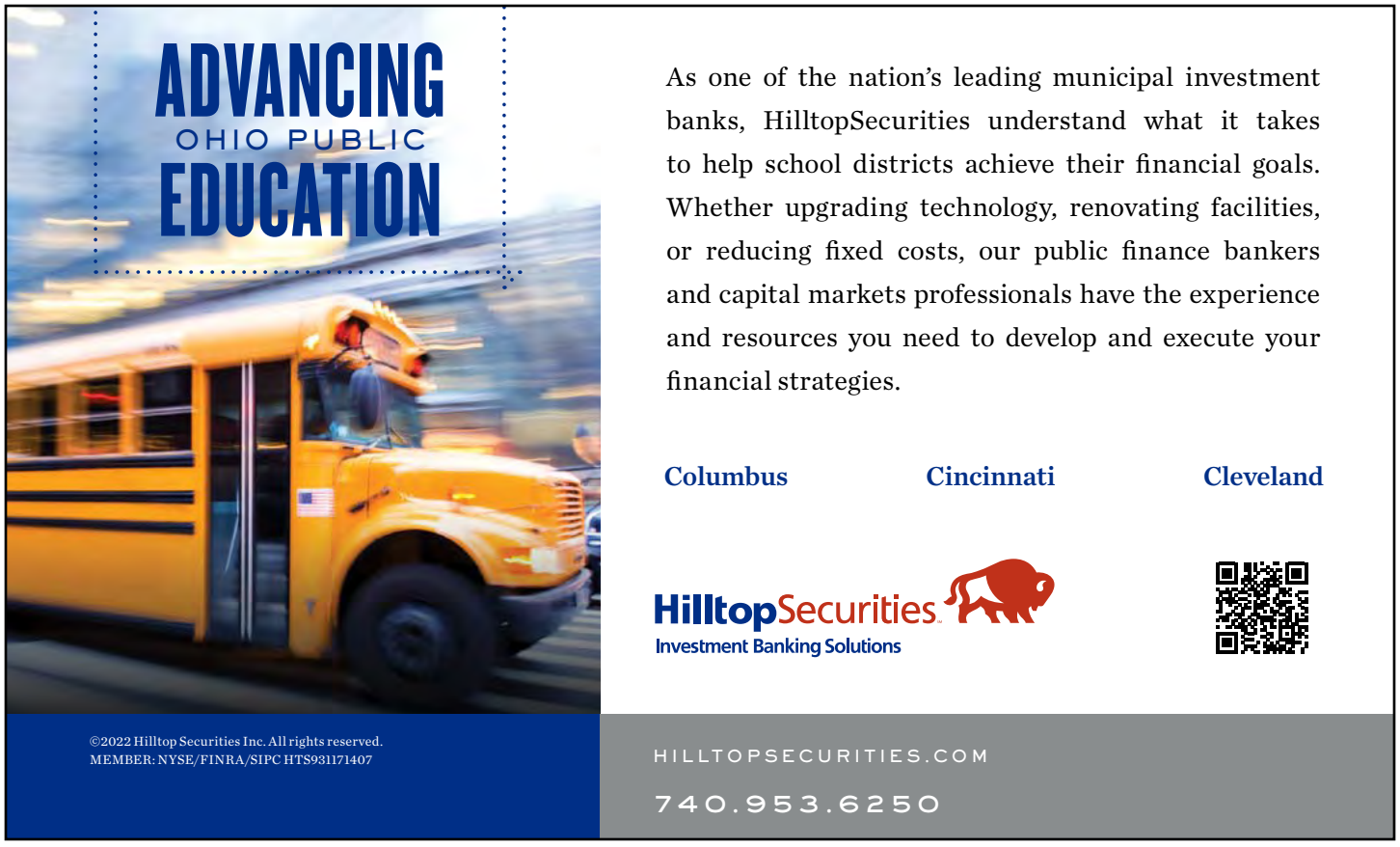
Sunday, Nov. 13, activities

Sunday schedule

11 a.m.-7 p.m.	Registration
11:30 a.m.-10 p.m.	Free shuttle service available to hotels and GCCC East lot
12:30 p.m.-1 p.m.	Conference orientation
1 p.m.-2 p.m.	Concurrent learning sessions
1 p.m.-5 p.m.	OSBA Bookstore and Region Resource Center open
1:30 p.m.-3:30 p.m.	Spotlight Session: Crisis management for education leaders
2:30 p.m.-3:30 p.m.	Concurrent learning sessions
4 p.m.-5:30 p.m.	First General Session — Kenyon Salo
5:30 p.m.-6:30 p.m.	Welcome Reception
7 p.m.-9 p.m.	OSBA Black Caucus Dinner — Lynnette Miller



12:30 p.m.–1 p.m.

New board member conference orientation

A 112–113

A must for first-time attendees! Get tips and insider information to maximize your experience. Learn how to organize your schedule, find your way around the convention center and make the most of your time. If you miss this session, another one is offered at 8 a.m. on Monday.

Speaker: **Mark E. Bobo**, senior membership engagement consultant, OSBA

1 p.m.–2 p.m.

Concurrent learning sessions

A comprehensive SEL approach to reach all students — A 210-212

Fairfield City's comprehensive social and emotional learning (SEL) plan is designed to reach all students. Learn about the plan's resources, curriculum, personnel, data, events and various partnerships used to focus on the whole child and their individual needs.

Speakers: **Matthew Crapo**, director of student services; **Billy Smith**, superintendent; **Rebecca Salyers**, assistant principal; and **Marla Mays**, bullying and harassment specialist and Title IX coordinator, Fairfield City

Focus areas: Instruction, Principals and Social-emotional learning

Action steps for educator wellness — A 114-115

The **ESC of the Western Reserve** reviews how stress affects the brain and body, and ways to mitigate stress in the workplace and beyond using technology tools and hacks. Explore self-care techniques and develop new habits for a healthier and happier teaching experience.

Speaker: Dr. **Kelly Moran**, director of instructional programs, ESC of the Western Reserve

Focus areas: ESCs, Human resources and Leadership development

Data overload — a clear plan to improve learning — A 223-225

An abundance of data is available in schools today. Leaders realize its importance, but it's not always clear about how to use it to impact student learning. **Tuscarawas Valley Local (Tuscawaras)** reviews how to create a clear plan to maximize achievement and growth for every student.

Speakers: Dr. **Derek Varansky**, superintendent; **Mark A. Murphy**, director of operations; and **Corey Street**, elementary assistant principal, Tuscarawas Valley Local

Focus areas: Data management, Rural districts and Student achievement

Designing sensory spaces for mental health needs — A 213-215

Sensory spaces serve as a safe place where students can work on self-regulating their behavior. Understanding their importance, **Clark-Shawnee Local (Clark)** and SHP included them in their new building designs. Learn how these spaces allow for both passive and active interaction where students can decrease sensory overload or increase their energy as needed.

Speakers: **Brian Kuhn**, superintendent, Clark-Shawnee Local; and **Charlie Jahnigen**, vice president, architecture, and **Josh Predovich**, project manager, SHP

Focus areas: Facilities and Social-emotional learning

Job development for students with disabilities — A 220-222

Polaris Career Center secured a $200,000 Equity for Each grant from the Ohio Department of Education (ODE) by creating a new job development program for students with disabilities to gain and maintain competitive employment. Discover all aspects of the program design, including how to establish new business partnerships, staffing, training and timelines.

Speakers: **Diane Xander**, executive director of innovation and career development, and **Michael Rhamy**, director of pupil personnel, Polaris Career Center

Focus areas: Career centers, Career pathways and Instruction

Making school finance simple and fun — A 123-125

CPIM credit hours

Financial reports can be boring and hard to understand. **Benton Carroll Salem Local (Ottawa)** and **Port Clinton City** present new ways to incorporate school finance into board meetings without falling asleep! Explore a variety of presentation styles and new technologies to meet the needs of board members and the community.

Speakers: **Cajon Keeton**, treasurer, Benton Carroll Salem Local; and **Jeffrey J. Dornbusch**, treasurer, Port Clinton City

Focus areas: Board governance and Finance

Credit: 1.0 CPIM hour

OSBA committees — an opportunity to serve **A 112-113**

In 2021, the OSBA Governance Review Committee updated the guidelines for the association's governing and advisory committees. Find out how you can be more involved with your association and its service opportunities and learn how committee service points count toward the OSBA board member STAR Service Award.

Speaker: **Mark E. Bobo**, senior membership engagement consultant, OSBA

Focus areas: Board governance and New board members

Time to embrace a board self-assessment **A 120-122**

Everyone needs feedback, which serves as a basis for improved performance. Assessment of a school board's performance is essential to the success of the district. OSBA explains how a formal process of self-assessment and professional development based on the five standards for board self-assessment is more effective.

Speaker: Dr. **William D. Waidelich**, CAE, board and management services consultant, OSBA

Focus areas: Board governance, Leadership development and New board members

To renovate or to build new? **A 226**

CPIM credit hours

As you consider renovating or building new school buildings, Energy Optimizers, USA and **Tipp City EV** will share ideas on how to navigate this decision. Learn the pros and cons of Ohio Facilities Construction Commission funding, how to garner support for bond approval, deciding between centralized or decentralized districts and more.

Speakers: **Rusty Bookman**, senior account executive, and **Kerstin Wilson**, senior account executive, Energy Optimizers, USA

Focus areas: Board governance, District operations and Facilities

Credit: 1.0 CPIM hour

1:30 p.m.–3:30 p.m.

Spotlight Session

Crisis management for education leaders **B 230-232**

Controversies today are tried in the court of public opinion more often than in the court of law. Learn a skill set different than the one used to get into leadership, helping to protect the district's largest uninsured asset: its reputation.

Speakers: **Sara C. Clark**, chief legal counsel, OSBA; and **Bruce Hennes**, chief executive officer, Hennes Communications

Focus areas: Board governance, Critical and current issues, New board members and Public relations

Sponsors: Ennis Britton Co. LPA and Ohio School Plan

2:30 p.m.–3:30 p.m.

Concurrent learning sessions

A framework for social-emotional wellness **A 220-222**

Discover the tools and strategies for designing a robust student centric social-emotional learning (SEL) platform. **Marysville EV** shares its journey to develop a series of rich SEL systems that encompass programming, prevention, assessment, intervention, standards continua and community partnerships.

Speaker: **Mark Gallagher**, K-12 MTSS coordinator, Marysville EV

Focus areas: Social-emotional learning and Student issues

Beyond the bell — putting ESSER dollars into practice **A 123-125**

The Beyond the Bell program provides a blueprint for successful initiatives that focus on increasing student achievement and social-emotional learning (SEL) behaviors. Learn how **Plain Local (Stark)** used Elementary and Secondary School Emergency Relief (ESSER) dollars to lead students and the community through the creation of after-school and summer programming, SEL teams, virtual tutoring and parent cafés.

Speaker: **Brett Niarchos**, ESSER administrator, Plain Local

Focus areas: Administration, Finance and Student achievement

Empowering learners through a forward-looking research-informed design focus that delivers transformational opportunity and fulfillment for all.

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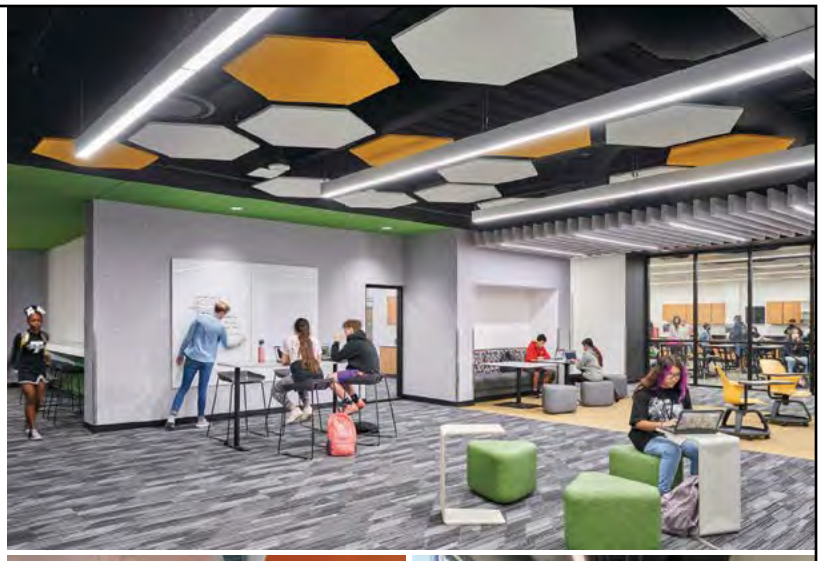

Creating equitable alternative education pathways — A 112-113

Students that do not succeed in traditional schools need an opportunity that will provide equitable access to education, a diploma, certifications, postsecondary education, life planning and careers. Discover how **North College Hill City** created a K-12 Alternative Education Learning Center that targets the needs of nontraditional learners.

Speaker: **Tiffany Williams**, school principal, North College Hill City

Focus areas: Instruction and Principals

Engaging students in their work — A 120-122

Approaching student engagement as an important life skill and not merely a support for student achievement is essential. However, a recent EdWeek Research Center survey showed that student and teacher perceptions of student engagement were vastly different. Explore the domains of engagement, factors that influence it and how educators and students can support higher levels of student engagement.

Speaker: **Kim Miller-Smith**, senior student achievement consultant, OSBA

Focus areas: Administration, Curriculum directors and Student achievement

How design impacts social-emotional development — A 213-215

Addressing the social, emotional, behavioral and mental health needs of today's students can't be done alone. It takes a team of licensed counselors, curriculum specialists and interior designers who are skilled at physically adapting learning environments that accommodate student needs to promote physical, emotional and social well-being.

Speakers: **Becky Baumer**, director of interior design, and **Hannah Fleck**, interior designer, Garmann Miller; Dr. **Aaron Kuhn**, counselor, Garmann Miller Counseling and Consulting Services; and **Vaughn Ray**, curriculum director, **Celina City**

Focus areas: Facilities, Social-emotional learning and Student issues

Life is cool after school! — A 226

Muskingum Valley ESC shares how it went from providing three districts after-school programs to offering 17 programs in 10 school districts. Hear how after-school programs can change lives.

Speakers: **Bobbi Holcombe**, twenty-first century program director, and **Larissa Cline**, twenty-first century assistant program director, Muskingum Valley ESC

Focus areas: ESCs, Principals and Student achievement

Our path to successful building-based decision-making — A 114-115

Three **Akron City** elementary schools determined that their teachers needed a stronger understanding of grade-level standards. Learn how the district took its building-based decision-making process and made it a districtwide initiative. Review successes, difficulties and resources used during the initiative's implementation and its impact on staff and students.

Speakers: **Christine E. Sims** and **Judy Gray**, Title I coordinators, and **Jennifer Douglas**, principal, Akron City

Focus areas: Instruction, Student achievement and Urban schools

Re-imagining human capital systems for today's reality — A 223-225

Milford EV shares how its leadership team found educator talent within today's challenging circumstances. Review systemic alignment and actionable strategies that lead to finding, growing and keeping educator talent that can deliver the district's instructional vision.

Speakers: **Tony Bagshaw**, chief learning officer, and Dr. **Karen Garza**, president and chief executive officer, Battelle for Kids; and **John W. Spieser**, superintendent, Milford EV

Focus areas: Administration, Critical and current issues and Human resources

Sidestepping landmines — legal and practical guidance — A 210-212

Learn to navigate issues that school districts routinely face, such as individualized education programs and Section 504 implementation, independent educational evaluation and student discipline. Review the legal "ins and outs" of handling these situations and get practical tips from an experienced director of special education.

Speakers: **Christina Henagen Peer**, partner and chair of the W|H Education Group, Walter Haverfield LLP; and **Robert Hoon**, director of curriculum and instruction, **Bay Village City**

Focus areas: Legal, Student issues and Urban schools

4 p.m.–5:30 p.m. (doors open at 3:45 p.m.)

First General Session

Union Station Ballroom

Salo

Presiding: **Robert M. Heard Sr.,** OSBA president, board member, **Cleveland Municipal**

Entertainment: Cleveland Municipal students

Welcome: Robert M. Heard Sr.

