YOUR GUIDE TO THREE DAYS OF LEARNING, LEADING & NETWORKING

WELCOME TO OHIO'S PREMIER EDUCATION CONFERENCE!

OSBA CAPITAL CONFERENCE

NOV. | 12-14 | 2023

GREATER COLUMBUS CONVENTION CENTER



OHIO SCHOOL BOARDS ASSOCIATION

CONFERENCE.OHIOSCHOOLBOARDS.ORG

THANK YOU 2023 CONFERENCE SPONSORS

PLATINUM



TABLE OF CONTENTS

- 2 Welcome to the 2023 OSBA Capital Conference
- 4 Important information
- **5** Resources in the Main Concourse
- 6 Related events
- 8 Daily session schedule at a glance
- 14 Sunday, Nov. 12, activities
- 20 Monday, Nov. 13, activities
- 42 Tuesday, Nov. 14, activities
- **52** Trade Show overview
- **53** Trade Show exhibitors
- 74 Avenue for Answers
- 76 OSBA Board of Trustees
- 78 OSBA Capital Conference Planning Task Force and cooperating agencies
- 79 OSBA staff
- 81 Participant index
- 87 Maps

WELCOME TO THE 2023 OSBA CAPITAL CONFERENCE

I would like to personally welcome you to the 68th annual OSBA Capital Conference and Trade Show — *the* premier education conference. OSBA's vision is "Leading the way as the respected voice of Ohio public education." Nowhere is this more evident than at the Capital Conference.

This three-day event is where I continue to receive stellar professional development as a school board member, which makes me a better leader for my school district and my community. I know it can do the same for you. I am looking forward to the learning sessions, seminars and keynote speakers. I hope you'll feel the same and leave the conference with a sense of determination and purpose to create the best educational opportunities for the students in your district and the truest school choice in the state.



At the conference, take the opportunity to connect with and learn from school board members across Ohio. I find this to be invaluable. No matter their region or whether they're from an urban, rural, small city, career center or suburban district, you can meet and network with other school leaders about what's working, what's not and the many challenges public education continues to face. We are so much more united than we realize. The Capital Conference provides the vehicle to connect.

Make sure to stop by the Student Achievement Fair, where you will be entertained, educated, energized and inspired by the creative talent and abilities of Ohio's public education students. After all, they are why we do what we do!

Finally, please consider this my personal invitation to the 2023 President's Reception. This year it's being held in the Trade Show, one of the largest exhibitions of education-related goods and services in the nation!

I look forward to connecting with you at the conference.

Yours in public education,

intine Varurio

Christine Varwig 2023 OSBA President Toledo City Board of Education member





The year ahead may bring twists and turns for employers. But no matter what obstacles come, the right partner can help you remain steady on the path forward. Sedgwick supports Ohio clients and their employees by simplifying workers' compensation claims. We help mitigate risks, control costs, administer discount programs, share safety best practices, and provide expert program consultation. Taking care of people is at the heart of everything we do.

For additional questions, contact Rejeana Woolum-Napier at: P. 614.359.2403 E. rejeana.woolum-napier@sedgwick.com At Sedgwick, CARING COUNTS on the path Lorward

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IMPORTANT INFORMATION

General information

Badges

Admission to all conference activities is limited to those wearing the official conference badge. If you were preregistered, you may print your badge at a badge printing kiosk located in the Main Concourse near Registration or at the Information Station.

Capital Conference App

Search the App Store or Google Play for "OSBA Conference" to download the app and build a personalized schedule, bookmark exhibitors, complete session surveys, access handouts and receive event updates. Attendees can log in to the app to track their Certificate of Attendance credits and download their certificates.

Internet access

Attendees can connect to the "FreeInternet" network to access free Wi-Fi in the Main Concourse and learning session rooms. Note: This is not a high-speed internet connection.

Session handouts

Handouts are available through the Capital Conference App or the conference website at http://conference.ohioschoolboards.org/handouts.

Training credits

Certificate of Attendance

Attendees can log in to the Conference App to track their Certificate of Attendance credits. Simply click "Check In" for each session you attend to receive credit for attending that session. In the app, you can view your credits by choosing "My Credits" in the menu and print your Certificate of Attendance or access a credit summary report from the "My Credits" screen.

If you prefer, you may complete the form available at https://conference.ohioschoolboards.org/attendance and return it to Melanie Price (mprice@ohioschoolboards.org).

CLE and CPIM credits

Conference attendees have an opportunity to earn continuing legal education (CLE) and Center for Public Investment Management (CPIM) credits. Attendees can earn up to 5.0 total CLE hours and seven CPIM credit hours. Approved sessions are identified, including credit information.

Transportation to hotels

OSBA offers free, continuous shuttle bus service to the convention center from hotels that are not connected to or near the convention center as well as to the Greater Columbus Convention Center's (GCCC) East parking lot. The shuttle pickup is at the connector between GCCC and the Hyatt Regency.

Shuttle schedule:

Sunday, Nov. 12:

- first hotel pickup is at noon
- last bus leaves the convention center at 9:30 p.m.

Monday, Nov. 13:

- first hotel pickup is at 7 a.m.
- last bus leaves the convention center at 8 p.m.

Tuesday, Nov. 14:

- first hotel pickup is at 7 a.m.
- last bus leaves the convention center at 4:30 p.m.

Accessibility

Food restrictions and allergies

We work with the GCCC caterer to ensure that OSBA events offer vegetarian and gluten-free food options.

Family care lounge - nursing mothers' room

GCCC has a designated nursing mothers' room located in the connector, near the escalator to Battelle Grand (North).

Mobility and scooter rentals

If you have a mobility impairment, wheelchairs are available at GCCC Public Safety. Contact Public Safety at (614) 827-2457. You also can rent a motorized scooter for use in the convention center and connecting hotels by contacting GCCC Guest Services at (614) 827-2531 to book.

Quiet space

Room B 141 has been reserved for attendees who need a quiet space to take a break during the event.

Transportation

Shuttles with a lift can be arranged for transport between any official OSBA hotel and the convention center for door-to-door service for attendees with mobility devices. A phone number to call for scheduling will be posted on transportation signage and in the event app.

Wheelchair-accessible seating

Areas are set aside in the Union Station Ballroom to accommodate wheelchairs and scooters. Please see a General Session usher for the location.

RESOURCES IN THE MAIN CONCOURSE

OSBA service centers to assist you

Information Station

Visit the Information Station, located across from the B Concourse meeting rooms, for assistance. The Information Station also holds lost-and-found items.

OHSPRA/OSBA Idea Center

Be sure to check out the Publication Exchange sponsored by the Ohio School Public Relations Association (OHSPRA) and OSBA, near B 130, to review some of the great communications work being done by schools across the state.

OSBA Bookstore

Stop by OSBA Bookstore to purchase books, plaques and other items. Attendees will receive a special Capital Conference discount of 10% on all items purchased. Take advantage of this discount online throughout November. Use code 23CCTS at check out when purchasing from the store on the OSBA website.

OSBA Paviliion

Learn about tools and services OSBA offers school board members and the entire governance team. The OSBA Pavilion is the site for materials, activities and conversations that highlight training, resources, information and expertise available to OSBA member districts.

Region Resource Center

Visit the Region Resource Center to learn more about OSBA's regional services and activities. Regional managers, officers and committee members are on hand to answer questions, discuss how you can get more involved with OSBA and talk about activities in their respective regions.

Additional resources

First Aid Station

The First Aid Station is located inside the Trade Show. Open:

- Sunday, Nov. 13, from 11 a.m. to 7 p.m.
- Monday, Nov. 14, from 8 a.m. to 7 p.m.
- Tuesday, Nov. 15, from 8 a.m. to 4 p.m.

GCCC Guest Services Centers

Located near the South Café and Marketplace near the Hyatt Regency and in the Main Concourse next to the Discovery Café, these areas are staffed by Convention Center Guest Ambassadors. Stop by to receive directions, facility or event details or information on local highlights. Additional services, including outbound shipping and mobile scooter rentals, are available at the service center near the Hyatt Regency.

Conference rules/standards

- 1. OSBA endorses no speaker, exhibitor, sponsor, attendee or other participant in the conference by virtue of their participation. The views and opinions expressed by participants in presentations and materials, or by exhibitors in the Trade Show, do not necessarily reflect the views of OSBA or its members, officers, trustees, employees, agents or representatives.
- 2. Unauthorized audio recording or videotaping of any session is strictly prohibited. Conference participants violating this rule may be asked to leave the conference without a refund.
- 3. OSBA and its designees may record, photograph and/or stream various aspects of this event for archival and promotional purposes. Registration, attendance and/or participation at the OSBA Capital Conference constitutes an agreement by the individual to OSBA's use and distribution (both now and in the future) of the individual's image or voice in photographs, videos, and print and electronic reproductions of the conference.
- 4. Attendees are not permitted to distribute materials or otherwise market themselves or their businesses in contracted convention space unless they receive prior approval from OSBA. Exhibitors must limit their marketing activities to within the confines of their booth.
- 5. OSBA is committed to providing an inclusive, harassment-free conference environment for all attendees of the OSBA Capital Conference and Trade Show. No form of harassment of conference participants by any person, including but not limited to employees, registered attendees, guests and exhibitors, during the conference will be tolerated. Conference participants violating these rules may be asked to leave the conference without a refund. If you feel that you have been subjected to harassment, please contact Sara C. Clark at (614) 540-4000, ext. 222, or Dr. Kathy McFarland at (614) 540-4000, ext. 211. If you feel unsafe, please contact GCCC security immediately.
- 6. As a courtesy to others, please silence your cellphone during sessions.

RELATED EVENTS

Sunday, Nov. 12		
10 a.m1 p.m.	OSBA Board of Trustees Meeting	B 130-132
6 p.m7 p.m.	Northeast Region Executive Committee Meeting	A 220
6 p.m7 p.m.	Northwest Region Executive Committee Meeting	A 210
6:30 p.m7:30 p.m.	Southeast Region Executive Committee Meeting	A 213
Monday, Nov. 13		
7:30 a.m9 a.m.	OSBA Audit Committee meeting	B 144-145
8 a.m5 p.m.	Ohio Association of School Business Officials committee meetings	B 244-245 and B 246
10:30 a.m11:30 a.m.	Central Region Executive Committee Meeting	B 142-143
11 a.m5 p.m.	OSBA Student Government Initiative	B 144-145
2 p.m4 p.m.	Ohio Coalition for Equity & Adequacy of School Funding	C 150-151
Tuesday, Nov. 14		
8 a.m5 p.m.	Ohio Association of School Business Officials committee meetings	B 244-245 and B 246
9:30 a.m10:30 a.m.	OSBA Board Leadership Institute Focus Group	B 142-143
10:30 a.m11:30 a.m.	Ambassadors for Public Education meeting	B 132

OHIO SCHOOL BOARDS ASSOCIATION STUDENT ACHIEVEMENT FAIR 2023 Monday, Nov. 13 10 a.m.-2 p.m.



The OSBA Capital Conference Student Achievement Fair highlights outstanding student performance groups and fresh, innovative initiatives from school districts across the state.

Student Achievement Fair performing groups

- 10:15 a.m. Crooksville EV Crooksville High School Marching Band (Southeast Region)
- **10:35 a.m. Miami Trace Local (Fayette)** The Soundsations (Central Region)
- 10:55 a.m. Findlay City Findlay First Edition (Northwest Region)
- **11:15 a.m. Dayton City** Stivers High School for the Arts Jazz Band (Southwest Region)
- NoonEast Muskingum Local (Muskingum)
John Glenn High School String Sounds
(Southeast Region)12:20 p.m.Springfield Local (Summit)
Springfield Sparkles Inclusive Cheer
(Northeast Region)12:40 p.m.Benjamin Logan Local (Logan)
Benjamin Logan Local High School Jazz Band
(Southwest Region)1 p.m.Twinsburg City
Great Expectations Show Choir

(Northeast Region)

Student programs

Visit students, teachers and administrators to learn about programs and initiatives that are helping students achieve. View the program listing in the Capital Conference App or pick up a program as you enter the Student Achievement Fair.

Digital art show

The Student Achievement Fair features a digital student art show. Outstanding artwork by students from school districts across the state will be on display. Don't miss this chance to see some of the highly creative work coming out of Ohio's public schools. **Sponsored by Pepple & Wagonner Ltd.**



OHIO SCHOOL BOARDS ASSOCIATION

SUNDAY, NOV. 12 SESSIONS AT A GLANCE

Use these at-a-glance pages to view all sessions for each day. The conference schedule is subject to change. Check the Conference App for the most up-to-date schedule.

Current as of Sept. 26, 2023.

	.: Leadership that matters: Helping students acted by poverty B 230-232		
1 p.m2 p.m.	2:30 p.m3:30 p.m.	4 p.m5:30 p.m.	7 p.m9 p.m.
Ethics rocks! A 120-122	4 StaRs achievable — managing records A 213-215	СЛ	тO
Fostering brave spaces for tough conversations A 213-215	Developing leaders with regional networks A 226	irst Ge Inion S	OSBA Black Caucus Pheoris West AB, H
Juggling school leadership in today's environment A 226	Disrupting absenteeism — strategies from the field A 223-225	General Station	ck Ca Vest
New OFCC programs for districts and career centers A 112-113	Framework for career and workforce development A 114-115	Il Session – on Ballroom	ucus Dinner AB, Hilton C
One phish, two phish — internet scams and schools A 223-225	Here we go again — new Title IX regulations A 210-212	on -	ner -
Reimagining education — four-day week A 210-212	Leadership that promotes student achievement A 120-122		DSBA Black Caucus Dinner — The Future of Education Pheoris West AB, Hilton Columbus Downtown expansion
Students, social media and the First Amendment A 123-125	Shots fired! Words that changed our district A 220-222	Ú n	ture (
Sustainable schools — get funded and get recognized A 114-115	Simple and fun school finance A 123-125	Chuck Underwood	of Education ntown expan
Trials and tribulations of teacher terminations A 220-222	Strategic transformation — creating a go-to district A 112-113	ă	tion
			on

CPIM credit hours



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CAPITAL CONFERENCE SPEAKERS

Employer Defense of Workers' Compensation Claims

Featuring:

Donna Andrew, Esq., Milko Cecez, Esq.

Mon., November 13 at 9 AM

Navigating the Ups and Downs of Parental Conflict

Featuring:

Jacqueline Brickman, Esq.; and Brad Romano, Superintendent, New London Local Schools

Mon., November 13 at 1 PM

The Playbook for Sports Law Compliance

Featuring:

Daniel L. Lautar, Esq.; and John Haswell, Superintendent, Shadyside Local Schools

Mon., November 13 at 4 PM

Pepple & Waggoner cordially invites conference attendees to enjoy drinks and appetizers at its cocktail reception being held at:

> FYR Short North at the Hilton Columbus Downtown Monday, November 13, 2023 6 PM to 9 PM

MONDAY, NOV. 13 SESSIONS AT A GLANCE

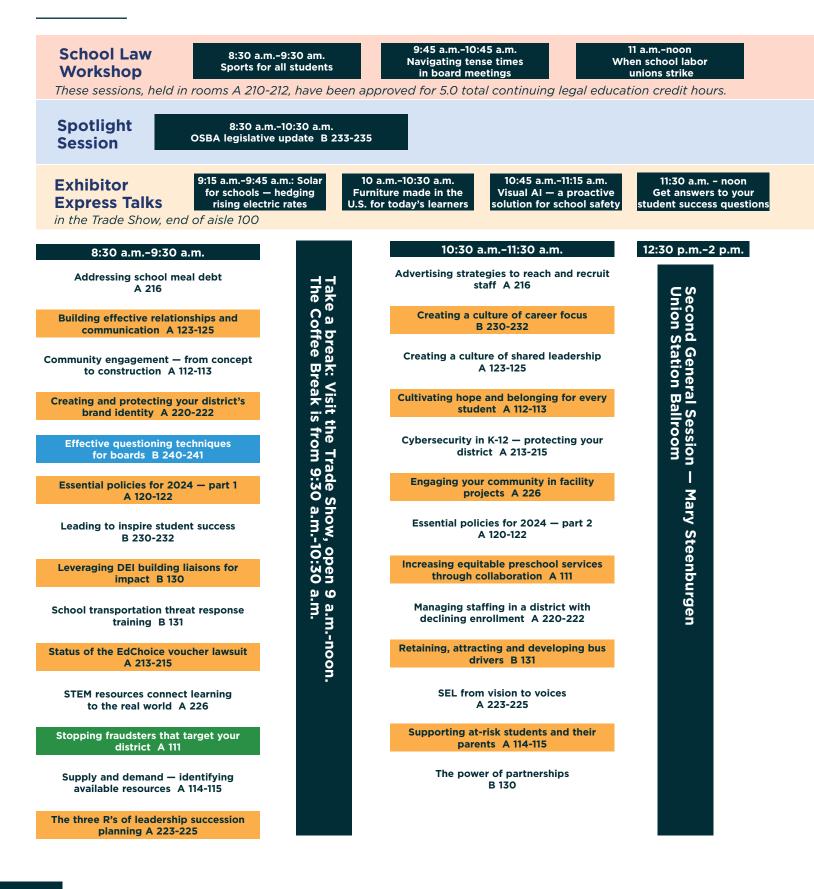
Spotlight Session	10 a.m11:30 a.m.: Gen X, Millennials and Gen Z oh my! Exploring generations Union Station Ballroom		
Exhibitor Express Talks in the Trade Show, end of aisle 100		11:30 a.mnoon: Solar hedging rising ele	
9 a.m10 a.m. Adaptive art at Twinsburg High School	Vis	10:30 a.m11:30 a.m. 2023 case law update	11:45 p.m1:15 p.m.
Adaptive art at Twinsburg High School	sit	A 210-212	NZ
Al writing generators — the good, the bad and the ugly A 210-212	Visit the Stu	A day in the life of an English learner B 130	Monday Conference Luncheon with Sam Glenn Short North Ballroom
Employer defense of workers' compensation claims B 130	Student	A public school media and social media primer B 242-243	Conf orth E
Farm to school — opportunities and best practices A 114-115	Achievement	Authentic student learning drives real change in schools A 223-225	erence Ballroo
High-rigor academics in a career center B 132	/eme	Building future-ready media centers B 132	з <u>с</u>
Increasing literacy achievement in Ohio B 131	ent Fair	Career exploration versus workforce development A 112-113	ncheon
Just because he's my brother doesn't mean it's nepotism A 120-122	I	Governance mindset leads to academic excellence A 120-122	with
Preparing and promoting women in leadership A 223-225	open 10	Improve outcomes with attendance success mentors B 131	Sam (
Putting out wildfires of misinformation A 226	a.m2	Legislation affecting high school sports B 230-232	3 lenr
School safety — from arming staff to window graphics B 230-232	-2 p.m.	Making workforce connections A 111	
Social media and recruiting – the power of people A 220-222	— an	Reaching all readers through the science of reading A 226	
Special education update A 213-215	d the	Safety hazards in schools B 240-241	
Spotlight walks with College Credit Plus students A 112-113	Trade	Supporting youth mental health in rural communities A 114-115	
STEM internships create future leaders A 216	show, open	The autopsy of a decision — a panel discussion A 123-125	
Understanding key elements of treasurer contracts A 123-125	, opei	The CHANGE program — life skills for students A 213-215	
OSBA affiliate program	10	Understanding the fiscal requirements of IDEA Part B A 220-222	
CPIM credit hours	a.m6:30		
MONDAY AT A GLANCE	p.m.		

3

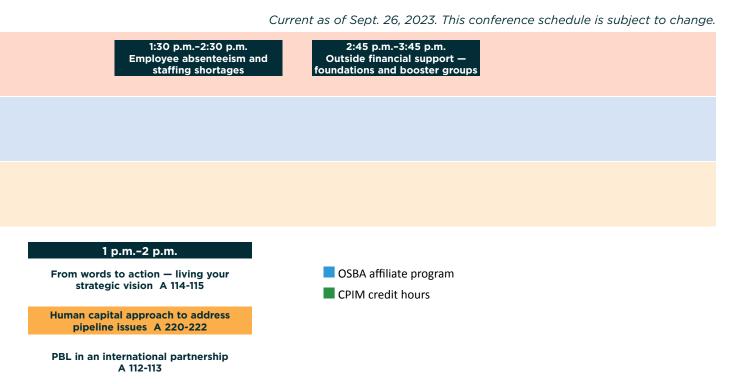
Current as of Sept. 26, 2023. This conference schedule is subject to change.

Spotlight Session: 2:30 p.m4:30 p.m.: OEPI examines school funding and taxation B 233-235			
2 p.m2:30 p.m: Using data to suppo and monitor your strategic plan	rt 2:45 p.m3:15 p.m.: Furniture made in the U.S. for today's learners	3:30 p.m4 p.m.: Visual AI — a proactive solution for school safety	
1 p.m2 p.m.	2:30 p.m3:30 p.m.	4 p.m5 p.m.	
Building automation beyond HVAC	Avoid the tech paperweight — maximize	Accelerating all students	
B 132	your PD investment A 216	A 226	
Building referees in high school	Becoming Purple Star — military family	Are your school board meetings efficient?	
classrooms A 114-115	support A 114-115	A 112-113	
Coach beyond — supporting student	Columbus 2050 — Creating pathways	Collective student efficacy — teaming	
athletes B 230-232	to the future B 132	advances learning B 230-232	
Collective bargaining 2024 — trends and	Creating space — culture to belong and be	Creating alignment with a decision-making	
hot topics A 210-212	launched B 131	model A 114-115	
Data analytics and the new school district treasurer B 240-241	Effective business advisory councils in action A 112-113	Equity beyond black and white B 130	
Middle grade career-tech — a foundation	Eliminating the possibilities of human	Five strategies to create personalized	
for success A 223-225	trafficking B 240-241	learning A 223-225	
Monitoring progress and measuring	Every student, without exception	Life after ESSER — minimizing your	
success A 220-222	A 120-122	energy spend B 242-243	
Navigating the ups and downs of parental conflict A 213-215	From vision to reality — a community learning center A 226	Not just a building project B 132	
Practical capital planning and facility	Gender issues and the law	Providing targeted mental health	
investment A 112-113	A 210-212	supports A 111	
Revolutionizing recruitment	How to operationalize your strategic plan	Putting community first in planning your	
A 123-125	A 220-222	future A 123-125	
School breakfast improves student	Learning logs to improve student learning	Rachel's dyslexia journey	
outcomes A 226	outcomes A 223-225	A 216	
Shared vision to accelerate district progress A 216	Residency to retirement — promoting a stay culture A 123-125	School-funding workgroup update A 220-222	
Staying dry in the K-12 cyberattack	The board role in budget development	Selecting an insurance broker, consultant	
monsoon B 130	B 142-143	and agent B 142-143	
STEM for all — engaging in your STEM	The power of student assistance programs	Special delivery — new 2023 special	
ecosystem A 111	A 111	education rules A 210-212	
Superpowered leadership enhances	The role and function of a behavior coach	Superintendent search in your future?	
student outcomes B 131	B 230-232	A 120-122	
The leadership challenge A 120-122	Understanding and eliminating 'paper risk' B 242-243	Techniques to improve the educator pipeline B 131	
The cost of taking payments in K-12	Updated levy campaign guidance for	The playbook for sports law compliance	
B 242243	schools A 213-215	A 213-215	
The many hats worn by today's school leaders B 142-143	Who needs job descriptions? Everyone! B 130	MONDAY AT A GLANG	

TUESDAY, NOV. 14 SESSIONS AT A GLANCE



12



Professional learning through partnerships A 123-125

Transportation emergency planning A 120-122



TUESDAY AT A GLANCE

13



SUNDAY, NOV. 12 ACTIVITIES

SUNDAY SCHEDULE		
11 a.m7 p.m.	Registration	
12:30 p.m1 p.m.	New conference attendee orientation	
1 p.m2 p.m.	Concurrent learning sessions	
1 p.m5 p.m.	OSBA Bookstore and Region Resource Center open	
1:30 p.m3:30 p.m.	Spotlight Session: Leadership that matters: Helping students impacted by poverty	
2:30 p.m3:30 p.m.	Concurrent learning sessions	
4 p.m5:30 p.m.	First General Session with Chuck Underwood	
5:30 p.m6:30 p.m.	Welcome Reception	
7 p.m9 p.m.	OSBA Black Caucus Dinner — The Future of Education: A Story in their Words	

CP CPIM CREDIT HOURS

12:30 p.m.-1 p.m.

New conference attendee orientation

A 111

A must for first-time attendees! Get tips and insider information to maximize your experience. Learn how to organize your schedule, find your way around the convention center and make the most of your time. If you miss this session, another one is offered at 8 a.m. on Monday.

Mark E. Bobo, director of member relations, OSBA

1 p.m.-2 p.m.

Concurrent learning sessions

Ethics rocks!

A 120-122

OSBA reviews key aspects of Ohio's Ethics Laws as they apply to school officials, coordinated to rock 'n' roll music and some pop, disco and alt-rock. You won't "learn to fly," but you will learn to spot a conflict of interest.

Jennifer A. Hardin, senior deputy director of legal services, OSBA

Focus areas

Administration, Board governance, Legal and New board members

Fostering brave spaces for tough conversations

A 213-215

Talking about matters of equity, diversity and inclusion can be challenging. However, being open to this discourse is vital for awareness and action toward inequities. **Toledo City** shares strategies that facilitators can implement to foster brave spaces for tough talks, from low risk to explicitly critical.

Dr. **Amerah Archer**, acting executive director of equity, diversity and inclusion, Toledo City

Focus areas

Critical and current issues, Diversity and equity and Leadership development

Juggling school leadership in today's environment

A 226

As we continue to juggle school leadership in an everchanging world, this dynamic, interactive session offers a renewed sense of hope, courage and inspiration for you, along with strategies to use to bring that to your school community. Warning: This memorable session includes actual juggling!

Dr. Jonathan Cooper, superintendent, and Dr. Jen Mott, assistant principal and athletic director, Mason City

Focus areas

Leadership development and Wellness

New OFCC programs for districts and career centers

A 112-113

Review new Ohio Facilities Construction Commission (OFCC) programs established in House Bill 33 that may help your district, including programs for reentry and replacing facilities for Appalachian school districts and career centers.

Rebecca Princehorn and Christopher McCloskey, partners, Bricker Graydon LLP; and Nick Dettwiller, superintendent, Eastern Local (Meigs)

Focus areas Career tech and Facilities

One phish, two phish — internet scams and schools

A 223-225

Review critical steps districts must take to recognize and guard against internet scams that could damage school systems and cause financial loss or findings of recovery. A business technology support expert and two school law attorneys share their experience in assisting schools with these issues.

Giselle Spencer and **Gary Stedronsky**, shareholders, Ennis Britton Co. LPA; and **Joe Kerrigan**, owner, NetworkinGuys Inc.

Focus areas

Critical and current issues, Data management, District operations and Technology

SUNDAY, NOV. 12 | 1 p.m.

Reimagining education – four-day week

A 210-212

Explore how implementing a blended-learning schedule can improve student achievement and teacher recruitment and retention.

Eugene Blalock Jr., superintendent, North College Hill City

Focus areas

Administration, Critical and current issues, District operations and Student achievement

Students, social media and the First Amendment

A 123-125

When does student expression on social media compel regulation by schools? A veteran school board attorney discusses the rights of students on social media and the corresponding ability of administrators to pursue appropriate disciplinary responses within the bounds of the First Amendment.

John E. Britton, attorney, Ennis Britton Co. LPA

Focus areas

Administration, Legal, Public relations and Technology

Sustainable schools - get funded and get recognized

A 114-115

In this session, Ohio EPA reviews its Academic Institution Grant Program and Encouraging Environmental Excellence in Education Award Program. Learn about funding opportunities for recycling and sustainability, and recognition for ongoing environmental stewardship activities.

April Stevens, environmental supervisor, and Marie Barnett, grant administrator, Ohio EPA

Focus areas District operations and Facilities

Trials and tribulations of teacher terminations

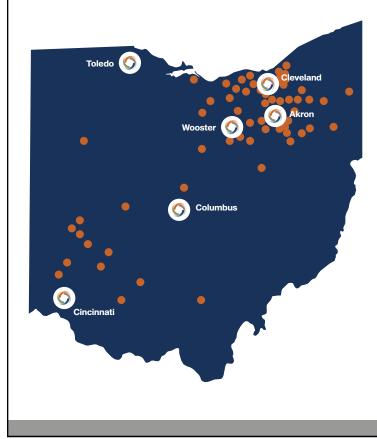
A 220-222

The decision to terminate a teacher can be difficult, and the process can be arduous. Get a "big-picture" look at what goes into making a termination decision, including a general overview of termination law, and tips and practical considerations for navigating the termination labyrinth.

Karrie Kalail, attorney, Peters Kaiail & Markakis Co. LPA

Focus areas

Administration, Human resources and Legal



60 SCHOOL BOARDS 6 OHIO OFFICES 1 LAW FIRM

Roetzel & Andress has been actively advising clients in Ohio since the opening of its Akron office nearly 150 years ago. Today, through its 6 offices across Ohio, the Education Law Group represents over 60 boards of education and their administrators throughout the state through a cross disciplinary team of 20 attorneys, who have decades of experience advising districts and their officials on the myriad legal issues faced on a daily basis.

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1:30 p.m.-3:30 p.m.

Spotlight Session

Leadership that matters: Helping students impacted by poverty

B 230-232

What if your actions as a leader could change the statistics that Ohio's students in poverty are the least likely to gain an education? Learn how poverty-informed school board members and education leaders can break barriers for the 1 in 5 students struggling with basic needs. Gain insights that you can apply to change these statistics. Hosted by the OSBA Diversity & Equity Committee.

Dr. Donna Beegle, president, Communication Across Barriers

Focus areas

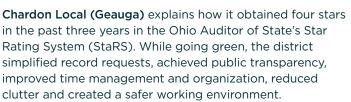
Administration, Barriers to success and Critical and current issues

2:30 p.m.-3:30 p.m.

Concurrent learning sessions

4 StaRs achievable - managing records

A 213-215



Deb Armbruster, treasurer, and Dr. Michael P. Hanlon Jr., superintendent, Chardon Local

Focus areas

Administration, District operations and Finance

Developing leaders with regional networks

A 226

How do we meet people where they are and encourage teachers to consider leadership, emphasizing the importance of developing leaders? Superintendents from Danbury Local (Ottawa), Sylvania City and Mercer County **ESC** share strategies for building relationships through regional and statewide networks. Get strategies to inspire others to engage in leadership.

Cari L. Buehler, superintendent, Danbury Local; Dr. Veronica L. Motley, superintendent, Sylvania City; and Shelly Vaughn, superintendent, Mercer County ESC

Focus areas

Administration, ESCs and Leadership development

Disrupting absenteeism — strategies from the field

A 223-225

Columbus City shares its attendance efforts and intentional strategies to engage students who need support, resulting in increased attendance during and after school. Review resources and next steps to keep students attending school - ultimately reducing chronic absenteeism.

Tyree Pollard, director of attendance, and Tricia Piliado, social emotional and student supports supervisor, Columbus City

Focus areas

CP

Administration, Critical and current issues and Student achievement

Framework for career and workforce development

A 114-115

Review Polaris Career Center's career development framework, which includes three pillars: career awareness and exploration, career planning and workforce development. In middle school, students begin exploring careers based on their interests and personal learning styles. In high school, they learn about occupations within their career pathways and participate in employability skills training and authentic work-based learning opportunities.

Diane Xander, executive director of innovation and career development, and Maureen Lehman, director of workforce services, Polaris Career Center

Focus areas

Career tech and Student achievement

Here we go again — new Title IX regulations

A 210-212

Here we go again! Join Bricker Graydon LLP for an overview of the updated Title IX regulations. Review the changes and how districts can most efficiently and effectively comply with the regulations.

Kate Davis and Katy Osborn, attorneys, Bricker Graydon LLP

Focus areas

Administration, Athletics, Critical and current issues and Legal

Leadership that promotes student achievement

A 120-122

Two decades of research clearly demonstrates that when the district leadership team — the board members and superintendent — work together in concert, student achievement increases. OSBA explores this research and delves into current topics. Join us as we discuss appropriate roles and behaviors of a leadership team and create strategies for our most vexing challenges.

Kim Miller-Smith, senior student achievement consultant, OSBA

Focus areas

Board governance, New board members and Student achievement

Shots fired! Words that changed our district

A 220-222

On Oct. 7 2022, the **Washington Local (Lucas)** community was victim to an act of violence that changed the way it operates. Leadership who attended the Friday night event discuss what occurred, and details regarding safety, communication and support will be shared. Most importantly, learn about changes implemented.