President's Award presentation

Veteran board member recognition: **Rick Lewis**, CAE, chief executive officer, OSBA

All-Ohio School Board presentation: Rick Lewis

Recognition of the OSBA Executive Committee: Robert M. Heard Sr.

Speaker: **Kenyon Salo**

Denver Broncos fans have watched Kenyon Salo fly into the football stadium at more than 60 mph, ending with a soft tip-toe landing at the 10-yard line. He is one of only five members of the Denver Broncos Thunderstorm Skydive Team. With more than 6,000 skydives under his belt, Salo's travels have taken him all around the world. He's determined to live life to the fullest and help others do the same. Salo stays cool under pressure while bringing attendees through an immersive experience of what it means to live a "bucket list life." He delivers a powerful and heart-touching message on the possibility of how amazing life can be by providing actionable steps that will help you, both personally and professionally, embark on a path to achieve anything you desire.

Sponsors: DLR Group, Hilltop Securities, Ohio School Plan, Sedgwick Managed Care Ohio and Squire Patton Boggs (US) LLP

Meet Kenyon Salo in the Union Station Ballroom following this session.

5:30 p.m.–6:30 p.m.
OSBA Welcome Reception
Main Concourse

Open to all attendees
Conference badges required.

Sponsor: Ohio School Plan

7 p.m.–9 p.m. (doors open at 6:30 p.m.)

OSBA Black Caucus Dinner

Pheoris West AB, Hilton Columbus Downtown expansion

Dinner begins at 7 p.m.

Open to all attendees, but registration is required. A limited number of tickets may be available for purchase for $95 at the door.

Miller

Performance: Harambee Youth Organization

Speaker: **Lynnette Miller**

Lynnette Miller is co-founder and coordinator of the Harambee Youth Organization, which uplifts youth and teaches them self-awareness, self-esteem and self-determination. For more than 40 years, the organization has impacted thousands of youths. Miller retired from the **Youngstown City** School district after 35 years of service as a teacher of social studies, history and Black history and as a guidance counselor. Many of her former students have gone on to become physicians, nurses, lawyers, teachers, engineers, architects, social workers and various other leaders in their respective communities. Miller was born and raised on the eastside of Youngstown. She attended Youngstown City's Lincoln Elementary School and is a 1969 graduate of the district's East High School. She continued her studies at Youngstown State University, where she received a Bachelor of Science in Education in 1974 and a Master of Education in 1982.

Sponsors: Bricker & Eckler LLP, Pepple & Waggoner Ltd. and Roetzel & Andress LPA

Monday, Nov. 14, activities

Monday schedule

6:30 a.m.-8:30 p.m.	Free shuttle service available to hotels and GCCC East lot
7 a.m.-5 p.m.	Registration
8 a.m.-8:30 a.m.	Conference orientation
8 a.m.-8:45 a.m.	OSBA Business Meeting briefing
8 a.m.-5 p.m.	Region Resource Center open
9 a.m.-5 p.m.	OSBA Bookstore open
9 a.m.-10 a.m.	Concurrent learning sessions
10 a.m.-noon	Spotlight Session: The possibilities of community partnerships
10 a.m.-2 p.m.	Student Achievement Fair open
10 a.m.-5 p.m.	Trade Show and Avenue for Answers open
10:30 a.m.-11 a.m.	Exhibitor Express Talk: A better way to BTA
10:30 a.m.-11:30 a.m.	Concurrent learning sessions
11:30 a.m.-noon	Exhibitor Express Talk: Facility solutions for warm, safe and dry buildings
12:15 p.m.-1:30 p.m.	Monday Conference Luncheon — Kurt Russell
1 p.m.-2 p.m.	Concurrent learning sessions
2 p.m.-2:30 p.m.	Exhibitor Express Talk: Supporting the whole student with SEL and MTSS
2 p.m.-4 p.m.	Spotlight Session: Creating equitable trauma-informed SEL
2:30 p.m.-3:30 p.m.	Concurrent learning sessions
2:30 p.m.-conclusion	The Annual Business Meeting of the OSBA Delegate Assembly
3 p.m.-3:30 p.m.	Exhibitor Express Talk: Solar seminar for Ohio schools
3 p.m.-5 p.m.	Learning session: Using district financial information to improve achievement
4 p.m.-5 p.m.	Concurrent learning sessions
5 p.m.-6:30 p.m.	OSBA President's Reception

8 a.m.–8:30 a.m.

Conference orientation

A 111

If you missed the session on Sunday, be sure to attend to get tips and insider information to maximize your experience. Learn how to organize your schedule, find your way around the convention center and make the most of your time.

Speaker: **Mark E. Bobo**, senior membership engagement consultant, OSBA

8 a.m.–8:45 a.m.

Briefing for the Annual Business Meeting of the OSBA Delegate Assembly

Union Station Ballroom

Delegates, alternates and other board members are encouraged to attend this session for an overview of issues that will be presented at the business meeting, along with parliamentary procedure and proposed rules.

9 a.m.–10 a.m.

Concurrent learning sessions

2022 case law update **A 210-212**

OSBA reviews the latest court decisions affecting school law in Ohio. Learn how these decisions may impact your district and leave with practical tips for compliance.

Speaker: **Sara C. Clark**, chief legal counsel, OSBA

Focus areas: Critical and current issues, Legal and New board members

A leader's role in employee wellness **A 223-225**

District leaders play a vital role in creating robust wellness programs that encourage active employee participation. **West Clermont Local (Clermont)** reviews the benefits of a robust wellness program and the characteristics necessary to move employees from their current post-pandemic state to a healthier physical, mental and social state of well-being.

Speakers: **Dan M. Romano III**, treasurer, and **Natasha Adams**, superintendent, West Clermont Local

Focus areas: Administration, District operations and Human resources

A true win-win-win — B 131

Boardman Local (Mahoning) worked with Boardman Township leadership to successfully close a building and transfer the property to the township. Learn the steps to transfer the property and how grants are paying for the project, which includes the creation of a community park.

Speakers: **Tim L. Saxton**, superintendent; **John Landers**, board member; and **Brian Fonderlin**, director of operations, Boardman Local; and **Larry Moliterno**, trustee, and **Jason Loree**, administrator, Boardman Township

Focus areas: Community engagement, District operations and Facilities

Building the perfect team — A 123-125

Looking to build an all-star team? Hiring excellent employees is the most important factor in having a successful district. Transform your hiring process to identify and select positive and motivated staff. **Amherst EV** shares success stories and practical tips to better screen, interview and hire top-quality candidates.

Speakers: **Michael Molnar**, superintendent, and **Amelia R. Gioffredo**, treasurer, Amherst EV

Focus areas: Administration, Human resources and Leadership development

Designing for equity in large school districts — A 220-222

Providing equitable learning environments is particularly challenging for large school districts. Hear how **Olentangy Local (Delaware)** uses planning, design and purchasing strategies to give all students access to 21st century opportunities and how revolutionary new buildings can drive the evolution of existing facilities.

Speakers: **Jeff M. Gordon**, director of business management and facilities, Olentangy Local; and **Bruce Runyon**, project executive, Fanning/Howey Associates Inc.

Focus areas: District operations and Finance

Employee free speech update — A 213-215

How far can — or should — districts go in regulating employee speech? Join a veteran school board attorney in reviewing the developing trends and case law in this area, with a particular emphasis on social media use, board policy and practical suggestions for effectively addressing this issue in chaotic times.

Speaker: **John E. Britton**, of counsel, Ennis Britton Co. LPA

Focus areas: Critical and current issues, Legal and New board members

Get the word out without getting in trouble — B 132

In this interdisciplinary session, **Lucas Local (Richland)** and Bricker & Eckler LLP weave together practical finance, construction and public information guidance for building campaigns. Review issues surrounding current legal and political challenges regarding campaigns for additional revenue.

Speakers: **Rebecca C. Princehorn**, **Nicole M. Donovsky** and **Christopher McCloskey**, partners, Bricker & Eckler LLP; and **Bradley Herman**, superintendent, Lucas Local

Focus areas: Facilities, Finance and Rural districts

Increasing student wellness through multiple supports — A 226

Review the development, implementation and progress monitoring of **Lockland Local**'s **(Hamilton)** Student Wellness Department initiatives, including social-emotional learning, student success and positive behavioral interventions and supports. This work is completed through a trauma-informed-care lens, coupled with the district's focus on equity.

Speakers: **Jenny Bole**, student services supervisor and district psychologist, and **Anne Merrill**, K-12 school counselor, Lockland Local

Focus areas: Curriculum directors, Instruction and Social-emotional

Marion Area Workforce Acceleration Collaborative — A 111

Learn how Marion County formed a successful three-star business advisory group that includes all Marion area school district superintendents, business organizations and business chief executive officers. The Marion Area Workforce Acceleration Collaborative focuses on career awareness in grades K-five, career exploration opportunities in grades six-eight and career pathways in grades nine-12 for mastery, certifications and industry credentials.

Speaker: Dr. **Shelly Dason**, director, Marion Area Workforce Acceleration Collaborative

Focus areas: Career pathways and Instruction

Reading is everything! Success through the science of reading — A 216

Following a lengthy tradition of balanced literacy, moving to the science of reading has been a huge shift. Learn how **Gallia County Local (Gallia)** improved reading by including adjustments to English language arts instruction, choosing new materials and navigating state literacy grants.

Speakers: **Rochelle Halley**, director of instructional services; **Edie Bostic**, K-five literacy coach; **Sherri Whitt**, birth to age 5 literacy coach; **Virginia Brown**, teacher; and **Phillip Kuhn**, superintendent, Gallia County Local

Focus areas: Instruction, Rural districts and Student achievement

School improvement and turnaround success **B 230-232**

Explore how to increase student achievement after the COVID-19 pandemic. Learn how school improvement and turnaround success are viewed through the lenses of climate and culture, parent involvement, and equity and equality. This session is hosted by the OSBA Black Caucus.

Speaker: Dr. **Kristilynn Turney**, chief executive officer/ president, Dr. Kristilynn Turney LLC

Focus areas: Beyond COVID-19, Diversity and equity and Instruction

Securing your K-12 technology **A 112-113**

The Management Council reviews key steps for keeping your K-12 data safe and securing your environments. Learn about important procurement agreements that have been established to help reduce the cost of security-related tools and services available throughout the Ohio Education Computer Network.

Speakers: **Scott Gaughan**, director of network services; **Brad Pursell**, security compliance analyst; and **Art Provost**, chief information security officer, The Management Council

Focus areas: Data management and Technology

Student achievement with district reconfiguration **A 120-122**

Faced with budgeting restrictions and declining student enrollment, **Chardon Local (Geauga)** reconfigured its use of school buildings for different grade levels. Learn how the district has realized significant financial savings while continuously improving student achievement, instruction and curricular programming.

Speakers: Dr. **Michael P. Hanlon Jr.**, superintendent; **Deb Armbruster**, treasurer; and Dr. **Ed Klein**, assistant superintendent, Chardon Local

Focus areas: Board governance, District operations and Student achievement

Success coaches improve student behavior **A 114-115**

Learn how five success coaches with a variety of mental health backgrounds have partnered with students, staff and the community in **Plain Local (Stark)** to transform the climate and culture in their elementary schools. Review ideas for professional development, building staff capacity and community involvement.

Speakers: **Brent May**, superintendent; **Kortney Milford**, elementary principal; **Katelyn Frazier** and **Amy Schuster**, success coaches; and **Brett Niarchos**, curriculum specialist, Plain Local

Focus areas: Counselors, Critical and current issues and Student issues

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Speakers from Pepple & Waggoner Presenting at the Capital Conference

Time: Nov. 14 @ 10:30 am
Speaker: Jackie Walsh Brickman
Topic: *"Student Mental Health and Special Education"*

Time: Nov. 14 @ 1:00 pm
Speaker: Brian J. DeSantis and Dr. Walter E. Skaggs, Superintendent St. Clairsville-Richland City Schools
Topic: *"Implementing Alternatives to Calamity Days"*

Time: Nov. 15 @ 8:00 am
Speaker: Dan Lautar
Topic: *"Student Discipline: Legal Updates and Best Practices"*

Cleveland – PW – Cincinnati

10 a.m.–noon

Spotlight Session

The possibilities of community partnerships **B 233-235**

Partnerships offer many benefits to school districts, such as improving services and facilities. **Columbus City** shares how partnering with Columbus Recreation and Parks Department and Nationwide Children's Hospital has improved educational opportunities for all students.

Speakers: **Alex Trevino**, director of capital improvements, Columbus City; **Morgen Wade**, management analyst II, Columbus Recreation and Parks Department; and **Robin Randall**, principal director of preK-12 education, and **Sana Khwaja**, associate sustainability coordinator, Legat Architects

Focus areas: Community engagement, Facilities and Urban schools

10 a.m.–2 p.m.

Student Achievement Fair

Hall B

OSBA's Student Achievement Leadership Team hosts the annual Capital Conference Student Achievement Fair. Learn about innovative approaches districts are taking to improve student achievement. Student entertainment groups will perform during the fair, and a digital display of student artwork will showcase the creativity within Ohio public schools. View the full list in the Capital Conference App or pick up a program as you enter the event.

Digital art show sponsor: Pepple & Waggoner Ltd.

10 a.m.–5 p.m.

Trade Show

Halls A–B

Don't miss the opening of the Trade Show, where you'll find just about everything a school district might need, all under one roof. Travel the Trade Show to play the Trade Show Passport for the daily raffle. Trade Show hours, information on the Trade Show Passport and a list of exhibitors begin on page 54.

Avenue for Answers

Hall B, booths 1424-1437

This is a popular place for attendees to meet with experts from various state agencies, associations and organizations. A listing of agencies, associations and organizations begins on page 74.

10:30 a.m.–11 a.m.

Exhibitor Express Talk

A better way to BTA **Trade Show, end of aisle 100**

What if we could identify and support students in distress before a behavioral threat assessment (BTA) was needed? What if we could aggregate the information you are collecting about a student's well-being to create a chronology that helps you visualize the situation? Learn how this could prevent school violence and provide nurturing, student-centered support at the earliest signs of distress.

Speaker: **Shannon Zaher**, senior director product marketing, Raptor Technologies LLC

Sponsor: Raptor Technologies LLC

10:30 a.m.–11:30 a.m.

Concurrent learning sessions

A public schools social media primer — B 242-243

Service Provider

Social media represents special challenges, opportunities and risks. Accessibility, information-sharing and gauging public interest are easier than ever, as are the opportunities to criticize, organize opposition and spread misinformation. Learn how to avoid missteps on private social media pages, when they may become public records and how we can all help limit the spread of fake news. **Hennes Communications is an OSBA service provider.**

Speaker: **Thomas Fladung**, managing partner, Hennes Communications

Focus areas: Community engagement, New board members and Public relations

Becoming the model urban school district — A 112-113

In December 2021, **East Cleveland City**'s academic improvement plan to exit oversight by the Academic Distress Commission was approved. Learn how the board of education, district leadership and educators collaborated to develop instructional strategies, leadership design qualities and operational systems that provide college, career and life-ready skills for all students.

Speakers: Dr. **Henry Pettiegrew II**, superintendent; **Stephanie Stedmire-Walls**, board member; **Paula Elder**, director of curriculum, instruction and assessment; and **Karen Winston-Carpenter**, lead teacher and instructional coach, East Cleveland City

Focus areas: Critical and current issues, Student achievement and Urban schools

Career technology — bringing education to industry — A 111

Toledo City is innovating the design and delivery of career-technology programming by developing thematic career academies that bring education on-site with industry, leveraging the resources of each to a mutual benefit. Hear how students are experiencing authentic, hands-on learning while industry engages its future workforce.

Speakers: **Thomas Dimitrew**, executive director, career technology & adult education, and **Jack Hunter**, director, Toledo Pre-medical and Health Science Academy, Toledo City

Focus areas: Career centers, Career pathways and Urban schools

Chronic absenteeism — from COVID-19 to recovery — A 223-225

Addressing chronic absenteeism requires that our approach is informed by the impact COVID-19 had on families. **Cleveland Municipal** reviews the national definition of chronic absence and explores the difference between consequence and meaningful intervention. Attendees are challenged to consider their personal "why" that drives their call to action. This session is hosted by the OSBA Urban Network.