Dr. Kadee Anstadt, superintendent; Kristine Martin, assistant superintendent; and Irshad Bannister, board member, Washington Local

Focus areas

Board governance, Critical and current issues and Safety and security

Simple and fun school finance

A 123-125

Benton Carroll Salem Local (Ottawa) and Port Clinton City break down school finance into something everyone can understand. Examine effective strategies to communicate the district's finances to the community, board of education and administrative team. Whether its monthly financials, forecasting or voter data, let's work together to make sure all district audiences understand and trust the district's financial position.

CP

Cajon Keeton, treasurer, Benton Carroll Salem Local; and Jeffrey J. Dornbusch, treasurer, Port Clinton City

Focus areas

Administration, Finance and New board members

Strategic transformation — creating a go-to district

A 112-113

Hear how **Tuscarawas Valley Local (Tuscarawas)** changed the course of the school district through strong leadership and strong board governance. Learn the steps it took to change the culture and improve student learning.

Dr. Derek Varansky, superintendent; Mark A. Murphy, director of operations; and Sally S. Green and Amy Burrier, board members, Tuscarawas Valley Local

Focus areas

Board governance, New board members and Student achievement

SUNDAY, NOV. 12 | 4 p.m.



4 p.m.-5:30 p.m. (doors open at 3:45 p.m.)

First General Session

Union Station Ballroom

Entertainment: Toledo City students

President's message: Christine Varwig, OSBA president, board member, Toledo City

President's Award presentation

Veteran board member recognition: Dr. Kathy McFarland, chief executive officer, OSBA

All-Ohio School Board presentation: Dr. Kathy McFarland

Recognition of the OSBA Executive Committee: Christine Varwig

Keynote speaker: Chuck Underwood is an author, speaker and expert on generational dynamics, which examines how "differences in generations' perspectives, preferences and expectations impact how individuals interact," according to the National Institutes of Health. Underwood is a sought-after speaker and consultant, having worked with Fortune 500 companies, national trade associations and government agencies. His engaging and informative presentations provide practical insights and solutions to the challenges of generational differences.

Underwood has authored several books, including "The Generational Imperative: Understanding Generational Differences in the Workplace, Marketplace, and Living Room," which is considered a definitive guide to generational dynamics. He also is the host of the PBS television series "America's Generations with Chuck Underwood."

Sponsors

Sedgwick Managed Care Ohio and Western Governors University

Underwood expands on Gen X, Millennials and Gen Z during the Monday Spotlight Session at 10 a.m. See page 24 for details. **Welcome Reception**

5:30 p.m.-6:30 p.m.

in the Main Concourse

Open to all attendees. Conference badges required.

SPONSORED BY:





A STORY IN THEIR WORDS

7 p.m.-9 p.m. (doors open at 6:30 p.m.)

OSBA Black Caucus Dinner

Pheoris West AB, Hilton Columbus Downtown expansion

Dinner begins at 7 p.m.

Keynote presentation: School districts are developing the next generation of schools, curriculum and student experiences to prepare their students for life and career after high school. What do our students need? What do they want? What needs to change? This panel discussion features the perspectives of diverse students answering these and other questions on the current and future state of public education.

Sponsors

Bricker Graydon LLP, Pepple & Waggoner Ltd. and Roetzel & Andress LPA



MONDAY, NOV. 13 ACTIVITIES

	MONDAY SCHEDULE
7 a.m5 p.m.	Registration
8 a.m8:30 a.m.	New conference attendee orientation
8 a.m5 p.m.	Region Resource Center open
9 a.m5 p.m.	OSBA Bookstore open
9 a.m10 a.m.	Concurrent learning sessions
10 a.m11:30 a.m.	Spotlight Session: Gen X, Millennials and Gen Z oh my! Exploring generations
10 a.m2 p.m.	Student Achievement Fair open
10 a.m6:30 p.m.	Trade Show and Avenue for Answers open
10:30 a.m11:30 a.m.	Concurrent learning sessions
11:30 a.mnoon	Exhibitor Express Talk: Solar for schools — hedging rising electric rates
11:45 a.m1:15 p.m.	Monday Conference Luncheon with Sam Glenn
1 p.m2 p.m.	Concurrent learning sessions
2 p.m2:30 p.m.	Exhibitor Express Talk: Using data to support and monitor your strategic plan
2:30 p.mconclusion	Annual Business Meeting of the OSBA Delegate Assembly
2:30 p.m3:30 p.m.	Concurrent learning sessions
2:30 p.m4:30 p.m.	Spotlight Session: OEPI examines school funding and taxation
2:45 p.m3:15 p.m.	Exhibitor Express Talk: Furniture made in the U.S. for today's learners
3:30 p.m4 p.m.	Exhibitor Express Talk: Visual AI — a proactive solution for school safety
4 p.m5 p.m.	Concurrent learning sessions
5 p.m6:30 p.m.	President's Reception

CP CPIM CREDIT HOURS

AP AFFILIATE PROGRAM

8 a.m.-8:30 a.m.

New conference attendee orientation

A 111

A must for first-time attendees! Get tips and insider information to maximize your experience. Learn how to organize your schedule, find your way around the convention center and make the most of your time.

Mark E. Bobo, director of member relations, OSBA

9 a.m.-10 a.m.

Concurrent learning sessions

Adaptive art at Twinsburg High School

A 111

The adaptive art class pairs students with multiple disabilities, autism and intellectual disabilities with typical peers to create fantastic pieces of art. **Twinsburg City** shows why this class is a strong example of how learning and the arts can be made accessible for all.

Ryan Bandiera, director of pupil services; Kathryn Powers, superintendent; Ashley Tornow, art educator; and Matt Socrates, intervention specialist, Twinsburg City

Focus areas

Curriculum, Diversity and equity and Student achievement

Al writing generators — the good, the bad and the ugly

A 210-212

Review the issues related to using artificial intelligence (AI) writing generators in K-12 schools. The conversation explores the benefits and drawbacks of these technologies, highlighting the ethical and practical considerations in education.

Robert McBride, attorney, Ennis Britton Co. LPA; and Matthew Young, assistant superintendent; George N. Burich, director of student services; Scott DeTray, principal; and Robert Moore, director of IT, Cuyahoga Heights Local (Cuyahoga)

Focus areas

Critical and current, Instruction and Technology

Employer defense of workers' compensation claims

B 130

Schools often become involved in workers' compensation only after an employee files a claim. By doing so, they have already put themselves at a disadvantage. This is especially true with potentially frivolous claims. Learn how to properly defend your district against potentially frivolous workers' compensation claims.

Milko Cecez and Donna M. Andrew, attorneys, Pepple & Waggoner Ltd.

Focus areas Administration, Human resources and Legal

Farm to school — opportunities and best practices

A 114-115

There are many ways for schools and districts to connect with Ohio producers and farmers for educational opportunities, the procurement of agriculture products and to highlight agriculture opportunities. The Ohio Department of Education's (ODE) Office of Nutrition fosters these connections by helping build a statewide network. Learn about current and future farm-to-school opportunities.

Elizabeth J. Douglass, assistant director, and Hannah Hart, education program consultant, ODE

Focus areas Curriculum, District operations and Food service

High-rigor academics in a career center

B 132

Learn how some of **Toledo City**'s career centers have adopted Advanced Placement classes, specifically highlevel science and math classes, to meet industry needs. Discover cutting-edge career-tech programs that stretch the norm.

Jack Hunter, principal, and Thomas Dimitrew, career technology director, Toledo City

Focus areas

Career tech, Instruction and Student achievement

Increasing literacy achievement in Ohio

B 131

Unpack Ohio's Plan to Raise Literacy Achievement and discover how school leaders can support educators in delivering evidence-based language and literacy instruction so all students can become proficient readers prepared for future success.

Dr. Melissa Weber-Mayrer, director, and Melissa Babcock, associate director, ODE

Focus areas

Critical and current issues, Instruction and Student achievement

Just because he's my brother doesn't mean it's nepotism

A 120-122

Learn about ethical human resources strategies that help board members understand the difference between nepotism and a "good hire," even if that new hire is someone's brother or spouse. OSBA explains how to evaluate and measure these decisions so they support your district's culture rather than break it down.

Cheryl W. Ryan, director of board and management services, OSBA

Focus areas

Board governance, Human resources and New board members

Preparing and promoting women in leadership

A 223-225

As the field of school and district leadership continues to see a decline in applicants for positions, **Summit County ESC** is in its seventh year of preparing and promoting candidates for school system leadership roles. Learn how your district can encourage women to serve in leadership roles in local districts.

Joseph J. Iacano, superintendent, and Dr. Christina Dinklocker, leadership services, Summit County ESC; Cynthia Frola, board member, Springfield Local (Summit); and Jennifer Felker, superintendent, ESC of the Western Reserve

Focus areas

Administration, ESCs, Human resources and Leadership development

Putting out wildfires of misinformation

A 226

Being transparent can combat wildfires of misinformation, while being strategic in where the walnut trees – difficult people in your district – are placed helps to improve the climate within the district. Discover the tactics **Ayersville Local (Defiance)** used to regain trust and improve climate.

Abby Lorenzen, treasurer, and Beth Hench, superintendent, Ayersville Local

Focus areas

Board governance, Community engagement and Public relations

School safety - from arming staff to window graphics

B 230-232

Hear an overview of the multilayered philosophy and approach that **St. Marys City** Schools takes regarding school safety, from arming staff and threat assessment teams to "go buckets" and window graphics. Review the process they went through in arming staff and working with the St. Marys Police Department.

Bill Ruane, superintendent, and **Nick Hager**, director of operations, St. Marys City; and **Jacob Sutton**, police chief, St. Marys Police Department

Focus areas

District operations, Facilities and Safety and security

Social media and recruiting — the power of people

A 220-222

There is value in using innovative methods to recruit employees. What is the story your organization tells? Learn how **Toledo City** uses its employees' powerful stories to refocus its recruitment strategies and how employees help share information.

Dr. **Treva Jeffries-Martin**, assistant superintendent of human resources, Toledo City; and **Erin Howell**, director, marketing and communications, Experience Management Institute

Focus areas

Administration, Critical and current issues and Human resources

Special education update

A 213-215

Review the latest special education complaint, due process and court decisions and get practical advice for dealing with similar situations in your district.

Sandra McIntosh and Jessica Dawso, attorneys, Scott Scriven LLP

Focus areas

Administration, Barriers to success and Legal

Spotlight walks with College Credit Plus students

A 112-113

Seniors-to-Sophomores (S2S) is a highly selective College Credit Plus (CCP) Program offered through **Columbus City** Schools. S2S offers targeted support and advising to ensure that cohort students are successful. Discover how innovative strategies such as Spotlight Walks incorporate student voice to support and encourage minority and underserved students as they participate in CCP courses.

Dr. **Monica S. Womack**, director of articulated pathways, Columbus City

Focus areas Career tech and Student achievement

Scott Scriven

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STEM internships create future leaders

A 216

Akron City's summer research internship program has provided in-person opportunities to strengthen students' skills, abilities and knowledge of STEM, addressing the loss of hands-on STEM learning during the COVID-19 pandemic. Learn how this program provides authentic STEM experiences, work-based learning and opportunities for leadership while teaching students social and emotional skills.

Dr. Katrina B. Halasa, learning specialist, health and science K-12, and Johnna O'Neal, district instructional specialist K-12, Akron City; and Dr. Nidaa Makki, professor, University of Akron

Focus areas

Student achievement and Technology

Understanding key elements of treasurer contracts

A 123-125

Learn about the importance of contract negotiations in attracting and keeping a quality fiscal officer. Review the contract items — outside of salary — that may entice a financial officer to your district and help you remain competitive. School district financial leaders explain a treasurer's responsibilities and the importance of maintaining continuity with your district finances.

Katie Johnson, deputy executive director, Ohio Association of School Business Officials (OASBO); Anne Arnold, treasurer, Gibsonburg EV; and Matt A. Feasel, treasurer, Pike-Delta-York Local (Fulton)

Focus areas

Board governance, Human resources and New board members

10 a.m.-11:30 a.m.

Spotlight Session

Gen X, Millennials and Gen Z ... oh my! Exploring generations

Union Station Ballroom

Expanding upon the First General Session, which introduced the Silent Generation and baby boomers, review strategies to successfully collaborate with voters, parents, community members and employees who encompass the next three generations: Gen X, millennials and Gen Z.

Chuck Underwood, founder/principal, The Generational Imperative Inc.

Focus areas

Administration, Community engagement and Critical and current

Sponsor

Ohio School Plan

10 a.m.-2 p.m.

Student Achievement Fair

Hall B

OSBA's Student Achievement Leadership Team hosts the annual Capital Conference Student Achievement Fair. Learn about innovative approaches districts are taking to improve student achievement. Student entertainment groups will perform during the fair, and a digital display of student artwork will showcase the creativity within Ohio public schools. View the full list in the Capital Conference App or pick up a program as you enter the event.

Digital art show sponsor Pepple & Waggoner Ltd.



TRADE SHOW HOURS

Monday, Nov. 13 | 10 a.m.−6:30 p.m. Tuesday, Nov. 14 | 9 a.m.-noon

Trade Show HALLS A-B

Don't miss the opening of the Trade Show, where you'll find just about everything a school district might need, all under one roof. Travel the Trade Show Passport for the daily raffle. Trade Show hours, information on the Trade Show Passport and a list of exhibitors begin on **page 52**.

Avenue for Answers HALL B BOOTHS 1424-1437

This is a popular place for attendees to meet with experts from various state agencies, associations and organizations begins on **page 74**.

10:30 a.m.-11:30 a.m. Concurrent learning sessions

2023 case law update

A 210-212

OSBA reviews the latest court decisions affecting school law in Ohio. Learn how these decisions may impact your district and leave with practical tips for compliance.

Sara C. Clark, chief legal counsel, OSBA

Focus areas Critical and current issues, Legal and New board members

A day in the life of an English learner

B 130

Perrysburg EV explains how to support the growing population of English learners and shares strategies to help these students transition to their new school community and be successful in the classroom. Come prepared to be immersed in a second language experience.

Amy Szyndler, TESOL, and **Can Tang**, Chinese teacher, Perrysburg EV

Focus areas

Barriers to success, Diversity and equity and Instruction

AP

A public school media and social media primer

B 242-243

The ever-changing news media and social media landscape represents special opportunities and challenges. Telling your story can be easier than ever, but beware of risks like hidden camera interviews, the spread of misinformation and the plague of fake news. Learn current best practices, including how to avoid missteps on private social media pages. **Hennes Communications is an OSBA affiliate program.**

Thom Fladung, managing partner, Hennes Communications

Focus areas

Critical and current issues, New board members and Public relations

Authentic student learning drives real change in schools

A 223-225

Students have always desired to be heard. When they are not, they often lash out or create their own narrative or system to support a particular view. Discover how the Ohio State University Student Leadership Research Collaborative acts as a conduit, bringing diverse school districts together and encouraging authentic student learning, leadership, advocacy and research that leads to change in the districts.

Dr. Keith M. Bell Sr., instructional facilitator, College of Education and Human Ecology, Ohio State University

Focus areas

Instruction and Student Achievement

Building future-ready media centers

B 132

Media centers are places of learning, discovery and collaboration that use technology and flexible furniture to create a robust environment capable of supporting a variety of educational pedagogical approaches and strategies. **Dayton City** and DLR Group share tools and techniques for creating future-facing media centers.

Troy Glover, educational planner; Melissa Nappo, designer; and Todd Ferking, Pacific Northwest region K-12 leader, DLR Group; and Dr. David Lawrence, interim superintendent; Dr. Leah Williams, gifted coordinator and research assistant; and Sharon Goins, director of equity and chief of staff, Dayton City

Focus areas Facilities and Technology

Career exploration versus workforce development

A 112-113

Eastland-Fairfield Career & Technical Schools explains how to effectively implement career-and-technical educational options within a comprehensive school while working with your career-and-technical planning districts to create pathways to success.

Shelley Groves, assistant superintendent, Eastland-Fairfield Career & Technical Schools

Focus areas

Administration, Career tech and Student achievement

Governance mindset leads to academic excellence

A 120-122

Board governance defines the systems and processes that direct school board member behaviors. The most effective board members are those who understand that governance is much more than attending board meetings and voting. **Warrensville Heights City** explains how boards that build governance frameworks become better leaders and decision-makers, empowering district and community success.