Speaker: **Lorri Hobson**, director of attendance, Cleveland Municipal

Focus areas: Student issues and Urban schools

Coach's playbook — law for extracurriculars — A 220-222

Many coaches are not familiar with anti-discrimination laws. This lack of knowledge can cause major legal problems for your district. Learn how to reduce this risk from a former coach turned lawyer.

Speaker: **Jeremy J. Neff**, attorney, Ennis Britton Co. LPA

Focus areas: Athletics, Legal and Student issues

Community engagement through strategic planning B 130

Who benefits most from a strategic plan? This question drives planning through the stages of plan and align, foundations, design and launch. Over a six-month period, multiple groups worked to design a strategic plan for the next generation of students. **Indian Hill EV** shows how high stakeholder engagement equals shared ownership.

Speakers: Dr. **Melissa Stewart**, assistant superintendent, and **Kirk Koennecke**, superintendent, Indian Hill EV

Focus areas: Board governance and Community engagement

Creating a family resource center through collaboration B 131

Wickliffe City collaborated with a multitude of organizations to create a comprehensive family resource center to address and remove barriers to under-resourced citizens. Learn the steps they took and how it has impacted the community.

Speakers: **Joseph G. Spiccia**, superintendent, and **Julie Ramos**, director of strategic innovation, Wickliffe City; and **Leah Reese**, director, Wickliffe Family Resource Center

Focus areas: Community engagement and Student issues

Designing for innovative learning A 226

Renovation and new construction is bringing innovative learning to students at **Danbury Local (Ottawa)**. Explore how facilities impact innovative learning programs, including the arts; uncover ways to balance school and community use of athletic facilities; and learn how to creatively mix finance options for maximum effect.

Speakers: **Cari Lynn Buehler**, superintendent, and **Shane E. Baumgardner**, treasurer, Danbury Local; and **Dan Obrynba**, project executive, Fanning Howey

Focus areas: Facilities and Instruction

EdChoice Voucher litigation on track for success A 213-215

The Ohio Coalition for Equity and Adequacy of School Funding, through its initiative Vouchers Hurt Ohio, filed a challenge to the constitutionality of the Educational Choice (EdChoice) Scholarship voucher program in January. Hear updates on the legal and public relations status of the case.

Speakers: **William Phillis**, executive director, Ohio Coalition for Equity and Adequacy of School Funding; and **Dennis Willard,** president, Precision New Media

Focus areas: Critical and current issues and Finance

Family first? Nepotism in the school house — A 120-122

It's not uncommon for family members to work for the same school district. However, the Ohio's Ethics Law prohibits public servants from getting jobs and benefits for their relatives. Learn about the prohibitions and some practical guidance on how to handle relatives working together without violating the law.

Speaker: **Jennifer A. Hardin**, senior deputy director of legal services, OSBA

Focus areas: Administration, Legal and New board members

Healthy buildings now and in the future — A 216

Prioritizing decisions that improve efficiency and indoor air quality is a great way to demonstrate your commitment to keeping building occupants safe. Review healthy building strategies related to your school's heating and cooling systems and how to proactively plan and execute the right objectives within your district's budget.

Speakers: **Brian Taylor**, director of automation and energy management, Air Force One Inc.; **Jay Gaupp**, vice president of operations and fulfillment, Troy Filters; and **Christopher R. Potts**, chief operating officer, **Upper Arlington City**

Focus areas: District operations and Facilities

Public employment risk reduction program reporting — B 240-241

Endorsed Program

Employers are required to submit records, exemptions, posting requirements and records retention to the Public Employment Risk Reduction Program (PERRP). Learn how to complete the logs and review PERRP Forms 300P, 300 AP and 301P. **Sedgwick is endorsed by OSBA and the Ohio Association of School Business Officials (OASBO).**

Speaker: **Andy Sawan**, risk services specialist, Sedgwick

Focus areas: Administration, District operations and Human resources

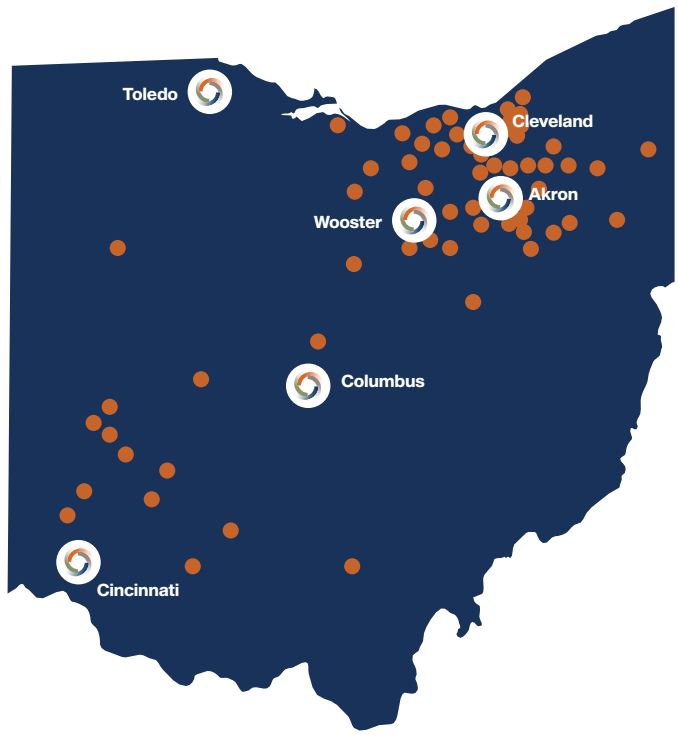
Recruiting and retaining with DEI in mind — B 230-232

Service Provider

Educators of color have an invaluable and unique relationship with learners of color via common lived/ancestral experiences and cultures. They improve learning in ways others can't. See why recruiting, mentoring and retaining educators of color with diversity, equity and inclusion (DEI) in mind benefits districts and what districts can do to improve. **The OSBA Diversity & Equity Consulting Service is an OSBA service provider.**

Speaker: Dr. **Almitra L. Berry**, chief executive officer, consultant and author, A L Berry Consulting Inc.

Focus areas: Diversity and equity, Human resources and Leadership development



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Restorative justice — practices from a school safety perspective — A 114-115

In recent years, restorative justice practices have been employed in schools as an alternative and effective way to correct students' inappropriate behavior. These practices promote a positive outcome change in educators, community leaders and students. Learn how problems and obstacles can be opportunities for student development and academic improvement in the classroom and how all students can achieve a positive outcome in any situation.

Speaker: **Ed Anderson**, Northern Ohio liaison, Ohio School Safety Center, Ohio Homeland Security

Focus areas: Safety and security and Student issues

Student mental health and special education — A 210-212

Join Pepple & Waggoner Ltd. and **Norwalk City** to discuss special education obligations for students with mental health concerns. This presentation will include a review of child find responsibilities as well as obligations for serving students with mental health impairments under either individualized education programs or Section 504 plans.

Speakers: **Jacqueline Walsh Brickman**, attorney, Pepple & Waggoner Ltd.; and **Jennifer King**, director of pupil services, Norwalk City

Focus areas: Legal, Social-emotional learning and Student issues

The impact of employee financial wellness — A 123-125

Did you know that 66% of employees say money is a significant source of stress in their life? Or that financial stress costs American businesses $500 billion each year? Review the impact of employee financial stress and how a defined financial wellness program can provide comprehensive solutions aimed at increasing employee confidence and morale, and assist with staffing challenges, employee productivity and retention.

Speakers: **John Flaherty**, VP, organizational financial wellness market manager, and **Ashley Kuznar**, VP, organizational financial wellness relationship manager, PNC Bank, NA

Focus areas: Finance, Human resources and Social-emotional learning

Using VR to radically improve learning outcomes — B 132

Our STEM education crisis can't be solved by digitizing the same archaic pedagogies that created it. Learn how local educators are harnessing best-practice pedagogical techniques using immersive virtual reality to teach students math the way their brains are wired to learn — through experience, movement and perception.

Speakers: **Candice Sears**, director of instructional services, **Montgomery County ESC**; **Anurupa Ganguly**, chief executive officer/founder, Prisms; **Cory Caudill**, director of technology, **Brookville Local (Montgomery)**; and **Leslie Kohl**, high school math educator, **Huber Heights City**

Focus areas: ESCs, Instruction and Technology

11:30 a.m.–noon

Exhibitor Express Talk

Facility solutions for warm, safe and dry buildings — Trade Show, end of aisle 100

Don't wait until it's too late! Learn about creative, proactive solutions to your facilities maintenance issues. Triad Facility Solutions and school district partners share tips to help you cost-effectively manage facilities and avoid lingering issues from deferred maintenance.

Speaker: **Brent Foley**, partner, Triad Architects/Triad Facility Solutions

Sponsor: Triad Architects/Triad Facility Solutions

12:15 p.m.–1:30 p.m. (doors open at noon)

Monday Conference Luncheon

(Reservations required. A limited number of tickets may be available for purchase for $75 on a first-come, first-served basis at Registration.)

Short North Ballroom

Russell

Introduction of speaker: **Robert M. Heard Sr.**, OSBA president, **Cleveland Municipal**

Speaker: **Kurt Russell**

Kurt Russell's aspirations of being an educator began in middle school, when he had his first Black male teacher. The impact of that experience is evident in his commitment to being a role model for kids and an agent for positive change. A 25-year educator, Russell is a trailblazer for diversity and dialogue in the classroom. As a history teacher, he has helped a multicultural student body see itself reflected in the curriculum through classes like African American History and Race, Gender and Oppression. As faculty adviser to the student-led Black Student Union and a basketball coach, he has supported the personal and interpersonal growth of young Ohioans with lessons in cooperation and overcoming setbacks. As the 2022 National Teacher of the Year, Russell advocates for classrooms to better reflect the students within them — from a curriculum that reflects their backgrounds and identities to a more diverse teaching profession.

Sponsors: GradyBenefits, Pepple & Waggoner Ltd., Peters Kalail & Markakis Co. LPA, Roetzel & Andress LPA and Walter Haverfield LLP

Meet Kurt Russell following this session in the Short North Ballroom.

1 p.m.–2 p.m.

Concurrent learning sessions

Addressing special education complaints — A 210-212

An experienced special education administrator and two experienced special education attorneys discuss state complaints and the Individuals with Disabilities Education Act and Section 504 due process complaints and strategies for preparing a defense.

Speakers: **Sandra McIntosh** and **Jessica Dawso**, attorneys, Scott Scriven LLP; and Dr. **Meghan Shelby**, director of special pupil services, **Maple Heights City**

Focus areas: Legal and Student issues

Anti-racism is a verb — B 130

Yellow Springs EV believes healing through courageous conversations and action is the path to equitable, inclusive and anti-racist schools. Learn about the successes and failures in its equity journey with staff, students and the community and access valuable resources.

Speakers: Dr. **Terri L. Holden**, superintendent; **Megan Winston**, elementary principal; and **Jack Hatert**, secondary principal, Yellow Springs EV

Focus areas: Diversity and equity, Leadership development and Principals

Design to build — it's more than bricks and mortar — A 112-113

A strong master facilities plan (MFP) is more than maintaining and creating infrastructure; it can drive your building environments. Join the **Sycamore Community City** team to learn how an MFP can support the future of teaching and learning through the lens of the district's MFP construction projects.

Speakers: **Bradley Lovell,** director of business operations; **Chad Lewis**, superintendent; and **Kelly Wegener**, assistant superintendent, Sycamore Community City

Focus areas: District operations and Facilities

Easy procurement risk mitigation and strategies for success — B 242-243

Endorsed Program

Learn how district purchasing cards (p-cards) can be set up to mitigate and eliminate fraud. PNC also reviews optimizing opportunities to use the cards and increase rebate potential. **EasyProcure P-card is endorsed by OSBA, META Solutions and the Ohio Schools Council.**

Speakers: **Jason Beattie**, treasury management commercial card services account manager/AVP, and **Bethany Suchy**, public finance relationship manager/VP, PNC

Focus areas: District operations and Finance

Essential policies for 2023 — part 1 — A 120-122

Join OSBA policy consultants for the first of a two-part deep dive into key policy issues of which boards should be aware. Topics include new and revised policies from recent state and federal legislation and directives from state and federal agencies. Hear a general overview of topics to be discussed in part two of this series.

Speakers: **Kenna S. Haycox**, senior policy consultant, and **Gamy Narvaez**, policy consultant, OSBA

Focus areas: Administration, Board governance and New board members

Establishing a regional pre-apprenticeship program — A 114-115

Beginning in 2023, students needing an alternative graduation pathway will need a local pre-apprenticeship program to earn their diplomas. **Buckeye Local (Medina)** explains how a regional program created by the Medina County Economic Development Corp. is enabling students to meet graduation requirements.

Speakers: Dr. **Christina Collins**, pre-apprenticeship coordinator, and **Kathy Breitenbucher**, workforce developer, Medina County Economic Development Corp.; and **Jen Wish** and **Amanda Hogue**, high school guidance counselors, Buckeye Local

Focus areas: Career pathways and Student achievement

Future forward Ohio — prioritizing the needs of Ohio's students — A 213-215

ODE shares updates on Ohio's education reform efforts. Hear how ODE and school districts can work collaboratively to enhance education in Ohio and improve services to help districts and students succeed.

Speakers: Dr. **Stephanie K. Siddens**, interim superintendent of public instruction; Dr. **Chris Woolard**, chief program officer; Dr. **Melissa M. Weber-Mayrer**, director, Office of Approaches to Teaching and Professional Learning; **Jana Fornario**, executive director, ARP ESSER State Activities Office; **Casandra Palsgrove**, director, Office of Graduate Success; and **Jennifer Vargo**, director, Office of Whole Child Supports, ODE

Focus areas: Administration, Board governance and Instruction

Growing instructional leaders — A 123-125

Learn how to create specific, measurable, achievable, relevant and timely (SMART) goals as part of a visible learning plan. Hear how **Greenfield EV** established learning sessions to prepare principals as instructional leaders, structured the timing and frequency of job-embedded professional development and utilized teacher-based teams and building leadership teams to monitor implementation via walkthroughs.

Speakers: **Quincey Gray**, superintendent, and **Alisa Barrett**, director of instruction, Greenfield EV

Moderator: **Eric Zint**, board member, Greenfield EV

Focus areas: Administration, Leadership development and Rural districts

Implementing alternatives to calamity days — A 111

St. Clairsville-Richland City explains how it minimized school closures and calamity days by implementing alternative learning models, such as blended learning, delayed openings and blizzard bags. Learn how it approached alternative learning during negotiations and lessons learned after one year of implementation.

Speakers: Dr. **Walter E. Skaggs**, superintendent, St. Clairsville-Richland City; and **Brian DeSantis**, attorney, Pepple & Waggoner Ltd.

Focus areas: Administration, Curriculum directors and Instruction

Innovative individualized learning — B 132

As students' needs change, schools must learn to adapt to meet them where they are. Learn how **Deer Park Community City** and **Loveland City** are expanding their continuum of services to meet every student's needs while also saving the district money and increasing academic success.

Speakers: **Jay Phillips**, superintendent, Deer Park Community City; and Dr. **Stace Orso**, assistant superintendent, Loveland City

Focus areas: Social-emotional learning and Student issues

Managing public participation at board meetings — A 223-225

Boards of education can be ground zero for grassroots politics, and the past few years have shown just how volatile public meetings can be. Join a veteran school board attorney and the **Berea City** superintendent and board president as they discuss managing board business in a charged environment.

Speakers: **John E. Britton**, of counsel, Ennis Britton Co. LPA; and **Ana Chapman**, board member, and **Tracy Wheeler**, superintendent, Berea City

Focus areas: Board governance, New board members and Public relations

SMARTS — engaging students in district improvement — A 226

Leadership at **Toledo City** established the Students Making Achievements Right This Second (SMARTS) program to engage secondary students in identifying areas for improvement at their schools and in the district. Learn how they brainstorm, implement and evaluate the chosen solutions. Participants will hear from district leaders and SMARTS students.