Traci Mitchell, Millicent Gaiter and Earl Roberts, board members; Donald J. Jolly II, superintendent; and Dr. Michael A. Rock, treasurer, Warrensville Heights City

Focus areas

Board governance, New board members and Student achievement

Improve outcomes with attendance success mentors

B 131

The **ESC of Central Ohio** shows how attendance success mentors (ASM) are making an impact in one central Ohio district. In this family-centered, relationship-based model, ASMs remove barriers, build family capacity and improve attendance while offering insight for how schools can prevent chronic absenteeism for all students.

Neeley Keys, mental health specialist, and Andrea Summers, family and community partnership liaison, ESC of Central Ohio

Focus areas

Barriers to success, ESCs and Student achievement

Legislation affecting high school sports

B 230-232

Review the effects of legislation and how current issues affect sports and student athletes in Ohio.

Kristin Ronai, director of compliance, and Doug Ute, executive director, Ohio High School Athletic Association (OHSAA); and Barbara Shaner, advocacy specialist, OhioPro Advocacy

Focus areas Athletics and Legal

Making workforce connections

A 111

Twinsburg City's connections course is an academic and workforce experience-based course that provides students opportunities to explore various fields of employment. Through job shadowing, internships and/or employment, students see firsthand the employability skills that research indicates they need for work- and college-readiness.

Alex Popovich, curriculum supervisor; Michael Bell, social studies teacher; Kathryn Powers, superintendent; and Emily Hunt, principal, Twinsburg City

Focus areas Career tech, Curriculum and Instruction

Reaching all readers through the science of reading

A 226

Implementing the science of reading is not a new fad. **Chardon Local (Geauga)** outlines the process and system it uses to reach all readers. Discover how it has increased student achievement on literacy assessments in grades three-seven over the past four years.

Dr. Ed Klein, assistant superintendent, and Dr. Michael P. Hanlon Jr., superintendent, Chardon Local

Focus areas

Critical and current, Curriculum and Instruction

Safety hazards in schools

B 240-241

Sedgwick reviews common safety hazards in schools and discusses how to analyze injuries to identify trends. Once identified, we will look at how to create a safety team to evaluate those trends and develop prevention strategies and finish by discussing situational awareness. **Sedgwick is an OSBA affiliate program.**

Andy Sawan, risk services specialist, Sedgwick

Focus areas Administration and Safety and security

Supporting youth mental health in rural communities

A 114-115

The suicide rate in rural areas is nearly twice as great as compared to urban areas. **Fairfield County ESC** shares tools to increase access to mental health resources in rural districts. These services equip parents with new tools, improve human connections and build protective factors for students.

Dr. Marie C. Ward, superintendent, Fairfield County ESC; and Sarah Walsh, director, school and community advocacy, and Anne Brown, president and chief executive officer, Cook Center for Human Connection

Focus areas

Barriers to success, ESCs and Wellness

The autopsy of a decision — a panel discussion

A 123-125

A panel of seasoned superintendents examine their most challenging decisions over the past decade and discuss creative problem-solving, best practices in crisis communications, leadership and relationship building.

Jessica Philemond and Julie C. Martin, partners, Scott Scriven LLP; Dr. John Marschhausen, superintendent, Dublin City; Dr. Jonathan Cooper, superintendent, Mason City; Kim Pittser, superintendent, Miami Trace Local (Fayette); and Andy Culp, superintendent, Grandview Heights City

Focus areas

Administration, Leadership development and Legal

The CHANGE program — life skills for students

A 213-215

Miami Trace Local (Fayette) offers a six-week summer program for at-risk students in grades six-12 entitled CHANGE, or Community Helping Adolescents Needing Growth in their Environment. Discover how this intervention incorporates a cognitive integrated behavioral program, Thinking for a Change, and life skills.

Rob Enochs, assistant superintendent; **Jack Anders**, school safety/transportation director; and **Montana S. Coe**, school resource officer, Miami Trace Local

Focus areas

Barriers to success, Instruction and Wellness



MONDAY, NOV. 13 | 10:30 a.m.

Understanding the fiscal requirements of IDEA Part B

A 220-222

Recipients of federal Individuals with Disabilities Education Act (IDEA) Part B funds must meet several federal fiscal requirements. Learn about these responsibilities including equitable services, Maintenance of Effort and mandated early intervening services — and how districts can meet these responsibilities while improving outcomes for students with disabilities.

Sarah James, assistant director; and Mark Lynskey and Paul Sogan, education program specialists, ODE, Office for Exceptional Children

Focus areas

Administration, District operations and Finance

11:30 a.m.-noon Exhibitor Express Talk

Solar for schools — hedging rising electric rates

Trade Show, end of aisle 100

Lower operating costs while reducing your carbon footprint. Discover how Melink Solar helps schools minimize electricity costs with on-site solar while educating students on the environmental benefits of clean energy. A growing number of Ohio districts are installing solar systems to lock in a lower electricity rate, saving money and exposing students to the ever-growing renewable energy industry.

Monica Niehaus, business development, Melink Solar

Sponsor

Melink Solar



11:45 a.m.-1:15 p.m. (doors open at 11:30 a.m.)

Monday Conference Luncheon with Sam Glenn

Short North Ballroom

CP

(Reservations required.)

Introduction of speaker: Christine Varwig, OSBA president, board member, Toledo City

Keynote speaker: Sam Glenn is known for his humorous and engaging presentations that stimulate and motivate audiences. He weaves his uniquely uplifting story into his topics, which revolve around attitude, empowerment, leadership, peak performance, employee engagement, transformation, customer service and teamwork.

Glenn is considered one of the leading experts and authorities on "attitude," having written more than 30 books related to the topic. His presentation, "Attitude Changes Everything," offers an enlightening, entertaining and educational exploration into how our attitude works, what creates it, what feeds it, how to keep it healthy and, finally, ways to use your attitude to author positive experiences. He assures attendees he will "recharge your attitude like jumper cables to a car battery."

Sponsors

Grady Benefits, Ohio School Plan, Pepple & Waggoner Ltd., Peters Kalail & Markakis Co. LPA, Roetzel & Andress LPA and Weston Hurd LLP

1 p.m.-2 p.m.

Concurrent learning sessions

Building automation beyond HVAC

B 132

Everyone is familiar with building automation systems controlling HVAC. However, they can do much more. Review solutions for bringing control, visibility and alert notification to various types of building systems, including lighting, water systems, energy, security and more.

Nathan Lammers, energy service leader, Waibel Energy Systems; and Kurtis Brackman, operations manager, **Milton-Union EV**

Focus areas Facilities, Finance and Safety and security

Building referees in high school classrooms

A 114-115

A game-changing elective class at Jackson Local (Stark) is inspiring future sports officials and getting national attention. Discover how this model program aims to help solve a nationwide problem - a shortage of sports officials - at the grassroots level.

Dan Rodriguez, teacher, Jackson Local (Stark)

Focus areas Athletics and Instruction

Coach beyond — supporting student athletes

B 230-232

Through a partnership with OHSAA, LifeSports at The Ohio State University launched Coach Beyond to educate coaches on the mental wellness of student athletes. Discover strategies used to change the landscape of coach training in Ohio and support student athletes.

Dawn Anderson-Butcher, professor, LIFEsports at The Ohio State University; and Dale McVey, project director, and Doug Ute, executive director, OHSAA

Focus areas Athletics. Barriers to success and Wellness

Collective bargaining 2024 — trends and hot topics

A 210-212

Join an experienced superintendent and school board attorneys for an update on trends and hot topics at the bargaining table.

Dr. Philip Wagner, superintendent, Johnstown-Monroe Local (Licking); and Derek Haggerty and Mitchell L. Stith, attorneys, Scott Scriven LLP

Focus areas Administration, Human resources and Legal

Data analytics and the new school district treasurer



B 240-241

Mentor EV and Frontline Education explain how to use data analytics as a new treasurer to help transition into your role and keep your board and community accurately informed of your district's finances. Frontline Education is an OSBA affiliate program.

Bill Wade, treasurer, Mentor EV; and Ryan Ghizzoni, director of Ohio analytics, Frontline Education

Focus areas

Finance and Public relations

Middle grade career-tech — a foundation for success

A 223-225

Learn how **Toledo City** empowers students to define their goals through an innovative career development curriculum that prepares them for the present and the future. Featuring video lessons and hands-on projects, the program guides students through their skills and interests to support meaningful course and career planning that maximizes engagement and learning.

Thomas Dimitrew, executive director, career technology & adult education; Margaret Logwood, career technology supervisor; and Dan Weiss, CTE middle grades teacher, **Toledo City**

Focus areas Career tech and Instruction

MONDAY, NOV. 13 | 1 p.m.

Monitoring progress and measuring success

A 220-222

Learn how **East Cleveland City**'s score card model challenges the current local report card system. Using readily available data that evaluates key performance indicators, board members and district leaders can easily monitor progress and report out success to students, families and partners.

Dr. Henry Pettiegrew II, superintendent; Dr. Mary E. Rice, board member; and Tom Domzalski, director of curriculum, East Cleveland City; Lillian Tolbert, president, East Cleveland Education Association; and Anthony Lockhart, president, Ohio Association of Public School Employees

Focus areas

Critical and current issues, Data management and Student achievement

Navigating the ups and downs of parental conflict

A 213-215

Ever have difficult disputes with parents? If so, join Pepple & Waggoner Ltd. and **New London Local (Huron)** to discuss the legal and practical aspects of navigating conflicts with parents. Review how to identify applicable policies or procedures, respond to records requests, the use of surveillance videos and more.

Jacqueline Brickman, partner, Pepple & Waggoner Ltd.; and Bradley Romano, superintendent, New London Local

Focus areas

Administration, Board governance and Public relations

Practical capital planning and facility investment

A 112-113

Over the past five years, **Chagrin Falls EV** implemented a research-based process for capital planning to take district campuses from reactive to proactive. Discover systemic models and tools to evaluate near- and long-term projects and plan for appropriate funding levels.

Christopher Woofter, director of operations and human resources; **James Nace**, manager of facilities services; and Dr. **Jennifer Penczarski**, superintendent, Chagrin Falls EV

Focus areas Facilities and Finance

Revolutionizing recruitment

A 123-125

Washington Local (Lucas) shares the "out-of-the-box" thinking and initiatives it has used to address staffing shortages and increase opportunities for students, teachers, community members and aspiring administrators. Topics include employee programming, career-education workforce development, university partnerships and social media.

Lori Berryman, director of human resources; Irshad Bannister, board member; and Dr. Kadee Anstadt, superintendent, Washington Local

Focus areas

Administration, Critical and current issues and Human resources

School breakfast improves student outcomes

A 226

Children who eat breakfast do better academically, have reduced behavior issues and are absent less often. **Wellston City** shares the alternative breakfast models its schools use to serve more students. Discover how an increase in breakfast participation has had a positive benefit on students and school climate, and learn about the fiscal benefits.

Rick Oxley and Thomas Ben, managers, school and summer nutrition, Children's Hunger Alliance; and Dr. Brian Rau, superintendent, and Tina King, food service director, Wellston City

Focus areas

District operations, Food service and Student achievement

Shared vision to accelerate district progress

A 216

Creating partnerships among districts provides beneficial collaboration to create or refine current visionary plans and expand your supportive network. Learn how **Deer Park Community City** and **Reading Community City** collaborated on career- and college-readiness pathways, district literacy plans and strategic curriculum implementation to improve academics.

Mindy Robertson, director of teaching and learning, grades seven-12, and Brandon Grubenhoff, director of teaching and learning, grades K-six, Deer Park Community City; and Mark Edwards, director of curriculum and communications, Reading Community City

Focus areas

Administration and Board governance

Staying dry in the K-12 cyberattack monsoon

B 130

Emerging cyberthreats in the K-12 landscape call for a multilayered approach and regular, ongoing care. West Clermont Local (Clermont) explains how, like contestants on Survivor trying to stay dry under a thatched roof in a monsoon, if you try to get away with a few, thin layers of cybersecurity, you're going to get soaked.

Larry Parece, director of technology, West Clermont Local

Focus areas

Data management, District operations and Technology

STEM for all — engaging in your STEM ecosystem

A 111

Organizational leaders explain the work of five of the state's STEM ecosystems. Learn about the ecosystem design, their global impact on STEM education and the opportunities and connections that exist in an ecosystem near your district.

Jessica Short, director/chief operating officer, Dayton Regional STEM Center/DO STEM; Ebony Hood, director/ community relations specialist, NEOSTEM/Northeast Ohio Regional Sewer District; Dan Leffingwell, director of innovation, legislative services and operations, ECOESC / Appalachian STEM Collaborative; Dr. Meghan Federer, assistant director, The Works: Ohio Center for History, Art, & Technology; and Sean Kelley, director, Greater Cincinnati **STEM Collaborative**

Focus areas

Community engagement, Curriculum and Instruction



DLRGROUP

Designing Environments that Empower Learners



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Superpowered leadership enhances student outcomes

B 131

Join Black Widow, Batman and Wonder Woman to learn superpower leadership and relationship skills from a board president, superintendent and treasurer. Learn how these superpowers helped **New Albany-Plain Local (Franklin)** achieve the best academic and developmental outcomes for students, all while remaining fiscally responsible.

Debbie Kalinosky, board member; **Michael Sawyers**, superintendent; and **Rebecca Jenkins**, treasurer, New Albany-Plain Local

Focus areas

Board governance, District operations and New board members

The leadership challenge

A 120-122

Based on decades of extensive research by James Kouzes and Barry Posner, The Leadership Challenge remains the best field guide to leadership success. Leadership is not about who you are, it's about what you do. OSBA explains how the five practices of exemplary leadership build credibility and result in extraordinary success.

Kristine Robbins, board and management services consultant, OSBA

Focus areas

Board governance, Leadership development and New board members

The cost of taking payments in K-12

B 242-243

We're seeing the greatest increase in processing costs in a decade. A simple analysis can guide decision-making so it is consistent with your district's values, focusing on software that fits your district's needs with training on options for managing costs and how it affects your community. **PaySchools is an OSBA affiliate program.**

Lisa Good, VP of business development, and Hume Miller, chief executive officer, PaySchools

Focus areas Athletics and Finance

The many hats worn by today's school leaders

B 142-143

Decisions made by school officials unfamiliar with employment or transportation law may jeopardize the district's ability to fully protect staff and students. Ohio School Plan reviews resources that guide decisions for typical sources of loss, including decisions regarding human resources, employee safety, pupil transportation, cyber-readiness and other critical functions that may be outside the school leader's primary role. **Ohio School Plan is an OSBA affiliate program**.

Travis Thompson, vice president of risk management, Ohio School Plan

Focus areas

District operations and Human resources

2 p.m.-2:30 p.m.

Exhibitor Express Talk

Using data to support and monitor your strategic plan

Trade Show, end of aisle 100

How do schools measure their progress in their strategic plan objectives? Abre provides an elegant and efficient platform that answers all your school questions.

Zach Vander Veen, co-founder, and Kurtis Hawkins, director of sales, Abre

Sponsor Abre

2:30 p.m.-conclusion

The Annual Business Meeting of the OSBA Delegate Assembly

Union Station Ballroom

Agenda

1. Call to order

Christine Varwig, OSBA president, board member, Toledo City

- 2. Introduction of platform guests
- 3. Special introductions
- Ohio Interim Superintendent of Public Instruction
 Dr. J. Christopher Woolard
- 5. Ohio Teacher of the Year
- 6. Kids PAC your political action committee
- 7. Reports of committees
 - A. Rules and Credentials Committee

Susie Lawson, committee chair, Tri-County ESC and Wayne County Schools Career Center

B. Nominating Committee

Robert M. Heard Sr., committee chair, OSBA immediate past president, board member, Cleveland Municipal

- 8. Election of the 2024 president-elect
- 9. Introduction of the 2024 president-elect
- 10. Report of the chief executive officer

Dr. Kathy McFarland, chief executive officer, OSBA

11. Report of the Legislative Platform Committee

Sally S. Green, committee chair, 2023 OSBA president-elect, board member, Tuscarawas Valley Local (Tuscarawas)

- 12. Platform amendments introduced from the floor
- 13. New business
- 14. Adjournment

2:30 p.m.-3:30 p.m.

Concurrent learning sessions

Avoid the tech paperweight — maximize your PD investment

A 216

A technology integration coach helps teachers effectively integrate technology in their classrooms, ensuring that technology is not just a "paperweight" but rather an integral asset for enhancing student learning. **Hamilton County ESC** explains how a building-level integration coach can provide personalized professional development that maximizes your district's investment in technology and improves teaching practices.