Speakers: **Jennifer Lawless**, senior director of college & career readiness; **Linda Meyers**, assistant superintendent of student, parent and community engagement; **Kelly Welch**, executive director of schools, comprehensive high schools/athletics; **Imani Sparks**, student, Jones Leadership Academy of Business; **Cincere Temple**, student, Start High School; **Avishkar Ramdeo**, student, Woodward High School; and **Jasmyne Lewis**, Scott High School, Toledo City

Focus areas: Principals, Student issues and Urban schools

Supporting student wellness and mental health — A 220-222

Gain insights, organizing principles and outcome data about the 10-year partnership between **Oak Hills Local (Hamilton)** and Cincinnati Children's Hospital. Discover the benefits of having clinical therapists in all school buildings to support the social and emotional wellness of students.

Speakers: Dr. **Tim Cybulski**, assistant superintendent; **Rachel Searcy**, director of student services; and **Candice Lessing**, associate director of student services, Oak Hills Local

Focus areas: Counselors, Social-emotional learning and Student issues

The Fair School Funding Plan update — B 230-232

How does the Fair School Funding Plan impact your district? **Perrysburg EV** and **Chardon Local (Geauga)** share an update on the Fair School Funding Plan, including current challenges and future advocacy to ensure full implementation.

Speakers: **Ryan Pendleton**, executive director, North Coast Shared Service Alliance; **John Patterson**, state executive director, USDA Farm Service Agency in Ohio; **Thomas L. Hosler**, superintendent, Perrysburg EV; and Dr. **Michael P. Hanlon Jr.**, superintendent, Chardon Local

Focus areas: Administration, Critical and current issues and Finance

The Great Resignation's financial impact on schools — B 240-241

CPIM credit hours

Endorsed Program

The impact of the COVID-19 pandemic and ensuing Great Resignation have been felt far and wide by employers across all sectors, including K-12 schools. Join Frontline Education (formerly Forecast5 Analytics) as it dives into the impact on our industry, with a particular focus on the financial side and ongoing operational considerations. **Frontline Education (formerly Forecast5 Analytics) is endorsed by OSBA and OASBO.**

Speakers: **Ryan Ghizzoni**, director, Ohio analytics; and **Ernie Strawser** and **Stacy Overly**, senior analytics advisors, Frontline Education (formerly Forecast5 Analytics)

Focus areas: District operations, Finance and Human resources

Credit: 1.0 CPIM hour

Testimonial from an Ohio superintendent

"Our partnership with Triad Architects has been outstanding and led to the design and construction of one of Westerville City School's most innovative and inspiring learning spaces for students, The Shop at Westerville North High School. Before the dust had been wiped off this new space, we had students working in The Shop with industry professionals on a collaborative project that included real-life skills aligned to college and career readiness. Triad added the "WOW" factor to The Shop and took the vision for the project to the next level."

— John Kellogg, Superintendent

Join our two Exhibitor Express Talks!

Monday, November 14 at 11:30 a.m. | Facility Solutions for warm & dry buildings

Tuesday, November 15 at 10:45 a.m. | School Architecture: Creating inspirational places in a changing world

Come see us at Booth #136!

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triad 25

The Mustang Stable — CLCs in action — A 216

Grand Valley Local (Ashtabula) and **Ashtabula County ESC** explain the concept of community learning centers (CLCs), their place in schools and how they have adapted the model on their campus. Get tangible information and a step-by-step guide to implement a CLC in your district.

Speakers: **Deliarose Marroquin**, community liaison; **Carrie Brumit**, school counselor; and **Roberta Cozad**, high school principal, Grand Valley Local; **Alexandra DeGeorge**, community & family engagement liaison, Ashtabula County ESC; and **Stuart McIntyre**, community learning center project director, Ohio Federation of Teachers

Moderator: Dr. **William R. Nye Jr.**, superintendent, Grand Valley Local

Focus areas: Community engagement, ESCs and Principals

Transforming schools for all students — B 131

Schools are still organized and operated in the same manner they did long ago. The needs of our students are not always aligned to this model. Learn how **Lockland Local (Hamilton)** is exploring ways to innovate, grow and improve the district.

Speakers: **Bob Longworth**, superintendent, and **Justin Gibson**, director of special programs, Lockland Local

Focus areas: Diversity and equity, Student achievement and Urban schools

2 p.m.–2:30 p.m.

Exhibitor Express Talk

Supporting the whole student with SEL and MTSS — Trade Show, end of aisle 100

Join us for an overview of Panorama Education's social-emotional learning (SEL) and multi-tiered systems of supports (MTSS) data dashboard solutions and learn how area districts are using these resources to support their students.

Speaker: **Samantha Styles**, account director, Panorama Education

Sponsor: Panorama Education

2 p.m.–4 p.m.

Spotlight Session

Creating equitable trauma-informed SEL — B 233-235

Using the latest neuroscience of social-emotional learning (SEL) as the foundation, this session highlights the essence of integrating these frameworks through Tier 1 practices. Learn how the **Montgomery County ESC** supports districts in creating learning environments where all students and staff feel safe and supported.

Speakers: **Jessica Davies**, director of social emotional learning; **Amanda Deeter**, social emotional specialist; **Jacqueline Renegado**, social emotional consultant supervisor; and **Jeremy Joseph**, social emotional learning supervisor, Montgomery County ESC

Focus areas: Curriculum directors, ESCs and Social-emotional learning

2:30 p.m.–conclusion

The Annual Business Meeting of the OSBA Delegate Assembly

Union Station Ballroom

Agenda

1. Call to order
   Robert M. Heard Sr., OSBA president, board member, **Cleveland Municipal**
2. Introduction of platform guests
3. Special introductions
4. Ohio Interim Superintendent of Public Instruction
   Dr. **Stephanie K. Siddens**
5. Reports of committees
   A. Credentials Committee
   Doug G. Stuart, committee chair, **Rittman EV** and **Wayne County Schools Career Center**
   B. Rules Committee
   Christopher Widman, committee chair, board member, **Vanguard-Sentinel Career & Technology Centers**
   C. Nominating Committee
   Lee Schreiner, committee chair, OSBA immediate past president, board member, **South-Western City**
6. Election of the 2023 president-elect
7. Introduction of the 2023 president-elect
8. Report of the chief executive officer
   Rick Lewis, CAE, chief executive officer, OSBA
9. Report of the Legislative Platform Committee
   Christine Varwig, committee chair, 2022 OSBA president-elect, board member, **Toledo City**
10. Platform amendments introduced from the floor
11. New business
12. *Kids* PAC — your political action committee
13. Adjournment

2:30 p.m.–3:30 p.m.

Concurrent learning sessions

A mental health program in a rural school — B 131

Patrick Henry Local (Henry) is a small rural district that does not have direct access to outside services because of logistical challenges. Learn how it used grant funds to help build and design a mental health program for students and staff internally.

Speakers: Dr. **Joshua Biederstedt**, superintendent; **Kaylene Atkinson**, middle school principal; and **Kayla Von Deylen**, social worker, Patrick Henry Local

Focus areas: Social-emotional learning and Rural districts

Balancing visible and invisible facility projects — A 114-115

School administrators and boards need to balance implementing visible improvement projects with those that are necessary but invisible, such as aging boilers and sanitary line replacements. Hear how **National Trail Local (Preble)** and **Graham Local (Champaign)** make their decisions on facility projects.

Speakers: **Rusty Bookman**, senior account executive, Energy Optimizers, USA; **Robert O. Fischer**, superintendent, National Trail Local; and **Donald Burley**, business manager, Graham Local

Focus areas: District operations, Facilities and Rural districts

Behavioral intervention tools and techniques for students — B 240-241

Endorsed Program

PublicSchoolWORKS has partnered with Cincinnati Children's Hospital to create behavioral intervention tools and techniques for the classroom, on the bus and around campus. Learn how this program will improve the overall school experience for students and educators. **PublicSchoolWORKS is endorsed by OSBA, BASA and OASBO.**

Speakers: **Carrie Mockler**, vice president client services, PublicSchoolWORKS; and Dr. **Allison Blackburn**, assistant professor of pediatrics and behavioral psychologist, Cincinnati Children's Hospital Medical Center

Focus areas: Instruction and Student issues

Building sustainable school-based health centers — B 130

Toledo City partnered with community organizations to build financially sustainable, student-centered, full-time, school-based health centers. Learn about the roles that schools and partners have in creating comprehensive health centers that include mental and behavioral supports and hear about the challenges, successes and lessons learned from these relationships.

Speakers: **Ann Cipriani**, health services coordinator, and **Brian Murphy,** chief of strategy and organizational development, Toledo City; **Tiffany Ways**, director of school health services, and **Janis Sunderhaus**, chief executive officer/president, Health Partners of Western Ohio; and **Keary Sarabia,** chief executive officer/president, FRS Behavioral Health

Focus areas: District operations, Facilities and New board members

Coach Beyond — supporting student athletes A 223-225

Hear how the Ohio High School Athletic Association (OHSAA) has partnered with LiFEsports at Ohio State University (OSU) to change the landscape of coach training in Ohio through the Coach Beyond program. Learn about their commitment to train over 15,000 Ohio coaches on social-emotional learning to improve the mental health and well-being of student athletes.

Speakers: **Doug Ute**, executive director, and **Dale McVey**, Coach Beyond liaison, OHSAA; and Dr. **Dawn Anderson-Butcher**, professor, College of Social Work, and Dr. **Samantha Bates**, associate professor, College of Social Work, OSU

Focus areas: Athletics, Principals and Social-emotional learning

Collective bargaining in 2022 and beyond A 123-125

The impacts of the COVID-19 pandemic, including record inflation and labor shortages, could make 2022 one of the most unique bargaining years in recent history. Join **Johnstown-Monroe Local (Licking)** and Scott Scriven LLP for a lively discussion on preparing for bargaining, current trends and creative solutions for unprecedented issues.

Speakers: Dr. **Philip Wagner**, superintendent, Johnstown-Monroe Local; and **Derek Haggerty** and **Mitchell L. Stith**, attorneys, Scott Scriven LLP

Focus areas: Administration, Human resources and Legal

Constitutional basis of school property taxation A 213-215

CPIM credit hours

Join **Orange City** to learn about the provisions of Article XII, Section 2 of the Ohio Constitution that apply to Ohio school districts and understand the rules that govern school property taxation systems.

Speaker: **Todd Puster**, treasurer, Orange City

Focus areas: District operations, Finance and New board members

Credit: 1.0 CPIM hour

Educating for a multicultural world B 230-232

The Global Scholars Diploma is an experiential learning opportunity that provides students with the knowledge, skills and mindset to thrive in an interconnected world. **Westerville City** provides an overview of the program's value and the critical needs it meets through student testimonials and interactive activities.

Speakers: **Hannah Meyer**, vice president, The Columbus Council on World Affairs; and Dr. **John R. Kellogg**, superintendent, and **Scott Reeves**, executive director of human resources and employee relations, Westerville City

Focus areas: Diversity and equity, Instruction and Student achievement

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Media productions — beyond the final product B 132

Go behind the scenes and see what a full-scale media production program looks like at the high school level. **Jackson City** and **Buckeye Hills Career Center** provide insight into the video, graphic and audio editing required to produce professional-level products for livestreamed sports, news shows and arts performances.

Speakers: **Adam Rippeth**, teacher, Jackson City and Buckeye Hills Career Center; and **Jade Winters**, **Kaydee Brown**, **McKinley Morris** and **Hannah Merrill**, students, Jackson City

Focus areas: Career centers, Community engagement and Student achievement

Recycling and sustainability in the classroom A 111

Ohio EPA programs encourage environmental excellence and support recycling in schools and classrooms. Learn more about funding opportunities and recognition for ongoing environmental stewardship activities.

Speakers: **April Stevens**, environmental supervisor, and **Mathias Wagner**, environmental specialist, Ohio EPA — Recycling & Sustainability Unit

Focus areas: Community engagement, District operations and Facilities

STEM resources lead to real-world learning A 216

Rocky River City shares how Trane Technologies' BTU Crew's project- and work-based learning resources connect your science classrooms with engaging, hands-on STEM opportunities for career awareness, exploration and training. Learn how this interactive and interdisciplinary program gives students in grades four-12 an opportunity to work with high-tech industry tools to analyze your schools' energy data.

Speakers: **Bill Nelson**, educator in residence, and **Megan Phillips**, K-12 resource specialist, Trane Technologies; and **Sam Gifford**, executive director of human resources, Rocky River City

Focus areas: Career pathways and Instruction

Survivor — how to navigate Title IX issues A 210-212

Join Bricker & Eckler LLP and **Lebanon City** for an interactive session with practical guidance covering jurisdictional determinations at intake, case consolidation, informal resolution best practices, tough relevancy judgment calls, issuing discipline and an update on the new Title IX regulations.

Speakers: **Kate Davis**, senior attorney, Bricker & Eckler LLP; and **Isaac Seevers**, superintendent, Lebanon City

Focus areas: Legal and Student issues

Take your leadership from ordinary to extraordinary A 112-113

Take your leadership to the next level. **Tri-County North Local (Preble)** explains how to move from being a leader people are required to follow to a leader people want to follow. Learn how to build relationships, generate successes and become an exceptional school leader who can drive a school to new levels of success.

Speakers: **Bryan C. Wagoner**, board member, and **Brianna Wagoner,** high school student, Tri-County North Local

Focus areas: Board governance, Leadership development and New board members

The golden ticket — winning the board-superintendent game A 120-122

Join BASA's executive director and the director of OSBA's Division of Board and Management Services as they partner to discuss the care and feeding of the board's relationship with its administrative and educational leader. Learn how a solid gold relationship contributes to shiny results for your governance team.

Speakers: **Cheryl W. Ryan**, director of board and management services, OSBA; and Dr. **David Axner**, executive director, BASA

Focus areas: Administration, Board governance and New board members

The trouble with custody, attendance and tuition A 220-222

A panel of attorneys and an attendance officer look at the less-common scenarios of attendance, custody and tuition. Review the rules as they apply to residential placements, voluntary agreements, juvenile offenders, parent incarceration or death, unaccompanied minors, homeless and foster students and more.

Speakers: **Hollie F. Reedy**, attorney, and **Pamela A. Leist**, shareholder, Ennis Britton Co. LPA; and **Janie Gildersleeve**, truant officer/home school coordinator, **Ashtabula County ESC**

Focus areas: ESCs, Legal and Student issues

Winning with culture without losing to politics B 242-243

Endorsed Program

Learn the role communication and ethics play in establishing a positive culture and meeting community expectations. By developing a tone of respectful communication, boards can set standards for their own interactions to model a culture of good governance. **BoardDocs is endorsed by OSBA.**

Speaker: **Diana Baker Freeman**, senior manager, governance initiatives & advocacy, Diligent Corp. (BoardDocs)

Focus areas: Administration and Board governance

3 p.m.–3:30 p.m.

Exhibitor Express Talk

Solar seminar for Ohio schools **Trade Show, end of Aisle100**

School districts are benefitting from solar and financing with no upfront cost. Review Solar 101 and learn how to improve curriculums.

Speaker: **Monica Niehaus**, business developent manager, Melink Solar

Sponsor: Melink Solar

3 p.m.–5 p.m.

Learning session

Using district financial information to improve achievement **B 144-145**

CPIM credit hours

Learn how your district compares to others in this interactive session. Frontline Education (formerly Forecast5 Analytics) explains your district's comparative analytics report and how you can use the data to make informed decisions for the benefit of your students and communities.

Speakers: **Debra Hoelzle**, senior client success manager; **Ernie Strawser**, **Meghan Homsher** and **Stacy Overly**, senior analytics advisors; and **Ryan Ghizzoni**, director, Ohio analytics; Frontline Education (formerly Forecast5 Analytics)

Focus areas: Administration and Finance

Sponsor: Frontline Education (formerly Forecast5 Analytics)

Credit: 2.0 CPIM hours

4 p.m.–5 p.m.

Concurrent learning sessions

Arrest the stress — building resilience with humor B 130

Stress can be destructive or productive. In this fun and engaging course, OSBA provides tips for dealing with stress and the many benefits of humor in any organization.

Speaker: **Roderick Cheatham**, board and management services consultant, OSBA

Focus areas: Board governance, New board member and Student achievement

Current legal cases impacting education A 210-212

Join Peters Kalail & Markakis Co. LPA for a review of relevant, current and significant national court cases affecting public schools.

Speakers: **Karrie M. Kalail** and **Daniel R. Shisler**, attorneys, Peters Kalail & Markakis Co. LPA

Focus areas: Critical and current issues and Legal

Developing teen leadership skills A 226

Students from **Danbury Local (Ottawa)** explain how the Student Athlete Leadership Team has helped them develop leadership skills. This transformative process develops skills through a series of training and real-life experiences. Students share these lessons with the world and their teammates through podcasts.

Speaker: **Keith Mora**, athletic director, Danbury Local

Focus areas: Athletics and Student achievement

Embedding social-emotional learning A 213-215

Midview Local (Lorain) got creative with staffing and programming to develop, implement and evaluate a plan to embed social-emotional learning (SEL) into daily instruction. With SEL as a major part of its strategic plan, learn how the district is progressing by making SEL a daily focus.

Speakers: Dr. **Bruce Willingham**, superintendent, and Dr. **Frank Major**, assistant superintendent, Midview Local

Focus areas: Administration, Instruction and Social-emotional learning

Enrichment and the student support ecosystem A 223-225

Studies repeatedly prove how important before- and after-school programs are. They create a dynamic system of learning hubs where students learn to thrive both inside and outside the classroom. Learn how Right at School provides equitable opportunities for all students to accelerate academically, emotionally and physically.

Speakers: Dr. **Dawn Bridges**, vice president of educational affairs, Right at School; **Paul Otten**, superintendent, **Beavercreek City**; and **Tracy Wheeler**, superintendent, **Berea City**

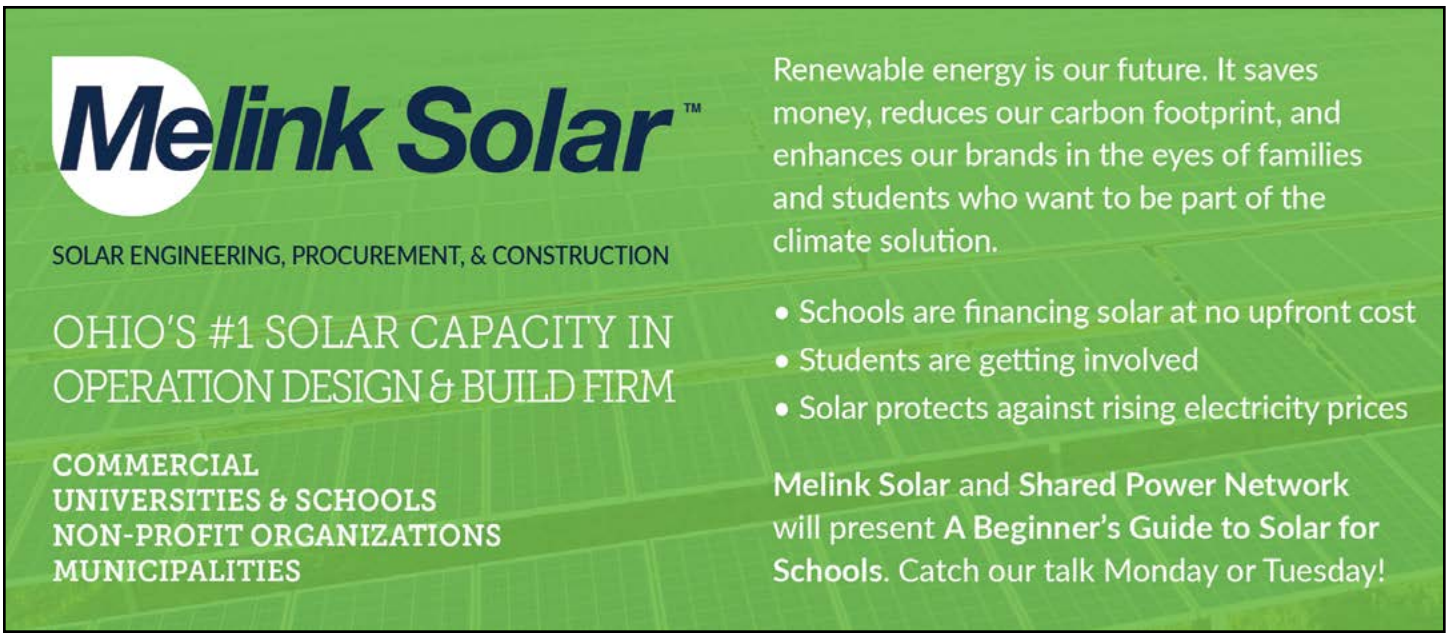
Focus areas: Instruction and Student issues

Essential policies for 2023 — part 2 A 120-122

Join OSBA policy consultants for the second of a two-part deep dive into key policy issues of which boards should be aware. Topics include new and revised policies from recent state and federal legislation and directives from state and federal agencies. Hear a review of topics discussed in part one of this series.

Speakers: **Kenna S. Haycox**, senior policy consultant, and **Gamy Narvaez**, policy consultant, OSBA

Focus areas: Administration, Board governance and New board members



From here to there — pathways to a hopeful future — A 114-115

Now more than ever, education systems and communities must work together to build a hopeful future for students. Learn how **Noble Local (Noble)** is designing hopeful learning experiences and partnering with local businesses to ensure students are future-ready as strong contributors in their local workforce and community.

Speakers: **Jamie Meade**, vice president, Battelle for Kids; **Marcia Murphy**, federal program, student services, school improvement coordinator, Noble Local; and **Dan Leffingwell**, executive director of special projects/student supports, **East Central Ohio ESC**

Focus areas: Community engagement, Rural districts and Student achievement

Health savings accounts for today — B 240-241

Endorsed Program

Learn the general advantages, disadvantages, misconceptions and missteps that districts face in offering health savings accounts. Review compliance, qualifications, contributions, implementation and communication when offering these plans regulated by the IRS. **GradyBenefits is endorsed by OSBA, META Solutions and the Ohio Schools Council.**

Speaker: **Joe Grady**, president, GradyBenefits

Focus areas: District operations, Finance and Human resources

Implementing a portrait of a learner for all — A 216

Many schools develop a Portrait of a Learner/Graduate program but often stop there. **Forest Hills Local (Hamilton)** strategically plans for building administrators to identify and implement structures that ensure the values of its portrait are met. Learn how professional development, learning walks and alignment for cornerstones prepare students for current and future successes.

Speakers: **Kimberly Pence**, assistant superintendent; **Shane Hartley**, secondary director of teaching and learning; **Kelley Brazeau**, director of student services — wellness; and **Betsy Ryan**, director of student services — programs, Forest Hills Local

Focus areas: Administration and Instruction

Integrating therapy dogs into the curriculum — B 242-243

Endorsed Program

Therapy dogs receive extensive training for both the dog and handler. Used properly, the dogs can help anxious youth better cope with stress, grief and loss. Hear how documenting the use of therapy animals as part of services to students and staff can protect the animal, its handler and the district from potential loss. **Ohio School Plan is endorsed by OSBA, BASA and OASBO.**

Speaker: **Travis Thompson**, vice president of risk management, Ohio School Plan

Focus areas: District operations and Student issues

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K-12 versus cybercrime — a layered approach — A 111

Long-held basic security practices are no longer enough in today's rapidly changing cybersecurity landscape. Forward Edge explains how **West Clermont Local (Clermont)** used cybersecurity frameworks, awareness training, multifactor authentication and advanced technologies to mitigate risk, access cyber insurance coverage and develop responsible incident response planning.

Speakers: **Christopher Infante**, director of engineering, and **William Cirone**, chief information officer, Forward Edge; and **Larry Parece**, director of technology, West Clermont Local

Focus areas: Data management, Safety and security and Technology

MTSS + equity = success — A 220-222

The **ESC of Central Ohio** explains how it assesses current needs to improve systems of support and positively impact student success. Learn how the integration of the multitiered systems of support (MTSS) framework uses the BASE model, incorporating behavioral, academic, social-emotional and equity lenses to improve success for all students and adults.

Speakers: Dr. **Sean Ross**, SOS Team administrative consultant, and **Bryant Tela**, SOS Team coordinator, ESC of Central Ohio

Focus areas: Diversity and equity, ESCs and Student issues

Ohio materials matter with INFOhio — A 112-113

A rigorous, standards-aligned curriculum is essential for student achievement. Research shows that high-quality instructional materials make a difference in accelerating learning. Discover evaluation tools to help select and implement materials that meet the needs of all students in your district.

Speakers: **Emily Rozmus** and **Sarah Mowery**, instructional specialists, INFOhio

Focus areas: Curriculum directors, Instruction and Student achievement

Participating in democracy through civics education and student leadership — B 131

There is a lack of civic education in the U.S. and Ohio. Learn how districts are using the Kids Voting Ohio program to prioritize civics education in their schools and create opportunities for student leadership and student-led civics projects.

Speakers: **Christine Varwig**, board member, **Toledo City**; **Jen Miller**, executive director, League of Women Voters of Ohio; **Sara Stiffler**, manager of civic education and outreach programs, Supreme Court of Ohio; and **Elizabeth Kirby**, superintendent, **Cleveland Heights-University Heights City**

Moderator: **Mike Collins**, president, MCG Strategies

Focus areas: Instruction and Urban schools

Promoting equity among English learner students — B 230-232

Often when we discuss equity, we overlook the English learners in our districts. **Dayton City**'s English learner population is increasing and creating new opportunities for the district. Learn how the district plans to address the diverse needs of English learners by promoting equitable access to education and ensuring their continued academic success.

Speakers: Dr. **Gabriela Pickett** and **Jocelyn S. Rhynard**, board members, and **Rachel Underwood**, academic coordinator, EL, Dayton City

Focus areas: Diversity and equity, Instruction and Urban schools

Why lead? — A 123-125

Join us for a compelling panel discussion with school leaders from **Lakota Local (Butler)**, **Akron City**, **Beaver Local (Columbiana)** and **Sylvania City** to address a seminal question in public education: How can we continue to attract, sustain and support tomorrow's executive leadership in light of the impact of the social and cultural upheavals of our time?

Speakers: Dr. **Beverly Emory**, retired deputy superintendent, North Carolina Department of Public Instruction; **Matthew J. Miller**, superintendent, Lakota Local; **Christine Fowler Mack**, superintendent, Akron City; **Eric Lowe**, superintendent, Beaver Local; and Dr. **Veronica L. Motley**, superintendent, Sylvania City

Moderator: **John E. Britton**, of counsel, Ennis Britton Co. LPA

Focus areas: Administration, Critical and current issues and Human resources

5 p.m.–6:30 p.m.
OSBA President's Reception
Main Concourse

Open to all attendees
Conference badges required.

Sponsor: GradyBenefits

Tuesday, Nov. 15, activities

Tuesday schedule

6:30 a.m.-5 p.m.	Free shuttle service available to hotels and GCCC East lot
7:30 a.m.-3:30 p.m.	Registration
8 a.m.-9 a.m.	School Law Workshop session: Student discipline — legal updates and best practices
8 a.m.-3:30 p.m.	OSBA Bookstore and Region Resource Center open
8:30 a.m.-9:30 a.m.	Concurrent learning sessions
8:30 a.m.-10:30 a.m.	Spotlight Session: OSBA Legislative Update
8:30 a.m.-noon	Spotlight Session: Public Records Training
9 a.m.-noon	Trade Show and Avenue for Answers open
9:10 a.m.-9:40 a.m.	Exhibitor Express Talk: Supporting the whole student with SEL and MTSS
9:15 a.m.-10:15 a.m.	School Law Workshop session: Recent trends in employment litigation and investigations
9:30 a.m.-10:30 a.m.	Tuesday Morning Coffee Break in Trade Show Hall
10 a.m.-10:30 a.m.	Exhibitor Express Talk: A better way to BTA
10:30 a.m.-11:30 a.m.	Concurrent learning sessions
10:30 a.m.-11:30 a.m.	School Law Workshop session: Managing and producing digital records
10:30 a.m.-noon	Second General Session — John Lithgow
10:45 a.m.-11:15 a.m.	Exhibitor Express Talk: Creating inspirational places in a changing world
11:30 a.m.-noon	Exhibitor Express Talk: Solar seminar for Ohio schools
12:15 p.m.-1:30 p.m.	Tuesday Conference Luncheon — Amanda Beard
1 p.m.-2 p.m.	Concurrent learning sessions
1 p.m.-2:15 p.m.	School Law Workshop session: Hot topics in school law
1 p.m.-3 p.m.	Spotlight Session: Creating a culture of inclusion and innovation
1:30 p.m.-3:30 p.m.	Spotlight Session: OEPI examines school funding and taxation
2:30 p.m.-3:30 p.m.	Concurrent learning sessions
2:30 p.m.-3:30 p.m.	School Law Workshop session: Handling hot button issues in your schools
3:30 p.m.	Adjournment

8 a.m.–9 a.m.

School Law Workshop session

Student discipline — legal updates and best practices — A 210-212

CLE credit hours

Learn how to avoid the more common legal mistakes districts make when disciplining students. Pepple & Waggoner Ltd. also reviews recent cases, procedural challenges and a district's ability to regulate off-campus student misconduct.

Speaker: **Daniel L. Lautar**, attorney, Pepple & Waggoner Ltd.
Focus areas: Legal, School Law Workshop and Student issues
Credit: 1.0 CLE hour

8:30 a.m. –9:30 a.m.

Concurrent learning sessions

Academic excellence for all — equity gap analysis — A 120-122

Learn how to use the Equity Gap Analysis Tool to review district data for gaps in equity. ODE representatives explain how data received through the analysis can be used to target specific areas of need in district equity efforts and plans.

Speakers: **Kara Putinsky** and **Stephanie Fojas**, education program specialists, ODE
Focus areas: Curriculum directors, Diversity and equity and Instruction

Advancing student learning and teachers' growth — A 216

Learn about the benefits of organizing district teams for literacy, math and special education. Teams of teachers and administrators meet monthly to research instructional methods, present professional learning opportunities, model lessons in classrooms and identify staff needs. **Oak Hills Local (Hamilton)** explains how this cost-conscious, shared leadership model taps into the district's greatest asset: its teachers.

Speakers: Dr. **Tim Cybulski**, assistant superintendent; **Corey Kessler**, director of curriculum and instruction PK-8; **Rachel Searcy**, director of student services; **Candice Lessing**, associate director of student services; and **Lis Klotz**, associate director of student services, Oak Hills Local
Focus areas: Instruction and Leadership development

Aligned and collaborative leadership structures — Eisenman

Learn how **Northwest Local (Hamilton)** used feedback to create a new organizational structure to engage all administrators in the goals of its strategic plan. This structure led to the creation of processes that align building and department goals and resources with clear measures of accountability and support.

Speaker: **Darrell Yater**, superintendent, Northwest Local
Focus areas: Administration and Leadership development

Collaborative comprehensive financial planning — A 223-225

CPIM credit hours

Learn how your district's budget and financial plan can be something everyone understands and has a voice in developing. **Brookville City**, **Kettering City** and **Oakwood City** discuss how their simple approach to 10-year financial planning helped them meet long-term goals.

Speakers: **Daniel Schall**, director, Bradley Payne Advisors; **Tiffany Hiser**, treasurer, and Dr. **Kyle Ramey**, superintendent, Oakwood City; **Timothy L. Hopkins**, superintendent, Brookville City; and **L. Scott Inskeep**, retired superintendent, Kettering City
Focus areas: Administration, District operations and Finance
Credit: 1.0 CPIM hour

Developing a culture of coaching — A 123-125

Strongsville City shares how it developed a culture of coaching that supports leadership development in meeting district and building goals and enhances teacher and student learning. Learn about the tools and resources needed to implement this in your district.

Speakers: Dr. **Cameron Ryba**, superintendent; **Jenni Pelko**, assistant superintendent; **Bill Wingler**, high school principal; and **Mike Griffen**, elementary principal, Strongsville City
Focus areas: Administration, Leadership development and Principals

Facilities as a catalyst for change — B 131

Embarking on school construction can be an arduous process, yet an opportunity for positive change. Capitalizing on this, **Wickliffe City** undertook an initiative "Reimagining Education" to examine the district's practices and curriculum. Learn how a school building can be a catalyst for educational change.