Arline Pique, director, and Rebecca Dwenger, instructional technology coach, Hamilton County ESC

Focus areas

Administration, ESCs, Leadership development and Technology

Becoming Purple Star — military family support

A 114-115

Ohio is home to over 9,000 active-duty service members and over 30,000 members of the National Guard and reserve. Currently, over 14,000 military-connected students are identified in Ohio's schools. Explore the unique needs and opportunities for educators to serve militaryconnected students and their families.

Jason Scragg, military education consultant, and Valerie Kunze, assistant director, ODE

Focus areas Barriers to success and District operations

Columbus 2050 — Creating pathways to the future

B 132

In the next 25 years, the 15-county central Ohio region will grow by 726,000 people. **Tolles Career & Technical Center** and Fanning Howey describe how career-technical centers and traditional public schools can position their facilities to meet the workforce needs of a rapidly growing community.

Dr. **Todd F. Hoadley**, superintendent, Tolles Career & Technical Center; and **Jennifer Fuller**, project executive, Fanning Howey

Focus areas

Career tech, Critical and current issues and Facilities

Creating space — culture to belong and be launched

B 131

Culture is the vehicle we create as a team that does — or doesn't — move us toward our vision. Join us to build a framework of an evolving, inquiry-oriented culture that not only accepts every person but encourages every single one to get better all the time. **Daniel Juday LLP is an OSBA affiliate program.**

Daniel Juday, owner, Daniel Juday LLC

Focus areas

Barriers to success, Diversity and equity and Wellness

Effective business advisory councils in action

A 112-113

The **ESC of Central Ohio** shares its journey of becoming a four-star-rated business advisory council (BAC) by focusing on three quality practices: developing professional skills for future careers, building partnerships and coordinating student experiences. Receive resources, examples and implementation materials for your district's BAC.

John Hambrick, work based learning coordinator, ESC of Central Ohio

Focus areas

Community engagement, ESCs and Public relations

Eliminating the possibilities of human trafficking

B 240-241

Human trafficking is the world's second largest criminal enterprise. Traffickers target children ages 11-15, and teachers are on the front line. PublicSchoolWORKS and The Foundation United provide critical education tools to help eliminate possibilities of human trafficking. **PublicSchoolWORKS is an OSBA affiliate program.**

Carrie Mockler, vice president client services, PublicSchoolWORKS; and **Anne Basham**, principal consultant, The Foundation United

Focus areas

Critical and current issues and Safety and security

Every student, without exception

A 120-122

AP

Discover how district leaders in **Hilliard City** Schools build shared purpose, support the leadership practices of principals and grow teacher practices to ensure that every student, without exception, has access to opportunities and interests of their choosing.

Jill Abraham, assistant superintendent; Cori Kindl, executive director of curriculum; Hilary Sloat, director of diversity, equity and inclusion; Herb Higginbotham and Jacob Grantier, directors of secondary education; and Molly Walker, director of measurement, intervention and enrichment, Hilliard City

Focus areas

Administration, Diversity and equity and Student achievement

From vision to reality — a community learning center

A 226

Learn about a four-phase center for wellness and learning created through a collaboration of publicprivate partnerships serving students, adults and families throughout Mahoning Valley and northeast Ohio. Led by **Campbell City**, the Community Literacy Workforce and Cultural Center is quickly becoming a model program in Ohio.

Matthew L. Bowen, superintendent; Nora Montanez, treasurer; and Beth Donofrio and Tony Kelly, board members, Campbell City

Focus areas Community engagement, Facilities and Wellness

Gender issues and the law

A 210-212

Every district needs to know the status of the law for gender issues and any potential pitfalls that could be ahead. Participate in part one of this discussion and learn what may be on the horizon.

Erin Wessendorf-Wortman and Giselle Spencer, attorneys, Ennis Britton Co. LPA

Focus areas

Barriers to success, Critical and current issues and Legal

How to operationalize your strategic plan

A 220-222

Strategic planning is vital to the overall success of every school district. However, after the plan is created, are there challenges in making the plan viable? **Mid-Ohio ESC** shares practical strategies to gain momentum with all community partners to make your strategic plan actionable.

Dr. Mark E. Burke, executive director of achievement and leadership, and Amber Clay-Mowry, director of leadership and learning, Mid-Ohio ESC

Focus areas

Administration, Board governance and ESCs

Learning logs to improve student learning outcomes

A 223-225

District-created "learning logs" track student data throughout their educational journey in the district, providing teachers and administrators easy access to data from previous school years. Discover how learning logs can be used to improve student learning outcomes, communicate with families and support the intervention assistance teams and response-to-intervention processes.

Laura Koenig, coordinator; Kim Overman, director; and Bill Ruane, superintendent, St. Marys City

Focus areas

Barriers to success and Student achievement

Residency to retirement - promoting a 'stay culture'

A 123-125

What is "stay culture?" From a robust employee entry and educator residency program to a tiered approach to ongoing, career-spanning employee development and support, learn to implement proven, systemic strategies that enable high employee retention despite the aftereffects of the pandemic and the global employee shortage.

Kimberly H. Brueck, director of human resources, Green Local (Summit)

Focus areas

Administration, Critical and current issues and Human resources

The board role in budget development

B 142-143

Functions, encumbrances, appropriations — what questions should a board member ask and what do you do with the answers? This session examines a board member's role in budget development, including the best time to ask questions. Join us for a fun dive into school budget 101! **BoardDocs is an OSBA affiliate program.**

Diana B. Freeman, senior manager governance initiatives, BoardDocs/Diligent; and Dr. Dan Romano, treasurer, West Clermont Local (Clermont)

Focus areas Board governance and Finance

The power of student assistance programs

A 111

A systematic approach to addressing student mental health and well-being is crucial for student success. Discover how **Miamisburg City** has successfully implemented student assistance programming.

Deb Robison, director of outreach and collaboration, Ohio's School-Based Center of Excellence for Prevention & Early Intervention, Miami University; **Rebecca Huber**, principal, and **Alison Masters**, behavioral health and wellness coordinator, Miamisburg City, **Montgomery County ESC**

Focus areas

Barriers to success, Critical and current issues and Wellness

The role and function of a behavior coach

B 230-232

During the 2021-22 school year, **Canton Local (Stark)** hired a district-level behavior coach. Learn how this position has increased supports and professional development for staff and students as behavioral and social-emotional needs continue to increase.

Allison Pfaus, behavior coach, and Victoria Hessey, special education director, Canton Local

Focus areas

Human resources, Student achievement and Wellness

AP

Understanding and eliminating 'paper risk'

B 242-243

Discover the ripple effect that safer, faster payments can have on district spending. PNC shares the benefits of a purchasing card program and electronic payments, including how districts can mitigate risk and fraud while significantly increasing rebate dollars. **PNC Financial Services is an OSBA affiliate program.**

Bethany Suchy, relationship manager, public finance, PNC Bank, NA

Focus areas District operations and Finance

Updated levy campaign guidance for schools

A 213-215

Hear an update on recent campaign guidance from the Ohio Auditor of State's Office, and review examples of permissible and impermissible activities and communications.

Nicole Donovsky and Catherine Swartz, partners, Bricker Graydon LLP; and Bradley A. Herman, superintendent, Lucas Local (Richland)

Focus areas

Administration, Board governance, Critical and current issues and Legal

Who needs job descriptions? Everyone!

B 130

Employers need up-to-date job descriptions to ensure that employees understand their roles and responsibilities, and that the organization is effectively managing performance, recruitment and compliance. Hear how a practitioner and attorney helped their organizations stay compliant and out of trouble.

Marion Stout, director of human resources, Montgomery County ESC; and Beverly Meyer, partner, Bricker Graydon LLP

Focus areas

Administration, District operations and Human resources

2:30 p.m.-4:30 p.m. Spotlight Session

OEPI examines school funding and taxation

B 233-235

AP

Get a detailed look at the complex interaction of school funding and Ohio tax policy. The Ohio Education Policy Institute (OEPI) is a highly respected resource for state policymakers and educational organizations. A leading expert on school finance and tax policy will take a deep dive into issues impacting school district finances.

CP

Dr. Howard Fleeter, consultant, OEPI

Focus areas

Administration, Critical and current issues and Finance

Sponsor

Ennis Britton Co. LPA

2:45 p.m.-3:15 p.m. Exhibitor Express Talk

Furniture made in the U.S. for today's learners

Trade Show, end of aisle 100

Explore four ways that school furniture made in the U.S. provides the best value for your public school dollars, as seen through the Artcobell lens.

Michael Doddridge, vice president, business development, Artcobell

Sponsor Artcobell

3:30 p.m.-4 p.m. Exhibitor Express Talk

Visual AI — a proactive solution for school safety

Trade Show, end of aisle 100

Traditional methods of school building protection have not proven to be an effective defense. In contrast, visual artificial intelligence (AI) offers a comprehensive, proactive solution to safeguard students and staff 24/7. Learn how visual AI ensures school safety by autonomously detecting and alerting in critical use cases like weapon identification, perimeter breach, suspicious behavior and more.

Jodie Sasse, director of sales, SparkCognition

Sponsor SparkCognition

4 p.m. - 5 p.m. Concurrent learning sessions

Accelerating all students

A 226

Every student is important and valued. **Ontario Local** (**Richland**) and the **North Central Ohio ESC** show how they address the needs of the gifted, special and regular education students by providing acceleration opportunities for all. Schools can greatly increase student achievement and performance index numbers by providing these acceleration opportunities.

Keith Strickler, superintendent; Chris Miller, principal; and Annalee Stover, teacher, Ontario Local; and Tianna Keinath, gifted coordinator, North Central Ohio ESC

Focus areas

Barriers to success, Curriculum and Instruction

Are your school board meetings efficient?

A 112-113

OSBA explains the why and how behind the keys to good school board meetings: planning and effective implementation.

Quinn Maceyko, board and management services consultant, OSBA

Focus areas

Administration, Board governance and New board members



Collective student efficacy — teaming advances learning

B 230-232

Post-pandemic, many students returned to the classroom with less belief in their academic abilities than before school buildings were closed. **Columbus City** shows how collective student efficacy can increase students' socialemotional responses while simultaneously increasing student achievement.

Tracie Helmbrecht, data support coordinator, Columbus City

Focus areas

Barriers to success, Instruction and Student achievement

Creating alignment with a decision-making model

A 114-115

Hear how **Toledo City**'s Elmhurst Elementary School developed a data-driven mission aligned with the district's mission and vision statements and core commitments. Discover how the decision-making model drives the school's goals and action steps.

Yolanda Mies, principal, and Valeeta Fager, teacher/ building representative, Toledo City

Focus areas Administration and Leadership development

Equity beyond black and white

B 130

Learn how **Cleveland Heights-University Heights City** intentionally approached equity by clearly defining, identifying and quantifying its equity needs, including research- and evidenced-based practices and strategies that educators, administrators and school boards can use to promote equity at the district, school and classroom levels.

Karen Liddell-Anderson, director of student services, and Dr. Felisha Gould, assistant superintendent, Cleveland Heights-University Heights City

Focus areas

Administration, Diversity and equity and Wellness

Five strategies to create personalized learning

A 223-225

Fairfield County ESC not only built a catalog of online courses created by Ohio teachers, but also made it easy for others to use. Gain valuable insights from experts who have already navigated the terrain and created a guide to help you do it yourself.

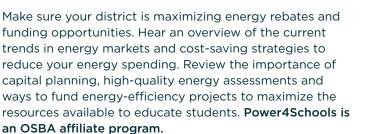
Jennifer Sayre, director of applied technology, and Cristin O'Riordan, SEL and mental health coordinator, Fairfield County ESC

Focus areas

Diversity and equity, ESCs and Student achievement

Life after ESSER — minimizing your energy spend

B 242-243



Mark Frye, president, Power4Schools; Chad Welker, director of business services, Ohio Schools Council; and Rusty Bookman, account executive, Energy Optimizers, USA

Focus areas District operations and Finance

Not just a building project

B 132

United Local (Columbiana) and SHP Design showcase how potential becomes reality when building a state-of-the-art authentic learning community. Discover how they merged design and future learning outcomes through a unique, intertwined planning model; community interaction; reenvisioned delivery methods; spaces designed to match learning outcomes; and professional development.

Lance Hostetler, superintendent, United Local; and Shea McMahon, vice president; Kyle Miller, project architect; and Josh Predovich, senior education facility manager, SHP Design

Focus areas Facilities and Finance

Providing targeted mental health supports

A 111

As we navigate increasing student mental health crises, student and family well-being is critically important. **Bay Village City** outlines the link between supports that are provided for all students, targeted support for students with significant mental health needs and funding methods.

Lindsey Holeman, director, student services, and Robert Hoon, director, curriculum and instruction, Bay Village City

Focus areas Barriers to success and Wellness

Putting community first in planning your future

A 123-125

Educating school boards and administrators on how to prioritize and empower community members in the master planning process helps build trust, create buy-in and welcome all voices. **Fairbanks Local (Union)** and Garmann Miller outline successful engagement strategies and tactics that attendees can use to unify their communities in creating a vision for growth and development.

Adham C. Schirg, superintendent, Fairbanks Local; and Monica Bruaw, lead K-12 planner; Brian Wolf, project manager; and Eric Baltzell, chief executive officer, Garmann Miller

Focus areas Community engagement and Facilities

Rachel's dyslexia journey

A 216

Rachel Stowell, a middle school student at **Lakeview Local (Trumbull)**, discusses her life as a child with dyslexia. Her father, an administrator in the district, explains the early signs of reading difficulties and the process that led to her dyslexia diagnosis.

Ryan Stowell, elementary principal, and Rachel Stowell, middle school student, Lakeview Local

Focus areas

Barriers to success, Critical and current issues and Diversity and equity

School-funding workgroup update

A 220-222

The Fair School Funding Plan continues as Ohio's new school-funding model. Members of the school-funding workgroup will provide an overview of recent changes in the model and what's ahead in school funding.

Dr. Michael P. Hanlon Jr., superintendent, Chardon Local (Geauga); Ryan Pendleton, executive director, North Coast Shared Services Alliance; and Thomas L. Hosler II, superintendent, Perrysburg EV

Focus areas

Critical and current and Finance

Selecting an insurance broker, consultant and agent

B 142-143

Explore the selection process for choosing an insurance broker, agent or consultant to work with your district's benefit plans. What services you should expect from an adviser? What questions should be asked in a request for proposal? How does an adviser work within a consortium or joint-risk arrangement, and what are the various fee arrangements? **GradyBenefits is an OSBA affiliate program.**

AP

Joe Grady, president, GradyBenefits

Focus areas

District operations, Finance and Human resources

Special delivery — new 2023 special education rules

A 210-212

Join Bricker Graydon LLP's Special Education Team for an overview of the changes to Ohio's Operating Standards for the Education of Students with Disabilities and a discussion of what those changes mean to your district's compliance efforts, training and staffing needs, and program and service requirements.

Laura Anthony, attorney, Bricker Graydon LLP

Focus areas

Barriers to success, Critical and current issues and Instruction

MONDAY, NOV. 13 | 4 p.m.

Superintendent search in your future?

A 120-122

Tiffin City shares its expertise regarding the process of hiring a superintendent. Two board members, the current superintendent and an OSBA search facilitator offer tips, guidance and unique procedures for any district conducting a search, whether facilitated or self-led.

Teri Morgan, senior deputy director of board and management services, OSBA; and Larry Kisabeth and Meagan McBride, board members, and Benjamin A. Richards, superintendent, Tiffin City

Focus areas Board governance and New board members

Techniques to improve the educator pipeline

B 131

Teachers and school leaders are two of the most important school-based factors affecting student achievement. It is essential to staff Ohio's schools with excellent teachers and leaders. Join ODE's Office of Educator Effectiveness staff to learn about resources to help recruit, retain and recognize educators.

Yenetta Harper, director, and Stephanie Fojas, education program specialist, ODE

Focus areas

Administration, Critical and current issues and Human resources

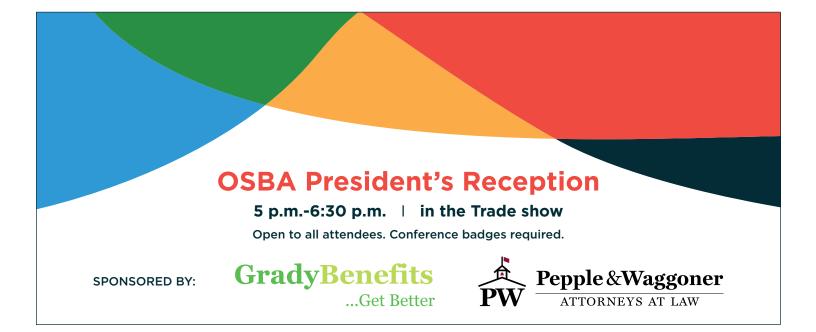
The playbook for sports law compliance

A 213-215

Shadyside Local (Belmont) and Pepple & Waggoner Ltd. answer common sports law questions concerning: hiring nonteachers as coaches; suspending the participation of student athletes; dealing with unruly spectators; equal access and opportunity investigations under Title IX by the Office for Civil Rights; and booster club involvement in athletic programs.

John Haswell, superintendent, Shadyside Local; and Daniel Lautar, attorney, Pepple & Waggoner Ltd.

Focus areas Athletics and Legal



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TUESDAY, NOV. 14 ACTIVITIES

	TUESDAY SCHEDULE
7 a.m1 p.m.	Registration
8 a.m2 p.m.	OSBA Bookstore and Region Resource Center open
8:30 a.m9:30 a.m.	Concurrent learning sessions
8:30 a.m9:30 a.m.	School Law Workshop: Sports for all students
8:30 a.m10:30 a.m.	Spotlight Session: OSBA legislative update
9 a.mnoon	Trade Show and Avenue for Answers open
9:15 a.m9:45 a.m.	Exhibitor Express Talk: Solar for schools — hedging rising electric rates
9:30 a.m10:30 a.m.	Tuesday Morning Coffee Break
9:45 a.m10:45 a.m.	School Law Workshop: Navigating tense times in board meetings
10 a.m10:30 a.m.	Exhibitor Express Talk: Furniture made in the U.S. for today's learners
10:30 a.m11:30 a.m.	Concurrent learning sessions
10:45 a.m11:15 a.m.	Exhibitor Express Talk: Visual AI — a proactive solution for school safety
11 a.mnoon	School Law Workshop: When school labor unions strike
11:30 a.mnoon	Exhibitor Express Talk: Get answers to your student success questions
12:30 p.m2 p.m.	Second General Session — Mary Steenburgen
1 p.m2 p.m.	Concurrent learning sessions
1:30 p.m2:30 p.m.	School Law Workshop: Employee absenteeism and staffing shortages
2:45 p.m3:45 p.m.	School Law Workshop: Outside financial support — foundations and booster groups

CL CLE CREDIT HOURS

CP CPIM CREDIT HOURS



8:30 a.m.-9:30 a.m. Concurrent learning sessions

Addressing school meal debt

A 216

After serving free meals to all students in the 2021-22 school year, many districts are experiencing increased student meal debt. ODE reviews best practices for school meal charge policies and household notification, considerations for accepting donations and ideas for maximizing participation while minimizing meal debt through programs such as the Community Eligibility Provision.

Misty Davis, assistant director, and **Katie McCurdy**, education program consultant, ODE

Focus areas

District operations, Finance and Food service

Building effective relationships and communication

A 123-125

Review the importance of establishing and maintaining strong relationships and effective communication among boards of education, superintendents and treasurers. Panelists describe their experiences, insights and practical strategies for building and maintaining trust and collaboration — the two key elements for success.

Jim Rowan, CAE, executive director, OASBO; Margaret R. Niedzwiecki, superintendent; Michael Callahan, board member; and Kent R. Zeman, treasurer, Lakewood City; Dr. David Axner, executive director, BASA; and Melcie Wells, treasurer, Warren Local (Washington)

Focus areas

Administration, Board governance and New board members

Community engagement — from concept to construction

A 112-113

Sycamore Community City discusses its journey in building construction, from casting a vision, approving a bond issue and celebrating important milestones through completing construction. Get practical strategies to creatively engage your community to share your journey.

Bradley Lovell, director of business operations; **Chad Lewis**, superintendent; **Kelly Wegener**, assistant superintendent; and **Mallory Bonbright**, community relations director, Sycamore Community City

Focus areas

Community engagement and Facilities

Creating and protecting your district's brand identity

A 220-222

High schools have mascots, cheers and an identity that represents their school culture. **Olentangy Local** (**Delaware**) explains why districts, both big and small, should develop a brand identity that can influence districts' visions, values, strategic plans and culture. Hear tips for protecting that brand in media and other crisis situations.

Krista Davis, chief communications officer; and Betsy Bowers and Amanda Beeman, assistant directors of communications, Olentangy Local

Focus areas

Community engagement and Public relations

Effective questioning techniques for boards

B 240-241

Community expectations are increasingly putting school boards in the spotlight — and sometimes the hot seat. The key to carrying out your governance role while avoiding the weeds is to ask great questions. Join the conversation as we develop the how and why of asking questions that demonstrate commitment to the district's mission while increasing understanding. **BoardDocs is an OSBA affiliate program.**

ΔΕ

Diana B. Freeman, senior manager governance initiatives, BoardDocs/Diligent

Focus areas

Board governance and District operations

Essential policies for 2024 - part 1

A 120-122

OSBA explores key policy issues impacting students and instructional programs. Topics include new and revised policies from recent state legislation and directives from state agencies.

Gamy Narvaez, policy consultant, and Kenna S. Haycox, deputy director of board and management services, OSBA

Focus areas

Administration, Board governance, Critical and current issues and New board members

Leading to inspire student success

B 230-232

LEAD in Action identifies and helps Fostoria Junior/Senior High School students reduce behavioral misconduct. Using a response-to-intervention model, the team provides behavioral consultation and research-based strategies to reduce unwanted behaviors. Hear how students move between three tiers to meet their needs and receive academic and behavioral supports.

Autumn Simpson, intervention specialist; Gabe Sierra, principal; Dr. Amanda Miller Ricketts, assistant principal; Ashley Miller, mathematics teacher; Mikaela Fiehn, intervention specialist; and Aspen Betenson, intervention specialist, Fostoria City

Focus areas

Barriers to success, Student achievement and Wellness

Leveraging DEI building liaisons for impact

B 130

Using diversity, equity and inclusion (DEI) building liaisons as extensions of the DEI district administrator within a K-12 public school district is imperative if you want to impact students and teachers in their buildings and classrooms. **Worthington City** shares how it leverages its "DEI champions" for greater district impact.

Toya Spencer, director of diversity, equity and inclusion; and **Angie Adrean**, assistant superintendent, academics, Worthington City

Focus areas

Barriers to success and Diversity and equity

School transportation threat response training

B 131

Designed for school bus drivers and support personnel, the School Transportation Active-Threat Response Training (START) "target hardens" school buses by training bus drivers to recognize and respond to threats. Learn about this program, which is taught by law enforcement, mental health professionals and crisis intervention training staff.

John Zippay, START program coordinator, and Jim Levine, president/chief executive officer, Levine Security Solutions; and Bill Andexler, transportation consultant, ESC of Northeast Ohio

Focus areas

ESCs, Safety and security and Transportation

Status of the EdChoice voucher lawsuit

A 213-215

The Ohio Coalition for Equity and Adequacy of School Funding reviews the fact discovery, expert reports and case schedule, and its capacity to advance the case.

William L. Phillis, executive director, Ohio Coalition for Equity and Adequacy of School Funding; and Dennis Willard, president, Precision New Media

Focus areas Finance and Legal

STEM resources connect learning to the real world

A 226

West Branch Local (Mahoning) and Trane share STEM resources to incorporate data analytics, energy efficiency and energy-sector career possibilities for students in grades four-12. These resources enhance existing science curriculum with lessons focused on energy and sustainability.

Bill Nelson, educator in residence, and **Megan Phillips**, comprehensive solutions executive, Trane; and **Micki Egli**, superintendent, West Branch Local

Focus areas

Career tech and Instruction

Stopping fraudsters that target your district

A 111



If your district has yet to experience fraud, it may be just a matter of time until an incident occurs. Learn about Ohio fraud case studies, the impact on school districts and how to protect your district from cyberattack by educating employees, leveraging fraud-prevention technology and understanding how to monitor red flags.

Bethany Suchy, relationship manager, PNC Bank, NA

Focus areas

Data management, District operations and Finance

Supply and demand — identifying available resources

A 114-115

Marion City shares strategies to help district and building teams identify creative ways to focus on the needs of the whole child. Discover internal and external resources that can address academic and nonacademic barriers to close achievement and opportunity gaps.

Olympia Della Flora, superintendent; **Jennifer Sheridan**, director of student services; **Kathy Butler**, student affairs supervisor; and **Kalyn Jenner**, district education service provider, Marion City

Focus areas

Barriers to success, Student achievement and Wellness

The three R's of leadership succession planning

A 223-225

In this interactive session, **Hamilton County ESC** reviews the knowledge and skills necessary to build a leadership pipeline through the three R's of leadership succession planning: recruit, retain, reward. Explore current research to build consistency and continuity in effective leadership practices for succession planning.

Dr. **Cynthia Hudson**, assistant superintendent, and **Jenny Mauch**, director of talent, engagement and development, Hamilton County ESC

Focus areas

Administration, ESCs and Leadership development

8:30 a.m.-9:30 a.m. School Law Workshop

Sports for all students

A 210-212

Learn about requirements and best practices concerning students with disabilities who participate in your sports program, as well as when home-schooled students and those who attend a school outside your district want to participate in your district's sports program.

David Hirt and Susan Anderson, shareholders, Roetzel & Andress Co. LPA

Focus areas

Athletics, Barriers to success, Legal and School Law Workshop

8:30 a.m.-10:30 a.m.

Spotlight Session

OSBA legislative update

B 233-235

Join OSBA lobbyists and state legislative leaders to hear the latest information on recent developments in the Ohio General Assembly. Learn about legislative initiatives being discussed as we approach the second half of the legislative session.

Jennifer Hogue, director of legislative services; Nicole Piscitani, deputy director of legislative services; and Scott Palider, lobbyist, OSBA

Focus areas

Administration, Board governance and Critical and current

Sponsor Pepple & Waggoner Ltd.

TUESDAY, NOV. 14 | 9 a.m.



TRADE SHOW HOURS

Monday, Nov. 13 | 10 a.m.−6:30 p.m. Tuesday, Nov. 14 | 9 a.m.-noon

Trade Show HALLS A-B

Don't miss the opening of the Trade Show, where you'll find just about everything a school district might need, all under one roof. Travel the Trade Show Passport for the daily raffle. Trade Show hours, information on the Trade Show Passport and a list of exhibitors begin on **page 52**.

Avenue for Answers HALL B BOOTHS 1424-1437

This is a popular place for attendees to meet with experts from various state agencies, associations and organizations begins on **page 74**.

9:15 a.m.-9:45 a.m.

Exhibitor Express Talk

Solar for schools — hedging rising electric rates

Trade Show, end of aisle 100

Lower operating costs while reducing your carbon footprint. Discover how Melink Solar helps schools minimize electricity costs with on-site solar, while educating students on the environmental benefits of clean energy. A growing number of Ohio districts are installing solar systems to lock in a lower electricity rate, saving money and exposing students to the ever-growing renewable energy industry.

Monica Niehaus, business development, Melink Solar

Sponsor Melink Solar Tuesday Morning Coffee Break 9:30 a.m.-10:30 a.m.

in the Trade Show

SPONSORED BY:



9:45 a.m.-10:45 a.m. School Law Workshop

Navigating tense times in board meetings

A 210-212

Using case law updates and real-life examples, **Mason City** and Frost Brown Todd discuss best practices in leading public hearings and school board meetings through tense topics, balancing First Amendment interests while efficiently conducting the business of the district where you serve.

Charles Galvin, board member, Mason City; and **Alex Ewing**, partner, Frost Brown Todd

Focus areas

Board governance, Legal and School Law Workshop

10 a.m.-10:30 a.m.

Exhibitor Express Talk

Furniture made in the U.S. for today's learners

Trade Show, end of aisle 100

Explore four ways that school furniture made in the U.S. provides the best value for your public school dollars, as seen through the Artcobell lens.

Michael Doddridge, vice president, business development, Artcobell

Sponsor Artcobell

10:30 a.m.-11:30 a.m. Concurrent learning sessions

Advertising strategies to reach and recruit staff

A 216

Learn how **Westerville City** leveraged ESSER funds for a year-long, two-phase digital advertising campaign to recruit bus drivers and fill other high-need positions in the district. Results have been extremely favorable, including significant increases to website traffic and greater flexibility in meeting the district's daily transportation needs.

Greg Viebranz, chief communications officer; **Matt Davis**, communications and marketing coordinator; and **Charlie Boss**, communications and community engagement coordinator, Westerville City

Focus areas

Administration, Human resources and Public relations

Creating a culture of career focus

B 230-232

Students are searching for their "why" in education. As they progress through their educational career, building a culture of connection to post-high school plans is essential. Find out how **Reading Community City** is creating a culture of career-focused results by inspiring students and teachers.

Dr. **Damon Davis**, superintendent, and **Mark Edwards**, director of curriculum and communication, Reading Community City

Focus areas Barriers to success and Career tech

Creating a culture of shared leadership

A 123-125

Collaborative, inclusive team structures — district leadership teams, building leadership teams and teacherbased teams — are designed to share the responsibility for improving student achievement. Hear how **Revere Local (Summit)** is finding success using Ohio Leadership Advisory Council (OLAC) resources and the Ohio Improvement Process to develop a culture of shared leadership.

Dr. Michael L. Tefs, superintendent, Revere Local; and Mike Trego, program director, OLAC

Focus areas

Administration, Leadership development and Student achievement

Cultivating hope and belonging for every student

A 112-113

A sense of belonging and high hope for the future are strong indicators of student academic progress, achievement and overall student well-being. Battelle for Kids, **Strongsville City** and **Circleville City** share how Ohio school districts are leveraging the science of hope and belonging to implement their vision for deeper learning.

Dr. Cameron Ryba, superintendent, Strongsville City; Dr. Kimberly Halley, superintendent, Circleville City; and Jamie Meade, chief of staff, Battelle for Kids

Focus areas

Student achievement and Wellness

Cybersecurity in K-12 — protecting your district

A 213-215

Cybercrime is prevalent, and as such, cybersecurity is ever evolving. Cybersecurity experts review the latest trends in cybercrime behaviors and outline practical steps that K-12 organizations can use to reduce the likelihood of being exploited, including resources for Ohio K-12 entities.

Scott Gaughan, director of network services, Management Council

Focus areas

Data management, District operations and Technology

Engaging your community in facility projects

A 226

Learn strategies to engage your community in your district's facility projects. **Warren Local (Washington)** and Energy Optimizers, USA share successful strategies, including managing multiple projects, holding community meetings, encouraging community collaboration and more.

Rusty Bookman, account executive, Energy Optimizers, USA; and **Kyle Newton**, superintendent, Warren Local

Focus areas

Community engagement, District operations and Facilities

Essential policies for 2024 - part 2

A 120-122

OSBA explores key policy issues impacting governance, operations and personnel. Topics include policy changes from recent state legislation and directives from state agencies.

Kenna S. Haycox, deputy director of board and management services, and Gamy Narvaez, policy consultant, OSBA

Focus areas

Administration, Board governance and New board members

Increasing equitable preschool services through collaboration

A 111

By partnering with the Miami Valley Child Development Centers and a local Head Start agency, **Miamisburg City** has engaged in an innovative model to expand preschool services. Learn how this collaboration, funded by Preschool Promise of Montgomery County and ODE, resulted in more equitable preschool services for families in the community.

Dr. Laura Blessing, superintendent, and Amy M. Dobson, director of elementary education, Miamisburg City

Focus areas

Administration and District operations

Managing staffing in a district with declining enrollment A 220-222

Lakewood City and Frontline Education review how to balance the educational and financial needs with the instructional and financial goals of a district with declining enrollment. Learn how to use current and projected enrollment data for long-term staffing decisions.

Kent Zeman, treasurer, and Margaret R. Niedzwiecki, superintendent, Lakewood City; and Ryan Ghizzoni, director of Ohio analytics, Frontline Education

Focus areas

Administration, District operations and Human resources

Retaining, attracting and developing bus drivers

B 131

The bus driver shortage is deepening due to increased job market competition. Retaining drivers takes professional development within the transportation team. Learn how **Olentangy Local**'s **(Delaware)** transportation department has continued to operate successfully.