Speakers: **Joseph G. Spiccia**, superintendent; **Julie Ramos**, director of strategic innovation; and Dr. **Bradley Leyrer**, director of operations and human resources, Wickliffe City; and **Claire Markwardt Bank**, project manager, ThenDesign Architecture
Focus areas: Facilities and Instruction

Gender issues in schools — what every district should know — B 230-232

This presentation will provide historical perspective and legal guidance on districts' responsibilities toward gender issues regarding students. Review practical tips, analysis of current guidance and relevant court cases that clarify students' rights.

Speakers: **Giselle Spencer** and **Erin M. Wessendorf-Wortman**, shareholders, Ennis Britton Co. LPA

Focus areas: Critical and current issues, Legal and Student issues

High school internships and work programs — A 111

Wapakoneta City partners with local businesses, health care providers and community agencies to place high school students in valuable paid or volunteer internship programs. Hear how these relationships have allowed students to make connections, get full-time jobs after graduation and even get all or part of their college paid for.

Speakers: **Scott Minnig**, principal; **Laura Mears**, career counselor; and **Aaron Rex**, superintendent, Wapakoneta City

Focus areas: Career pathways, Instruction and Rural districts

Maximizing online payments with new technology — B 240-241

Endorsed Program

Online payment of fees are easy, but what happens when you need something more advanced? Learn about new online fee capabilities using PaySchools' Advanced Fees system.

PaySchools Central is endorsed by OSBA, BASA and OASBO.

Speaker: **Bob Reolfi**, senior sales executive, PaySchools

Focus areas: District operations and Finance

Partnerships and SEL — building resilient students — A 213-215

The **ESC of Central Ohio** explores how strategic community partnerships can work together to build resilient students, with a focus on social-emotional learning (SEL) skill development and serving vulnerable youth.

Speakers: **Erica James**, program manager; **Robb Gonda**, associate director of student support services; and **Megan Aronshteyn** and **Lauren Dickson**, team leads, ESC of Central Ohio

Focus areas: Critical and current issues, ESCs and Social-emotional learning

Passing school levies in the post-pandemic environment — A 226

Westerville City and **Wauseon EV** share the most current practices and procedures necessary to pass a school district issue in the 2020s. Learn the roles that voter profiling, social media, direct and indirect voter contact, internet advertising, and staff and community leadership play in a successful campaign.

Speakers: **Colleen Moidu**, levy chair, Westerville City; **Andrea Kruse**, communications director, Support Ohio Schools; and **Troy Armstrong**, superintendent, Wauseon EV
Moderator: **Mike Collins**, president, MCG Strategies
Focus areas: Administration, Community engagement and Finance

School safety training for all grades and staff — A 220-222

Cuyahoga Heights Local (Cuyahoga) has a decades-old comprehensive school safety program that coordinates with local and county first responders and nonprofit safety organizations to train and educate staff and students. Learn more about the program that includes CPR/AED and Stop The Bleed training; evacuation, lock-down and bomb threat drills; and more.

Speakers: **Tom Evans**, superintendent, Cuyahoga Heights Local; and **Reno Contipelli**, regional manager, OSBA
Focus areas: District operations and Safety and security

See the evidence! The impact of transformational leadership — A 112-113

Union Local (Belmont) conducted a 10-week study based on Bernard Bass's model of Transformational Leadership Theory. Learn how the results of the study showed that coaching a group of teachers provided a protective barrier against engagement deterioration and reduced the use of transactional language.

Speakers: **Zac Shutler**, principal, Union Local; and **Jamal Crook,** principal, Hillsborough County Public Schools, Florida
Focus areas: Leadership development and Principals

STEM to STEAM — arts integration — A 114-115

Learn how **Toledo City**'s STEM-designated school used student voice and choice to integrate the arts into its project-based learning environment during the pandemic to engage students and shift the focus to STEAM education. Hear how it facilitated having an artist in residence and secured a donation.

Speakers: **Christina Ramsey**, principal, and **Erin Clinton**, art teacher, Toledo City
Focus areas: Instruction, Student achievement and Urban schools

Take a trip with Google Earth projects — B 132

Have you ever wondered how you can connect your students to a global community without ever leaving your hometown? Learn how **North Point ESC** and **Franklin City** collaborated to allow their students to interact beyond the classroom walls using Google Earth projects.

Speakers: **Christine Danhoff**, technology integration specialist, North Point ESC; and **Amy Hudson Estepp**, director of educational technology, Franklin City

Focus areas: ESCs, Instruction and Technology

The path to high school success — B 130

Learn the strategies **Akron City** used to create The Path to High School Success program. This districtwide curriculum provides students with academic and social-emotional learning resources as they progress through high school.

Speakers: **Allyson Strickland**, office of school improvement coordinator, and **Sheneeka C. Rodgers** and **Jazzmon Britton**, school counselors, Akron City

Focus areas: Social-emotional learning, Student achievement and Urban schools

Volatile energy markets — B 242-243

Endorsed Program

After enjoying low and steady energy prices for some years, times have changed. Energy markets have been particularly volatile over the past year. Learn how Power4Schools can stabilize your district's energy costs. **Power4Schools is endorsed by OSBA, BASA, OASBO and the Ohio Schools Council.**

Speaker: **Mark Frye**, president, Palmer Energy

Focus areas: District operations and Facilities

8:30 a.m.–10:30 a.m.

Spotlight Session

OSBA legislative update — B 233-235

Join OSBA lobbyists and state legislative leaders to hear the latest information on recent developments in the Ohio General Assembly. Learn about the initiatives being discussed ahead of the second half of the legislative session.

Speakers: **Jennifer Hogue**, director of legislative services; **Will Schwartz**, deputy director of legislative services; and **Nicole Piscitani**, lobbyist, OSBA

Focus areas: Board governance, Critical and current issues and New board members

Sponsor: Pepple & Waggoner Ltd.

8:30 a.m.–noon

Spotlight Session

Public Records Training — C 150-151

Each school board member or designee must complete three hours of approved public records training during the member's term of office. The state auditor's office presents up-to-date information to help you fulfill the training requirement. *Open to conference registrants only.* Note: You must stay for the full session to receive the training certificate.

Focus areas: Administration, District operations and Legal

9 a.m.–noon

Trade Show

Halls A–B

Travel the Trade Show to play the Trade Show Passport for the daily raffle. Trade Show hours, information on the passport game and a list of exhibitors begin on page 54.

Avenue for Answers

Hall B, booths 1424-1437

This is a popular place for attendees to meet with experts from various state agencies, associations and organizations. A listing of agencies, associations and organizations begins on page 74.

9:10 a.m.–9:40 a.m.

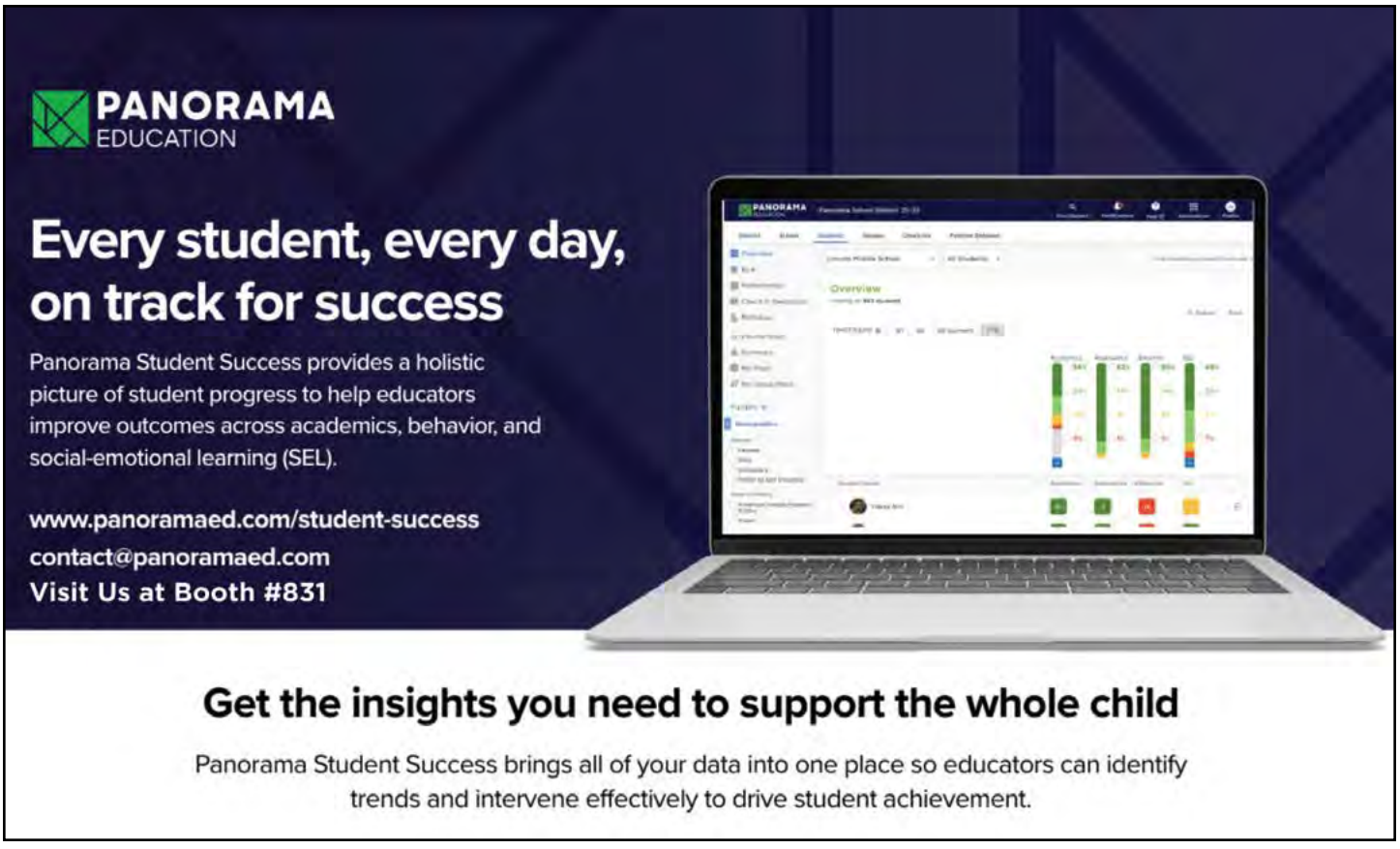
Exhibitor Express Talk

Supporting the whole student with SEL and MTSS **Trade Show, end of aisle 100**

Join us for an overview of Panorama Education's social-emotional learning (SEL) and multi-tiered systems of supports (MTSS) data dashboard solutions and learn how area districts are using these resources to support their students.

Speaker: **Samantha Styles**, account director, Panorama Education

Sponsor: Panorama Education



9:15 a.m.–10:15 a.m.

School Law Workshop

Recent trends in employment litigation and investigations **A 210-212**

CLE credit hours

Learn how to avoid the more common legal mistakes districts make when investigating and disciplining district officials and employees. Review recent cases to learn more about trending charges, procedural challenges and a district's ability to regulate allegations of misconduct occurring outside the school setting.

Speaker: **Jessica Philemond**, partner, Scott Scriven LLP
Focus areas: Human resources, Legal and School Law Workshop
Credit: 1.0 CLE hour

9:30 a.m.–10:30 a.m.
Tuesday Morning Coffee Break

In the middle of the Trade Show

Sponsors: Sedgwick and Sedgwick Managed Care Ohio

10 a.m.–10:30 a.m.

Exhibitor Express Talk

A better way to BTA **Trade Show, end of aisle 100**

What if we could identify and support students in distress before a behavioral threat assessment (BTA) was needed? What if we could aggregate the information you are collecting about a student's well-being to create a chronology that helps you visualize the situation? Learn how this could prevent school violence and provide nurturing, student-centered support at the earliest signs of distress.

Speaker: **Shannon Zaher**, senior director of product marketing, Raptor Technologies LLC
Sponsor: Raptor Technologies LLC

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A law firm devoted to the needs of school management.

Julia A. Bauer
Elizabeth Braverman
Jessica L. Dawso
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Jennifer I. Stiff Tomlin
Derek L. Towster

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10:30 a.m.–11:30 a.m.

Concurrent learning sessions

Athletic facilities you can be proud of — A 216

Athletic facilities are not only important to your school and its students but also for your community. **Wapakoneta City** discusses how to plan for, raise funds, design and build athletic facilities in your district.

Speakers: **Mike Watt**, director of operations, and **Aaron Rex**, superintendent, Wapakoneta City
Focus areas: Facilities, Finance and Rural districts

Best practices in building salary administration systems — B 132

Service Provider

Discover the key components to building competitive and equitable salary administration systems. Review proven methodologies in job evaluation and market analysis along with innovative approaches to performance-based pay. **Rahmberg, Stover and Associates is an OSBA service provider.**

Speaker: **Jeff Rahmberg**, partner, Rahmberg Stover and Associates
Focus areas: Finance and Human resources

Board members — get answers to your bus questions — A 120-122

Learn key aspects of school district transportation that will help you in your governance role. Review staffing and fleet issues, and get an overview of operational rules and regulations for public school districts. Your school buses are moving billboards for your district; hear how to use this to build better relationships with your communities.

Speakers: **Doug Palmer**, senior transportation consultant, OSBA; and **Andreas Johansson**, director of operations, **Streetsboro City**
Focus areas: District operations, New board members and Transportation

Building a benefits-based accountability system — A 223-225

Protectionist accountabilities exist to prevent organizations from doing harm. Institutional accountabilities exist to help organizations become great. Learn how **Olmsted Falls City** is engaging partners to create a benefits-based accountability system designed to report on how it inspires and empowers its primary partner — students.

Speakers: Dr. **James L. Lloyd**, superintendent, Olmsted Falls City; and **John Tanner**, consultant, bravEd
Focus areas: Community engagement and Public relations

Collaboration counts — communities working in science — B 130

Akron City, the University of Akron and community partners collaborated to develop an innovative curricula that engages students in solving real-world problems using engineering design and additive manufacturing. Review lessons learned during the program's implementation and discuss evaluation results.

Speakers: Dr. **Katrina Halasa**, learning specialist, **Akron City**; and Dr. **Nidaa Makki**, professor, University of Akron
Focus areas: Curriculum directors, Instruction and Urban schools

District finances — common understanding and messaging — A 123-125

CPIM credit hours

As a key member of district leadership, what do you need to know about finances and how do you build collective understanding? The next step beyond understanding is messaging and the critical importance of consistent messaging to build trust and community support. Join our team as we explore these topics.

Speaker: **Ernie Strawser**, senior analytics advisor, Frontline Education (formerly Forecast5 Analytics)
Focus areas: Finance and Public relations
Credit: 1.0 CPIM hour

Navigating tense times in school board meetings — A 220-222

Using a combination of case law updates and real-world board meeting examples, **Mason City** shares practical tips on how school administrators and elected officials can navigate tense situations at board meetings and in their communities when polarizing headlines dominate national and local news.

Speaker: **Charles Galvin**, board member, Mason City
Focus areas: Board governance, New board members and Public relations

Partnerships to meet students' needs — A 226

What do you do when your students are hungry and need to eat? How do you support their needs outside of the normal meals you serve during the day? **Windham EV** and the Ben Curtis Family Foundation show how to collaborate and think outside the box.

Speakers: **Aireane Curtis**, superintendent, Windham EV; and **Candace Curtis**, executive director, Ben Curtis Family Foundation
Focus areas: Critical and current issues, Principals and Student issues

Purchasing 101 — fundamentals B 240-241

Endorsed Program

Learn how to maximize your budget and your internal team's efforts to provide the products and services your district needs. Discover how your district can minimize the internal costs associated with procurement and review the use of contracts and Elementary and Secondary School Emergency Relief (ESSER) funding. **BuyBoard is endorsed by OSBA.**

Speaker: **David Ricketts**, national director, BuyBoard National Purchasing Cooperative

Focus areas: Administration, District operations and Finance

Sources of strength — suicide prevention and SEL A 213-215

Sources of Strength Ohio is a free evidence-based suicide prevention program that helps schools satisfy state education mandates and improve student mental health. Review the elementary curriculum and the secondary youth-led program and learn how you can bring this program to your community.

Speakers: **Evi Roberts**, youth program & policy manager, Ohio Suicide Prevention Foundation, and **Erin Horn**, youth programs and training manager 1N5

Focus areas: Critical and current issues, Principals and Social-emotional learning

Student reps improve your board of education A 112-113

West Carrollton City, **Northmont City** and **Centerville City** share how to select and use student representatives to improve school board decisions. Hear feedback from students and learn how a collaboration of multiple districts created a student board representative roundtable.

Speakers: **Jon Lewallen** and **Leslie Miller**, board members, and Dr. **Andrea J. Townsend**, superintendent, West Carrollton City; **Linda Blum**, board member, Northmont City; and **Megan Sparks**, board member, Centerville City

Focus areas: Board governance and Student issues

The benefits of alternative learning programs A 111

Mad River Local (Montgomery) shares the evolution and success of its alternative learning programs. Learn about the benefits of offering an entire toolbox of alternative options and hear how Mad River Local is helping students facing challenges find the right fit.

Speakers: **Adam Cicora**, assistant principal, and **Chad Wyen**, superintendent, Mad River Local; and **Carolyn Taylor**, vice president of program development, Graduation Alliance

Focus areas: Curriculum directors, Instruction and Student issues

Twiisted partnership equals student success A 114-115

Career and Community Experience is an employability program that **Medina County Career Center** created by partnering with TWIISTED Burgers & Sushi, a local sushi specialty restaurant. Learn how this initiative provides high-quality, real-world learning experiences for students by offering them hands-on learning opportunities to successfully transition from school into the workforce.

Speakers: **Tracy Radabaugh**, instructor, and **Steve Chrisman**, superintendent, Medina County Career Center; and **Chris Pappas**, owner, TWIISTED Burgers & Sushi

Focus areas: Career centers, Career pathways and Instruction

Understanding the impact of biopsychosocial factors B 242-243

Endorsed Program

There are multiple factors from a biopsychosocial perspective that may impact recovery after an injury. Learn how unique generational attributes, experiences after a prior injury, social determinants of health andr physical or mental coexisting conditions may prolong a typical recovery. **Sedgwick Managed Care Ohio is endorsed by OSBA and OASBO.**

Speakers: Dr. **David D. Kessler**, medical director, and Dr. **Adam Bowman**, senior training consultant, Sedgwick Managed Care Ohio

Focus areas: Human resources and Safety and security

10:30 a.m.–11:30 a.m.

School Law Workshop

Managing and producing digital records A 210-212

CLE credit hours

Text messages, tweets and social media posts may be treated as public records under the Ohio Public Records Act. Ennis Britton Co. LPA attorneys review best practices for managing your district's electronic records and when and how these records must be disclosed.

Speakers: **Ryan M. LaFlamme** and **Pamela A. Leist**, shareholders, Ennis Britton Co. LPA

Focus areas: Critical and current issues, Legal and School Law Workshop

Credit: 1.0 CLE hour

10:30 a.m.– noon (doors open at 10:15 a.m.)

Second General Session

Union Station Ballroom

Lithgow

Presiding: **Robert M. Heard Sr.**, OSBA president, board member, **Cleveland Municipal**

Entertainment: **Toledo City** students

Award recognitions: Dr. **David Axner**, executive director, BASA; Dr. **Timothy Freeman**, executive director, Ohio Association of Secondary School Administrators; Dr. **Becky Hornberger**, executive director, Ohio Association of Elementary School Administrators; and **Jim Rowan**, CAE, executive director, OASBO

Presentation of the gavel to the 2023 OSBA president

Introduction of speaker: **Christine Varwig**, **Toledo City**

Speaker: **John Lithgow**

John Lithgow has long been regarded as one of America's most distinguished performers, making a lasting impression on audiences with his work in film, television and the theater. Lithgow is known for his roles in the TV series "3rd Rock from the Sun," "Dexter" and "The Crown"; in the films "The World According to Garp" and "Terms of Endearment"; and on stage in "M. Butterfly," "Sweet Smell of Success" and "The Columnist." He has written several bestselling children's books and his recordings for children have earned him four Grammy nominations. As a recent co-chair of the Commission on the Arts of the American Academy of Arts and Sciences, he continues to advocate on behalf of arts in education and the livelihood of America's creative workforce. Arrangements for the appearance of John Lithgow made through Gotham Artists, New York, NY.

Sponsors: Right at School and Scott Scriven LLP

Meet John Lithgow in the Union Station Ballroom following this session.

10:45 a.m.–11:15 a.m.

Exhibitor Express Talk

Creating inspirational places in a changing world — **Trade Show, end of Aisle 100**

School boards, districts and students face new challenges every day, including security issues, remote and alternative learning formats, emerging gender identity trends and supply chain challenges. Triad Architects shares solutions for keeping the focus on students and building users, creating student-centered spaces and inspiring life-long learners in a rapidly changing world.

Speaker: **Brent Foley**, partner, Triad Architects/Triad Facility Solutions

Sponsor: Triad Architects/Triad Facility Solutions

11:30 a.m.–noon

Exhibitor Express Talk

Solar seminar for Ohio schools — **Trade Show, end of aisle 100**

School districts are benefitting from solar and financing with no upfront cost. Review Solar 101 and learn how to improve curriculums.

Speaker: **Monica Niehaus**, business developent manager, Melink Solar

Sponsor: Melink Solar

12:15 p.m.-1:30 p.m. (doors open at noon)

Tuesday Conference Luncheon

(Reservations required. A limited number of tickets may be available for purchase for $75 on a first-come, first-served basis at Registration.)

Beard

Short North Ballroom

Introduction of speaker: **Robert M. Heard Sr.**, OSBA president, board member, **Cleveland Municipal**

Speaker: **Amanda Beard**

Amanda Beard is the second-youngest swimmer in history to medal in the Olympic Games, capturing a gold and two silvers. She was just 14 years old. Over the next 12 years she would go on to win eight USA Swimming national titles, hold the FINA world record and world champion title for the 200-meter breaststroke and make three more appearances in the Olympic Games, winning another gold, two more silvers and a bronze. Beard is co-founder of Beard Swim Co., a learn-to-swim program with a philosophy that the ability to swim is one of the greatest gifts you can give a child. Keeping kids water safe is a mission that has become even closer to her heart since having children of her own.

Sponsors: Evolv and Ohio School Plan

Meet Amanda Beard following this session in the Short North Ballroom.

1 p.m.–2 p.m.

Concurrent learning sessions

Food for thought — a growing culinary arts program — A 226

Learn how **Cleveland Municipal** expanded its Culinary Arts Education Program. The district added a farm-to-kitchen-to-table pipeline, a new kitchen and restaurant facility, and a nonprofit board to support the growing program, providing unique career opportunities for high school students.

Speakers: **Anne Bingham** and Dr. **Lisa Thomas**, board members, and **Eric S. Gordon**, superintendent, Cleveland Municipal

Focus areas: Career pathways, Instruction and Urban schools

Improving mental wellness in your district — A 213-215

The Ohio School Wellness Initiative is designed to support the development of an Ohio Model of a Student Assistance Program. Learn how this initiative is strengthening Tier II and Tier III supports to address mental health and substance misuse and promote mental wellness among school administration and staff.

Speakers: Dr. **Cricket Meehan**, director, and **Deb Robison**, project administrator, Miami University Center for School-Based Mental Health Programs

Focus areas: Counselors, Critical and current issues, and Student issues

Opening doors — connecting K-12 and career tech — A 216

This session will provide information about the emerging needs of our workforce and how K-12 can partner with career tech to meet those needs while opening opportunities for students. Learn how **Eastland-Fairfield Career & Technical Schools** and **New Albany-Plain Local (Franklin)** are partnering to open doors to the future.

Speakers: Dr. **Kimberly Pietsch Miller**, superintendent, and **Shelley Groves**, assistant superintendent, Eastland-Fairfield Career & Technical Schools; and **Michael Sawyers**, superintendent, and **Kenneth Kraemer**, high school principal, New Albany-Plain Local

Focus areas: Career centers, Career pathways and Instruction

Purposeful technology integration — A 111

It's easy to get lost searching for innovative digital learning ideas. Discover a road map for understanding how to ensure the technology lessons you are integrating are being driven by your learning goals. Learn effective coaching strategies to increase student engagement at your school.

Speakers: **Jillian Matheny**, EdTech leader, Vartek Services; and **Rob Dunn**, assistant superintendent, **Milford EV**

Focus areas: Curriculum directors, Student achievement and Technology

Restorative practices for positive outcomes **A 114-115**

Learn practices for engaging and building relationships with students, staff and parents in your school setting. In this restorative practices experience, **Delaware City** reviews affective statements and questions; small, impromptu conversations; circles; and formal conferences to support student social-emotional learning. This training covers equality, equity, safety, trust, building connections and ownership to pragmatically implement in your building.

Speakers: Dr. **Joseph Uher** and **Aaron Cook**, directors of curriculum and assessment, Delaware City

Focus areas: Administration, Counselors and Principals

Robert's Rules of Order 101 **A 220-222**

School board meetings can spark a great deal of debate. **Columbus City** explains how to use basic parliamentary procedure to become more comfortable and better equipped to participate in and lead a board meeting or committee.

Speaker: Dr. **Erik Roush**, executive director — financial affairs, Columbus City

Focus areas: Board governance and Urban schools

The changing landscape of early childhood programs in schools **A 123-125**

Learn about the importance and impact of early childhood programs, which have increased significantly in Ohio over the past 10 years. **Toledo City** will discuss the fiscal changes, shifts in instructional focus and changes to ODE rules and regulations that affect these programs in Ohio's public schools.

Speakers: Dr. **Amy Allen**, chief of student supports, and **Ann Newton**, senior director of early childhood, Toledo City

Focus areas: Administration, Student achievement and Urban schools

Transportation department readiness and compliance **A 112-113**

Understanding federal regulations and Ohio's Revised and Administrative codes require that transportation managers master many areas of knowledge. Learn how professional development and internal audits can help your district remain operationally sound.

Speaker: **Doug Palmer**, senior transportation consultant, OSBA

Focus areas: District operations and Transportation

Use your words **A 120-122**

Effective board meetings include discussion. Effective board relations include discussion. Effective board governance includes discussion. Communication also is key to moving from congeniality to collegiality with your fellow board members and the administrative team. By using their words, board members can create a culture of learning and respect.

Speaker: **Teri Morgan**, senior deputy director of board and management services, OSBA

Focus areas: Board governance and New board members

Zoarville Meet & Eat — career-focused dining **A 223-225**

Tuscarawas Valley Local's **(Mahoning)** Zoarville Meet & Eat program provides opportunities for middle school students to meet and enjoy a fine-dining experience with professionals from various career fields. Learn how the program introduces students to numerous professions and strengthens partnerships with area businesses.

Speakers: **Tiffany Shaw**, technology specialist; **Stacey Bettis**, director of food service; and Dr. **Derek Varansky**, superintendent, Tuscarawas Valley Local

Focus areas: Career pathways, Community engagement and Rural districts

Save on OSBA books through November

Through Nov. 30, use code 22CCTS to take advantage of a special Capital Conference discount: 10% off on items purchased at the OSBA online store at **www.ohioschoolboards.org/catalog**. Note: Discount does not apply to shipping charges.

1 p.m.–2:15 p.m.

School Law Workshop

Hot topics in school law **A 210-212**

CLE credit hours

Keep up with ever changing legal requirements in this timely session. Hear the latest developments in school law at the state and federal levels, including new legislation, recent case law, revised regulations and current guidance.

Speaker: **Beverly A. Meyer**, partner, Bricker & Eckler LLP
Focus areas: Administration, Legal and School Law Workshop
Credit: 1.25 CLE hours

1 p.m.– 3 p.m.

Spotlight Session

Creating a culture of inclusion and innovation **B 230-232**

Everyone wants, hopes for and tries to foster an engaged and inclusive organizational culture, but many are simply choosing key words, calling them core values and hoping they materialize. A far more impactful perspective on culture is to focus on the how, not just the what. This session is hosted by the OSBA Diversity and Equity Committee.

Speaker: **Daniel Juday**, owner, Daniel Juday LLC
Focus areas: Board governance and Diversity and equity

1:30 p.m.–3:30 p.m.

Spotlight Session

OEPI examines school funding and taxation **Eisenman**

CPIM credit hours

Get a detailed look at the complex interaction of school funding and Ohio tax policy. The Ohio Education Policy Institute (OEPI) is a highly respected resource for state policymakers and educational organizations. A leading expert on school finance and tax policy takes a deep dive into issues impacting school district finances.

Speaker: Dr. **Howard Fleeter**, consultant, OEPI
Focus areas: Critical and current issues, District operations and Finance
Credit: 2.0 CPIM hours

2:30 p.m.–3:30 p.m.

Concurrent learning sessions

Branding and planning **A 216**

Learn how **Eastland-Fairfield Career & Technical Schools** successfully engaged interested parties to develop and launch a strategic plan and updated their brand, designed to promote positive relationships, an equitable culture and operational excellence.

Speakers: Dr. **Kimberly Pietsch Miller**, superintendent, and **Ryan Gasser**, coordinator of communications & marketing, Eastland-Fairfield Career & Technical Schools
Focus areas: Board governance, Career centers and Leadership development

Designing research-informed, data-driven high schools **A 112-113**

Informed by research, driven by data and inspired by administrators, staff, students and the community, Lincoln High School represents a flexible learner-focused environment positioned to embrace education today and in the future. **Gahanna-Jefferson City** shares the design and thinking behind the decision-making process.

Speakers: **Jason Lembke**, senior education leader; and **Taryn Kinney**, organizational psychologist, DLR Group; and **Jill Elliott**, deputy superintendent, and **Jessica Williams**, high school principal, Gahanna-Jefferson City
Focus areas: Facilities and Instruction

HOPE for mental wellness and safety **A 120-122**

Student mental health is a crisis in our schools. **Hilliard City** students describe how peer-to-peer mental wellness and suicide prevention efforts are creating an inclusive culture where all students feel safe. Learn how your district can develop a plan that includes empowering students to transform your school community.

Speakers: **Michael Abraham**, director of student well-being, Hilliard City; and **Vicky Clark**, senior director of programming, and **L. Scott Inskeep**, chief executive officer, Grant Us Hope
Focus areas: Critical and current issues, Social-emotional learning and Student issues

Implementing the new dyslexia requirements A 114-115

Learn how a large urban district developed programming to meet the new dyslexia requirements. **Parma City** shares how the programming was developed, including screeners and programs, professional learning opportunities for diverse staff members and community engagement.

Speakers: **Tiffany Stropko**, assistant superintendent of curriculum and instruction; **Amy Szeremet**, administrative specialist for initiative implementation; and **Adria Fisher**, lead school psychologist, Parma City

Focus areas: Curriculum directors, Instruction and Urban schools

Let us help you tell your district's story! A 220-222

Are you having an identity crisis and struggling to find your district's brand? You are not alone. Districts across Ohio are constantly searching for their identity. Branding can help schools tell their unique story, improve performance and build the necessary resources while cultivating important beneficial relationships.

Speakers: **Tom Speaks** and **Phil Herman**, principals, and **Lori Sandel**, vice president of strategic services, The Impact Group; and **Margaret R. Niedzwiecki**, superintendent, **Lakewood City**

Focus areas: Community engagement and Public relations

OSBA Board Leadership Institute focus group A 111

The OSBA Board Leadership Institute is a success because of the ideas contributed by board members. Join OSBA to brainstorm topics for the 2023 institute. The group is open to anyone interested in being part of the planning process.

Speaker: **Teri Morgan**, senior deputy director of board and management services, OSBA

Focus areas: Board governance and New board members

The buying and selling of American education A 213-215

We need a new foundation for public education that balances societal needs with those of children and families. Why hasn't American education reform produced a more efficient and equitable system for all children? Could we reimagine a new system of schools that eliminates structural barriers? Discuss these questions in this provocative session.

Speaker: **Susan Tave Zelman**, president, The Zelman Consulting Group

Focus area: Administration

TIFs can affect your bottom line — a lesson for districts A 123-125

Municipalities have the ability to take away school funding without school board approval through Tax increment financing (TIF). The financial impacts of TIFs is being felt by school districts throughout Ohio. **Clark-Shawnee Local (Clark)** reviews how TIFs are affecting them and other school districts.