Doug Palmer, senior transportation consultant, OSBA; and **Lori Carter-Evans**, transportation director, and **Amy Morgan**, transportation supervisor, Olentangy Local

Focus areas

Critical and current issues, Human resources and Transportation

SEL from vision to voices

A 223-225

Participate in an interactive presentation in which **Bedford City** reviews social-emotional learning (SEL) data and strategies, its SEL continuum and how to enhance your SEL programming.

Faith Gordon, SEL coordinator; JaTina Threat, executive director of school & community relations; and Taisha Cromity, SEL interventionist, Bedford City

Focus areas

Barriers to success and Wellness

Supporting at-risk students and their parents

A 114-115

Wauseon EV explains how family-support educators work directly with the families of at-risk students in grades K-two, providing academic and behavioral intervention for students and in-person parental support to provide parents a network of support.

Troy Armstrong, superintendent, and Lisa Williams and April King Beck, family support educators, Wauseon EV

Focus areas

Barriers to success, Community engagement and Student achievement

The power of partnerships

B 130

By building relationships with civic leaders, **Toledo City** was able to develop a housing stabilization program. Discover the importance and value of building relationships outside of the school district and how they can be strategically used to meet the needs of our students and families.

Heather Baker, executive director of community engagement & student supports, Toledo City

Focus areas

Barriers to success and Community engagement

10:45 a.m.-11:15 a.m.

Exhibitor Express Talk

Visual AI — a proactive solution for school safety

Trade Show, end of aisle 100

Traditional methods of school building protection have not proven to be an effective defense. In contrast, visual artificial intelligence (AI) offers a comprehensive and proactive solution to safeguard students and staff 24/7. Learn how visual AI ensures school safety by autonomously detecting and alerting in critical use cases like weapon identification, perimeter breach, suspicious behavior and more.

Jodie Sasse, director of sales, SparkCognition

Sponsor SparkCognition

11 a.m.-noon School Law Workshop

When school labor unions strike

A 210-212

In 2022, the teachers in Ohio's largest school district – **Columbus City** – went on strike for three days. Review the legal and practical issues associated with a public sector strike, the influence of the national labor movement, planning efforts to minimize the impact on students and strategies to rebuild relationships after a strike.

Julie C. Martin, managing partner, Scott Scriven LLP; and Jennifer Adair, board member, Columbus City

Focus areas

Administration, District operations and School Law Workshop

11:30 a.m. - noon Exhibitor Express Talk

Get answers to your student success questions

Trade Show, end of aisle 100

Understanding student success can be complicated, with data in silos and displayed in ways that create confusion rather than insights. Abre shares a modern data solution that helps answer critical questions about student success.

Zach Vander Veen, co-founder, and Kurtis Hawkins, director of sales, Abre

Sponsor Abre



12:30 p.m.-2 p.m. (doors open at 12:15 p.m.)

Second General Session

Union Station Ballroom

CL

Entertainment: Tuscarawas Valley Local (Tuscarawas) students

Award recognitions: Dr. David Axner, executive director, BASA; Dr. Timothy Freeman, executive director, Ohio Association of Secondary School Administrators; Dr. Becky Hornberger, executive director, Ohio Association of Elementary School Administrators; and Jim Rowan, CAE, executive director, OASBO

Presentation of the gavel to the 2024 OSBA president: Christine Varwig, OSBA president, board member, Toledo City

Introduction of speaker: Sally S. Green, Tuscarawas Valley Local

Keynote speaker: An Academy Award- and Golden Globe-winning actress, Mary Steenburgen is best known for her work in the films "Parenthood," "Philadelphia," "Stepbrothers" and "Book Club;" and television shows "Justified," "Orange is the New Black," and "The Last Man on Earth."

Recently, Steenburgen stared in "Book Club: The Next Chapter." She co-wrote "Anywhere With You" for the film's end credits, and she and her co-stars recorded the vocals.

Steenburgen has co-written songs that have been featured on HBO and Roku television shows. She was shortlisted for an Academy Award for Best Original Song for "Glasgow (No Place Like Home)," featured in the film Wild Rose.

Arrangements for the appearance of Mary Steenburgen made through Gotham Artists, New York, NY.

Sponsors

DLR Group, Ohio School Plan and Scott Scriven LLP

1 p.m.-2 p.m.

Concurrent learning sessions

From words to action - living your strategic vision

A 114-115

Drafting a strategic vision is only the first step. Learn how Loveland City is putting its vision into action at the district, building and classroom levels, and how district leaders are holding themselves accountable to the families and community members who helped draft the vision.

Michael R. Broadwater, superintendent; Dr. Stace Puerta, assistant superintendent; and Andrew Setters, director of communication and community engagement, Loveland City

Focus areas

Administration, Board governance and New board members

Human capital approach to address pipeline issues

A 220-222

In this interactive session, district leaders share how their teams are using a comprehensive human capital management system approach to address pipeline shortages. Review systemic alignment and actionable strategies that lead to finding, growing and keeping educator talent that can deliver the district's instructional vision.

Dr. Jim Fritz, superintendent, Anthony Wayne Local (Lucas); Margaret R. Niedzwiecki, superintendent, Lakewood City; and Tony Bagshaw, chief learning officer, Battelle for Kids

Focus areas

Administration, Critical and current issues and Human resources

PBL in an international partnership

A 112-113

Hear about an international partnership between teachers and middle school students from **Toledo City** and Rybnik, Poland, that uses project-based learning (PBL) to enrich cultural awareness, technology skills and reading proficiency. Discover this partnership's impact on students and instructors.

Douglas Bell, principal, Marshall STEMM Academy, Toledo City

Focus areas

Critical and current issues, Instruction and Student achievement

Professional learning through partnerships

A 123-125

Learn how Mercer County ESC and Brown County ESC collaborate to host annual conferences that deliver highquality professional development for educators. Hear how feedback and technology are used to plan and organize the event and how this new partnership has provided professional learning opportunities to educators.

Lindsey Schmiesing, curriculum director, Mercer County ESC; and **Stephanie Wagoner**, professional learning specialist, Brown County ESC

Focus areas

Administration, ESCs and Leadership development

Transportation emergency planning

A 120-122

Creating an emergency plan can be overwhelming. **East Guernsey Local (Guernsey)**, **Greenfield EV** and OSBA review items to include in a transportation emergency plan, the steps to developing the action plans and how to write a plan for everyone to follow. Get templates that cover every type of crisis to use in documenting your plan.

Doug Palmer, transportation consultant, OSBA; **Bradley George**, safety and transportation director, Greenfield EV; and **Julia Cunningham**, building and grounds coordinator, East Guernsey Local

Focus areas Safety and security and Transportation 1:30 p.m.-2:30 p.m.

School Law Workshop

Employee absenteeism and staffing shortages

A 210-212

Veteran school board attorneys address a new look at an old problem — employee absenteeism. Get updates on leave options and legal parameters, with a focus on targeted strategies for addressing chronic employee absence during a time of significant staffing shortages.

John E. Britton, of counsel, and Pam Leist, shareholder, Ennis Britton Co. LPA

Focus areas

Human resources, Legal and School Law Workshop

2:45 p.m.-3:45 p.m. School Law Workshop

Outside financial support — foundations and booster groups

A 210-212

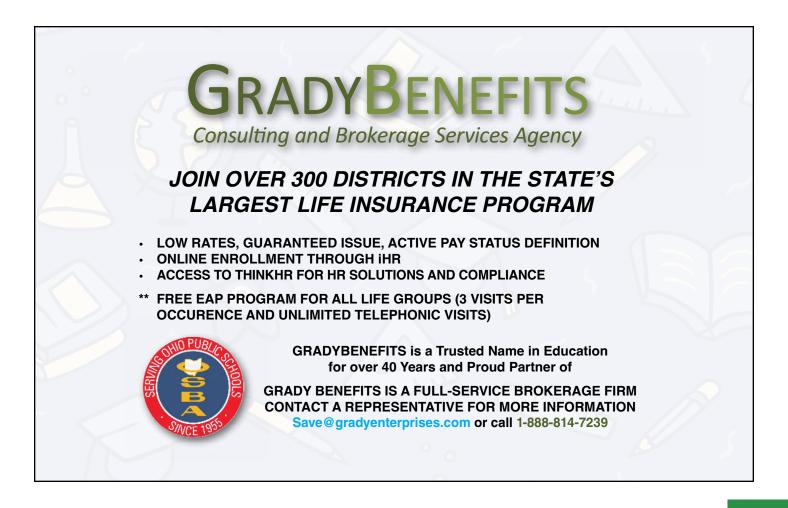
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Many districts rely on outside support organizations to augment the district's financial resources and support educational, athletic and other student experiences. But a district's relationships with its support organizations can give rise to legal issues. Review potential legal pitfalls schools can encounter with outside organizations and how to navigate them.

Karrie Kalail, attorney, Peters, Kalail and Markakis Co. LPA

Focus areas

Finance, Legal and School Law Workshop



FIND SOLUTIONS IN THE **TRADE SHOW**

The Trade Show, in Halls A and B, is a key part of the Capital Conference. It is one of the most extensive school equipment, supplies and services exhibitions in the nation.



TRADE SHOW HOURS

Monday, Nov. 13 | 10 a.m.-6:30 p.m.

Tuesday, Nov. 14 | 9 a.m.-noon

Avenue for Answers

Attendees can meet with experts from various state agencies, associations and organizations to get their questions answered. The avenue is located in booths 1424-1437 in Hall B. A listing of agencies, associations and organizations begins on page 74.

Exhibitor Express Talks

These 30-minute informational sessions showcase new and/or improved offerings from exhibitors. View the full description in the daily agenda or in the Conference App. These sessions will be held in the Trade Show at the end of aisle 100.

Monday, Nov. 13

11:30 a.m.	Solar for schools — hedging rising electric rates — Melink Solar
2 p.m.	Using data to support and monitor your strategic plan — Abre
2:45 p.m.	Furniture made in the U.S. for today's learners — Artcobell
3:30 p.m.	Visual AI — a proactive solution for school safety — SparkCognition
Tuesday, N	ov. 14
9:15 a.m.	Solar for schools — hedging rising electric rates — Melink Solar
10 a.m.	Furniture made in the U.S. for today's learners — Artcobell
10.4E a m	Visual AL a proactive solution for school

- 10:45 a.m. Visual AI a proactive solution for school safety SparkCognition
- 11:30 a.m. Get answers to your student success questions — Abre

Relaxation Stations

Visit the Relaxation Stations in the Trade Show, located at the end of aisles 100 and 1400. Enjoy complimentary back massages, manicures, blood pressure screenings, exercise science and caricature drawings.

Trade Show Coffee Break

Take a break from learning sessions on Tuesday, Nov. 13, from 9:30 a.m.-10:30 a.m. Meet with exhibitors and enjoy coffee as you travel the Trade Show Hall. Stations will be available in the middle of the Trade Show, near aisles 300 and 400; aisles 700 and 800; and aisles 1100 and 1200.

Sponsor

Ohio For Responsible Gambling's Change The Game program

Note: Promotional copy, phone numbers and website information are provided by the vendors. Appearance in the Trade Show does not constitute an endorsement by OSBA. Exhibitors current as of Sept. 26, 2023.

Trade Show Passport Game

Pick up a Trade Show Passport at Registration, the OSBA Pavilion, the Information Station or inside the Trade Show. This passport is your ticket to win raffle prizes for your district. To be eligible to win, you must have your passport stamped at various locations in the exhibit hall. Fully stamped passports may then be deposited at the front of Trade Show Hall, near the doors to the Main Concourse. Raffle drawings will take place throughout the day on Monday and Tuesday.

Visit the following exhibitors to have your passport stamped:

- Baird Public Finance, booth 219
- GradyBenefits, booth 800
- Kids PAC, booth 126
- Nightlock Lockdown Door Barricade, booth 222
- Northland Public Finance, booth 601
- Ohio School Plan, booth 301
- PaySchools, booths 1101, 1200
- Robertson Construction Services Inc., booth 606
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113

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Ne are a masonry, concrete, exterior ins		(330) 832-5151	www.vascoa	isphalt.com
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· · ·	ch.com/resources/ wnloads/absence-		m allows school districts to pla ctive STEM pathway for their s	
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NAMI Ohio — National A	Alliance on Mental Illness 1427			
	n organization dedicated to Il individuals and families affected			
300) 686-2646 www.namiohio.org				
Ohio Business Week Fo	undation 1424			
	mmer camp that allows high nds-on experience in business			
(614) 488-6327	www.ohiobusinessweek.org			
Ohio Department of Ed	ucation 1434			
Meet with representatives Graduate Success and As				
(877) 644-6338	http://education.ohio.gov			

Learn about: Career-Technical Education for All Students, Literacy & STEM, Computer Science, High School Math Pathways, Solar Eclipse 2024, Licensure, Ohio State School for the Blind/Ohio School for the Deaf, Field Services and Transportation.

Ohio Department of Education

(877) 644-6338	http://education.ohio.gov
Ohio Department of Edu	cation 1436
1 5	t early learning and school tional children and whole child
(877) 644-6338	http://education.ohio.gov
Ohio Department of Edu	cation 1437
Get updates on ED STEPS,	General COVID-19 Relief

Resources (ESSER), Improvement Reviews, Intensive District Supports and Improvement Infrastructure programs.

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http://education.ohio.gov

1435

Ohio Department of Health

The Ohio Department of Health has many breastfeeding programs and resources, including the Ohio Workplace PLUS Toolkit, which assists workplaces with adopting employee lactation supports.

1425

(614) 644-8063 www.odh.ohio.gov/	'breastfeeding
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Ohio Environmental Protection Agency 1431

The Ohio EPA's Office of Environmental Education administers environmental education grants for curriculum, classroom supplies, professional development and bus transportation, and assists with U.S. EPA funding for replacing old diesel school buses with new electric or alternative fueled buses.

Ohio Facilities Cor	nstruction Commission	1426
(614) 644-2873	https://epa.ohio.gov/divi offices/environmental	

Representatives will address funding status, programs and policies, and specific issues from school districts.

(614) 466-6290	http://ofcc.ohio.gov
Ohio Performance Team at the Ohio Auditor of State	1429

Performance audits examine the efficiency and effectiveness of government programs and functions with the goal of making them better. While financial audits determine whether public funds are spent legally and managed in accordance with accounting principles, performance audits examine whether funds are spent wisely and if programs achieve their intended purpose.

(800) 282-0370		https://ohioauditor.gov/ performance.html
Ohio School Safe	ety Center	1430
	rs with preventi	sists local schools ing, preparing for and violence, including self-
(614) 644-2641	https://ohiosch	noolsafetycenter.ohio.gov
SADD		1432
young people to su	uccessfully confi	D's mission is to empower ront the risks and bughout their daily lives.

(513) 630-3070

AVENUE FOR ANSWERS – TUESDAY

Ohio Business Wee	k Foundation	1424	Ohio Environmen	tal Protection Agency	1431
school students to ge and entrepreneurship (614) 488-6327	www.ohiobusir	n business nessweek.org	administers enviror classroom supplies transportation, and	ice of Environmental Educa nmental education grants fo , professional development assists with U.S. EPA fundi l school buses with new ele	or curriculum and bus ng for
Ohio Department o	fEducation	1434	(614) 644-2873	https://epa.ohio.gov/d	ivisions-and-
	tives from the Accountab d asessment divisions.	oility,	(014) 044-2073	offices/environment	
377) 644-6338	http://educa	tion.ohio.gov	Ohio Facilities Co	onstruction Commission	1426
Ohio Department o	f Education	1435		ll address funding status, pr ic issues from school distric	
iteracy & STEM, Con	Technical Education for A nputer Science, High Sch	ool Math	(614) 466-6290	http://c	ofcc.ohio.gov
	se 2024, Licensure, Ohio hool for the Deaf, Field S		Ohio Interscholas Association (OIA	stic Athletic Administrators AA)	1427
877) 644-6338	http://educa	tion.ohio.gov	Provides Ohio athle growth.	etic directors resources for	professional
Ohio Department o	f Education	1436	(419) 356-2278		ohioiaaa.org
eadiness, nutrition, e	about early learning and exceptional children and v		Ohio School Safe		1430
upports. 877) 644-6338	http://educa	tion.ohio.gov	and first responder	afety Center assists local sc s with preventing, preparing ats and acts of violence, inc	g for and
Ohio Department o	f Education	1437	harm.		
iet updates on ED S	TEPS, General COVID-19	Relief	(614) 644-2641	https://ohioschoolsafetycer	nter.ohio.gov
Resources (ESSER), I	mprovement Reviews, In I Improvement Infrastruct	tensive	SADD		1432
orograms. 877) 644-6338	http://educa	tion.ohio.gov	young people to su	eer efforts, SADD's mission is ccessfully confront the risks lenge them throughout their	and
Ohio Department o	f Health	1425	(513) 630-3070		ww.sadd.org
The Ohio Department of Health has many breastfeeding programs and resources, including the Ohio Workplace		State Teachers Re	etirement System of Ohio (STRS) 1429	
-	assists workplaces with a		Information for Oh retirement and hea	io's public school teachers r Ith care benefits.	regarding
(614) 644-8063	www.odh.ohio.gov/k	preastfeeding	(888) 227-7877	WW	/w.strsoh.org

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79

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Α

Jill Abraham 34 Jennifer Adair 49 Angie Adrean 44 Bruce Alexander 76, 78 Jack Anders 27 Susan Anderson 45 Dawn Anderson-Butcher 29 Bill Andexler 44 Donna M. Andrew 21 Dr. Kadee Anstadt 18, 30 Laura Anthony 39 Dr. Amerah Archer 15 Deb Armbruster 17 Troy Armstrong 48 Anne Arnold 24 Dr. David Axner 43, 49, 78

В

Melissa Babcock 22 Tony Bagshaw 50 Heather Baker 48 Eric Baltzell 39 Ryan Bandiera 21 Irshad Bannister 18, 30 Dr. Michael Barnes 78 Marie Barnett 16 Anne Basham 34 April King Beck 48 Dr. Donna Beegle 17 Amanda Beeman 43 Douglas Bell 50 Dr. Keith M. Bell Sr. 26 Michael Bell 27 Thomas Ben 30 Dr. Marguerite Bennett 76 Lori Berryman 30 Aspen Betenson 44

Eugene Blalock Jr. 16 Dr. Laura Blessing 48 Wanda Bloch 79 Mark E. Bobo 15, 21, 79 Eve Bolton 78 Mallory Bonbright 43 Rusty Bookman 38, 47 Charlie Boss 47 Matthew L. Bowen 34 Betsy Bowers 43 Diane Bowsher 79 Kurtis Brackman 29 Jacqueline Brickman 30 John E. Britton 16, 51 Michael R. Broadwater 50 Anne Brown 27 Alice Browning 76, 78 Monica Bruaw 39 Kimberly H. Brueck 35 Cari L. Buehler 17 Craig Burford 78 George N. Burich 21 Dr. Mark E. Burke 35 Amy Burrier 18 Kathy Butler 45

С

Anthony Caldwell 76, 78 Michael Callahan 43 Lori Carter-Evans 48 Milko Cecez 21 Jeff Chambers 79 Katlyn Chuchiak 79 Susie Cinadr 79 Drew Clark 79 Sara C. Clark 5, 25, 79 Scott Clay 79 Amber Clay-Mowry 35 Mary Cleveland 76, 78 Renda M. Cline 76 Montana S. Coe 27 Reno Contipelli 78, 79 Dr. Jonathan Cooper 15, 27 Taisha Cromity 48 Annette Crouch 79 Andy Culp 27

D

Roni Dalchuk 79 Dr. Damon Davis 47 Kate Davis 18 Krista Davis 43 Matt Davis 47 Misty Davis 43 Jessica Dawso 23 Olympia Della Flora 45 Kathy Demers 78 Scott DeTray 21 Nick Dettwiller 15 Thomas Dimitrew 21, 29 Dr. Christina Dinklocker 22 Amy M. Dobson 48 Michael Doddridge 36, 46 Tom Domzalski 30 Beth Donofrio 34 Nicole Donovsky 36 Jeffrey J. Dornbusch 18 Elizabeth J. Douglass 21 Rebecca Dwenger 33

Е

Mark Edwards 30, 47 Micki Egli 44 Rob Enochs 27 Michael J. Enriquez 76 Cindy Erickson 76 Alex Ewing 46

Mark Ewing 78, 79

F

Valeeta Fager 38 Matt A. Feasel 24 Dr. Meghan Federer 31 Jennifer Felker 22 Todd Ferking 26 Mikaela Fiehn 44 Thom Fladung 25 Dr. Howard Fleeter 36 Stephanie Fojas 40 Diana B. Freeman 35, 43 Dr. Timothy Freeman 49 Dr. Jim Fritz 50 Cynthia Frola 22 Mark Frye 38 Jennifer Fuller 33

G

Millicent Gaiter 26 Charles Galvin 46 Tony Gast 78 Scott Gaughan 47 Scott Gerfen 79 Ryan Ghizzoni 29, 48 Renee Gibson 79 Sam Glenn 10, 20, 28 Troy Glover 26 Sharon Goins 26 Lisa Good 32 J. Scott Gooding II 78 Faith Gordon 48 Dr. Felisha Gould 38 Joe Grady 39 Jacob Grantier 34 Sally S. Green 18, 33, 49, 76, 78 Katherine Gregor 79

Chris Grewe 79 Bobbie A. Grice 76, 78 Abbey Grove 79 Shelley Groves 26 Brandon Grubenhoff 30

Η

Albert Haberstroh 76, 78 Nick Hager 22 Derek Haggerty 29 Dr. Katrina B. Halasa 24 Dr. Kimberly Halley 47 John Hambrick 34 Dr. Michael P. Hanlon Jr. 17, 27, 39 Mary Pat Hanson 76, 78 Jennifer A. Hardin 15, 79 Kim Harless 76 Yenetta Harper 40 Hannah Hart 21 John Haswell 40 Kenna S. Haycox 43, 47, 79 Robert M. Heard Sr. 33, 76, 78 Tracie Helmbrecht 38 Beth Hench 22 Bradley A. Herman 36 Victoria Hessey 35 Herb Higginbotham 34 David Hirt 45 Dr. Todd F. Hoadley 33 Jennifer Hogue 45, 79 Lindsey Holeman 39 Ebony Hood 31 Robert Hoon 39 Dr. Becky Hornberger 49 Thomas L. Hosler II 39 Lance Hostetler 38 Erin Howell 22 Rebecca Huber 35 Dr. Cynthia Hudson 45

Dr. Scott J. Hunt 78 Emily Hunt 27 Jack Hunter 21 Amanda Husmann 79

I

Joseph J. lacano 22

J

Sarah James 28 Dr. Treva Jeffries-Martin 22 Rebecca Jenkins 32 Kalyn Jenner 45 Cathy Johnson 76 Katie Johnson 24 Kevin Johnston 78 Donald J. Jolly II 26 Carolyn L. Jones 76 Daniel Juday 34

Κ

Karrie Kalail 16, 51 Debbie Kalinosky 32 Cajon Keeton 18, 78 Tianna Keinath 37 Sean Kelley 31 Tony Kelly 34 Joe Kerrigan 15 Neeley Keys 26 Brenda Kimble 78 Cori Kindl 34 Tina King 30 Larry Kisabeth 40 Dr. Ed Klein 27 Laura Koenig 35 Valerie Kunze 33 Edward P. Kurt 78

L

Nathan Lammers 29 Kevin Landin 76, 78 Kim Laugherty 78 Daniel Lautar 40 Dr. David Lawrence 26 Susie Lawson 33, 77, 78 Dan Leffingwell 31 Maureen Lehman 17 Pam Leist 51 Jim Levine 44 Chad Lewis 43 Karen Liddell-Anderson 38 Anthony Lockhart 30 Margaret Logwood 29 Abby Lorenzen 22 Bradley Lovell 43 Mark Lynskey 28

Μ

Quinn Maceyko 37, 79 Dr. Nidaa Makki 24 Dr. John Marschhausen 27 Julie C. Martin 27, 49 Kristine Martin 18 Alison Masters 35 Jenny Mauch 45 Brent May 78 Meagan McBride 40 Robert McBride 21 Christopher McCloskey 15 Katie McCurdy 43 Dr. Kathy McFarland 5, 19, 33, 79 Sandra McIntosh 23 Shea McMahon 38 Dale McVey 29 Jamie Meade 47 Deborah Melda 77

Beverly Meyer 36 Helena Michaels 79 Yolanda Mies 38 Ashley Miller 44 Chris Miller 37 Hume Miller 32 Kyle Miller 38 Kim Miller-Smith 18, 79 Traci Mitchell 26 Carrie Mockler 34 Nora Montanez 34 Robert Moore 21 Amy Morgan 48 Teri Morgan 40, 79 Allison Morris 79 Dr. Veronica L. Motlev 17 Dr. Jen Mott 15 Mark A. Murphy 18

Ν

James Nace 30 Melissa Nappo 26 Gamy Narvaez 43, 47, 80 Bill Nelson 44 Kyle Newton 47 Margaret R. Niedzwiecki 43, 48, 50 Monica Niehaus 28, 46

0

Lynda O'Connor 77 Johnna O'Neal 24 Cristin O'Riordan 38 Katy Osborn 18 Kim Overman 35 Rick Oxley 30

Ρ

Scott Palider 45, 80 Doug Palmer 48, 50, 80 Larry Parece 31 Randall Parker III 77 Thomas Patterson 77 Dr. Jennifer Penczarski 30 Ryan Pendleton 39 Angela Penquite 80 Ed Penrod 77 Dr. Henry Pettiegrew II 30 Allison Pfaus 35 Jessica Philemond 27 Megan Phillips 44 William L. Phillis 44 Dr. Tina D. Pierce 77, 78 Tricia Piliado 17 Arline Pique 33 Nicole Piscitani 45,80 Kim Pittser 27 Christine Cook Poetter 78 Tyree Pollard 17 Alex Popovich 27 Kathryn Powers 21, 27 Josh Predovich 38 John Price 80 Melanie Price 4,80 Rebecca Princehorn 15 Dr. Stace Puerta 50 Todd Puster 78

R

Dr. Brian Rau 30 Dr. Mary E. Rice 30 Benjamin A. Richards 40 Dr. Amanda Miller Ricketts 44 Kristine Robbins 32, 80 Earl Roberts 26

Mindy Robertson 30 Deb Robison 35 Dr. Michael A. Rock 26 Bradley Romano 30 Dr. Dan Romano 35 Kristin Ronai 26 Martha F. Rothey 78, 80 Jim Rowan 43, 49, 78 Jennifer Rowe 80 Bill Ruane 22, 35 Cheryl W. Ryan 22, 80 Dr. Cameron Ryba 47

S

Gwen Samet 80 Jodie Sasse 36, 49 Andy Sawan 27 Michael Sawyers 32 Jennifer Sayre 38 Adham C. Schirg 39 Jason Scragg 33 Andrew Setters 50 Barbara Shaner 26 Terri Shaw 80 Jennifer Sheridan 45 Jessica Short 31 Gabe Sierra 44 Autumn Simpson 44 Hilary Sloat 34 Matt Socrates 21 Paul Sogan 28 Giselle Spencer 15, 34 Toya Spencer 44 Gary Stedronsky 15 Mary Steenburgen 12, 42, 49 April Stevens 16 Mitchell L. Stith 29 Ryan Stivers 80

Marion Stout 36 Annalee Stover 37 Rachel Stowell 39 Ryan Stowell 39 Keith Strickler 37 Doug G. Stuart 77, 78 Bethany Suchy 36, 44 Andrea Summers 26 Julie Suncire 80 Jacob Sutton 22 Brendan Swartz 80 Catherine Swartz 36 Amy Szyndler 25

Т

Can Tang 25 Dr. Michael L. Tefs 47 Darrell Thomas 77 Travis Thompson 32 JaTina Threat 48 Lillian Tolbert 30 Ashley Tornow 21 Mike Trego 47

U

Chuck Underwood 8, 14, 19, 24 Doug Ute 26, 29

V

Zach Vander Veen 32, 49 Dr. Derek Varansky 18 Christine Varwig 2, 19, 28, 33, 49, 76, 78 Bob Vasquez 77, 78 Shelly Vaughn 17 Christina Vera 77 Greg Viebranz 47

W

Bill Wade 29 Dr. Philip Wagner 29 Molly Walker 34 Dr. Libby Wallick 77 Sarah Walsh 27 Dr. Marie C. Ward 27 Dr. Melissa Weber-Mayrer 22 Kelly Wegener 43 Dan Weiss 29 Chad Welker 38 Melcie Wells 43 Erin Wessendorf-Wortman 34 Christopher Widman 77 Dennis Willard 44 Dr. Leah Williams 26 Lisa Williams 48 Lenore Winfrey 80 Brian Wolf 39 Dr. Monica S. Womack 23 Christopher Woofter 30 Dr. J. Christopher Woolard 33, 78 Tina Wray 80

Х

Diane Xander 17

Υ

Matthew Young 21

Ζ

Kent R. Zeman 43 Kent Zeman 48, 78 John Zippay 44

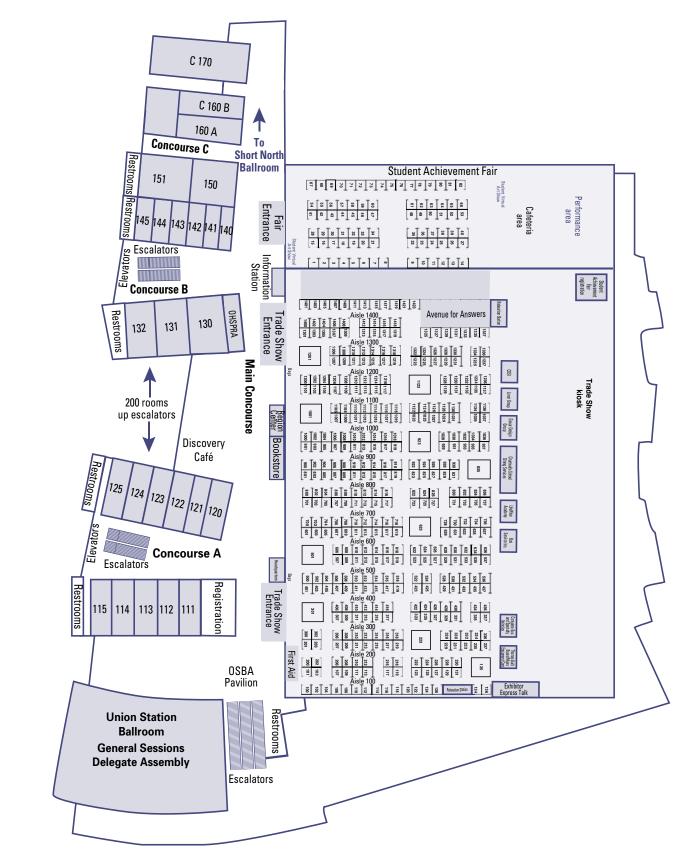




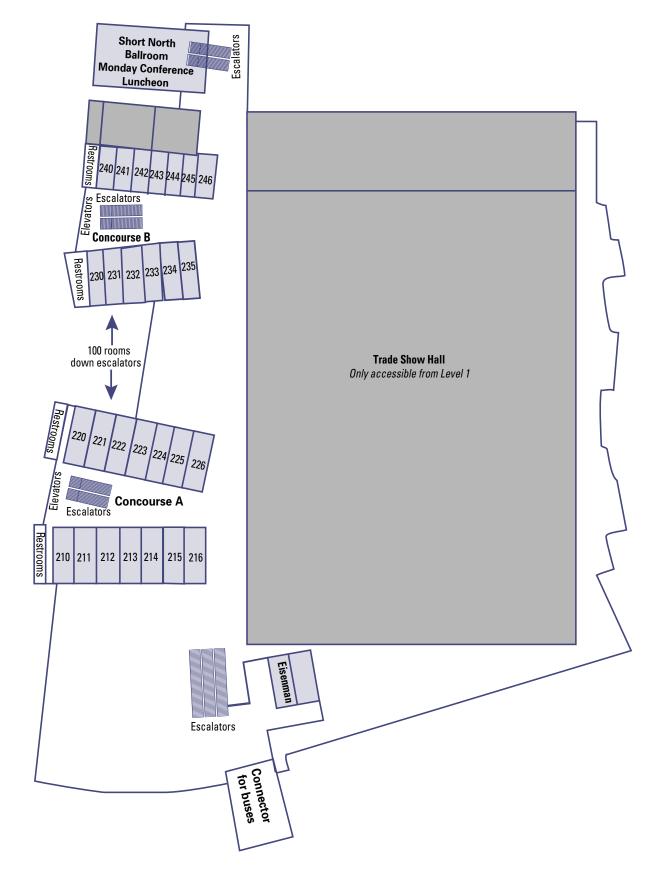


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