Speakers: Dr. **Susan C. Page**, board member, and **Brian Kuhn**, superintendent, Clark-Shawnee Local

Focus areas: Board governance and Finance

2:30 p.m.–3:30 p.m.

School Law Workshop

Handling hot button issues in your schools A 210-212

CLE credit hours

Districts face issues that elicit strong opinions from their communities. This session will address potential hot button issues that boards and administrators may face, including curriculum challenges, requests to remove books, assessment opt-outs and more. Learn legal responsibilities and strategies for handling these issues in your schools.

Speaker: **Christine T. Cossler**, partner, Walter Haverfield LLP

Focus areas: Curriculum directors, Legal and School Law Workshop

Credit: 1.0 CLE hour

OSBA

Thank you

for attending the 2022 OSBA Capital Conference and Trade Show!

See you next year at the 2023 Capital Conference, Nov. 12-14, in Columbus.

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Trade Show overview

TRADE SHOW HOURS
Monday, Nov. 14 • 10 a.m.–5 p.m.
Tuesday, Nov. 15 • 9 a.m.–noon

The Trade Show, in Halls A and B, is a key part of the Capital Conference. It is one of the most extensive school equipment, supplies and services exhibitions in the nation.

Avenue for Answers

Attendees can meet with experts from various state agencies, associations and organizations to get their questions answered. The avenue is located in booths 1424–1437 in Hall B. A listing of agencies, associations and organizations begins on page 74.

Trade Show Coffee Break

Take a break from learning sessions on Tuesday, Nov. 15, from 9:30 a.m.-10:30 a.m. Meet with exhibitors and enjoy coffee as you travel the Trade Show Hall. Stations will be available in the middle of the Trade Show, near aisles 300 and 400; aisles 700 and 800; and aisles 1100 and 1200. Sponsored by Sedgwick and Sedgwick Managed Care Ohio.

Relaxation Station

Visit the Relaxation Station in the Trade Show, located at the end of aisles 100 and 1400. Enjoy complimentary back massages, manicures, shoeshines, blood pressure screenings and therapeutic foot massages. The station in aisle 1400 is sponsored by Siemens Industry, Building Technologies Division.

Exhibitor Express Talks

These 30-minute informational sessions showcase new and/or improved offerings from exhibitors. View the full description in the daily agenda or in the Conference App. These sessions will be held in the Trade Show at the end of aisle 100.

Monday, Nov. 14

10:30 a.m. A better way to BTA — Raptor Technologies LLC
11:30 a.m. Facility solutions for warm, safe and dry buildings — Triad Architects/Triad Facility Solutions
2 p.m. Supporting the whole student with SEL and MTSS — Panorama Education
3 p.m. Solar seminar for Ohio schools — Melink Solar

Tuesday, Nov. 15

9:10 a.m. Supporting the whole student with SEL and MTSS — Panorama Education
10 a.m. A better way to BTA — Raptor Technologies LLC
10:45 a.m. Creating inspirational places in a changing world — Triad Architects/Triad Facility Solutions
11:30 a.m. Solar seminar for Ohio schools — Melink Solar

Kids PAC

Stop by *Kids* PAC, located in booths 126 and 128, to learn more about OSBA's legislative efforts and how you can make a difference.

Note: Promotional copy, phone numbers and website information are provided by the vendors. Appearance in the Trade Show does not constitute an endorsement by OSBA. Exhibitors current as of Sept. 23, 2022.

Take a tour with the Trade Show Passport

Pick up a Trade Show Passport at Registration, the OSBA Pavilion or the Information Station. This passport is your ticket to win raffle prizes for your district. To be eligible to win, you must have your passport stamped at various locations in the exhibit hall. Fully stamped passports may then be deposited in the bin at the back of Trade Show Hall A, at the end of aisle 800, by the Trade Show Office. Raffle drawings will take place throughout the day on Monday and Tuesday.

Visit the following exhibitors to have your passport stamped:

- Baird Public Finance, booth 219
- GradyBenefits, booth 800
- *Kids* PAC, booths 126, 128
- Ohio School Plan, booth 301
- Panorama Education, booth 831
- PaySchools, booths 1101, 1200
- Robertson Construction Services Inc., booth 602
- Sedgwick Managed Care Ohio, booth 813
- Triad Architects/Triad Facility Solutions, booth 136

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Service Award

Earn 150 points within three years by service on local school board, district, region and state leadership to receive the Service Award.

Training Award

Points for the Training Award are earned from professional development events and activities. You must earn 200 points within a three-year period to achieve the award.

Aptitude Award

Board members must receiving an 80% passing score on an online assessment to receive the Aptitude Award. The assessment is offered in June and July.

Recognition Award

A board member may be nominated – by a majority vote by their own school board – for the Recognition Award, which honors to the craft of being a model board member.

Master Board Member status

If a board member earns all four components of the STAR Awards within a three-year period, they will be recognized as a Master Board Member. That status can be maintained by passing the Aptitude test or receiving a combined 150 points in the Training and/or Service Award categories every three years.

All Master Board Members are eligible to be selected to receive OSBA's highest honor – becoming a member of the All-Ohio School Board.

For more information on the STAR Awards Program, visit www.ohioschoolboards.org/STAR-awards.

Avenue for Answers

Monday

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Ohio Department of Education 1436

Stop by and let's talk about early learning and school readiness, nutrition, exceptional children and whole child supports.
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Ohio Department of Education 1437

Get updates on ED STEPS, general COVID-19 relief resources (ESSER), improvement reviews, intensive district supports and improvement infrastructure programs.
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Ohio Department of Mental Health and Addiction Services 1429

OHYES! (Ohio Healthy Youth Environments) is a free risk and protective factor survey that supports positive behavior interventions and supports, the Ohio Improvement Process, the Every Student Succeeds Act, emergency operations plans and school climate and prevention. It is a joint effort of the Ohio departments of education, mental health and addiction services and health.
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Ohio Opioid Education Alliance 1428

A public-private partnership focused on raising awareness of the addiction crisis in Ohio. The alliance's objective is to challenge the mindsets of Ohioans, including reframing the approach to drug misuse prevention and eliminating stigmas associated with addiction and mental illness.
(614) 224-8114 https://beatthestigma.org

Ohio School Resource Officers Association 1430

Promotes and facilitates training and communication among school resource officers, educators and school security personnel in Ohio.
(614) 718-3210 www.osroa.org

Ohio School Safety Center 1431

Assists local schools and first responders with preventing, preparing for and responding to threats and acts of violence, including self-harm.
(614) 644-2641 ohioschoolsafetycenter.ohio.gov

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(800) 589-9966 https://changethegameohio.org

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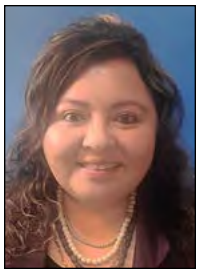

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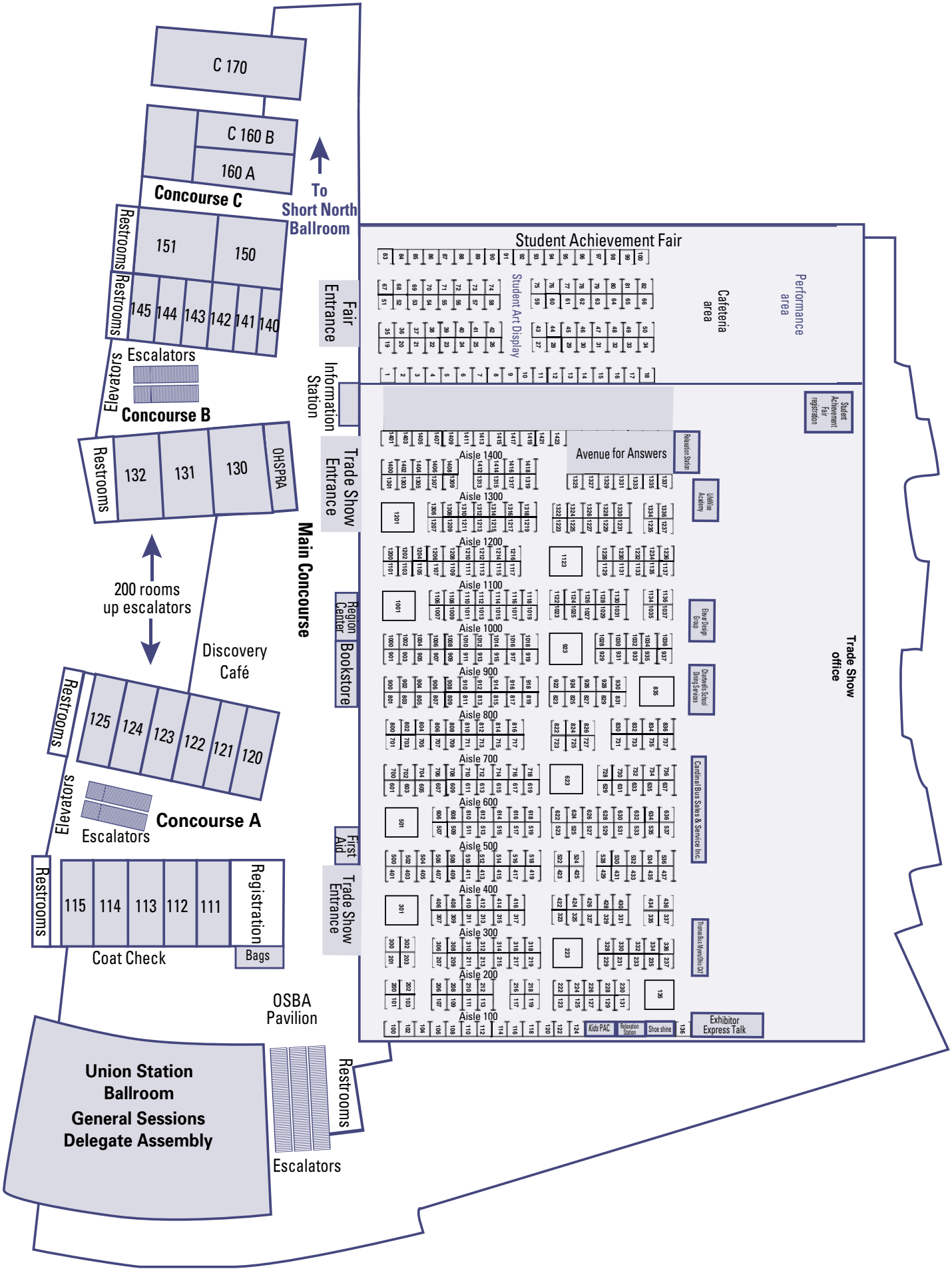
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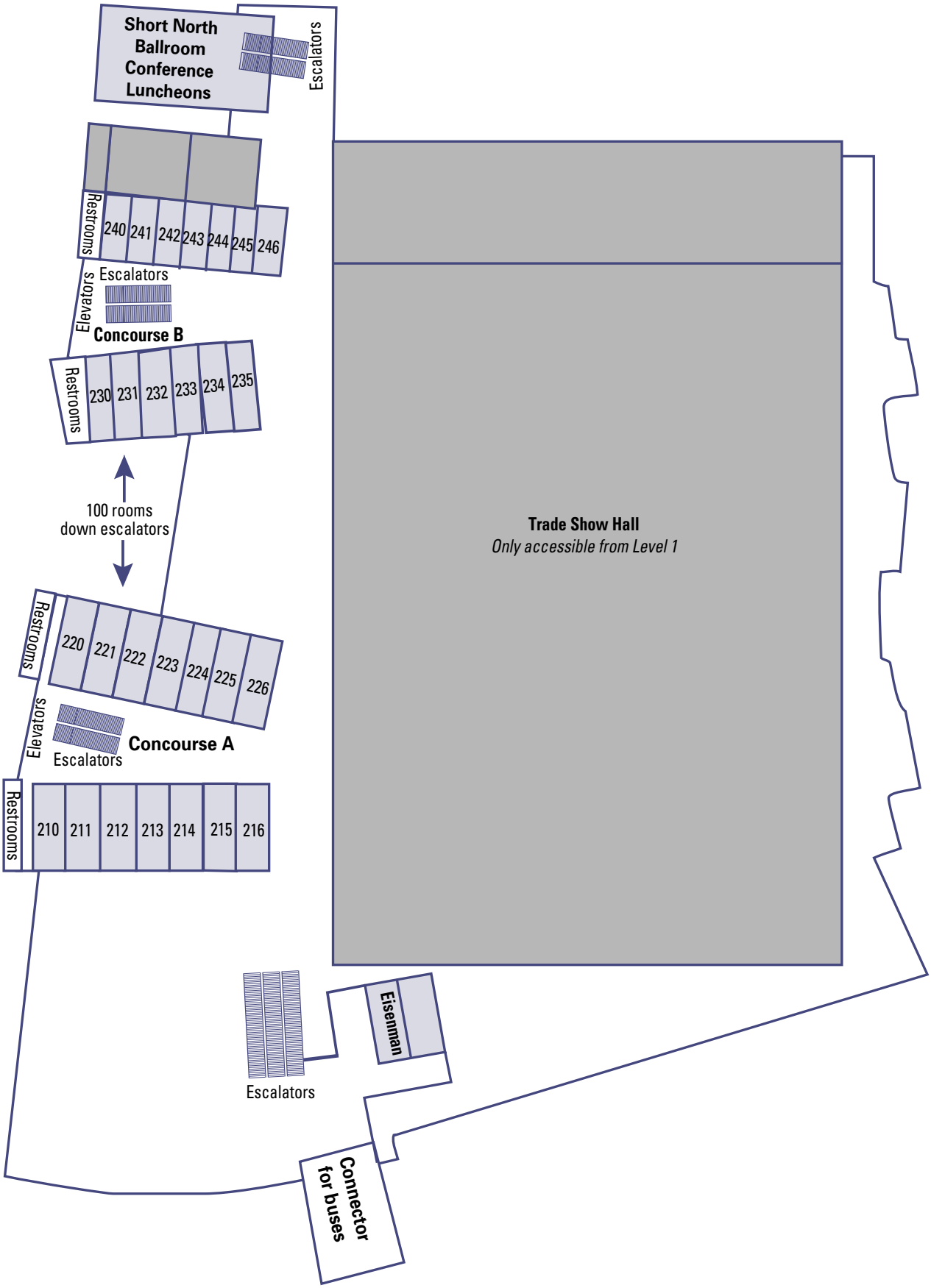

SAVE THE DATE

Board Member 101

New board members can get the tools needed to excel in their first year on the board. OSBA staff will cover a variety of topics, including board governance, policy, legislative advocacy and current legal issues.

Jan. 21, 2023, in Columbus

Board Member 201

Created with board officers and veteran board members in mind, this workshop offers the resources needed to improve your boardmanship skills and effectively lead your district. The workshops will be held on two dates:

Feb. 4, 2023, and Feb. 11, 2023.

State Legislative Conference

School board members, administrators and treasurers can meet with their state legislators and discuss issues impacting public education.

March 21, 2023, in Columbus

Board Leadership Institute

This two-day event in the only board governance training created by board member for board members! Connect with experts and your colleagues from around the state.

April 28-29, 2023

Learn more at www.ohioschoolboards.org/workshops.

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The Ohio School Boards Association is dedicated to serving the needs of school board members and the districts they serve.

The association's products and services help prepare members for their duties, overcome tough challenges and find the way to successful board governance.

OSBA is composed of more than 700 school boards. Nearly 3,500 elected and appointed members represent Ohio's local, city, exempted village, career center and educational service center districts. The management teams and district staff of member boards also have access to all OSBA services.

Member services include:

Statewide and local training opportunities: Develop your board governance and leadership skills and earn recognition for your achievements through our variety of workshops.

Legislative advocacy at the state and federal levels: OSBA actively represents the interests of school board members on critical issues such as school-funding reform. OSBA also monitors state and federal agencies to assess regulations affecting schools.

Consulting services: Our experienced staff provide both dues- and fee-based services in board-superintendent relations, board-treasurer relations, board effectiveness and governance, executive searches, transportation, safety, policy services, school law, state and federal legislation, communications, human resources and more.

Comprehensive information resources: With in-depth publications, websites and online subscriptions, OSBA is your best source of information on education issues.

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